

#### **EXTENSION**

#### Examining Gaps in Economic Well-Being in Mississippi: Trends and High Priority Next Steps for Policymakers

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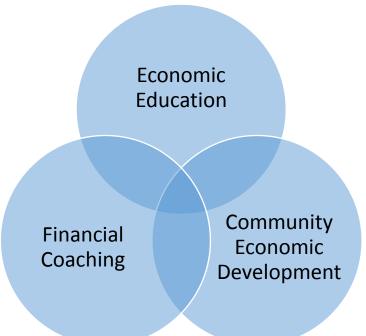
Center for Economic Education and Financial Literacy



MSU Extension Center for Economic Education and Financial Literacy
 Family Resource Management in FCS Program Area

3. Community Economic Development MSU Extension Program Area

"Household financial health and well-being is the bridge to a better life, a better community, and a better economy." Ellen Seidman, What It's Worth



Goal is to increase assets for individuals, families, firms, and communities across MS

## Questions

## What is the optimal level of income/wealth inequality?



What do most people think is the main cause of persistent poverty?



## Turning the Tide on Poverty:

#### **Creating Vibrant Communities Together**

SESSION THREE

#### Why Do We Have Poverty?

Here are some different views about why poverty exists.

#### View #1: Bad Things Can Happen

People can get sick or hurt. Health insurance, even when people can get it, will not always cover all the costs. Medical bills can push a person or a family into poverty. What if you lose your job or get divorced? Or what if there is a disaster, like a tornado or hurricane? When things like these happen, it can be hard to make ends meet.

#### View #2: Poor Education/Poor Schools

Children from low-income families often attend public schools that are poorly funded while wealthy families may send their children to private schools or charter schools. Without resources and quality teachers, students attending these poorer schools can't get the education and training they need to get and keep a job. The dropout rate is high. It is tough for these kids to compete with children who go to better schools. This means they are less likely to get into college and less likely to qualify for good paying jobs. So they end up being poor.

#### View #3: Not Enough Jobs or Only Low Wage Jobs

In some places, there just are not enough jobs. If there are jobs, they only pay low wages. People want to work, but they can't find a job that will pay the bills. Some people hold two or more jobs, but they still cannot make enough to cover all their expenses. Lots of people who work are still in poverty. And they can't be sure that their jobs will last. Many businesses move away and take jobs with them or just end up closing their doors. Lots of people who work are still in poverty.

#### View #4: Racism

Some people and groups have tried to keep people down because of their skin color or because they come from a different ethnic group. People of color are more likely to be in poverty. And for people of color, it may be even harder to get out of poverty. Banks, bosses, schools and real estate agents may treat people of color or from different ethnic groups unfairly. Sometimes these barriers tend to keep people in poverty.

#### View #5: Content with the Status Quo

Some people are content with things the way they are or just don't want to rock the boat. Some people that have money think poverty doesn't affect them so they don't try to help make things better. Some that are in poverty don't think anything will ever changes so they don't try to get out of poverty.

#### View #6: Bad Public Policy

Some public policies can keep people from trying to stand on their own. Some programs, like TANF (Welfare) or SNAP (Food Stamps), get abused or are used in the wrong way. Some policies may be unfair to certain groups of people. Sometimes, government programs that seem like good ideas end up not working well or have bad side effects.

#### Read through the Viewpoints and rank them 1-10 where #1 is your top rank

#### View #7: People Don't Take Responsibility

Some people just don't take personal responsibility. They don't look hard enough for jobs or they refuse to work. They don't use programs or resources, such as job training, or classes to complete their GED. They turn to drugs, gambling, alcohol, or crime. Some misuse credit and buy more than they can afford, which leads them to poverty.

#### View #8: Division by Social Class

Even though we don't want to admit it, every community is divided by class. There are people who have money and resources and there are those who have few, if any, of these resources. In between these two groups are members of the middle class. Sometimes these class divisions make us think that we cannot work together to get anything done about poverty. And sometimes those with power and money control what happens in the community. They just look out for themselves and take care of their friends by providing them with jobs and favors. They keep everyone else down which hurts community spirit.

#### View #9: Lack of a Support Network

Money is not the only thing people need to succeed in life. They need a network of people and groups that can offer other kinds of help along the way. They may need help with job training, transportation, child care, or just moral support when things are getting them down. Some need help to get over addictions or depression. Without support from family, friends, and the community, it is hard to get out of poverty.

#### View #10: Growing Number of Single Parent Families

More and more children are being born to single-parent families. It is hard to keep a job and care for your children when you are a single parent. Having only one paycheck makes it difficult to pay for childcare, to buy enough food for the family or to have a car to get to work. There just isn't enough money or time to take care of everything a family needs.

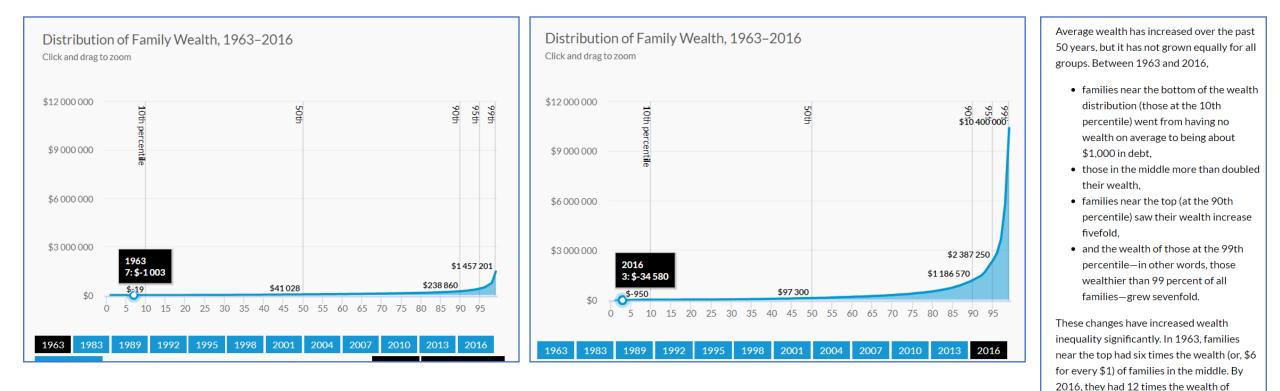


### **CAUSES OF POVERTY—RESEARCH CONTINUUM**

INDIVIDUAL BEHAVIORS AND CIRCUMSTANCES	COMMUNITY CONDITIONS	EXPLOITATION	POLITICAL/ECONOMIC STRUCTURES
<i>Definition:</i> Research on the choices, behaviors, and circumstances of people in poverty	<i>Definition:</i> Research on resources and human and social capital in the city or county	<i>Definition:</i> Research on the impact of exploitation on individuals and communities	<i>Definition:</i> Research on political, economic, and social policies and systems at the organizational, city/county, state, national, and international levels
Sample topics: ~ Racism ~ Discrimination by age, gender, disability, race, sexual identity ~ Bad loans ~ Credit card debt ~ Lack of savings ~ Skill sets ~ Dropping out ~ Lack of education ~ Alcoholism ~ Job loss ~ Teen pregnancies ~ Early language experience ~ Street crime ~ Dependency ~ Work ethic ~ Lack of organizational skills	preschool ~ Downward pressure on	Sample topics: ~ Racism ~ Discrimination by age, gender, disability, race, sexual identity ~ Payday lenders ~ Lease/purchase outlets ~ Subprime mortgages ~ Sweatshops ~ Human trafficking ~ Employment and labor law violations ~ Wage and benefits theft ~ Some landlords ~ Sex trade ~ Internet scams ~ Drug trade ~ Poverty premium (the poor pay more for goods and services) ~ Day labor	<ul> <li>Globalization</li> <li>Declining middle class</li> <li>Decline in unions</li> <li>Taxation patterns</li> </ul>



