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A Report From the Board of Trustees of State Institutions of Higher Learning

January 2011
IHL System Profile

Prepared by:

Office of Strategic Data Management

in cooperation with the

Office of Finance and Administration

and the

Office of State Student Financial Aid

A Report From the
Board of Trustees of State
Institutions of Higher Learning

January 2011
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EXPLANATION OF TERMS

ACADEMIC YEAR is the year that begins with the first summer session and continues through the next spring session; for example, Academic Year 2010-2011 refers to Summer 2010, Fall 2010, and Spring 2011.

FALL SESSION, in this document, is identified by the calendar year in which the session falls; that is, Fall 2010 is in the Academic Year 2010-11.

COHORT refers to a specific population which is studied over a period of time, such as a group of students who enrolled for the first time in the Fall of a given year.

FULL-TIME UNDERGRADUATE STUDENT is one who is enrolled in 12 or more semester credit hours.

FULL-TIME GRADUATE STUDENT is one who is enrolled in 9 or more semester credit hours.

PART-TIME UNDERGRADUATE STUDENT is one who is enrolled in less than 12 semester credit hours.

PART-TIME GRADUATE STUDENT is one who is enrolled in less than 9 semester credit hours.

NON-TRADITIONAL STUDENT refers to an undergraduate student who is age 25 and over.

UNDUPLICATED HEADCOUNCULT is the actual number of different individuals enrolled in credit courses regardless of course or campus location.

UNDERGRADUATE “FTE” (full-time equivalent) is calculated by dividing total undergraduate semester credit hours by 15.

SREB UNDERGRADUATE "FTE" (full-time equivalent) is calculated by dividing total undergraduate credit hours in the Spring, Summer, and Fall Semesters by 30.

GRADUATE “FTE” (full-time equivalent) is calculated by dividing total graduate semester credit hours by 12.

SREB GRADUATE “FTE” (full-time equivalent) is calculated by dividing total graduate credit hours in the Spring, Summer, and Fall Semesters by 24.

IHL refers to the Board of Trustees of State Institutions of Higher Learning in Mississippi.

IPEDS is the Integrated Postsecondary Education Data System.

CSRDE is the Consortium for Student Retention Data Exchange.

SREB (Southern Regional Education Board) States include Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia.

TOTAL OPERATING BUDGET includes restricted, designated and auxiliary funding.

RANKED FACULTY are full-time faculty positions including instructors, associate professors, assistant professors, and professors.

UNRANKED FACULTY are full-time faculty positions filled by lecturers who are not in a tenure-track and cannot seek rank.

UNIVERSITY ABBREVIATIONS:

ASU Alcorn State University    MUW Mississippi University for Women
DSU Delta State University     MVSU Mississippi Valley State University
JSU Jackson State University   UM University of Mississippi
MSU Mississippi State University UMMC University of Mississippi Medical Center
USM University of Southern Mississippi

OTHER ABBREVIATIONS:

ADMIN - System Administration Office
**MISSION STATEMENT**

**State Institutions of Higher Learning (IHL System)**
The Mississippi Institutions of Higher Learning (IHL System), under the governance of its Board of Trustees, will operate as a strong public university system with eight distinct, mission-driven universities, and will enhance the quality of life of Mississippians by effectively meeting their diverse educational needs. In so doing, the IHL system will be characterized by, and become nationally recognized for, its emphasis on student achievement and on preparing responsible citizens; its adherence to high academic standards and to quality in instruction, research, service, and facilities; and its commitment to affordability, accessibility, and accountability.

**Board of Trustees**
The purpose of the Board of Trustees is to manage and control Mississippi’s eight institutions of higher learning in accordance with the Constitution and to see that the IHL System mission is accomplished. To do so, the Board will operate a coordinated system of higher education, establish prudent governance policies, employ capable chief executives, and require legal, fiscal and programmatic accountability. The Board will annually report to the Legislature and the citizenry on the needs and accomplishments of the IHL System.

**Institutions**
Each institution of higher learning has a distinct history and traditions, and a distinct mission to be performed within the context of the Board and System missions, but they also share certain common characteristics. The common characteristics include:
1. a commitment to excellence and responsiveness;
2. a commitment to programs and activities that enhance the undergraduate experience and strengthen general education;
3. a commitment to a teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, serves a diverse and well-prepared student body, provides academic assistance, and promotes high levels of student achievement;
4. a commitment to scholarly and creative work and research that is consistent with the university’s mission;
5. a commitment to public service, continuing education, technical assistance, and economic development programs and activities that respond to societal needs;
6. a commitment to accountability, efficiency, productivity and the effective utilization of technology;
7. a commitment to collaboration with public and private partners as a means of more effectively utilizing institutional resources; and
8. a commitment to ethnic and gender diversity.
Goals

Five-year Goals for the system have been developed in order for the Planning Principles to come to fruition. Successful accomplishment of these Goals will strengthen not only the educational and economic foundation in the state, but also the comprehensive societal well-being of the state, the region, the nation, and beyond. Strategies used to meet these system goals are set by the individual universities in order to ensure respect for the distinctive mission and scope of each institution.

1. Secure stable funding from the state;
2. Implement the Ayers settlement;
3. Provide high quality instructional programs that are affordable, accessible, and student centered;
4. Provide support programs and services that enhance student recruiting and retention, timely completion of degrees, and attainment of student goals;
5. Encourage research and creative activities to enhance instruction, generate new knowledge, and contribute to economic development;
6. Provide informal education, technical assistance, and other public services that respond to societal needs;
7. Promote accountability, efficiency, productivity and effective utilization of technology;
8. Promote ethnic and gender diversity;
9. Enhance programs and utilization of resources by development of cooperative efforts and partnerships;
10. Enhance public awareness and support of IHL programs and services; and
11. Promote and implement the Higher Education Summit recommendations.

Priorities

To accomplish the long-range goals, priorities will be set annually. All goals are important and will be supported each year, but not every goal will have specific priorities associated with it each year.

1. Seek support for increasing and stabilizing state funding for IHL; (Goal 1)
2. Implement the Ayers settlement; (Goal 2)
3. Enhance competitiveness of faculty and staff salaries; (Goal 3)
4. Enhance funding for core institutional operations, for utilization of technology, and for construction, operation and maintenance of facilities; (Goal 7)
5. Review and refine the budget development and allocation processes and develop performance and productivity measures; (Goal 7)
6. Complete review and development of institutional missions; (Goals 1-11)
7. Enhance support programs and services related to student recruitment and retention and to nontraditional students; (Goal 4)
8. Enhance undergraduate education and teacher preparation, mathematics, science, and engineering programs; (Goal 3)
9. Enhance research and economic development activities; (Goal 5)
10. Enhance efforts to promote ethnic and gender diversity; (Goal 8)
11. Improve operational efficiency and effectiveness and develop accountability measures; (Goal 7) and
12. Initiate implementation of the Higher Education Summit recommendations. (Goal 11)
# A History of Funding

## Education Appropriations as a Percent of the State General Funds

**FY 1995 through FY 2011**

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>IHL</th>
<th>Public Education</th>
<th>Community Colleges</th>
<th>Total Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>1995</td>
<td>15.14%</td>
<td>45.13%</td>
<td>4.84%</td>
<td>65.11%</td>
</tr>
<tr>
<td>1996</td>
<td>15.41%</td>
<td>42.95%</td>
<td>4.74%</td>
<td>63.10%</td>
</tr>
<tr>
<td>1997</td>
<td>15.15%</td>
<td>41.56%</td>
<td>4.60%</td>
<td>61.31%</td>
</tr>
<tr>
<td>1998</td>
<td>15.36%</td>
<td>41.41%</td>
<td>4.87%</td>
<td>61.64%</td>
</tr>
<tr>
<td>1999</td>
<td>15.77%</td>
<td>41.44%</td>
<td>4.89%</td>
<td>62.10%</td>
</tr>
<tr>
<td>2000</td>
<td>16.46%</td>
<td>41.78%</td>
<td>5.33%</td>
<td>63.57%</td>
</tr>
<tr>
<td>2001</td>
<td>16.29%</td>
<td>42.11%</td>
<td>4.99%</td>
<td>63.39%</td>
</tr>
<tr>
<td>2002</td>
<td>14.92%</td>
<td>42.61%</td>
<td>4.38%</td>
<td>61.92%</td>
</tr>
<tr>
<td>2003</td>
<td>13.81%</td>
<td>43.58%</td>
<td>3.82%</td>
<td>61.21%</td>
</tr>
<tr>
<td>2004</td>
<td>14.10%</td>
<td>47.01%</td>
<td>4.15%</td>
<td>65.26%</td>
</tr>
<tr>
<td>2005</td>
<td>13.26%</td>
<td>45.58%</td>
<td>3.85%</td>
<td>62.69%</td>
</tr>
<tr>
<td>2006</td>
<td>12.81%</td>
<td>46.74%</td>
<td>3.54%</td>
<td>63.09%</td>
</tr>
<tr>
<td>2007</td>
<td>14.11%</td>
<td>46.98%</td>
<td>4.09%</td>
<td>65.18%</td>
</tr>
<tr>
<td>2008</td>
<td>14.25%</td>
<td>45.32%</td>
<td>4.33%</td>
<td>63.89%</td>
</tr>
<tr>
<td>2009</td>
<td>14.05%</td>
<td>44.05%</td>
<td>4.50%</td>
<td>62.60%</td>
</tr>
<tr>
<td>2010</td>
<td>12.77%</td>
<td>44.83%</td>
<td>4.50%</td>
<td>62.10%</td>
</tr>
<tr>
<td>2011</td>
<td>11.86%</td>
<td>43.88%</td>
<td>4.12%</td>
<td>59.86%</td>
</tr>
</tbody>
</table>

* Includes Education Enhancement Funds (EEF)  
** Includes EEF and Health Expendable Funds  
*** Includes EEF, Budget Contingency, and Health Expendable Funds

Source: Institutions of Higher Learning System Administration.
The average funding for a full-time equivalent student in Mississippi's public universities and in public universities in the SREB region is compared in the chart below. This funding represents not only support of instruction, but also availability of computers, library resources, and laboratory equipment.

