

Report Card 2013 – Pearl River Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	4,371	2,735	76,799	47,263
Technical (AAS Degrees)	1,302	1,026	17,405	12,588
Certificates	336	255	5,370	4,094
Non-degree Seeking/Dual Enrollment	361	73	4,990	1,540
TOTAL STUDENTS SERVED	6,370	4,089	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	366	7,156
Technical (AAS Degrees)	349	4,298
Certificates	191	2,751
TOTAL DEGREES AWARDED	906	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	1,462						19,612	
University Parallel Graduates	65	129	154	4.4%	8.8%	10.5%	2,616	13.3%
Technical Graduates	58	107	137	4.0%	7.3%	9.4%	907	4.6%
Certificate Graduates	83	91	92	5.7%	6.2%	6.3%	1,012	5.2%
TOTAL GRADUATE	206	327	383	14.1%	22.4%	26.2%	4,535	23.1%
Transfer Four-year (no complete)	85	144	174	5.8%	9.8%	11.9%	2,335	11.9%
Transfer Two-year (no complete)	103	137	158	7.0%	9.4%	10.8%	1,889	9.6%
TOTAL TRANSFER-OUT	188	281	332	12.9%	19.2%	22.7%	4,224	21.5%
TOTAL REMAINING ENROLLED	237	104	62	16.2%	7.1%	4.2%	1,474	7.5%
TOTAL STUDENT SUCCESS	631	712	777	43.2%	48.7%	53.1%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	497	51.1%	8,173	58.5%
Retention in AAS Programs	124	68.1%	1,147	60.5%
TOTAL RETENTION	621	53.8%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	347		2,772	
Earned 24 Credit Hours by End of Year Two	64	18.4%	370	13.3%
Full time, First time enrollment cohort*	1,260		16,879	
Earned 42 Credit Hours by End of Year Two	467	37.1%	6,635	39.3%
Credit hours successfully completed in the first term**	14,334	73.2%	199,249	74.1%
Credit hours successfully completed at the end of year two**	42,936	78.5%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	487	86.5%	5,099	84.8%
Licensure Exam Pass Rates	246	92.5%	2,386	88.7%
Workforce Training Contact Hours	154,483		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	14,026		248,187	
Workforce Training Enrollment- Unduplicated Headcount	6,525		97,858	
Workforce Enrollment that Received State/Industry Credential	1,734		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,833		20,048	
Special Interest Courses	437		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,743	\$30,139	5,209	\$32,049
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	189	\$10,094	226	\$15,228
AAS Degree Graduates	165	\$12,972	201	\$33,800
Certificate Graduates	63	\$12,816	121	\$22,560
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	112	2,090		
GEDs awarded at the Institution	236	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	942	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,260	16,879	6,370	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	630	9,895	1,740	28,232
Enrollment in a Developmental Math courses during the first academic year	565	8,727	1,535	24,314
Enrollment in a Developmental English courses during the first academic year	318	5,360	720	11,704
Enrollment in a Developmental Reading courses during the first academic year	186	2,137	352	4,537

Based on 2012-13 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	426		6,032		1,002		14,150	
Students (from row above) enrolled in English Composition I	183	43.0%	3,039	50.4%	425	42.4%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	132	72.1%	2,295	75.5%	303	71.3%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	645		9,768		1,858		29,009	
Students (from row above) enrolled in Intermediate Algebra	421	65.3%	6,500	66.5%	1,249	67.2%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	279	66.3%	4,588	70.6%	785	62.9%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	645		9,768		1,858		29,009	
Students (from row above) enrolled in College Algebra	223	34.6%	3,481	35.6%	595	32.0%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	186	83.4%	2,636	75.7%	490	82.4%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.