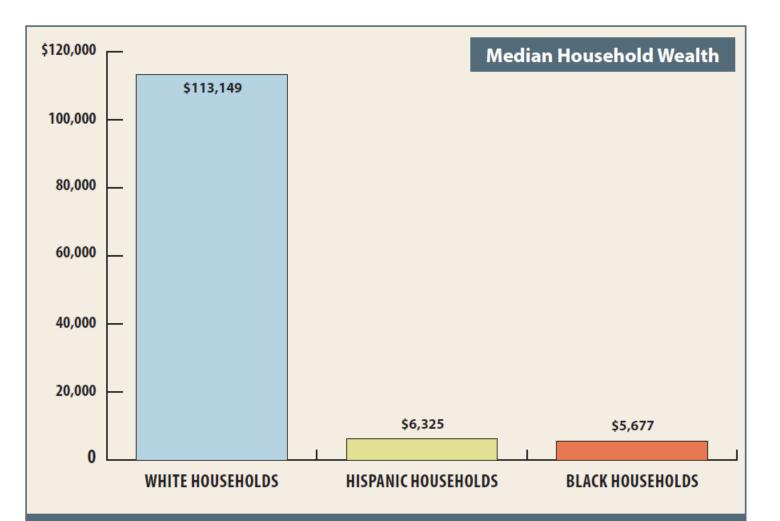
#### 1 Wealth inequality is growing





families in the middle.

http://apps.urban.org/features/wealth-inequality-charts/

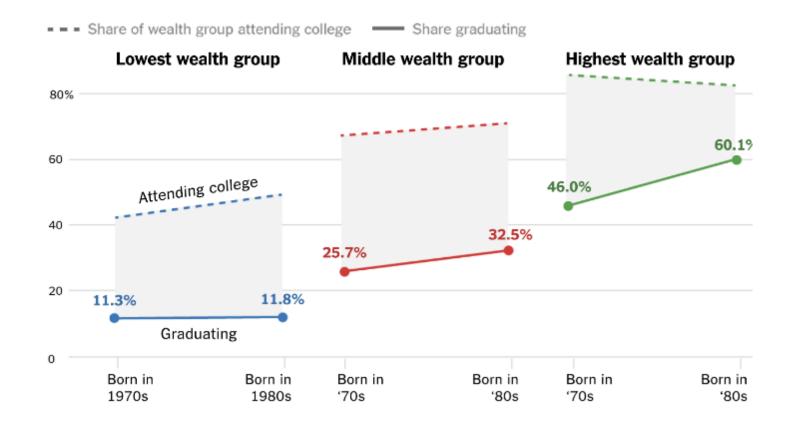


The median wealth of white U. S. households in 2009 was \$113,149, compared with \$6,325 for Hispanics and \$5,677 for Blacks, according to the analysis released by the Pew Research Center. Those ratios, roughly 20 to 1 for blacks and 18 to 1 for Hispanics, far exceed the low mark of 7 to 1 for both groups reached in 1995, when the nation's economic expansion lifted many low-income people to the middle class.



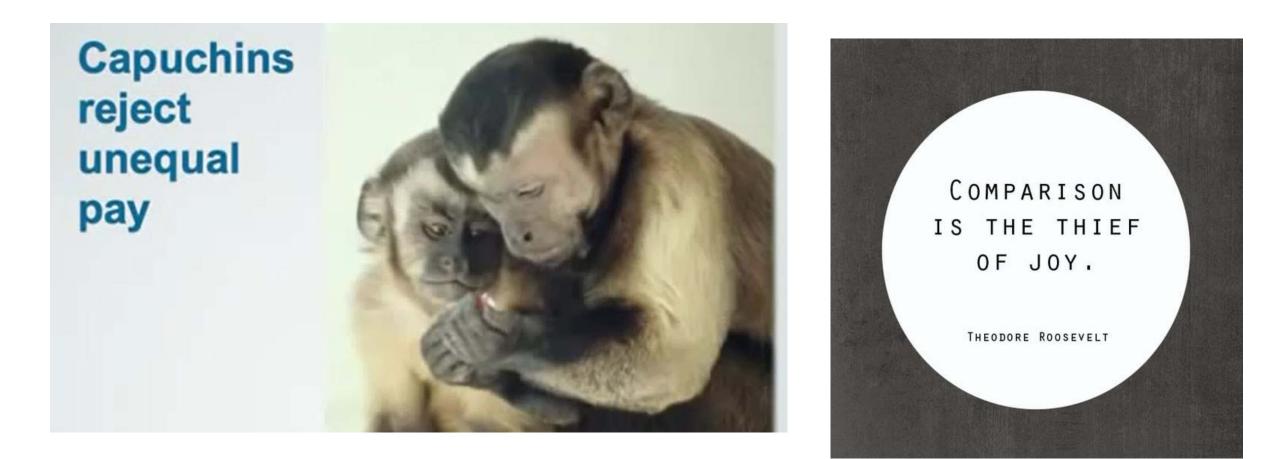


## More lower wealth individuals are going to college...but not graduating



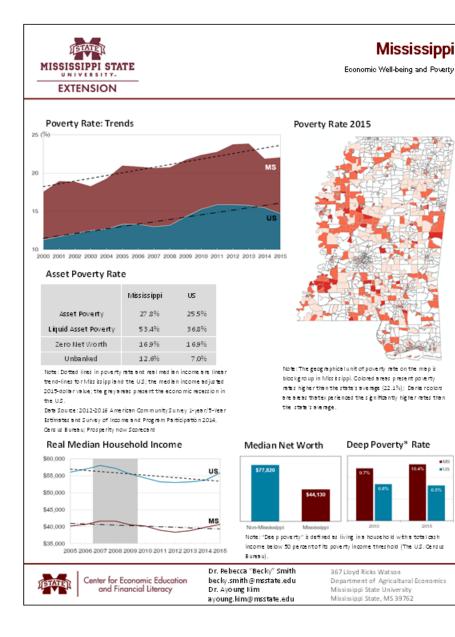
#### https://www.nytimes.com/2018/03/25/opinion/college-graduation-gap.html

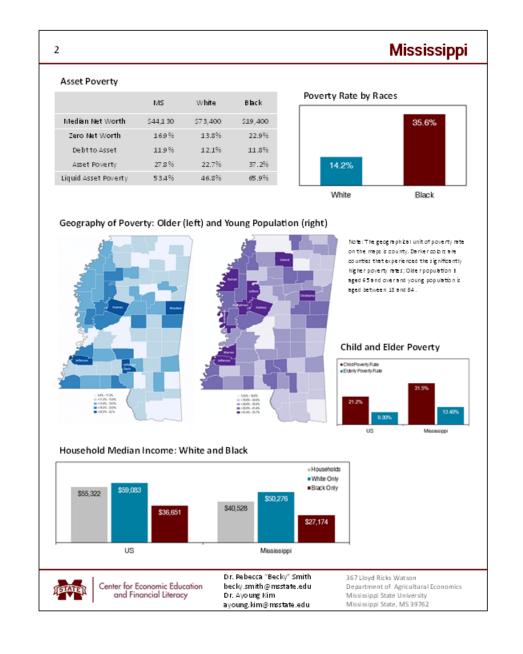
## The Impact of Unequal Systems



https://www.youtube.com/watch?v=IKhAd0Tyny0

## Data for Mississippi

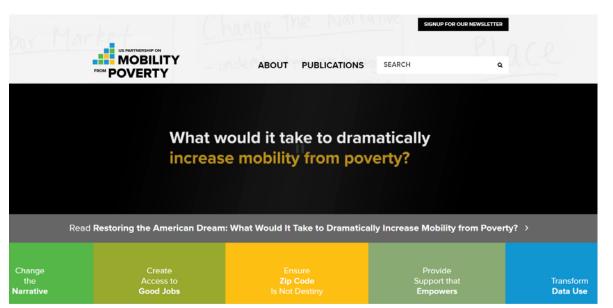




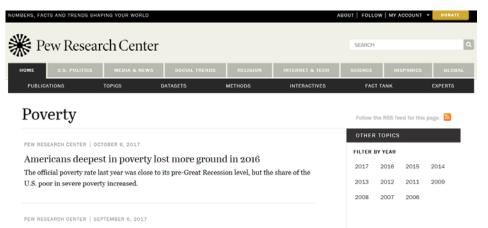
#### http://scorecard.prosperitynow.org/



#### http://www.mobilitypartnership.org/



#### http://www.pewresearch.org/topics/poverty/

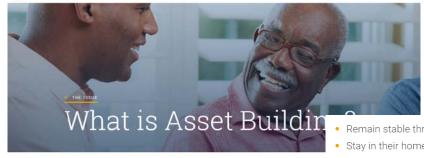


#### 5 facts about Millennial households

Millennials trail Baby Boomers and Generation Xers in the number of households they head. But Millennial-run households represent the largest group in some key categories, such as the number in poverty or the number headed by a single mother.