The SREB average appropriation for a full-time equivalent student exceeded Mississippi’s average by $1,060 during FY 2011.

Note: FTE enrollment for FY 2011 includes credit hours attempted for Fall 2010.

The data presented do not include the University of Mississippi Medical Center.

Sources: SREB Fact Book (SREB States include AL, AR, DE, FL, GA, KY, LA, MS, MD, NC, OK, SC, TN, TX, VA, WVA), Grapevine and Institutions of Higher Learning System Administration.
A review of the average salaries for full-time faculty in Mississippi and in SREB states over the last ten years shows that **average full-time faculty salaries in Mississippi have remained below the regional average.**

The disparity between average faculty salaries in Mississippi and the SREB region has widened since FY 2002. In FY 2002, **faculty members in the SREB made an average of $5,824 more than Mississippi faculty members.** By FY 2011, faculty members in the SREB made an average of $11,179 more.

The data presented do not include the University of Mississippi Medical Center.

Sources: SREB Fact Book (SREB States include AL, AR, DE, FL, GA, KY, LA, MS, MD, NC, OK, SC, TN, TX, VA, WVA) and Institutions of Higher Learning System Administration.
# Faculty Salary Comparison

Mississippi Regional & Urban Institutions & Peers in Southeastern Region

(In descending order)

<table>
<thead>
<tr>
<th>Category</th>
<th>FY 2010 Average Salary</th>
<th>FY 2011 Average Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>SREB</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MASTER’S</td>
<td>$69,620</td>
<td></td>
</tr>
<tr>
<td>BACCALAUREATE</td>
<td>$65,199</td>
<td></td>
</tr>
<tr>
<td>Four-Year 3</td>
<td>$62,760</td>
<td></td>
</tr>
<tr>
<td>Four-Year 4</td>
<td>$61,381</td>
<td></td>
</tr>
<tr>
<td>Four-Year 5</td>
<td>$57,076</td>
<td></td>
</tr>
<tr>
<td>United States</td>
<td></td>
<td></td>
</tr>
<tr>
<td>United States</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Four-Year 3</td>
<td>$55,401</td>
<td></td>
</tr>
<tr>
<td>Four-Year 4</td>
<td>$55,283</td>
<td></td>
</tr>
<tr>
<td>Four-Year 5</td>
<td>$54,597</td>
<td></td>
</tr>
<tr>
<td>Arkansas State University</td>
<td>Four-Year 3</td>
<td>$55,401</td>
</tr>
<tr>
<td>Albany State University</td>
<td>Four-Year 4</td>
<td>$55,283</td>
</tr>
<tr>
<td>Tennessee State University</td>
<td>Four-Year 3</td>
<td>$54,530</td>
</tr>
<tr>
<td>Austin Peay State University</td>
<td>Four-Year 4</td>
<td>$54,021</td>
</tr>
<tr>
<td>Louisiana State University in Shreveport</td>
<td>Four-Year 4</td>
<td>$53,665</td>
</tr>
<tr>
<td>Alcorn State University</td>
<td>Four-Year 4</td>
<td>$53,563 $54,597</td>
</tr>
<tr>
<td>East Central University</td>
<td>Four-Year 5</td>
<td>$53,174</td>
</tr>
<tr>
<td>Northeastern State University</td>
<td>Four-Year 3</td>
<td>$53,139</td>
</tr>
<tr>
<td>Delta State University</td>
<td>Four-Year 4</td>
<td>$52,766 $52,941</td>
</tr>
<tr>
<td>University of West Alabama</td>
<td>Four-Year 5</td>
<td>$52,400</td>
</tr>
<tr>
<td>Henderson State University</td>
<td>Four-Year 4</td>
<td>$52,005</td>
</tr>
<tr>
<td>Nicholls State University</td>
<td>Four-Year 4</td>
<td>$51,995</td>
</tr>
<tr>
<td>Cameron University</td>
<td>Four-Year 5</td>
<td>$51,492</td>
</tr>
<tr>
<td>Southern University at New Orleans</td>
<td>Four-Year 4</td>
<td>$51,239</td>
</tr>
<tr>
<td>Southern Arkansas University</td>
<td>Four-Year 5</td>
<td>$51,148</td>
</tr>
<tr>
<td>Mississippi Valley State University</td>
<td>Four-Year 4</td>
<td>$51,011 $50,885</td>
</tr>
<tr>
<td>Arkansas Tech University</td>
<td>Four-Year 4</td>
<td>$50,293</td>
</tr>
<tr>
<td>Northwestern Oklahoma State University</td>
<td>Four-Year 5</td>
<td>$49,791</td>
</tr>
<tr>
<td>Langston University</td>
<td>Four-Year 5</td>
<td>$49,316</td>
</tr>
<tr>
<td>Mississippi University for Women</td>
<td>Four-Year 5</td>
<td>$48,860 $49,361</td>
</tr>
</tbody>
</table>

Note: Data for 2010-2011 are not available for comparison for peer institutions.

## Faculty Salary Comparison
### Mississippi Comprehensive Institutions & Peers in Southeastern Region
*(In descending order)*

<table>
<thead>
<tr>
<th>Category</th>
<th>FY 2010 Average Salary</th>
<th>FY 2011 Average Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>United States</td>
<td><strong>DOCTORAL</strong> $86,653</td>
<td></td>
</tr>
<tr>
<td>SREB</td>
<td>Four-Year 1 $82,324</td>
<td></td>
</tr>
<tr>
<td>SREB</td>
<td>Four-Year 2 $74,010</td>
<td></td>
</tr>
<tr>
<td>West Virginia University</td>
<td>Four-Year 1 $75,774</td>
<td></td>
</tr>
<tr>
<td>University of Louisville</td>
<td>Four-Year 1 $75,576</td>
<td></td>
</tr>
<tr>
<td>University of Alabama in Huntsville</td>
<td>Four-Year 2 $74,942</td>
<td></td>
</tr>
<tr>
<td>Virginia Commonwealth University</td>
<td>Four-Year 2 $74,802</td>
<td></td>
</tr>
<tr>
<td>University of Central Florida</td>
<td>Four-Year 1 $74,525</td>
<td></td>
</tr>
<tr>
<td>University of North Carolina at Greensboro</td>
<td>Four-Year 2 $73,996</td>
<td></td>
</tr>
<tr>
<td>University of Texas at Arlington</td>
<td>Four-Year 1 $73,410</td>
<td></td>
</tr>
<tr>
<td>Old Dominion University</td>
<td>Four-Year 1 $73,228</td>
<td></td>
</tr>
<tr>
<td>Texas Tech University</td>
<td>Four-Year 1 $73,075</td>
<td></td>
</tr>
<tr>
<td>University of Mississippi</td>
<td>Four-Year 2 $71,269</td>
<td>$72,078</td>
</tr>
<tr>
<td>University of Memphis</td>
<td>Four-Year 1 $70,709</td>
<td></td>
</tr>
<tr>
<td>University of Louisiana at Lafayette</td>
<td>Four-Year 2 $69,989</td>
<td></td>
</tr>
<tr>
<td>Florida Atlantic University</td>
<td>Four-Year 2 $68,761</td>
<td></td>
</tr>
<tr>
<td>University of Texas at El Paso</td>
<td>Four-Year 2 $68,506</td>
<td></td>
</tr>
<tr>
<td>Mississippi State University</td>
<td>Four-Year 1 $67,052</td>
<td>$66,272</td>
</tr>
<tr>
<td>University of New Orleans</td>
<td>Four-Year 2 $65,794</td>
<td></td>
</tr>
<tr>
<td>Texas Woman’s University</td>
<td>Four-Year 2 $64,312</td>
<td></td>
</tr>
<tr>
<td>Louisiana Tech University</td>
<td>Four-Year 2 $62,683</td>
<td></td>
</tr>
<tr>
<td>University of Southern Mississippi</td>
<td>Four-Year 1 $61,524</td>
<td>$61,313</td>
</tr>
<tr>
<td>Jackson State University</td>
<td>Four-Year 2 $56,122</td>
<td>$57,130</td>
</tr>
</tbody>
</table>

Note: Data for 2010-2011 are not available for comparison for peer institutions.

A review of the last ten years of funding for all of Mississippi’s public universities shows that state appropriations have provided funding ranging from 22.0% to 32.6% of the total operating budget for Mississippi Universities.

Self-generated money has been funded by student tuition and fees and by other sources. Institutions are becoming more dependent on self-generated funds.

State appropriations reached its highest level during the 2002 fiscal year, accounting for 32.60% of the total operating budget. Since that time, appropriations have dropped to 22.0%, a decline of 10.6%.

