

Report Card 2013 – Southwest Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	1,714	1,219	76,799	47,263
Technical (AAS Degrees)	614	504	17,405	12,588
Certificates	229	180	5,370	4,094
Non-degree Seeking/Dual Enrollment	122	34	4,990	1,540
TOTAL STUDENTS SERVED	2,679	1,937	104,564	65,485

Based on 20112-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	125	7,156
Technical (AAS Degrees)	193	4,298
Certificates	143	2,751
TOTAL DEGREES AWARDED	461	14,205

Based on 2011-12 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	643						19,612	
University Parallel Graduates	51	69	77	7.9%	10.7%	12.0%	2,616	13.3%
Technical Graduates	43	63	76	6.7%	9.8%	11.8%	907	4.6%
Certificate Graduates	49	54	56	7.6%	8.4%	8.7%	1,012	5.2%
TOTAL GRADUATE	143	186	209	22.2%	28.9%	32.5%	4,535	23.1%
Transfer Four-year (no complete)	35	75	86	5.4%	11.7%	13.4%	2,335	11.9%
Transfer Two-year (no complete)	42	64	76	6.5%	10.0%	11.8%	1,889	9.6%
TOTAL TRANSFER-OUT	77	139	162	12.0%	21.6%	25.2%	4,224	21.5%
TOTAL REMAINING ENROLLED	77	29	23	12.0%	4.5%	3.6%	1,474	7.5%
TOTAL STUDENT SUCCESS	297	354	394	46.2%	55.1%	61.3%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	255	52.8%	8,173	58.5%
Retention in AAS Programs	69	64.5%	1,147	60.5%
TOTAL RETENTION	324	54.9%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	16		2,772	
Earned 24 Credit Hours by End of Year Two	6	37.5%	370	13.3%
Full time, First time enrollment cohort*	655		16,879	
Earned 42 Credit Hours by End of Year Two	271	41.4%	6,635	39.3%
Credit hours successfully completed in the first term**	7,970	72.7%	199,249	74.1%
Credit hours successfully completed at the end of year two**	23,200	78.1%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	46	79.3%	5,099	84.8%
Licensure Exam Pass Rates	44	75.9%	2,386	88.7%
Workforce Training Contact Hours	51,184		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	6,710		248,187	
Workforce Training Enrollment- Unduplicated Headcount	3,046		97,858	
Workforce Enrollment that Received State/Industry Credential	3,046		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	44		20,048	
Special Interest Courses	100		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,039	\$32,249	2,109	\$33,612
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	42	\$6,220	58	\$13,049
AAS Degree Graduates	60	\$14,050	89	\$41,168
Certificate Graduates	51	\$10,774	78	\$18,254
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	62	2,090		
GEDs awarded at the Institution	237	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	383	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	655	16,879	2,679	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	358	9,895	823	28,232
Enrollment in a Developmental Math courses during the first academic year	322	8,727	723	24,314
Enrollment in a Developmental English courses during the first academic year	179	5,360	296	11,704
Enrollment in a Developmental Reading courses during the first academic year	89	2,137	172	4,537

Based on 2012-13 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	253		6,032		406		14,150	
Students (from row above) enrolled in English Composition I	144	56.9%	3,039	50.4%	197	48.5%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	90	62.5%	2,295	75.5%	127	64.5%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	342		9,768		743		29,009	
Students (from row above) enrolled in Intermediate Algebra	202	59.1%	6,500	66.5%	473	63.7%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	128	63.4%	4,588	70.6%	276	58.4%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	342		9,768		743		29,009	
Students (from row above) enrolled in College Algebra	68	19.9%	3,481	35.6%	139	18.7%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	51	75.0%	2,636	75.7%	98	70.5%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.