#### Asset Funders Network

OUR NETWORK RESOURCES UPDATES EVENTS 0



THE ISSUE

Asset building is how individuals, and communities gather the resou . Save for retirement. that will move them towards economic well-being, for now and for years to come.

- Remain stable through financial emergencies.
- Stay in their homes and neighborhoods.
- Use their good credit to secure a mortgage.
- Pursue higher education for themselves or their children.
- Take risks that result in a better job or starting a business.

Poverty

10

1996

1997

1999

2000

2001

2002

2003

2004 2005

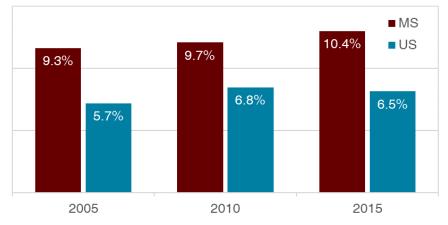
2006 2007

1998

# • Poverty trends

- 22.1% in Mississippi, 2015 (14.7% in the US): the worst state in the income poverty

 638 thousand Mississippians experienced income poverty

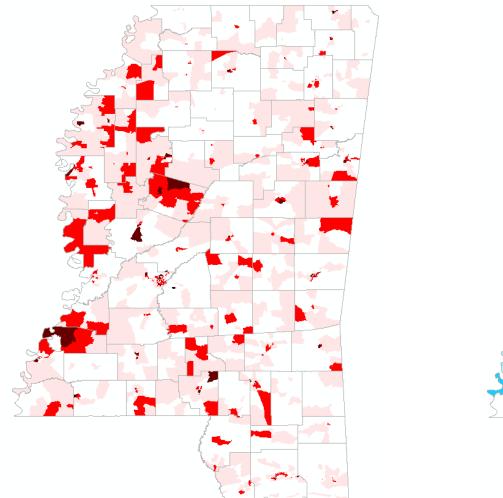


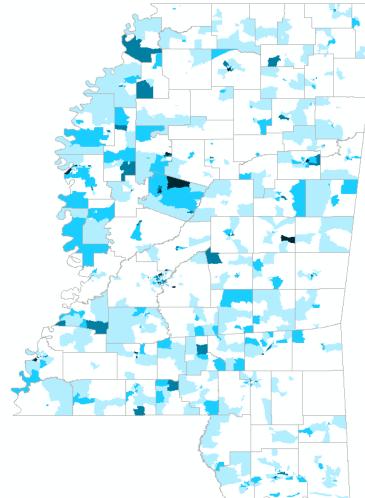
- Deep poverty rate
  - 47.3% of the population in poverty suffered from the deep poverty

2008 2009 2010 2011 2012 2013 2014 2015

 Data source: SAIPE, US Census Bureau (Poverty trends); ACS 1-year Estimates, US Census Bureau (Deep poverty rate)

## Poverty (left) and Deep poverty (right)

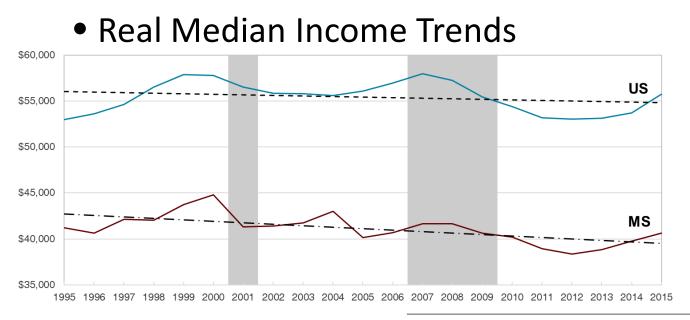




\* Colored areas are that regional poverty rates are worse than the state average (22.1% in poverty rate and 10.4% in deep poverty rate). Darker areas are worse in poverty and deep poverty.

## Income

 Data source: SAIPE, US Census Bureau (Median income trends); ACS 5-year Estimates 2011-2015, US Census Bureau (Income source)



#### - in 2015 \$ value

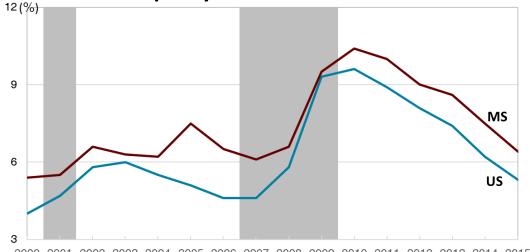
- \$40,630 in Mississippi, 2015
   (\$55,775 in the US)
- The trend of MS real income is downward

 Average Household Income by Income Source

	2015		% Change f	rom 2009
Income source:	Mean	Households	Mean	Households
Wage or salary	\$56,490	768,456	-0.1%	-2.9%
Self-employment	\$32,070	91,931	-8.2%	-16.8%
Interest, Dividends, or net rental	\$12,972	137,995	-0.4%	-17.2%
Social Security	\$16,169	365,331	8.7%	8.0%
Supplemental security	\$8,740	88,696	12.1%	27.8%
Public assistant	\$2,720	30,505	7.4%	24.9%
Retirement	\$20,443	199,805	6.3%	12.6%
Other types	\$9,023	134,201	-9.3%	0.0%

## Unemployment

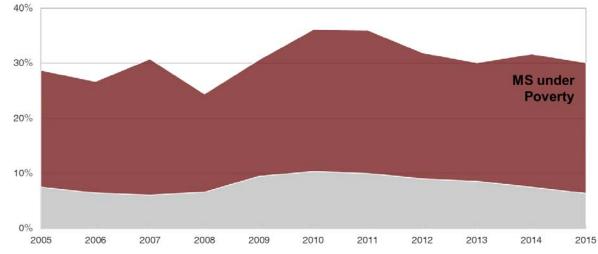


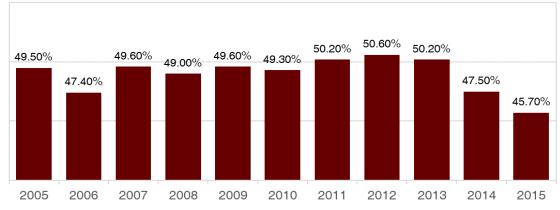


2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015

- 46 of 100 in poverty status were working or seeking their jobs: 14 of 46 unemployed in 2015
- Data source: LAUS, Bureau of Labor Statistics (Unemployment rate trend); ACS 1-year Estimates, US Census Bureau (Unemployment rate and labor participation rate below poverty level)

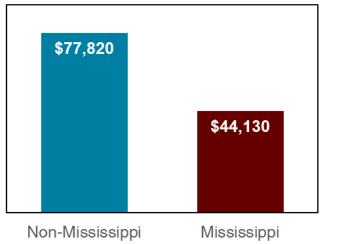
 Unemployment Rate (top) and Labor Participation Rate (bottom) of Labor below Poverty Level