FY 2002 appropriations reflect mandated cuts.
Source: Institutions of Higher Learning System Administration.
## Yearly Tuition Rates

### 2010-11

<table>
<thead>
<tr>
<th>Institution</th>
<th>ASU</th>
<th>DSU</th>
<th>JSU</th>
<th>MSU</th>
<th>MUW</th>
<th>MVSU</th>
<th>UM</th>
<th>USM</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Resident Tuition Rates</strong></td>
<td>$4,858</td>
<td>$4,851</td>
<td>$5,051</td>
<td>$5,461</td>
<td>$4,644</td>
<td>$4,781</td>
<td>$5,439</td>
<td>$5,453</td>
</tr>
<tr>
<td>Room and Other Living Fees (Average)</td>
<td>$3,950</td>
<td>$3,584</td>
<td>$3,858</td>
<td>$4,433</td>
<td>$3,316</td>
<td>$3,090</td>
<td>$4,010</td>
<td>$4,006</td>
</tr>
<tr>
<td>Board (Average)</td>
<td>$2,348</td>
<td>$2,418</td>
<td>$2,521</td>
<td>$2,464</td>
<td>$2,258</td>
<td>$2,447</td>
<td>$2,498</td>
<td>$2,882</td>
</tr>
<tr>
<td><strong>Total Resident Tuition Rates</strong></td>
<td><strong>$11,156</strong></td>
<td><strong>$10,853</strong></td>
<td><strong>$11,430</strong></td>
<td><strong>$12,358</strong></td>
<td><strong>$10,218</strong></td>
<td><strong>$10,318</strong></td>
<td><strong>$11,947</strong></td>
<td><strong>$12,341</strong></td>
</tr>
<tr>
<td>Nonresident Tuition</td>
<td>$7,091</td>
<td>$7,705</td>
<td>$7,330</td>
<td>$8,340</td>
<td>$8,010</td>
<td>$7,142</td>
<td>$8,455</td>
<td>$7,955</td>
</tr>
<tr>
<td><strong>Total Nonresident Tuition Rates</strong></td>
<td><strong>$18,247</strong></td>
<td><strong>$18,558</strong></td>
<td><strong>$18,760</strong></td>
<td><strong>$20,698</strong></td>
<td><strong>$18,228</strong></td>
<td><strong>$18,228</strong></td>
<td><strong>$17,460</strong></td>
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Excludes summer sessions.  
The data presented do not include the University of Mississippi Medical Center.  
Source: Institutions of Higher Learning System Administration.
ENROLLMENT, GRADUATION RATES & DEGREES
ToTal undupliCaTed HeadCounT enrollmenT by level
Fall Session
(A Five-Year Comparison)

Undergraduate
- Total unduplicated undergraduate enrollment at the eight universities from the Fall Session 2005 to the Fall Session 2010 increased by 4,676 students, or 8.4%.
- During the five-year period, undergraduate enrollment increased at five of the eight universities.

Graduate
- Total graduate enrollment at the eight universities from the Fall Session 2005 to the Fall Session 2010 increased by 2,623 students, or 18.7%.
- During the five-year period, graduate enrollment increased at all of the universities.

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<td>2,394</td>
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<tr>
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<td>2,210</td>
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<td>4,177</td>
<td>16,928</td>
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<td>2,564</td>
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<td>Total</td>
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<td>69,588</td>
<td>60,248</td>
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<td>76,887</td>
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*Includes the University of Mississippi Medical Center.

Source: Institutions of Higher Learning Management Information System.
Total Unduplicated Headcount Enrollment by Race

Fall Session

(A Five-Year Comparison)

The total number of students enrolled in the eight universities increased by 7,299, or 10.5% from the Fall Session 2005 to the Fall Session 2010.

Overall, white enrollment increased by 6.2%; black enrollment increased by 7.8%, and enrollment of other race students increased by 82.4% over the five-year period.

Black enrollment at the historically white institutions increased to 13,927 students, an increase of 18.8% during the five-year period.

<table>
<thead>
<tr>
<th>School</th>
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<th>Fall 2010</th>
<th>Percent Change</th>
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<tbody>
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<td>White: 275 Black: 3,228 Other: 41 Total: 3,544</td>
<td>White: 3,378 Black: 64 Other: 64 Total: 3,548</td>
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<td>White: 2,339 Black: 1,712 Other: 68 Total: 4,119</td>
<td>White: 1,623 Black: 130 Other: 134 Total: 1,987</td>
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<td>White: 323 Black: 7,815 Other: 278 Total: 8,416</td>
<td>White: 8,001 Black: 134 Other: 134 Total: 8,269</td>
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<td>White: 3,118 Black: 1,508 Other: 1,508 Total: 6,134</td>
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<tr>
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<td>White: 4,328 Black: 2,027 Other: 2,027 Total: 8,372</td>
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<tr>
<td>Total</td>
<td>40,489 White: 25,738 Black: 3,361 Other: 69,588 Total: 69,588</td>
<td>27,741 White: 6,132 Black: 76,887 Other: 82.4% Total: 76,887</td>
<td>10.5%</td>
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* Includes the University of Mississippi Medical Center.
## Total Unduplicated Headcount Enrollment by County Residents of Mississippi (Fall Session 2010)

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<th>MSU</th>
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*Includes the University of Mississippi Medical Center.

Source: Institutions of Higher Learning Management Information System.
## Total Unduplicated Headcount Enrollment by County Residents of Mississippi (Fall Session 2010)

<table>
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<th>JSU</th>
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<th>MUW</th>
<th>MVSU</th>
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<td>106</td>
<td>11</td>
<td>17</td>
<td>77</td>
<td>43</td>
<td>425</td>
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</table>

**Total** 3,217 | 3,405 | 7,345 | 14,412 | 2,326 | 2,317 | 13,485 | 13,525 | 60,032

*Includes the University of Mississippi Medical Center.

Source: Institutions of Higher Learning Management Information System.
TOTAL UNDuplicated HEADCounT ENROLLMEnT BY COUnTY RESIdENTS OF MIssISSIppI (FALL SESSION 2010)

Source: Institutions of Higher Learning Management Information System.
Of the 76,887 total students in the system, 78.1% are residents of Mississippi.

Of these Mississippi residents, 41.0% are black, 53.3% are white, and 5.7% are other races.

Of these Mississippi residents, 60.1% are female, and 39.9% are male.

**System Total**

60,032 Mississippi Residents

Source: Institutions of Higher Learning Management Information System.
### Total Unduplicated Headcount Enrollment by Residence

#### Fall Session

(A Five-Year Comparison)

**Resident**
- Total resident enrollment **increased by 4,033 students, or 7.2%** from the Fall Session 2005 to the Fall Session 2010.
- During the five-year period, resident enrollment **increased at six of the eight universities**.

**Nonresident**
- Total nonresident enrollment **increased by 3,266 students, or 24.0%** from the Fall Session 2005 to the Fall Session 2010.

**Source:** Institutions of Higher Learning Management Information System.

<table>
<thead>
<tr>
<th></th>
<th>Fall 2005</th>
<th>Fall 2010</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Resident</td>
<td>Non-Resident</td>
<td>Resident</td>
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<tr>
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<td>545</td>
<td>3,217</td>
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<tr>
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<td>3,741</td>
<td>378</td>
<td>3,405</td>
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<tr>
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<td>1,222</td>
<td>7,345</td>
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<td>3,756</td>
<td>14,412</td>
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<td>2,951</td>
<td>214</td>
<td>2,317</td>
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<tr>
<td>UM*</td>
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<td>5,062</td>
<td>13,485</td>
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<tr>
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<td>12,855</td>
<td>2,175</td>
<td>13,525</td>
</tr>
<tr>
<td>Total</td>
<td>55,999</td>
<td>13,589</td>
<td>60,032</td>
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</table>

*Includes the University of Mississippi Medical Center.

- Total resident enrollment increased by 4,033 students, or 7.2% from the Fall Session 2005 to the Fall Session 2010.
- During the five-year period, resident enrollment increased at six of the eight universities.

- Total nonresident enrollment increased by 3,266 students, or 24.0% from the Fall Session 2005 to the Fall Session 2010.
The table below lists Mississippi's 15 public community/junior colleges and the number of students who transferred to a four-year public university for the first time.

The largest number of transfer students attended Mississippi Gulf Coast Community College. Of these 590 students, 459 enrolled at USM and 94 enrolled at MSU.

27.4% of all the first-time transfer students were enrolled at USM during the Fall 2010 session.

<table>
<thead>
<tr>
<th>College</th>
<th>ASU</th>
<th>DSU</th>
<th>JSU</th>
<th>MSU</th>
<th>MUW</th>
<th>MVSU</th>
<th>UM</th>
<th>USM</th>
<th>Total</th>
</tr>
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<tbody>
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<td>72</td>
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<td>2</td>
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<td>20</td>
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<td>4</td>
<td>212</td>
<td>94</td>
<td>6</td>
<td>14</td>
<td>24</td>
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<td>4</td>
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<td>80</td>
<td>162</td>
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<td>4</td>
<td>68</td>
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<td>375</td>
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<td>4</td>
<td>2</td>
<td>174</td>
<td>74</td>
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<td>255</td>
<td>14</td>
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<td>11</td>
<td>81</td>
<td>4</td>
<td>2</td>
<td>28</td>
<td>285</td>
<td>419</td>
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<td>194</td>
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<td>71</td>
<td>4</td>
<td>29</td>
<td>10</td>
<td>41</td>
<td>12</td>
<td>20</td>
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<td>0</td>
<td>94</td>
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<td>264</td>
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<td>3</td>
<td>72</td>
<td>12</td>
<td>8</td>
<td>311</td>
<td>11</td>
<td>457</td>
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<td>4</td>
<td>15</td>
<td>1</td>
<td>0</td>
<td>16</td>
<td>192</td>
<td>231</td>
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<td>12</td>
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<td>19</td>
<td>29</td>
<td>119</td>
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<td>278</td>
<td>375</td>
<td>1,316</td>
<td>309</td>
<td>102</td>
<td>970</td>
<td>1,344</td>
<td>4,899</td>
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The data presented do not include the University of Mississippi Medical Center.

