

Report Card 2013 – Mississippi Delta Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	3,316	2,093	76,799	47,263
Technical (AAS Degrees)	316	260	17,405	12,588
Certificates	265	220	5,370	4,094
Non-degree Seeking/Dual Enrollment	256	71	4,990	1,540
TOTAL STUDENTS SERVED	4,153	2,644	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	173	7,156
Technical (AAS Degrees)	150	4,298
Certificates	122	2,751
TOTAL DEGREES AWARDED	445	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	795						19,612	
University Parallel Graduates	47	81	98	5.9%	10.2%	12.3%	2,616	13.3%
Technical Graduates	15	22	28	1.9%	2.8%	3.5%	907	4.6%
Certificate Graduates	49	56	57	6.2%	7.0%	7.2%	1,012	5.2%
TOTAL GRADUATE	111	159	183	14.0%	20.0%	23.0%	4,535	23.1%
Transfer Four-year (no complete)	46	72	95	5.8%	9.1%	11.9%	2,335	11.9%
Transfer Two-year (no complete)	34	54	65	4.3%	6.8%	8.2%	1,889	9.6%
TOTAL TRANSFER-OUT	80	126	160	10.1%	15.8%	20.1%	4,224	21.5%
TOTAL REMAINING ENROLLED	155	65	35	19.5%	8.2%	4.4%	1,474	7.5%
TOTAL STUDENT SUCCESS	346	350	378	43.5%	44.0%	47.5%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	310	53.7%	8,173	58.5%
Retention in AAS Programs	26	72.2%	1,147	60.5%
TOTAL RETENTION	336	54.8%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	274		2,772	
Earned 24 Credit Hours by End of Year Two	43	15.7%	370	13.3%
Full time, First time enrollment cohort*	685		16,879	
Earned 42 Credit Hours by End of Year Two	210	30.7%	6,635	39.3%
Credit hours successfully completed in the first term**	8,286	70.7%	199,249	74.1%
Credit hours successfully completed at the end of year two**	24,050	73.4%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	210	80.5%	5,099	84.8%
Licensure Exam Pass Rates	101	94.4%	2,386	88.7%
Workforce Training Contact Hours	83,748		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	12,997		248,187	
Workforce Training Enrollment- Unduplicated Headcount	6,065		97,858	
Workforce Enrollment that Received State/Industry Credential	2,001		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,679		20,048	
Special Interest Courses	40		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,245	\$34,394	5,315	\$35,745
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	74	\$10,445	90	\$22,448
AAS Degree Graduates	92	\$14,733	109	\$32,700
Certificate Graduates	48	\$15,575	73	\$24,186
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	75		2,090	
GEDs awarded at the Institution	191		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	797		14,371	
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	685	16,879	4,153	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	461	9,895	1,483	28,232
Enrollment in a Developmental Math courses during the first academic year	426	8,727	1,331	24,314
Enrollment in a Developmental English courses during the first academic year	328	5,360	819	11,704
Enrollment in a Developmental Reading courses during the first academic year	153	2,137	263	4,537

Based on 2012-13 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	356		6,032		889		14,150	
Students (from row above) enrolled in English Composition I	154	43.3%	3,039	50.4%	369	41.5%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	124	80.5%	2,295	75.5%	300	81.3%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	456		9,768		1,481		29,009	
Students (from row above) enrolled in Intermediate Algebra	241	52.9%	6,500	66.5%	854	57.7%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	162	67.2%	4,588	70.6%	520	60.9%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	456		9,768		1,481		29,009	
Students (from row above) enrolled in College Algebra	122	26.8%	3,481	35.6%	410	27.7%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	88	72.1%	2,636	75.7%	295	72.0%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.