## Net Worth, 2014

• Median Net Worth



- Non-Mississippi's median net worth is 1.8 times higher than Mississippi's

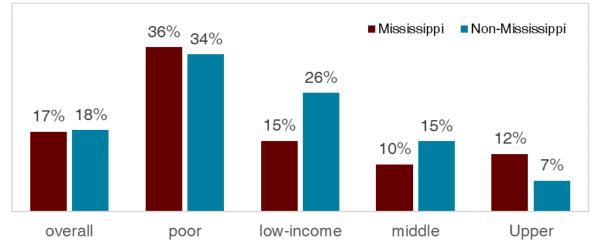
 Data source: SIPP 2014, US Census Bureau

#### • Average of Net Worth by Income Class

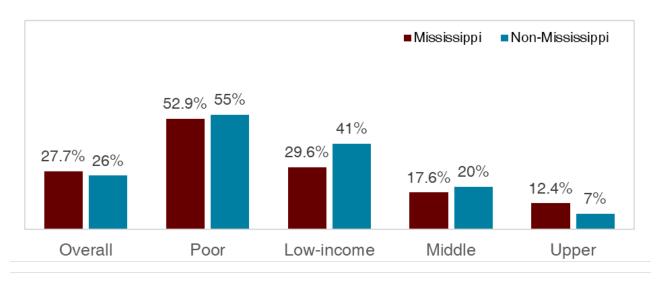
Income Class	Non-MS household	MS household	Non-MS is x times
Overall	\$369,415	\$183,555	2.0
Poor	\$95,742	\$44,908	2.1
Low-income	\$109,550	\$96,627	1.1
Middle	\$262,069	\$221,597	1.2
Upper	\$949,093	\$492,698	1.9

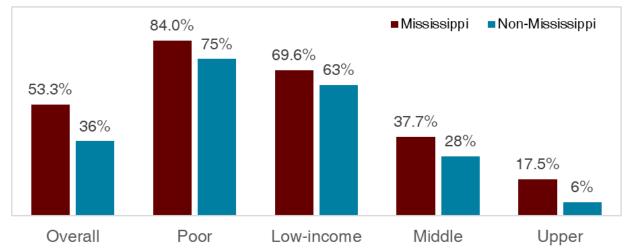
#### • % of HHs with Zero (or Negative) Net Worth

18



## Asset (top) and Liquid Asset (bottom) Poverty

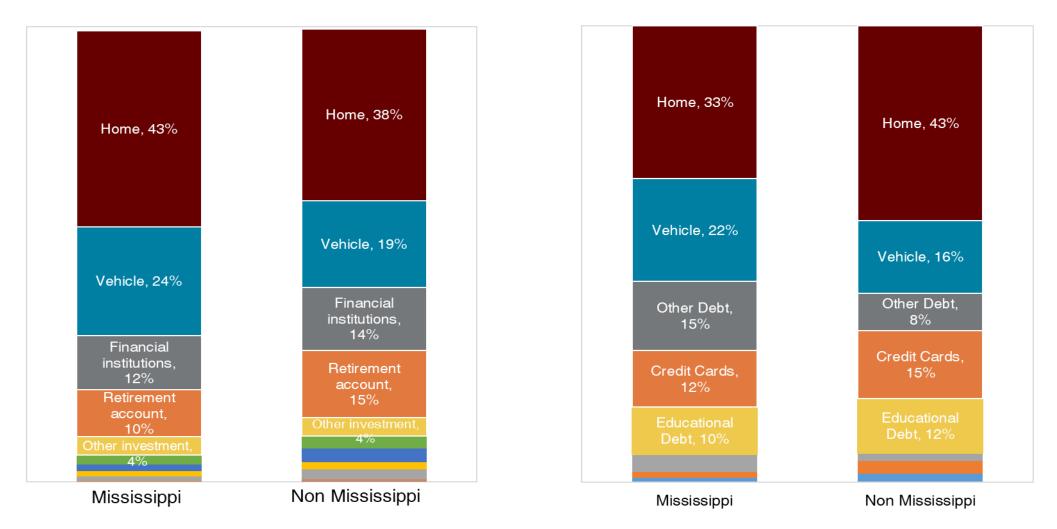




- Almost the same level of asset poverty rate to the non-Mississippi household
- Over a half of Mississippi household in liquid asset poverty
- 84% of poor households and 70% of low-income households do not have a sufficient liquid asset when they face the unexpected financial hardship

• Data source: SIPP 2014, US Census Bureau; Definition of (Liquid) Asset Poverty from Prosperity Now Scorecard

## Components of Assets (left) and Debt (right)



• Data source: SIPP 2014, US Census Bureau

## Assets and Debts by Financial Security Income Class

Asset Type	MS-all	Poor	Low- income	Middle	upper
Home	43%	32%	48%	46%	40%
Vehicle	24%	42%	25%	18%	14%
Financial institutions	12%	16%	13%	10%	10%
Retirement account	10%	2%	7%	15%	16%
Other investment	4%	2%	4%	5%	6%
Business	2%	3%	1%	2%	4%
Money market	1%	0%	1%	1%	5%
Other real estate	1%	1%	1%	1%	3%
Rental property	1%	0%	0%	1%	3%
Bond	0%	0%	0%	0%	0%
Educational Savings account	0%	0%	0%	0%	0%
Non liquid Asset	67%	73%	73%	64%	54%
Liquid Asset	32%	25%	27%	35%	46%

Debt Type	MS-all	Poor	Low- income	Middle	upper
Home	33%	18%	31%	38%	40%
Vehicle	22%	18%	26%	22%	21%
Other Debt	15%	28%	21%	12%	4%
Credit Cards	12%	7%	12%	14%	13%
Educational Debt	10%	21%	9%	8%	9%
Business	4%	6%	0%	4%	7%
Rental Property	1%	1%	0%	2%	3%
Other real estate	1%	0%	0%	1%	3%

%	Year					
90	2009	2011	2013	2015		
Unbanked	16.2	15.1	14.5	12.6		
Underbanked	-	23.6	32.8	25.5		
Savings accounts	-	51.8	49.4	48.7		
Income Volatility				24.3		
Emergency savings				50.6		

 Data source: SIPP 2014, US Census Bureau (Asset and Debts); National Survey of Unbanked and Underbanked Household, FDIC (Financial Security)

## Living Wage (Hourly wages), 2017

Living Wage	Related children under 18 years						
(Poverty Wage)	None One		Two	Three			
1 Adult	\$10.86	\$21.29	\$23.44	\$28.77			
TAddit	(\$5.00)	(\$7.00)	(\$9.00)	(\$11.00)			
2 Adults							
1 working full time	\$18.17	\$21.36	\$24.37	\$26.68			
1 working full-time	(\$7.00)	(\$9.00)	(\$11.00)	(\$13.00)			
1 working part-time		\$15.16					
2 working full time	\$9.09	\$11.51	\$13.28	\$14.70			
2 working full-time	(\$3.00)	(\$4.00)	(\$5.00)	(\$6.00)			

The living wage is the hourly rate that an individual must earn to support their family. The values are **per adult in a family**.

The Minimum wage is \$7.25 per hour. Full-time is considered as 2,080 hours per year. Part-time is defined as less than 35 hours per week of work.