Source: Institutions of Higher Learning Management Information System.
UNDuplicated Undergraduate Headcount Enrollment Students Age 25 & Over (Non-Traditional) Fall Session (A Five-Year Comparison)

- Over the past five years, the total number of non-traditional students increased by 7.4%.
- During the Fall Session 2010, one out of every five (21.7%) undergraduate students was a non-traditional student over the age of 25.
- The bar graph shows that enrollment of female non-traditional students grew over the five-year period and continued to represent a larger portion of non-traditional students.

<table>
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<th>Institution</th>
<th>Fall 2005</th>
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<th>Change</th>
<th>Fall 2010</th>
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</thead>
<tbody>
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<td>726</td>
<td>823</td>
<td>13.4%</td>
<td>27.6%</td>
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<td>858</td>
<td>759</td>
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<td>25.7%</td>
</tr>
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<td>JSU</td>
<td>1,912</td>
<td>2,114</td>
<td>10.6%</td>
<td>32.1%</td>
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<td>MSU</td>
<td>2,007</td>
<td>2,141</td>
<td>6.7%</td>
<td>13.8%</td>
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<tr>
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<td>712</td>
<td>890</td>
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<td>37.2%</td>
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<tr>
<td>MVSU</td>
<td>1,172</td>
<td>706</td>
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<td>31.9%</td>
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<td>1,733</td>
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<td>27.5%</td>
<td>15.0%</td>
</tr>
<tr>
<td>USM</td>
<td>3,055</td>
<td>3,428</td>
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<td>26.7%</td>
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<tr>
<td>Total</td>
<td>12,175</td>
<td>13,070</td>
<td>7.4%</td>
<td>21.7%</td>
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</table>

*Includes the University of Mississippi Medical Center.
Source: Institutions of Higher Learning Management Information System.
## Undergraduate Headcount Enrollment Students Age 25 & Over (Non-Traditional)

### Dual Campus/Off-Campus Locations Fall Session

(A Five-Year Comparison)

- Non-traditional students who are **age 25 and over** make up **55.9% of the undergraduate enrollment** at off-campus locations which report enrollment separate from the main campus.

- The overall **increase in undergraduate enrollment** of non-traditional students at reporting off-campus location from Fall 2005 to Fall 2010 was **46.3%**, or **1,391 students**.

<table>
<thead>
<tr>
<th>Institution</th>
<th>Fall 2005</th>
<th>Fall 2010</th>
<th>Change</th>
<th>Undergraduate Enrollment Fall 2010</th>
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<td></td>
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<tr>
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<td>249</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>DSU - Clarksdale</td>
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<td>68.4%</td>
</tr>
<tr>
<td>DSU - Greenville</td>
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<td>25</td>
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<td>53.2%</td>
</tr>
<tr>
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<td>59</td>
<td>28.3%</td>
<td>27.7%</td>
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<tr>
<td>Jackson State University</td>
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<td></td>
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<tr>
<td>JSU - Universities Center</td>
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<tr>
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<td>25</td>
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<td>39.7%</td>
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<td>JSU - E-Center</td>
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<td>N/A</td>
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<td></td>
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<td>325</td>
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<tr>
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</tr>
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<td>73.7%</td>
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<td>69.5%</td>
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<td></td>
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<tr>
<td>UM - Other Locations</td>
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<td>0.0%</td>
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<tr>
<td>UM - Southaven</td>
<td>348</td>
<td>478</td>
<td>37.4%</td>
<td>58.4%</td>
</tr>
<tr>
<td>UM - Tupelo</td>
<td>216</td>
<td>439</td>
<td>103.2%</td>
<td>61.3%</td>
</tr>
<tr>
<td>UM - Booneville</td>
<td>16</td>
<td>52</td>
<td>225.0%</td>
<td>65.0%</td>
</tr>
<tr>
<td>UM - Grenada</td>
<td>0</td>
<td>33</td>
<td>N/A</td>
<td>66.0%</td>
</tr>
<tr>
<td>UM - Medical Center</td>
<td>238</td>
<td>260</td>
<td>9.2%</td>
<td>43.6%</td>
</tr>
<tr>
<td>University of Southern Mississippi</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>USM - Gulf Park</td>
<td>993</td>
<td>1,432</td>
<td>44.2%</td>
<td>61.6%</td>
</tr>
<tr>
<td>USM - Meridian</td>
<td>30</td>
<td>3</td>
<td>-90.0%</td>
<td>75.0%</td>
</tr>
<tr>
<td>USM - Stennis Center</td>
<td>5</td>
<td>13</td>
<td>160.0%</td>
<td>72.2%</td>
</tr>
<tr>
<td>USM - Jackson County</td>
<td>259</td>
<td>0</td>
<td>-100.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>USM - GCRL</td>
<td>2</td>
<td>163</td>
<td>8050.0%</td>
<td>67.4%</td>
</tr>
<tr>
<td>USM - Other Locations</td>
<td>8</td>
<td>0</td>
<td>-100.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>3,007</td>
<td>4,398</td>
<td>46.3%</td>
<td>55.9%</td>
</tr>
</tbody>
</table>

Source: Institutions of Higher Learning Management Information System.
# Total Headcount Enrollment

## On- and Off-Campus Locations

### Fall Session

<table>
<thead>
<tr>
<th>Institution</th>
<th>Fall 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alcorn State University - Main Campus</td>
<td>3,021</td>
</tr>
<tr>
<td>ASU - Natchez</td>
<td>572</td>
</tr>
<tr>
<td>ASU - Vicksburg</td>
<td>89</td>
</tr>
<tr>
<td>Delta State University - Main Campus</td>
<td>4,101</td>
</tr>
<tr>
<td>DSU - Clarksdale</td>
<td>19</td>
</tr>
<tr>
<td>DSU - Greenville</td>
<td>62</td>
</tr>
<tr>
<td>DSU - Other Locations</td>
<td>234</td>
</tr>
<tr>
<td>Jackson State University - Main Campus</td>
<td>8,212</td>
</tr>
<tr>
<td>JSU - Universities Center</td>
<td>1,011</td>
</tr>
<tr>
<td>JSU - Medical Mall</td>
<td>255</td>
</tr>
<tr>
<td>JSU - E-Center</td>
<td>137</td>
</tr>
<tr>
<td>Mississippi State University - Main Campus</td>
<td>19,035</td>
</tr>
<tr>
<td>MSU - Meridian</td>
<td>691</td>
</tr>
<tr>
<td>Mississippi University for Women - Main Campus</td>
<td>2,401</td>
</tr>
<tr>
<td>MUW - Tupelo</td>
<td>320</td>
</tr>
<tr>
<td>MUW - Other Locations</td>
<td>9</td>
</tr>
<tr>
<td>Mississippi Valley State University - Main Campus</td>
<td>2,608</td>
</tr>
<tr>
<td>MVSU - Greenville</td>
<td>149</td>
</tr>
<tr>
<td>MVSU - Greenwood</td>
<td>83</td>
</tr>
<tr>
<td>University of Mississippi - Main Campus</td>
<td>15,505</td>
</tr>
<tr>
<td>UM - Tupelo</td>
<td>816</td>
</tr>
<tr>
<td>UM - Other Locations</td>
<td>10</td>
</tr>
<tr>
<td>UM - Booneville</td>
<td>99</td>
</tr>
<tr>
<td>UM - Southaven</td>
<td>970</td>
</tr>
<tr>
<td>UM - Genada</td>
<td>93</td>
</tr>
<tr>
<td>UM - Medical Center</td>
<td>2,461</td>
</tr>
<tr>
<td>University of Southern Mississippi - Main Campus</td>
<td>14,082</td>
</tr>
<tr>
<td>USM - Gulf Park</td>
<td>2,790</td>
</tr>
<tr>
<td>USM - Meridian</td>
<td>6</td>
</tr>
<tr>
<td>USM - Stennis Center</td>
<td>80</td>
</tr>
<tr>
<td>Gulf Coast Research Laboratory</td>
<td>296</td>
</tr>
</tbody>
</table>

### Total*  

80,217

* Numbers will not add to total because students are counted multiple times if taking courses at multiple locations. The total represents the unduplicated enrollment.

Source: Institutions of Higher Learning Management Information System.
The full-time equivalent (FTE) for undergraduate and graduate students in the 2010 Fall Session is shown on the table below. FTE enrollment is different from headcount enrollment because many students enroll part-time.

The pie chart shows the distribution of full-time equivalent undergraduate and graduate students within the system.

