

❖ Academic Year Enrollment & FTE

- **Report Specifications:** This report provides an unduplicated enrollment headcount for an academic year as well as the credit hours produced and full-time equivalent enrollment for a calendar year.
- **Academic Level:** The academic level reflects the number of credit hours earned for undergraduate students and the level of degree pursued by graduate students.
- **Academic Year:** The reporting timeframe for the enrollment of students from the summer term through the subsequent spring term.
- **Calendar Year:** The period of time that full-time equivalent enrollment is calculated per the Southern Regional Education Board formula.
- **Credit Hours Produced:** The number of students registered for a class times the credit hour value of the course.
- **Full-Time Equivalent Enrollment (FTE):** FTE enrollment for the calendar year is calculated by dividing undergraduate credit hours by 30 and graduate credit hours by 24.
- **Gender:** The reported gender of the student.
- **Race:** The reported race/ethnicity of the student is organized into three broad categories. “Other” race/ethnicities include Hispanic, Asian, American Indian or Alaskan Native, Native Hawaiian or Pacific Islander, and multiracial.
- **Residence:** Residency is determined from the permanent county/state/country code submitted.

❖ Course Sections & Credit Hours

- **Report Specifications:** This report provides the number of course sections offered and credit hour production by academic level and discipline for an academic term.
- **Course Level:** The academic level at which a course is taught.
- **Course Sections Offered:** An unduplicated count of the number of course sections taught during the specified term.
- **Courses Subject (CIP):** Description of the 2-digit classification of instructional program (CIP) code assigned by the Department of Education to each field of study. A full list of CIP codes can be found [here](#).
- **Credit Hours Produced:** The number of students registered for a class times the credit hour value of the course.
- **Term:** The term which the course sections were offered and credit hours were produced.
- **Year:** The year which the course sections were offered and credit hours were produced.

❖ Degrees Awarded:

- **Report Specifications:** This report includes all degrees awarded during a specific academic year by an institution.
- **Academic Program:** Description of the 2-digit classification of instructional program (CIP) code assigned by the Department of Education to each field of study. A full list of CIP codes can be found [here](#).
- **Degree:** The academic level of the degree awarded.
- **Gender:** The reported gender of the graduate.
- **Race:** The reported race/ethnicity of the graduate is organized into three broad categories. “Other” race/ethnicities include Hispanic, Asian, American Indian or Alaskan Native, Native Hawaiian or Pacific Islander, and multiracial.
- **Year:** Refers to the academic year which degrees were awarded and includes the Summer, Fall, and Spring terms of an academic year. For academic year 2010-2011 the “Year” value is 2011.

❖ Enrollment by County & State:

- **Report Specifications:** This report includes the number of in-state students enrolled by county, state, or country of permanent residence.
- **Headcount:** The unduplicated number of students enrolled as of the census date of the specified year.
- **Year:** Data reported represents the fall semester of the specified year.

❖ Faculty Characteristics:

- **Report Specifications:** This report includes all persons whose specific assignments customarily are made for the purpose of conducting instruction, research, or public service as a principal activity (or activities), who hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer, or the equivalent of any of these academic ranks, and include both full-time and part-time employees.
- **Age:** Categorical age groups represent the age of the faculty member as of the reporting date for the year specified.
- **Degree:** The highest level of degree earned by the faculty member.
- **Gender:** The reported gender of the faculty member.
- **Race:** The reported race/ethnicity of the faculty member is organized into three broad categories. “Other” race/ethnicities include Hispanic, Asian, American Indian or Alaskan Native, Native Hawaiian or Pacific Islander, and multiracial.
- **Rank:** The institutionally-defined status of a member of an academic department in relation to other staff members of the same educational institution.
- **Tenure:** The tenure status of the faculty member.
- **Year:** Data reported represents the fall semester of the specified year.

❖ First-Time Freshman Cohorts & Graduation Rates:

- **Report Specifications:** This report includes the number of all first-time degree seeking freshman enrolled as well as the number of these students that graduated from the institution within four, five, and six years. These data were retrieved from the [IPEDS Data Center](#).
- **Adjusted cohort:** The result of removing any allowable exclusions from a cohort of entering first-time degree-seeking freshmen.
- **Completer’s of Bachelor’s degrees in 4 years or less:** The number students from the adjusted cohort completing the requirements for a bachelor’s degree in four years or less.
- **Completer’s of Bachelor’s degrees in year 5:** The number of students from the adjusted cohort completing the requirements for a bachelor’s degree in the fifth year.
- **Completer’s of Bachelor’s degrees in year 6:** The number of students from the adjusted cohort completing the requirements for a bachelor’s degree in the sixth year.
- **Completer’s of Bachelor’s degrees through 5 years:** The cumulative number of students from the adjusted cohort completing the requirements for a bachelor’s degree in five years.
- **Completer’s of Bachelor’s degrees through 6 years:** The cumulative number of students from the adjusted cohort completing the requirements for a bachelor’s degree in six years.
- **Headcount:** The unduplicated number of students enrolled as of the census date of the specified year.
- **Six-Year Graduation Rate:** The percent of first-time entering freshman from a specified cohort graduating with a bachelor’s degree within 150 percent of normal time to completion.
- **Year:** Data reported represents the fall semester of the specified year.

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❖ Student Characteristics:

- **Report Specifications:** This report includes an unduplicated count of all students enrolled who are taking academic courses while paying or making financial arrangements to pay for the courses.
- **Academic Level:** The academic level reflects the number of credit hours earned for undergraduate students and the level of degree pursued by graduate students.
- **Academic Program:** Description of the 2-digit classification of instructional program (CIP) code assigned by the Department of Education to each field of study. A full list of CIP codes can be found [here](#).
- **Gender:** The reported gender of the student.
- **Headcount:** The unduplicated number of students enrolled as of the census date of the specified year.
- **Race:** The reported race/ethnicity of the student is organized into three broad categories. “Other” race/ethnicities include Hispanic, Asian, American Indian or Alaskan Native, Native Hawaiian or Pacific Islander, and multiracial.
- **Residence:** Residency is determined from the permanent county/state/country code submitted.
- **Type:** Student registration type for the specified fall semester.
- **Year:** Data reported represents the fall semester of the specified year.

❖ Transfers by Mississippi Community/Junior College

- **Report Specifications:** This report includes an unduplicated count of all students enrolled during the fall term as a first-time transfer student from a Mississippi community/junior college.
- **Academic Program:** Description of the 2-digit classification of instructional program (CIP) code assigned by the Department of Education to each field of study. A full list of CIP codes can be found [here](#).
- **Gender:** The reported gender of the student.
- **Race:** The reported race/ethnicity of the student is organized into three broad categories. “Other” race/ethnicities include Hispanic, Asian, American Indian or Alaskan Native, Native Hawaiian or Pacific Islander, and multiracial.

❖ For additional information see the [IHL Data Dictionary](#).