• Data source: Living Wage Calculator, http://livingwage.mit.edu/

## Living Expenses, 2017 (continued on next slide)

Annual Expense	1 Adult	1 Adult 1Child	1 Adult 2Children	1 Adult 3Children	2 Adults (1 working)	2 Adults 1Child	2 Adults 2Children	2 Adults 3Children
Food	\$2,986	\$4,394	\$6,613	\$8,777	\$5,474	\$6,807	\$8,786	\$10,702
Child Care	\$0	\$2,907	\$3,833	\$4,759	\$0	\$0	\$0	\$0
Medical	\$2,455	\$7,557	\$7,271	\$7,329	\$5,574	\$7,271	\$7,329	\$6,993
Housing	\$6,657	\$9,214	\$9,214	\$12,166	\$7,566	\$9,214	\$9,214	\$12,166
Transportation	\$4,314	\$8,914	\$9,358	\$11,234	\$8,914	\$9,358	\$11,234	\$11,190
Other	\$2,704	\$4,373	\$4,823	\$6,169	\$4,373	\$4,823	\$6,169	\$5,723
Annual taxes	\$3,473	\$6,929	\$7,641	\$9,407	\$5,895	\$6,951	\$7,948	\$8,714
Required annual income	\$22,589	\$44,288	\$48,752	\$59,842	\$37,796	\$44,423	\$50,681	\$55,488

• Data source: Living Wage Calculator, http://livingwage.mit.edu/

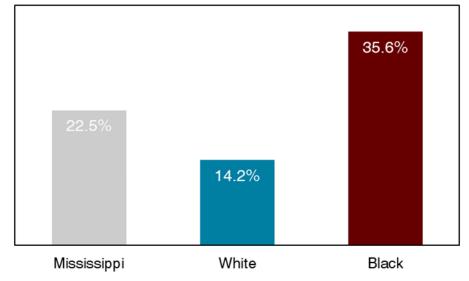
## Living Expenses, 2017

Annual Expense	2 Adults (1 working Part-time) 1 Child	2 Adults (2 working)	2 Adults 1Child	2 Adults 2Children	2 Adults 3Children
Food		\$5,474	\$6,807	\$8,786	\$10,702
Child Care		\$0	\$2,907	\$3,833	\$4,759
Medical		\$5,574	\$7,271	\$7,329	\$6,993
Housing		\$7,566	\$9,214	\$9,214	\$12,166
Transportation		\$8,914	\$9,358	\$11,234	\$11,190
Other		\$4,373	\$4,823	\$6,169	\$5,723
Annual taxes		\$5,895	\$7,502	\$8,674	\$9,616
Required annual income	\$47,311	\$37,796	\$47,881	\$55,240	\$61,149

• Data source: Living Wage Calculator, http://livingwage.mit.edu/

## Racial Inequality in Poverty and Income

#### • Poverty Rate in 2015 by Race



- Racial income and wealth gap is the persistent social issue in Mississippi, in which is getting better but still bad
- Racial composition of the population in Mississippi: 59% White, 39% Black, and 3% Others

#### • Household Income by Race

	2009			2015				
	Mean	Gap	Median	Gap	Mean	Gap	Median	Gap
MS state	\$56,338		\$40,652		\$54,906		\$39,665	
White only	\$67,215	+\$30,702	\$51,160	+\$24,717	\$64,882	+\$27,882	\$49,091	+\$22,542
Black only	\$36,513		\$26,443		\$37,000		\$26,549	

Data source: ACS 1-year Estimates , US Census Bureau (Poverty rate); ACS 5-year Estimates 2011-2015, US Census Bureau (Household income)

## Racial Inequality in Wealth

#### • Median Net Worth by Race

	White	Black	Relative Holdings per \$1 White wealth
Overall:	\$73,400	\$19,400	\$0.26
Poor	\$5,850	\$1,289	\$0.22
Low-income	\$26,180	\$27,580	\$1.05
Middle	\$105,980	\$43,657	\$0.41
Upper	\$206,210	\$168,000	\$0.81

#### • Zero Net Worth

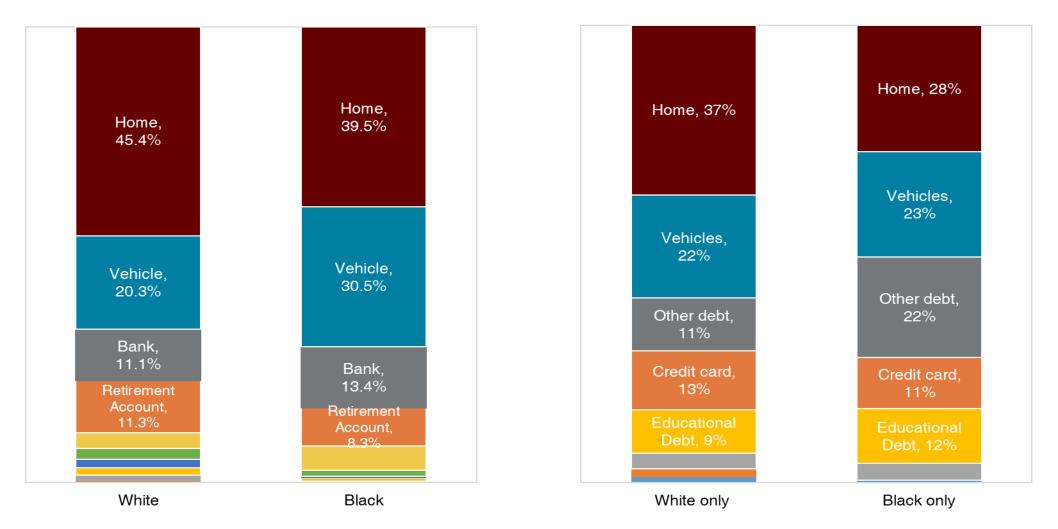
Mississippi	White	Black
17.2	13.8	22.9
35.5	31.2	39.8
15.3	12.7	17.1
10.2	9.6	11.8
12.4	12.2	16.8
	17.2 35.5 15.3 10.2	17.2       13.8         35.5       31.2         15.3       12.7         10.2       9.6

#### • Asset Poverty by Race

%	Mississippi	White (A)	Black (B)	% point gap (B-A)	
Liquid Asset Poverty	53.3	46.8	65.9	19.7	
Poor	84.0	77.6	87.3	9.7	
Low-income	69.6	68.5	70.8	2.3	
Middle	37.7	35.8	42.1	6.3	
Upper	17.5	14.5	37.8	23.3	
Asset Poverty	27.7	22.7	37.2	14.5	
Poor	52.9	44.8	60.2	15.4	
Low-income	29.6	26.6	32.6	6.0	
Middle	17.6	17.2	19.3	2.1	
Upper	12.4	12.2	16.8	4.6	

- Data source: SIPP 2014, US Census Bureau
- Definition of (Liquid) Asset Poverty from Prosperity Now Scorecard

## Components of Assets (left) and Debt (right)



• Data source: SIPP 2014, US Census Bureau

## Assets and Debts by Race x Income class

A sect Turne	White				Black			
Asset Type	Poor	Low	Middle	upper	Poor	Low	Middle	upper
Home	36%	49%	48%	39%	28%	46%	42%	52%
Vehicle	35%	25%	16%	14%	48%	25%	22%	15%
Financial institutions	19%	13%	9%	9%	16%	13%	12%	12%
Retirement account	2%	7%	15%	16%	3%	7%	14%	14%
Other investment	0%	2%	4%	7%	3%	6%	7%	5%
Business	3%	1%	2%	3%	2%	0%	1%	3%
Money market	0%	2%	1%	5%	0%	0%	1%	1%
Other real estate	2%	1%	1%	4%	1%	0%	1%	0%
Rental property	0%	0%	2%	2%	0%	0%	0%	0%
Bond	0%	1%	0%	0%	0%	0%	0%	0%
Educational Savings account	0%	0%	0%	0%	0%	0%	0%	0%
Non liquid Asset	73%	75%	67%	59%	77%	72%	65%	66%
Liquid Asset	27%	25%	33%	41%	23%	28%	35%	34%