<table>
<thead>
<tr>
<th>University</th>
<th>Undergraduate</th>
<th>Percent of Total</th>
<th>Graduate</th>
<th>Percent of Total</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASU</td>
<td>2,821</td>
<td>87.1%</td>
<td>419</td>
<td>12.9%</td>
<td>3,240</td>
</tr>
<tr>
<td>DSU</td>
<td>2,549</td>
<td>76.4%</td>
<td>785</td>
<td>23.6%</td>
<td>3,334</td>
</tr>
<tr>
<td>JSU</td>
<td>5,942</td>
<td>82.1%</td>
<td>1,299</td>
<td>17.9%</td>
<td>7,241</td>
</tr>
<tr>
<td>MSU</td>
<td>14,217</td>
<td>83.6%</td>
<td>2,782</td>
<td>16.4%</td>
<td>16,999</td>
</tr>
<tr>
<td>MUW</td>
<td>2,050</td>
<td>93.9%</td>
<td>133</td>
<td>6.1%</td>
<td>2,183</td>
</tr>
<tr>
<td>MVSU</td>
<td>1,984</td>
<td>88.8%</td>
<td>250</td>
<td>11.2%</td>
<td>2,234</td>
</tr>
<tr>
<td>UM*</td>
<td>13,663</td>
<td>81.7%</td>
<td>3,054</td>
<td>18.3%</td>
<td>16,717</td>
</tr>
<tr>
<td>USM</td>
<td>11,635</td>
<td>85.6%</td>
<td>1,950</td>
<td>14.4%</td>
<td>13,585</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>54,861</strong></td>
<td><strong>83.7%</strong></td>
<td><strong>10,672</strong></td>
<td><strong>16.3%</strong></td>
<td><strong>65,533</strong></td>
</tr>
</tbody>
</table>

*Includes the University of Mississippi Medical Center. All students enrolled in Health Professional programs are all considered full-time.

Source: Institutions of Higher Learning Management Information System.
The table below illustrates the distribution of total degrees conferred at each university by race for the 2004-05 and 2009-10 academic years. There has been an overall system increase of 8.6% in degrees conferred during the last five years.

The number of degrees earned by black students increased over the five-year period by 506 degrees, or 13.0%.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ASU</td>
<td>98</td>
<td>50</td>
<td>-49%</td>
<td>487</td>
<td>457</td>
<td>-6.2%</td>
<td>9</td>
<td>11</td>
<td>22.2%</td>
<td>594</td>
<td>518</td>
<td>-12.8%</td>
</tr>
<tr>
<td>DSU</td>
<td>518</td>
<td>487</td>
<td>-6%</td>
<td>299</td>
<td>264</td>
<td>-11.7%</td>
<td>8</td>
<td>21</td>
<td>162.5%</td>
<td>825</td>
<td>772</td>
<td>-6.4%</td>
</tr>
<tr>
<td>JSU</td>
<td>66</td>
<td>120</td>
<td>81.8%</td>
<td>1,058</td>
<td>1,334</td>
<td>26.1%</td>
<td>41</td>
<td>9</td>
<td>-78%</td>
<td>1,165</td>
<td>1,463</td>
<td>25.6%</td>
</tr>
<tr>
<td>MSU</td>
<td>2,863</td>
<td>2,898</td>
<td>1.2%</td>
<td>559</td>
<td>592</td>
<td>5.9%</td>
<td>267</td>
<td>283</td>
<td>6%</td>
<td>3,689</td>
<td>3,773</td>
<td>2.3%</td>
</tr>
<tr>
<td>MUW</td>
<td>284</td>
<td>387</td>
<td>36.3%</td>
<td>118</td>
<td>168</td>
<td>42.4%</td>
<td>15</td>
<td>18</td>
<td>20.0%</td>
<td>417</td>
<td>573</td>
<td>37.4%</td>
</tr>
<tr>
<td>MVSU</td>
<td>11</td>
<td>27</td>
<td>145.5%</td>
<td>409</td>
<td>370</td>
<td>-9.5%</td>
<td>4</td>
<td>5</td>
<td>25.0%</td>
<td>424</td>
<td>402</td>
<td>-5.2%</td>
</tr>
<tr>
<td>UM</td>
<td>2,593</td>
<td>2,827</td>
<td>9%</td>
<td>316</td>
<td>394</td>
<td>24.7%</td>
<td>154</td>
<td>222</td>
<td>44.2%</td>
<td>3,063</td>
<td>3,443</td>
<td>12.4%</td>
</tr>
<tr>
<td>UMMC</td>
<td>397</td>
<td>490</td>
<td>23.4%</td>
<td>57</td>
<td>113</td>
<td>98.2%</td>
<td>20</td>
<td>32</td>
<td>60.0%</td>
<td>474</td>
<td>635</td>
<td>34.0%</td>
</tr>
<tr>
<td>USM</td>
<td>2,454</td>
<td>2,487</td>
<td>1.3%</td>
<td>579</td>
<td>696</td>
<td>20.2%</td>
<td>167</td>
<td>275</td>
<td>64.7%</td>
<td>3,200</td>
<td>3,458</td>
<td>8.1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>9,284</strong></td>
<td><strong>9,773</strong></td>
<td><strong>5.3%</strong></td>
<td><strong>3,882</strong></td>
<td><strong>4,388</strong></td>
<td><strong>13.0%</strong></td>
<td><strong>685</strong></td>
<td><strong>876</strong></td>
<td><strong>27.9%</strong></td>
<td><strong>13,851</strong></td>
<td><strong>15,037</strong></td>
<td><strong>8.6%</strong></td>
</tr>
</tbody>
</table>

Source: Institutions of Higher Learning Management Information System.
The first-time, full-time bachelor's or equivalent degree-seeking cohorts for Fall Sessions 1999 through 2003 were each tracked for a six-year period to determine the rate of graduation for those students receiving degrees from each institution. (Six years is a standard period of time for completing a baccalaureate degree according to the U.S. Department of Education).

The bar graph shows the institutional and system graduation rates for the Fall 2003 cohort. The accompanying table shows graduation rates for the Fall 1999 through the Fall 2003 cohorts.

Six of the eight universities had a graduation rate that was greater than 40.0 percent for the 2003 cohort.
APPROPRIATIONS
FY 2011
## COMPARISON OF ORIGINAL APPROPRIATIONS
### FY 2010 AND FY 2011

<table>
<thead>
<tr>
<th>Category</th>
<th>FY 2009-2010</th>
<th>FY 2010-2011</th>
<th>Increase/Decrease</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EDUCATION AND GENERAL:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>On and Off Campus</td>
<td>$392,478,610</td>
<td>$342,781,837</td>
<td>($49,696,773)</td>
<td>-12.7%</td>
</tr>
<tr>
<td>Ayers Programs/Implementation</td>
<td>$20,200,000</td>
<td>$20,200,000</td>
<td>$0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Ayers Endowment Fund</td>
<td>$5,000,000</td>
<td>$5,000,000</td>
<td>$0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Ayers Summer Developmental Programs</td>
<td>$750,000</td>
<td>$750,000</td>
<td>$0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total Ayers Funding:</td>
<td>$25,950,000</td>
<td>$25,950,000</td>
<td>$0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Core Course Redesign</td>
<td>$2,000,000</td>
<td>$0</td>
<td>($2,000,000)</td>
<td>-100.0%</td>
</tr>
<tr>
<td>On and Off Campus Total</td>
<td>$420,428,610</td>
<td>$368,731,837</td>
<td>($51,696,773)</td>
<td>-12.3%</td>
</tr>
<tr>
<td><strong>SUBSIDIARY UNITS:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Executive Office</td>
<td>$8,082,703</td>
<td>$7,264,198</td>
<td>($818,505)</td>
<td>-10.1%</td>
</tr>
<tr>
<td>Non-IHL Budget Unit-Volunteer Commission</td>
<td>$516,213</td>
<td>$363,913</td>
<td>($152,300)</td>
<td>-29.5%</td>
</tr>
<tr>
<td>JSU-Urban Research Center</td>
<td>$536,212</td>
<td>$502,407</td>
<td>($33,805)</td>
<td>-6.3%</td>
</tr>
<tr>
<td>MSU-Center for Advanced Vehicular Studies</td>
<td>$3,809,266</td>
<td>$3,926,291</td>
<td>$117,025</td>
<td>3.1%</td>
</tr>
<tr>
<td>MSU-Water Resources Research Institute</td>
<td>$128,331</td>
<td>$120,531</td>
<td>($7,800)</td>
<td>-6.1%</td>
</tr>
<tr>
<td>MSU-Stennis Institute for Government</td>
<td>$1,087,670</td>
<td>$965,739</td>
<td>($121,931)</td>
<td>-11.2%</td>
</tr>
<tr>
<td>UM-Center for Manufacturing Excellence</td>
<td>$1,000,000</td>
<td>$826,132</td>
<td>($173,868)</td>
<td>-17.4%</td>
</tr>
<tr>
<td>UM-Law Research Institute</td>
<td>$884,346</td>
<td>$829,232</td>
<td>($55,114)</td>
<td>-6.2%</td>
</tr>
<tr>
<td>UM-MS Mineral Research Institute</td>
<td>$498,033</td>
<td>$423,586</td>
<td>($74,447)</td>
<td>-14.9%</td>
</tr>
<tr>
<td>UM-RIPS</td>
<td>$3,508,316</td>
<td>$3,255,104</td>
<td>($253,212)</td>
<td>-7.2%</td>
</tr>
<tr>
<td>UM-Small Business Center</td>
<td>$277,853</td>
<td>$250,984</td>
<td>($26,869)</td>
<td>-9.7%</td>
</tr>
<tr>
<td><strong>Subsidiary Total:</strong></td>
<td>$28,002,972</td>
<td>$25,510,758</td>
<td>($2,492,214)</td>
<td>-8.9%</td>
</tr>
<tr>
<td><strong>TOTAL GENERAL SUPPORT</strong></td>
<td>$448,431,582</td>
<td>$394,242,595</td>
<td>($54,188,987)</td>
<td>-12.1%</td>
</tr>
<tr>
<td><strong>STUDENT FINANCIAL AID</strong></td>
<td>$31,871,113</td>
<td>$31,100,215</td>
<td>($770,898)</td>
<td>-2.4%</td>
</tr>
<tr>
<td><strong>SEPARATELY BUDGETED UNITS:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASU-Agricultural Units</td>
<td>$5,607,118</td>
<td>$5,213,674</td>
<td>($393,444)</td>
<td>-7.0%</td>
</tr>
<tr>
<td>MSU-College of Veterinary Medicine</td>
<td>$17,199,548</td>
<td>$16,203,711</td>
<td>($995,837)</td>
<td>-5.8%</td>
</tr>
<tr>
<td>MSU-Cooperative Extension Service</td>
<td>$29,454,127</td>
<td>$27,269,914</td>
<td>($2,184,213)</td>
<td>-7.4%</td>
</tr>
<tr>
<td>MSU-MAFES</td>
<td>$23,740,111</td>
<td>$21,365,833</td>
<td>($2,374,278)</td>
<td>-10.0%</td>
</tr>
<tr>
<td>MSU-Forest and Wildlife Research Center</td>
<td>$6,135,116</td>
<td>$5,392,854</td>
<td>($742,262)</td>
<td>-12.1%</td>
</tr>
<tr>
<td>UM-University Medical Center</td>
<td>$241,839,537</td>
<td>$215,332,977</td>
<td>($26,506,560)</td>
<td>-11.0%</td>
</tr>
<tr>
<td><strong>IHL CONSOLIDATED APPROPRIATION</strong></td>
<td>$804,278,252</td>
<td>$716,121,773</td>
<td>($88,156,479)</td>
<td>-11.0%</td>
</tr>
<tr>
<td>MSU-Alcohol Safety Education Program*</td>
<td>$1,454,761</td>
<td>$1,454,761</td>
<td>$0</td>
<td>0.0%</td>
</tr>
<tr>
<td>UM-State Court Education Program*</td>
<td>$1,582,832</td>
<td>$1,582,832</td>
<td>$0</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>TOTAL IHL CONSOLIDATED APPROPRIATION</strong></td>
<td>$807,315,845</td>
<td>$719,159,366</td>
<td>($88,156,479)</td>
<td>-10.9%</td>
</tr>
<tr>
<td>General Funds</td>
<td>$683,539,068</td>
<td>$590,125,298</td>
<td>($93,413,770)</td>
<td>-13.7%</td>
</tr>
<tr>
<td>Education Enhancement Funds</td>
<td>$55,386,436</td>
<td>$49,674,311</td>
<td>($5,712,125)</td>
<td>-10.3%</td>
</tr>
<tr>
<td>Budget Contingency Funds</td>
<td>$559,623</td>
<td>$559,623</td>
<td>$0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Health Care Expendable Funds</td>
<td>$2,380,431</td>
<td>$2,380,431</td>
<td>$0</td>
<td>0.0%</td>
</tr>
<tr>
<td>ARRA Funds</td>
<td>$53,542,030</td>
<td>$66,157,338</td>
<td>$12,615,308</td>
<td>23.6%</td>
</tr>
<tr>
<td>Special Funds</td>
<td>$11,908,257</td>
<td>$10,821,988</td>
<td>($1,086,269)</td>
<td>-9.1%</td>
</tr>
<tr>
<td><strong>TOTAL FUNDS:</strong></td>
<td>$807,315,845</td>
<td>$719,159,366</td>
<td>($88,156,479)</td>
<td>-10.9%</td>
</tr>
</tbody>
</table>

Ayers Interest (S.F. $900,000) is not included.

* Budgets funded from Special Funds.

Source: Institutions of Higher Learning System Administration.
### EDUCATION AND GENERAL:

<table>
<thead>
<tr>
<th></th>
<th>ASU</th>
<th>DSU</th>
<th>JSU</th>
<th>MSU</th>
</tr>
</thead>
<tbody>
<tr>
<td>On Campus</td>
<td>$11,505,875</td>
<td>$15,784,940</td>
<td>$26,600,978</td>
<td>$62,267,721</td>
</tr>
<tr>
<td>Interest Funds</td>
<td>$12,592</td>
<td>$0</td>
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### TOTAL GENERAL SUPPORT

|                      | $17,577,850     | $15,791,190     | $38,712,437     | $70,891,902     |

The data presented does not include the University of Mississippi Medical Center or Agricultural units.

Source: Institutions of Higher Learning System Administration.
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$10,358,030 | $14,634,494 | $59,781,987 | $62,820,645 | $12,975,715 | $303,544,250
### EDUCATION AND GENERAL:

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**TOTAL GENERAL SUPPORT**  
$2,215,140  $2,652,799  $4,556,601  $10,980,378

The data presented does not include the University of Mississippi Medical Center.

Source: Institutions of Higher Learning System Administration.
# Allocation of General Support Education Enhancement Funds

**FY 2011**

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**EDUCATION AND GENERAL:**

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**SUBSIDIARY UNITS:**

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**TOTAL GENERAL SUPPORT**  

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The data presented does not include the University of Mississippi Medical Center.

Source: Institutions of Higher Learning System Administration.
## Allocation of General Support Budget Contingency Funds

**FY 2011**

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* Appropriated funds do not reflect reductions in Education Enhancement Funds or non-state supported special funds.

Source: Institutions of Higher Learning System Administration.
## TOTAL OPERATING BUDGETS

### FY 2011

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| $25,751,139      | $108,544,088           | $60,413,185             | $76,168,985                 | $40,234,749       | $710,908,256  |
| 34.7%            | 44.2%                  | 35.0%                   | 26.2%                       | 4.0%              | 21.8%       |
| $48,464,833      | $136,872,155           | $111,965,422            | $214,088,046                | $976,635,951      | $2,546,820,440 |
Budget Request
FY 2012
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<th>INCREASE/DECREASE OVER FY 2011</th>
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<th>JLBC RECOMMENDATION</th>
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* Ayers Programs Base Funds are included. Ayers Interest (S.F.$900,000) is not included.

Source: Institutions of Higher Learning System Administration.
## GENERAL FUNDS

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<th>Increase/Decrease Over FY 2011</th>
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## EDUCATION ENHANCEMENT, BUDGET CONTINGENCY AND SPECIAL FUNDS

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<tr>
<td>College of Veterinary Medicine</td>
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<td>$552,920</td>
<td>$0</td>
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<tr>
<td>Cooperative Extension Service</td>
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<td>MAFES</td>
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<tr>
<td>Forest &amp; Wildlife Research Center</td>
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<td>$253,005</td>
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<tr>
<td><strong>UNIVERSITY MEDICAL CENTER</strong></td>
<td>$5,937,770</td>
<td>$5,937,770</td>
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<tr>
<td><strong>ALCORN STATE UNIVERSITY</strong></td>
<td></td>
<td></td>
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<tr>
<td>Agriculture</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$56,266,037</strong></td>
<td><strong>$52,081,642</strong></td>
<td><strong>($4,184,395)</strong></td>
</tr>
</tbody>
</table>

Source: Institutions of Higher Learning System Administration.

*Includes carryover funds from State Treasury Fund 32E and Mississippi Critical Teacher Shortage Funds from State Treasury Fund 3213
# General Support Request