	White				Black				
Debt Type	Poor	Low	Middle	upper	Poor	Low	Middl e	upper	
Home	24%	38%	38%	39%	14%	22%	36%	47%	
Vehicle	16%	26%	22%	23%	22%	25%	24%	18%	
Other Debt	22%	12%	11%	4%	34%	32%	11%	0%	
Credit Cards	9%	14%	14%	13%	6%	10%	14%	19%	
Educational Debt	22%	10%	7%	8%	19%	9%	8%	13%	
Business	4%	0%	3%	7%	5%	0%	5%	2%	
<b>Rental Property</b>	2%	0%	2%	2%	0%	0%	0%	0%	
Other real estate	0%	0%	1%	4%	0%	0%	1%	0%	

• Data source: SIPP 2014, US Census Bureau

## **Financial Security**

<u>%</u> Year	White				Black				
	2009	2011	2013	2015	2009	2011	2013	2015	
Unbanked	5.5	5.1	5.7	6.7	33.5	30.8	29	21.5	
Underbanked		19	29	20.9		31.7	40.1	32.1	
Savings account		61.3	57.8	56.1		36.2	36.2	36.1	
Income Volatility				24.7				23.2	
Emergency Saving				55.6				42.6	
Rate				55.0				42.0	

• Data source: National Survey of Unbanked and Underbanked Household, FDIC

# Measures of Economic Well-Being and Sources of Data

## Income and Poverty

- Defined by the U.S. Census Bureau
- **Poverty rate**: number of people with household incomes at or below 100% of their poverty threshold
- **Deep poverty**: household incomes below 50% of their poverty threshold
- Poverty thresholds: income dollar amounts to determine a household's poverty status. Thresholds vary according to the size of the household and the ages of its members
- Household income: income of the householder and all other people 15 years and older in the household

## Unemployment and Labor Participation

- Defined by the *Bureau of Labor Statistics*
- Labor force: the sum of the employed and the unemployed, i.e., the number of people who are either working or actively seeking work
- Unemployment rate: number of unemployed people as a percentage of the labor force
- Labor force participation rate: the number of people in the labor force as a percentage of the civilian non-institutional population 16 years old and over

## Wealth

 Four Income groups: the households are divided into four income groups—poor, low-income, middle, and upper–according to the percent of 2013 Federal Poverty Level (FPL)

-Poor-class less than or equal 100 percent of the FPL

- -Low-income class between 100 and 200 percent of the FPL
- -Middle class between 200 and 600 percent of the FPL
- -Upper class above 600 percent of the FPL
- Net worth: assets minus liabilities, i.e., how much a person owns minus what they owe to others

## Asset/Liquid Asset Poverty

- Defined by *Prosperity Now Scorecard*
- (Liquid) Asset Poverty: the percentage of households without sufficient net worth (based on liquid asset) to subsist at the poverty level for three months under the financial crisis such as a job loss, medical emergency or the need to fix a car
- Liquid asset: it includes cash on hand or an asset that can be readily converted to cash, for example, bank account, other interest-earning accounts, equity in stocks and mutual funds, and retirement accounts

## **Financial Security**

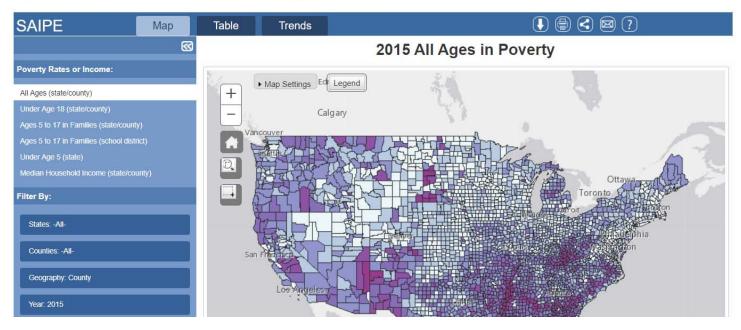
- Defined by *Federal Deposit Insurance Corporation*
- Unbanked: household not having a checking, savings, or money market account
- Underbanked: household having a checking or savings but also obtaining financial products and services outside of the banking system
- Income volatility: whether income varied somewhat/a lot from month to month
- Emergency savings: whether saved for unexpected expenses or emergencies in the past 12 months

## Data: SAIPE

• Small Area Income and Poverty Estimates, the U.S. Census Bureau



**Small Area Income and Poverty Estimates** 



 Provides yearly poverty rate, child poverty rate, and median household income by states and counties

# Data: ACS

- American Community Survey, the U.S. Census Bureau
  - 1-year/ 3-year/ 5-year estimates provide population, demographic, and housing related data for communities.



### American Community Survey (ACS)

About the Survey

Respond to the Survey

The American Community Survey (ACS) helps local officials, community leaders, and businesses understand the changes taking place in their communities. It is the premier source for detailed population and housing information about our nation.

# Data: SIPP

- Survey of Income and Program Participation, the U.S. Census Bureau
  - SIPP provides the information related to economic well-being, assets, debts, health insurance, food security, etc.



Census.gov > Our Surveys & Programs > Survey of Income and Program Participation

### **Survey of Income and Program Participation**

About this Survey

Information for Respondents

Data

Events

Guidance for Data Users

Library

Methodology

News



health insurance, childcare, and food security.



SIPP is the premier source of information for income and program participation. SIPP collects data and

measures change for many topics including: economic well-being, family dynamics, education, assets,





# Data: LAUS

- Local Area Unemployment Statistics, Bureau of Labor Statistics
  - Provides annual employment, unemployment, and labor force for Census geographic units

UNITED STATES	DEPARTMENT OF LABOR A to Z Index   FAQs   About I	BLS   Contact Us Subscribe to E-mail Updates GO
	J OF LABOR STATISTICS	Follow Us 🔰   What's New   Release Calendar   Blog Search BLS.gov
Home <b>v</b> Subjects v	Data Tools ▼       Publications ▼       Economic Releases ▼       Students ▼       Beta ▼	
Local Area	Unemployment Statistics	LAU 🛃 SHARE ON: 🛃 🔚 🧰 PRINT: 🚔
BROWSE LAU	The Local Area Unemployment Statistics (LAUS) program produces monthly and annu	ual LATEST NUMBERS RSS
LAU HOME	employment, unemployment, and labor force data for Census regions and divisions, States,	, counties, UNEMPLOYMENT RATES.
LAU OVERVIEW	metropolitan areas, and many cities, by place of residence. More »	SEASONALLY ADJUSTED
LAU NEWS RELEASES		Alabama
LAU DATABASES		3.8%(p) in Mar 2018
LAU TABLES & MAPS	Announcements	Alaska 7.3%(p) in Mar 2018
LAU DOCUMENTATION	Information on changes in geography for the New England states is available at	Arizona
LAU FAQS	www.bls.gov/lau/neannouncement.htm.	4.9%(p) in Mar 2018
CONTACT LAU	Information on changes to the seasonal adjustment procedures for model-based estimates is ava www.bls.gov/lau/ssachanges2018.htm.	ailable at Arkansas 3.8%(p) in Mar 2018
SEARCH LAU		California

# Data: FDIC

• National Survey of Unbanked and Underbanked Household, *Federal Deposit Insurance Corporation* 

ECONOMICINCLUSION.GOV			FDI@	
WHAT IS ECONOMIC INCLUSION?	SURVEYS & DATA	NITIATIVES	RESOURCES	NEWS AND UPDATES

Home / Surveys & Data

#### Surveys & Data

As part of its ongoing commitment to expanding economic inclusion in the U.S., the FDIC works to fill the research and data gap regarding household participation in mainstream banking and the use of alternative financial services. The FDIC surveys help inform the efforts of financial institutions, policymakers, regulators, researchers, academics and others.

FREQUENTLY ASKED QUESTIONS

National Survey of Unbanked and Underbanked Households



The 2015 household survey results show that more than one in four households (26.9 percent) are either unbanked or underbanked, conducting some or all of their financial transactions outside of the mainstream banking system. Many of these households rely on alternative financial services (AFS) providers, while others use cash or other financial arrangements.