## General Funds

**FY 2012**

<table>
<thead>
<tr>
<th></th>
<th>Appropriation FY 2011</th>
<th>Appropriation Request FY 2012</th>
<th>Increase/Decrease Over FY 2011</th>
<th>Percent Change</th>
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<tbody>
<tr>
<td><strong>Education and General:</strong></td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>Alcorn State University</td>
<td>$13,227,850</td>
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<tr>
<td>Ayers Program Base</td>
<td>$4,350,000</td>
<td>$4,350,000</td>
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<tr>
<td>Delta State University</td>
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<td>$19,030,640</td>
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<td>Jackson State University</td>
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<tr>
<td>Ayers Program Base</td>
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<tr>
<td>Mississippi State University</td>
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<tr>
<td>Mississippi University for Women</td>
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<td>Mississippi Valley State University</td>
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<tr>
<td>Ayers Program Base</td>
<td>$4,350,000</td>
<td>$4,350,000</td>
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<td>0.0%</td>
</tr>
<tr>
<td>University of Mississippi**</td>
<td>$53,750,737</td>
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<td>University of Southern Mississippi</td>
<td>$58,928,531</td>
<td>$70,792,398</td>
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<tr>
<td><strong>Special Projects:</strong></td>
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<tr>
<td>Ayers Endowment</td>
<td>$5,000,000</td>
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<tr>
<td>Ayers Programs/Summer Development</td>
<td>$750,000</td>
<td>$750,000</td>
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<tr>
<td><strong>Total Education and General:</strong></td>
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<td>$353,524,523</td>
<td>$72,403,467</td>
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<tr>
<td><strong>Subsidiary Units:</strong></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mississippi State University</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Center for Advanced Vehicular Studies</td>
<td>$3,926,291</td>
<td>$4,004,817</td>
<td>$78,526</td>
<td>2.0%</td>
</tr>
<tr>
<td>State Chemical Laboratory</td>
<td>$1,709,315</td>
<td>$1,743,501</td>
<td>$34,186</td>
<td>2.0%</td>
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<tr>
<td>Stennis Institute for Government</td>
<td>$965,739</td>
<td>$985,054</td>
<td>$19,315</td>
<td>2.0%</td>
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<tr>
<td>Water Resources Institute</td>
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<td>2.0%</td>
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<tr>
<td>University of Mississippi</td>
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<td>$2,000,000</td>
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<tr>
<td>Center for Manufacturing Excellence</td>
<td>$829,232</td>
<td>$845,817</td>
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<td>Law Research Institute</td>
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<td>$432,058</td>
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<tr>
<td>Mineral Resources</td>
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<td>$3,272,828</td>
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<td>RIPS</td>
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<td>$5,020</td>
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<td>Small Business Development Center</td>
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<td>$742,214</td>
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<tr>
<td>Supercomputer</td>
<td>$2,000,000</td>
<td>$2,000,000</td>
<td>$0</td>
<td>0.0%</td>
</tr>
<tr>
<td>University of Southern Mississippi</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gulf Coast Research Laboratory</td>
<td>$3,255,104</td>
<td>$3,320,206</td>
<td>$65,102</td>
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</tr>
<tr>
<td>Mississippi Polymer Institute</td>
<td>$692,525</td>
<td>$706,376</td>
<td>$13,851</td>
<td>2.0%</td>
</tr>
<tr>
<td>Stennis Center</td>
<td>$444,485</td>
<td>$453,375</td>
<td>$8,890</td>
<td>2.0%</td>
</tr>
<tr>
<td>Jackson State University</td>
<td>$502,407</td>
<td>$512,455</td>
<td>$10,048</td>
<td>2.0%</td>
</tr>
<tr>
<td>Urban Research Center</td>
<td>$6,861,802</td>
<td>$7,007,086</td>
<td>$145,284</td>
<td>2.1%</td>
</tr>
<tr>
<td><strong>Total Subsidiary Units:</strong></td>
<td>$24,744,449</td>
<td>$26,404,273</td>
<td>$1,660,824</td>
<td>6.7%</td>
</tr>
<tr>
<td><strong>Total General Support:</strong></td>
<td>$305,865,505</td>
<td>$379,929,256</td>
<td>$74,063,751</td>
<td>24.2%</td>
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</tbody>
</table>

Source: Institutions of Higher Learning System Administration.
STUDENT

FINANCIAL AID
TRENDS IN STATE

STUDENT FINANCIAL AID PROGRAMS

Student Financial Aid Programs provide valuable assistance to many college students. The following tables include the number of students served and the amount expended in the state grant programs including MISSISSIPPI RESIDENT TUITION ASSISTANCE GRANT (MTAG), the MISSISSIPPI EMINENT SCHOLARS GRANT (MESG), and the HIGHER EDUCATION LEGISLATIVE PLAN for Needy Students (HELP) and the loan/scholarship programs including the CRITICAL NEEDS TEACHER LOAN SCHOLARSHIP PROGRAM (CNTP), WILLIAM WINTER TEACHER SCHOLAR LOAN PROGRAM (WWTS), GRADUATE TEACHER SUMMER LOAN SCHOLARSHIP PROGRAM (GTS) and COUNSELING AND SCHOOL ADMINISTRATION SUMMER LOAN SCHOLARSHIP PROGRAM (CSA). Public and institutional familiarity with the MTAG, MESG, and HELP Programs, continued efforts to promote teacher education as a career through participation in CNTP and WWTS, and an emphasis on CSA/GTS as motivation for current teacher to upgrade baccalaureate degrees will enable the full potential of these student financial aid programs to be realized.

The table on page 51 presents an overview of all Mississippi Student Financial Aid programs from FY 2007 through FY 2010. This overview demonstrates the impact of funding on program participation.

Authorized in March of 1995 by the Legislature, the MTAG and MESG Programs were available to Mississippi residents beginning FY 1996 under the following guidelines:

The MISSISSIPPI RESIDENT TUITION ASSISTANCE GRANT (MTAG) PROGRAM offers financial assistance to Mississippi residents who are Freshmen, Sophomores, Juniors, and Seniors attending any state institution of higher learning or public community or junior college located in Mississippi or any regionally accredited, state-approved, non-profit two- or four-year college or university in Mississippi. The Program is administered by the Mississippi Post-Secondary Education Financial Assistance Board. Awards are dependent upon availability of funds and are subject to proration. Under the MTAG Program, the maximum grant award for Freshmen and Sophomores is $500 per regular academic year; the maximum grant for Juniors and Seniors is $1,000 per regular academic year.

The MISSISSIPPI EMINENT SCHOLARS GRANT (MESG) PROGRAM offers financial assistance to Mississippi residents who are first-time Freshmen or renewal recipients attending any state institution of higher learning or public community or junior college located in Mississippi or any regionally accredited, state-approved, non-profit two- or four-year college or university in Mississippi. The Program is administered by the Mississippi Post-Secondary Education Financial Assistance Board. Awards are dependent upon availability of funds. Under the MESG Program, the maximum grant award is $2,500 per regular academic year, not to exceed tuition and required fees.

Authorized in March of 1997 by the Legislature and amended in 1998 and 1999, the HELP Program was available to Mississippi residents beginning FY 1998 under the following guidelines:

The HIGHER EDUCATION LEGISLATIVE PLAN for Needy Students (HELP) provides full tuition to all qualified, college-bound Mississippi residents who apply and enroll full-time at any state public and nonprofit
two-year and four-year eligible college or university to pursue a first baccalaureate or first associate undergraduate degree. Eligible applicants must have a 2.5 high school grade point average, a composite score of 20 on the ACT, and must be able to document residency in Mississippi for two (2) years prior to applying. Additionally, the applicant’s family must document that the two (2) year average annual adjusted gross income is $36,500 or less. Other requirements are listed on the HELP application and must also be met. Eligible applicants must have received notification of federal student aid eligibility prior to the HELP application deadline. Funding is limited and awards are made on a first-come, first-served basis. Under the HELP Program, the maximum grant award for any recipient is tuition and required fees at an eligible state institution of higher learning or public community or junior college.

The tables on page 52 detail the actual MTAG, MESG and HELP awards for FY 2007 through FY 2010.

Authorized in March of 1998 by the Legislature, the CNTP Program was available to Mississippi residents beginning FY 1999 under the following guidelines:

The Critical Needs Teacher Loan/Scholarship Program (CNTP) provides tuition, required fees, the average cost of room and meals, and a $500.00 book allowance at the college or university in which the student is enrolled, not to exceed an amount equal to the total cost of tuition, room and meals, books and required fees assessed by a state approved public two-year or four-year institution of higher learning during that school year. An eligible student must be enrolled full-time or part-time (six hours) in a program of study leading to a Class “A” standard teacher educator license, must have a 2.5 high school grade point average and a composite score of 18 on the ACT. Students must sign a contract agreeing to teach one year for each year the award is received in an accredited public school or public school district in a critical teacher geographic shortage area of Mississippi as defined at the time of his/her graduation. Recipients receiving four annual awards who render service in an accredited public school or public school district in a critical teacher geographic shortage area in Mississippi need only teach three years. Program participation is limited to 4 years. Funds are limited and awards are made on a first-come, first-served basis. Recipients of the CNTP loan are not eligible for funds from other state aid programs. In the event the recipient fails to remain enrolled in a teacher education program of study or fails to fulfill the service obligation, repayment of principal and interest is required.

The table on page 53 illustrates the trend in the Critical Needs Teacher Loan Scholarship Program and the William Winter Teacher Scholar Loan Program since FY 2007.

The table on page 54 presents an FY 2010 overview of MTAG, MESG, HELP, CNAR/CNTP, and WWTS recipients and expenditures by Institution Type.

## State Student Financial Aid Programs

### FY 2007 Through FY 2010

<table>
<thead>
<tr>
<th>Program Name</th>
<th>FY 2007</th>
<th>FY 2008</th>
<th>FY 2009</th>
<th>FY 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>State Supported Financial Aid Programs</strong></td>
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<tr>
<td>Loan/Scholarship Programs</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Counseling and School Administration Loan Scholarship</td>
<td>88</td>
<td>89</td>
<td>41</td>
<td>28</td>
</tr>
<tr>
<td>Critical Needs Alternate Route Loan Scholarship</td>
<td>4</td>
<td>6</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>Critical Needs Teacher Loan Scholarship</td>
<td>223</td>
<td>215</td>
<td>215</td>
<td>196</td>
</tr>
<tr>
<td>Family Medicine Education Loan Scholarship</td>
<td>6</td>
<td>4</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Graduate &amp; Professional Degree Loan Scholarship</td>
<td>17</td>
<td>9</td>
<td>8</td>
<td>7</td>
</tr>
<tr>
<td>Graduate Teacher Loan Scholarship</td>
<td>439</td>
<td>389</td>
<td>158</td>
<td>133</td>
</tr>
<tr>
<td>Health Care Professions Loan Scholarship</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>0</td>
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<tr>
<td>Mississippi Teacher Loan Repayment</td>
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<td>73</td>
<td>100</td>
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<tr>
<td>Nursing Education Loan Scholarship</td>
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<td>576</td>
<td>274</td>
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<tr>
<td>Nursing Teacher Stipend</td>
<td>23</td>
<td>14</td>
<td>3</td>
<td>8</td>
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<tr>
<td>SREB Regional Contract Program</td>
<td>38</td>
<td>36</td>
<td>33</td>
<td>38</td>
</tr>
<tr>
<td>SREB Doctoral Scholars</td>
<td>6</td>
<td>6</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>State Dental Education Loan Scholarship</td>
<td>9</td>
<td>8</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>State Medical Education Loan Scholarship</td>
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<td>11</td>
<td>5</td>
<td>7</td>
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<tr>
<td>Veterinary Medicine Minority Loan Scholarship</td>
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<td>0</td>
<td>1</td>
</tr>
<tr>
<td>William Winter Alternate Route Teacher Loan Scholarship</td>
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<td>1</td>
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<tr>
<td>William Winter Teacher Loan Scholarship</td>
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<td>543</td>
<td>360</td>
<td>454</td>
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<td>1,215</td>
<td>1,275</td>
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<tr>
<td>Higher Education Legislative Plan</td>
<td>384</td>
<td>405</td>
<td>351</td>
<td>289</td>
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<td>Law Enforcement/Firemen Scholarship</td>
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<td>20</td>
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<td>16</td>
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<td>Leveraging Educational Assistance Partnership (State &amp; Fed.)</td>
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<td>1,327</td>
<td>1,268</td>
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<td>25,896</td>
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<tr>
<td>Mississippi Eminent Scholars Grant</td>
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<td>1,938</td>
<td>1,990</td>
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<td>Public Management Graduate Intern</td>
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<td>29,482</td>
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<td>College Goal Sunday Awards</td>
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<tr>
<td>GEAR UP Mississippi Achievement Awards</td>
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<td>GEAR UP Mississippi Scholarship</td>
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<td>N/A</td>
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<td>151</td>
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<tr>
<td>Nissan Scholarship</td>
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<td>6</td>
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<tr>
<td>Summer Developmental Program Grant</td>
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<td>163</td>
<td>164</td>
<td>208</td>
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<tr>
<td><strong>TOTAL FUNDED THROUGH ALTERNATE SOURCES</strong></td>
<td>140</td>
<td>163</td>
<td>164</td>
<td>208</td>
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<tr>
<td><strong>GRAND TOTALS</strong></td>
<td>31,724</td>
<td>31,104</td>
<td>31,484</td>
<td>28,453</td>
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</table>

Source: Mississippi Student Financial Aid.
### MTAG/MESG Awards
#### FY 2007 Through FY 2010

<table>
<thead>
<tr>
<th></th>
<th>FY 2007</th>
<th>FY 2008</th>
<th>FY 2009</th>
<th>FY 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTAG Awarded</td>
<td>$15,291,333</td>
<td>$15,286,070</td>
<td>$15,689,128</td>
<td>$13,950,739</td>
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<td>MTAG % Change</td>
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<td>2.6%</td>
<td>-11.1%</td>
</tr>
<tr>
<td>MTAG Students</td>
<td>26,005</td>
<td>25,896</td>
<td>26,838</td>
<td>23,227</td>
</tr>
<tr>
<td>MTAG % Change</td>
<td>-4.0%</td>
<td>0.0%</td>
<td>3.6%</td>
<td>-13.5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>FY 2007</th>
<th>FY 2008</th>
<th>FY 2009</th>
<th>FY 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>MESG Awarded</td>
<td>$4,286,460</td>
<td>$4,337,024</td>
<td>$4,568,470</td>
<td>$4,712,408</td>
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<tr>
<td>MESG % Change</td>
<td>4.0%</td>
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<td>5.3%</td>
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</tr>
<tr>
<td>MESG Students</td>
<td>1,812</td>
<td>1,829</td>
<td>1,938</td>
<td>1,990</td>
</tr>
<tr>
<td>MESG % Change</td>
<td>3.0%</td>
<td>1.0%</td>
<td>6.0%</td>
<td>2.7%</td>
</tr>
</tbody>
</table>

### HELP Awards
#### FY 2007 Through FY 2010

<table>
<thead>
<tr>
<th></th>
<th>FY 2007</th>
<th>FY 2008</th>
<th>FY 2009</th>
<th>FY 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>HELP Awarded</td>
<td>$1,516,218</td>
<td>$1,753,252</td>
<td>$1,481,350</td>
<td>$1,265,238</td>
</tr>
<tr>
<td>HELP % Change</td>
<td>15.0%</td>
<td>16.0%</td>
<td>-15.5%</td>
<td>-14.6%</td>
</tr>
<tr>
<td>HELP Students</td>
<td>384</td>
<td>405</td>
<td>351</td>
<td>289</td>
</tr>
<tr>
<td>HELP % Change</td>
<td>7.0%</td>
<td>5.0%</td>
<td>-13.3%</td>
<td>-17.7%</td>
</tr>
</tbody>
</table>

Source: Mississippi Student Financial Aid.
### William Winter Teacher Scholar Loan Awards

**FY 2007 Through FY 2010**

<table>
<thead>
<tr>
<th></th>
<th>FY 2007</th>
<th>FY 2008</th>
<th>FY 2009</th>
<th>FY 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>WWTS Awarded</td>
<td>$1,999,980</td>
<td>$1,921,658</td>
<td>$1,240,328</td>
<td>$1,598,325</td>
</tr>
<tr>
<td>WWTS % Change</td>
<td>-19.0%</td>
<td>-4.0%</td>
<td>-35.5%</td>
<td>28.9%</td>
</tr>
<tr>
<td>WWTS Students</td>
<td>550</td>
<td>543</td>
<td>360</td>
<td>454</td>
</tr>
<tr>
<td>WWTS % Change</td>
<td>-21.0%</td>
<td>-2.0%</td>
<td>-33.7%</td>
<td>26.1%</td>
</tr>
</tbody>
</table>

### Critical Needs Teacher Loan/Scholarship Awards

**FY 2007 Through FY 2010**

<table>
<thead>
<tr>
<th></th>
<th>FY 2007</th>
<th>FY 2008</th>
<th>FY 2009</th>
<th>FY 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNTP Awarded</td>
<td>$2,181,409</td>
<td>$2,350,705</td>
<td>$2,339,072</td>
<td>$2,266,677</td>
</tr>
<tr>
<td>CNTP % Change</td>
<td>-7.0%</td>
<td>8.0%</td>
<td>-0.5%</td>
<td>-4.5%</td>
</tr>
<tr>
<td>CNTP Students</td>
<td>223</td>
<td>215</td>
<td>215</td>
<td>196</td>
</tr>
<tr>
<td>CNTP % Change</td>
<td>-15.0%</td>
<td>-4.0%</td>
<td>0.0%</td>
<td>-8.8%</td>
</tr>
</tbody>
</table>

Source: Mississippi Student Financial Aid.
## MTAG, MESG, HELP, CNAR/CNTP and WWTS Awards
### By Institution Type
#### FY 2010

<table>
<thead>
<tr>
<th>Institution Type</th>
<th>MTAG Recipients</th>
<th>MESG Recipients</th>
<th>HELP Recipients</th>
<th>CNAR/CNTP Recipients</th>
<th>WWAR/WWTS Recipients</th>
<th>Total Recipients</th>
</tr>
</thead>
<tbody>
<tr>
<td>4- year Public</td>
<td>12,618</td>
<td>1,535</td>
<td>225</td>
<td>165</td>
<td>356</td>
<td>14,899</td>
</tr>
<tr>
<td>4- year Private</td>
<td>2,234</td>
<td>334</td>
<td>32</td>
<td>34</td>
<td>99</td>
<td>2,733</td>
</tr>
<tr>
<td>2- year Public</td>
<td>8,375</td>
<td>121</td>
<td>32</td>
<td>0</td>
<td>0</td>
<td>8,528</td>
</tr>
<tr>
<td>2- year Private</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>23,227</strong></td>
<td><strong>1,990</strong></td>
<td><strong>289</strong></td>
<td><strong>199</strong></td>
<td><strong>455</strong></td>
<td><strong>26,160</strong></td>
</tr>
</tbody>
</table>

*The above table contains a duplicated count of recipients by type of institution. This duplication occurs due to undergraduate transfers and graduate enrollment at more than one institution.

<table>
<thead>
<tr>
<th>Institution Type</th>
<th>MTAG Funds</th>
<th>MESG Funds</th>
<th>HELP Funds</th>
<th>CNAR/CNTP Funds</th>
<th>WWAR/WWTS Funds</th>
<th>Total Funds</th>
</tr>
</thead>
<tbody>
<tr>
<td>4- year Public</td>
<td>$8,924,305</td>
<td>$3,698,351</td>
<td>$1,069,857</td>
<td>$1,914,147</td>
<td>$1,267,000</td>
<td>$16,871,660</td>
</tr>
<tr>
<td>4- year Private</td>
<td>$1,597,843</td>
<td>$812,499</td>
<td>$141,045</td>
<td>$383,250</td>
<td>$333,325</td>
<td>$3,267,962</td>
</tr>
<tr>
<td>2- year Public</td>
<td>$3,428,591</td>
<td>$201,558</td>
<td>$54,336</td>
<td>$0</td>
<td>$0</td>
<td>$3,684,485</td>
</tr>
<tr>
<td>2- year Private</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>$13,950,739</strong></td>
<td><strong>$4,712,408</strong></td>
<td><strong>$1,265,238</strong></td>
<td><strong>$2,297,397</strong></td>
<td><strong>$1,600,325</strong></td>
<td><strong>$23,826,107</strong></td>
</tr>
</tbody>
</table>

Source: Mississippi Student Financial Aid.