#### EXPLORE 2015 SURVEY CREATE CUSTOM DATA TABLE FOR 2015 NEW! CREATE CUSTOM CHART FOR 2015 DOWNLOAD RAW DATASET FOR 2015

# Data: Living Wage Calculator

- The MIT Living Wage Calculator Tool
  - It provides estimated cost of living in a community or a region based on typical expenses

### Solution Wage Calculator

Families and individuals working in low-wage jobs make insufficient income to meet minimum standards given the local cost of living. We developed a living wage calculator to estimate the cost of living in your community or region based on typical expenses. The tool helps individuals, communities, and employers determine a local wage rate that allows residents to meet minimum standards of living.

	Select a	Location	
Sea	arch for a state, city, or metro a	rea	Go
Alabama	Illinois	Montana	Rhode Island
Alaska	Indiana	Nebraska	South Carolina
Arizona	lowa	Nevada	South Dakota
Arkansas	Kansas	New Hampshire	Tennessee
California	Kentucky	New Jersey	Texas
Colorado	Louisiana	New Mexico	Utah
Connecticut	Maine	New York	Vermont
Delaware	Marvland	North Carolina	Virginia

Articles

# Next Steps for Policymakers & Educators

How can we use this information? What needs to change? What resources do we have?



#### Veil of Ignorance Thought Experiment

#### · How would you organize society?

No one knows his place in society, his class position or social status, nor does anyone know his fortune in the distribution of natural assets and ablities, his intelligence, strength, and the like. I shall even assume that the parties do not know their conceptions of the good or their special psychological propensities. The principles of justice are chosen behind a well of ignorance.

Theory of Justice, 1971



#### What is Economic Justice?

Teaching the Ethical Foundations of Economics





Students Learn A Powerful Lesson About Privilege

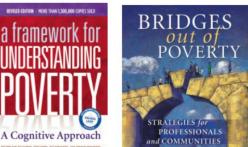


John Rawls



### **EXTENSION**

From Scarcity to Abundance: Understanding and Redesigning our Choices



Scarcity: Having Less Than You Feel You Need





#### Complexity of Thinking



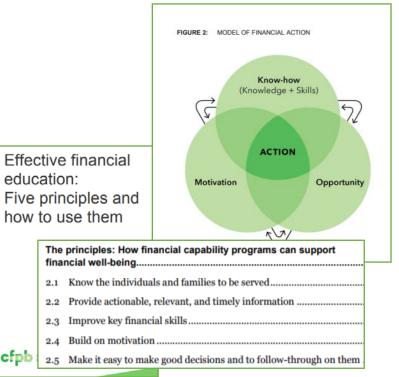






### **EXTENSION**

## **Effective Financial Education**



cfpb

### Financial Doing<sup>™</sup>



	1. IDENTIFYING KEY BEHAVIORS. Programs must have the right dose of information at the right moment for the right audience.	KEY INGRED
	Does the program focus on action and behavior change?	
	Is the program offered right before participants need to take an action— within two weeks of participants being able to make a behavior change?	
	Is the program focused on one behavior or topic at a time?	JUST-IN-TI
	Is the program related to an issue participants can actively change right now?	
	Is each group education session short (i.e., less than one hour in length)?	
U	2. REDUCING BARRIERS. Programs have to occur in the right environment—one that is comfortable and with few barriers to taking financial action.	KEY INGRED
	Is ongoing support and accountability provided to participants?	ACCOUNTABI
ū	Is the program streamlined to reduce barriers and unnecessary steps, forms, and actions, and instead make the desired behavior easier or the default?	REDUCINO
ū	Are any desired behaviors automated (i.e., auto-transfers into savings or auto-enrollment in financial coaching)?	REDUCINO BARRIERS
	Does the program have participants complete actions during the session and not after, such as check credit scores, open accounts, or set up budgets?	REDUCIN
9	Are participants sent goal reminders, action steps, and financial status updates to keep their goals top of mind and help them follow through on their actions?	REDUCIN BARRIER
(	3. AMPLIFYING BENEFITS. Programs must include the right motivation for participants.	KEY INGREDI
	Dees the program use implementation interventions (helping people follow through by having them make specific plans to reach their goals) to increase participant follow-through?	IMPLEMENTA INTENTION
	Perparticipants connect to his or her future self through reflection on what the future	FUTURE SE
Nett	look like when they have achieved their goal?	
Netu	look like when they have achieved their goal? the program offer participants opportunities to connect to their peers who have onstrated positive behaviors for learning and resources?	SOCIAL PRO
Netu	s the program offer participants opportunities to connect to their peers who have	
Netu	s the program offer participants opportunities to connect to their peers who have onstrated positive behaviors for learning and resources?	
Netu	the program offer participants opportunities to connect to their peers who have onstrated positive behaviors for learning and resources? ALUATION, Education must include measurement of outcomes in the right way, the program have the ability to measure behavior outcomes (i.e., savings balances, p	aying bills on

A RIVANCIAL CARABILITY CURCH LOT FOR FUNDER

# The Compelling Question of Modern Economics How do we increase our standard of living?

- Decide on an economic system and establish the "Rules of the Game":
  - What do we value?
  - How do we set up a system to reach our goals?
- Improve productivity
  - Specialize & Trade
  - Use Markets When Markets Work
    - Role of Prices and Demand and Supply
    - Buyer Beware
    - Role of Money and Inflation
    - Circular Flow and GDP and Unemployment
  - Use Government When Government Works
    - Rules of the Game, Public Goods, Externalities, Promote Competition, Income Inequality
  - Improve Human capital
    - Why are wages different?

Fundamental and Powerful Concepts of Economic Development



- 1. Gaps grow over time
  - We used to think that economies could "catch up," but the data reveal that it is more likely that gaps grow over time
    - Cumulative
- 2. We are all connected
  - My productivity depends upon your productivity, your productivity depends upon my productivity
    - When human capital development is hindered for some, this limits the size of the pie
- 3. Infrastructure matters
  - Taking a person out of a place without good infrastructure and "dropping" him/her into a place with good infrastructure will increase her productivity

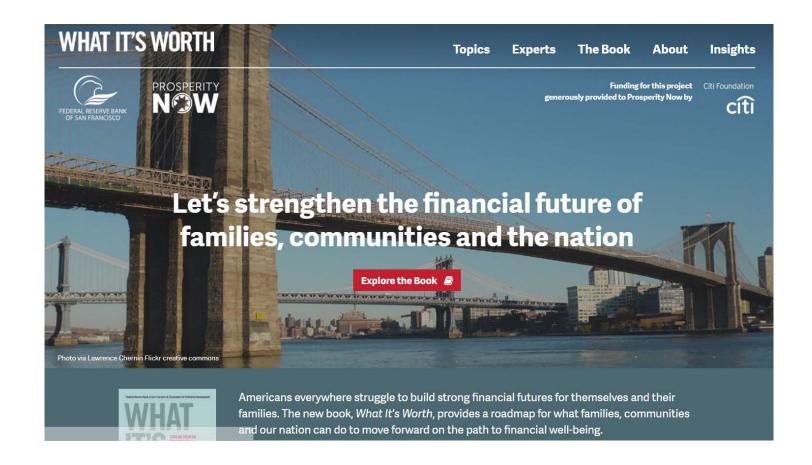
The Soulful Science, What Economists Really Do and Why It Matters, Diane Coyle, 2010 Princeton University Press

# Conditions for Economic Development

- Four things must hold for the *hopes of the future* to outweigh the *legacy of the past*:
  - 1. A high degree of interdependence among people;
  - 2. People must put a high weight on the future compared with the present;
  - 3. People must want to change; and
  - 4. The change needs to be evident in a reasonable amount of time

The Soulful Science, What Economists Really Do and Why It Matters, Diane Coyle, 2010 Princeton University Press

"Household financial health and well-being is the bridge to a better life, a better community, and a better economy." Ellen Seidman, What It's Worth Low financial readiness affects not just individuals but has significant ripple effects on their families, communities, and ultimately the state and national economy.



http://www.strongfinancialfuture.org/

# Prosperity Now Scorecard



# Financial Assets & Income

### Do all residents have adequate income and opportunities to build and protect wealth?

- Asset Limits in Public Benefit Programs
- Child and Child Care Tax Credits
- Debt Collection Protections
- EITC State Funding

Individual Development Accounts
Predatory Small-Dollar Lending Protections
Prize-Linked Savings
Property Tax Relief

Retirement	Secu	irity
------------	------	-------

Tax Fairness

Tax Prep Regulations

Unemployment Comp. Using Prepaid Cards

# **Businesses & Jobs**

Are there quality jobs or business ownership opportunities available to all residents?

 Microbusiness Support
 Paid Leave
 Unemployment Benefits

 Minimum Wage
 Unemployed Entrepreneur Support
 Workforce Development

# **Homeownership & Housing**

Are there affordable and sustainable housing or homeownership opportunities available to all residents?

First-Time Homebuyer Assistance

Foreclosure Regulations

Housing Trust Funds

Post-Foreclosure Protections

- Protection from Discrimination for Low-Income Renters
- Redeveloping Foreclosed Properties

Resident Ownership, Titling and Zoning of Manufactured Homes

Tenant Protections from Foreclosure

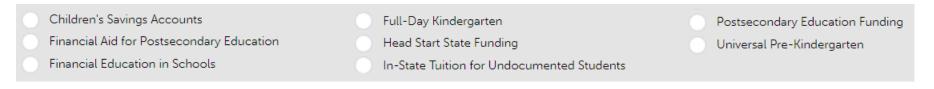
# **Health Care**

Is there broad access to affordable health insurance as protection against income interruption and asset depletion from medical bills?

Limitations on Hospital Charges, Billing and Collections Medica	aid Expansion
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# **Education**

Do residents have access to affordable education and training they need to get ahead?



#### **STEP 1. SELECT A STATE**

Mississippi

#### Ŧ

#### STEP 2. SELECT UP TO FOUR OUTCOME HIGHLIGHTS TO FEATURE ON THE FRONT PAGE



#### STEP 3. SELECT UP TO FOUR POLICIES TO FEATURE ON THE FRONT PAGE

FINANCIAL ASSETS & INCOME

BUSINESSES F & JOBS

HOMEOWNERSHIP & HOUSING

HEALTH CARE ED

EDUCATION



### PROSPERITY NOW SCORECARD

The Prosperity Now Sconcard equips advocates, policymaters, practitioners and others with data on how residents in states, counties and cities are faining when it comes to their financial health and whether opportunities to prosper are equitable. These data jump-start a conversation about solutions and policies to put all households on stronger financial footing.

OUTCOME MEASURE	PLACE DATA	STATE DATA	US DATA
Asset Poverty Rate	39.0%	27.8%	25.5%
Income Inequality	5.6x higher for top 20%	5.5x higher for top 20%	4.9x higher for top 20%
Income Poverty Rate	25.6%	20.0%	13.4%
Income Poverty by Race	5.1x higher for HHs of color	2.2x higher for HHs of color	2x higher for HHs of color
Liquid Asset Poverty Rate	51.3%	53.4%	36.8%
Unbanked Households	14.7%	12.9%	7.0%
Underbanked Households	25.5%	25.5%	19.9%
Households with Zero Net Worth	27.3%	16.9%	16.9%
Businesses & Jobs			
OUTCOME MEASURE	PLACE DATA	STATE DATA	US DATA
Business Value by Race	21.2x higher for white bus. owners	8.2x higher for white bus. owners	2.9x higher for white bus, owner
Business Value by Gender	8.9x higher for men	3.6x higher for men	3x higher for men
Unemployment Rate	12.1%	5.8%	4.9%
Unemployment Rate by Race	3.3x higher for workers of color	1.8x higher for workers of color	1.6x higher for workers of color
Homeownership & Hou	sing		
OUTCOME MEASURE	PLACE DATA	STATE DATA	US DATA
Affordability of Homes (value/income)	2.8x higher than median income	2.7x higher than median income	3.6x higher than median income
Housing Cost Burden - Homeowners	36.8%	26.6%	28.3%
Housing Cost Burden - Renters	62.5%	48.1%	49.7%
Homeownership Rate	62.1%	67.3%	63.1%
Homeownership by Race	1.6x higher for white HHs	1.5x higher for white HHs	1.6x higher for white HHs
Health Care			
OUTCOME MEASURE	PLACE DATA	STATE DATA	US DATA
Employer-Provided Insurance Coverage	42.4%	51.1%	58.6%
Uninsured Rate	19.3%	13.9%	10.0%
Uninsured by Race	1.7x higher for people of color	1.3x higher for people of color	2.1x higher for people of color
Uninsured by Gender	1.2x higher for men	1.2x higher for men	1.2x higher for men
Uninsured Low-Income Children	6.3%	5.3%	6.1%
Education			
OUTCOME MEASURE	PLACE DATA	STATE DATA	US DATA
Four-Year College Degree	26.4%	21.8%	31.3%
Four-Year Degree By Race	2.7x higher for white adults	1.6x higher for white adults	1,5x higher for white adults
Four-Year Degree By Gender	1.2x higher for men	1.3x higher for women	equal for men and women
Early Childhood Education Enrollment	55.0%	54.0%	48.0%

In order to generate more robust estimates at the local level, specifically estimates disaggregated by race, many local estimates are derived using five-year data

🚫 Has state eliminated TANF asset test? (N)

<u>ل</u>ب ک

### INCOME-SUPPORTS TO ENCOURAGE SHORT-TERM SAVINGS FOR WORKING FAMILIES OF COLOR:

PROSPERITY NOW People of color disproportionately work in low-wage occupations. Stretching and supplementing limited household income allows families to set aside savings. These policies help families get by and get ahead.

### **Policy Solution 1:**

Establish a refundable state Earned Income Tax Credit that is at least 15% of the federal credit and expand eligibility to more workers.

#### **Policy Solution 2:**

Increase education funding for Head Start programs and provide a supplemental Head Start grant to help programs meet federal match requirements.

PROSPERITY



### REMOVE BARRIERS TO SHORT-TERM SAVINGS FOR PEOPLE OF COLOR:

Saving is difficult enough without policies that discourage and strip families of hard-earned savings. These policies aim to remove barriers and protect financial security.

#### **Policy Solution 1:**

Remove asset limits from public benefits programs (TANF, SNAP and LIHEAP) to ensure families are not penalized for saving. financial futures.

#### **Policy Solution 2:**

Protect consumers from the cycle of small-dollar debt perpetuated by predatory lenders.

PROSPERITY



### EMPOWERING COMMUNITIES OF COLOR TO SAVE FOR LONG-TERM GOALS:

Saving for long-term assets like education, homeownership and retirement are fundamental to prosperity and economic mobility over generations. These policies can promote access for historically marginalized groups.

#### **Policy Solution 1:**

Encourage matched savings programs like Individual Development Accounts.

#### Policy Solution 2:

Encourage saving for college through Children's Savings Account programs and lower tuition costs for undocumented students.

#### **Policy Solution 3:**

Promote access to retirement savings programs for workers without employersponsored plans and strengthen accompanying financial education.

PROSPERITY

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### AFFORDABLE HOUSING & HOMEOWNERSHIP AS THE FOUNDATION OF BLACK & LATINO WEALTH:

Despite deep setbacks during the recession, affordable housing and homeownership remains critical to long-term wealth and prosperity. These policies help create opportunities for families to rent and own safely and sustainably.

### Policy Solution 1:

Provide a range of supports for first-time homebuyers.

#### **Policy Solution 2:**

Pass legislation explicitly barring "source of income" discrimination to increase fair housing options.

#### **Policy Solution 3:**

Enact state-level property tax credit programs.