

Report Card 2013 – Itawamba Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	6,080	4,128	76,799	47,263
Technical (AAS Degrees)	1,361	1,020	17,405	12,588
Certificates	133	103	5,370	4,094
Non-degree Seeking/Dual Enrollment	120	48	4,990	1,540
TOTAL STUDENTS SERVED	7,694	5,299	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	864	7,156
Technical (AAS Degrees)	326	4,298
Certificates	101	2,751
TOTAL DEGREES AWARDED	1,291	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	1,900						19,612	
University Parallel Graduates	202	368	410	10.6%	19.4%	21.6%	2,616	13.3%
Technical Graduates	23	65	95	1.2%	3.4%	5.0%	907	4.6%
Certificate Graduates	21	34	35	1.1%	1.8%	1.8%	1,012	5.2%
TOTAL GRADUATE	246	467	540	12.9%	24.6%	28.4%	4,535	23.1%
Transfer Four-year (no complete)	83	204	267	4.4%	10.7%	14.1%	2,335	11.9%
Transfer Two-year (no complete)	98	142	162	5.2%	7.5%	8.5%	1,889	9.6%
TOTAL TRANSFER-OUT	181	346	429	9.5%	18.2%	22.6%	4,224	21.5%
TOTAL REMAINING ENROLLED	344	128	71	18.1%	6.7%	3.7%	1,474	7.5%
TOTAL STUDENT SUCCESS	771	941	1,040	40.6%	49.5%	54.7%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	862	69.4%	8,173	58.5%
Retention in AAS Programs	79	64.2%	1,147	60.5%
TOTAL RETENTION	941	68.9%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

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STUDENT PROGRESS		N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*		166		2,772	
Earned 24 Credit Hours by End of Year Two		17	10.2%	370	13.3%
Full time, First time enrollment cohort*		1,372		16,879	
Earned 42 Credit Hours by End of Year Two		713	52.0%	6,635	39.3%
Credit hours successfully completed in the first term**		18,142	75.7%	199,249	74.1%
Credit hours successfully completed at the end of year two**		56,464	76.5%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>					
WORKFORCE DEVELOPMENT		N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates		352	96.2%	5,099	84.8%
Licensure Exam Pass Rates		189	90.9%	2,386	88.7%
Workforce Training Contact Hours		1,071,803		5,301,535	
Workforce Training Enrollment-Duplicated Headcount		36,519		248,187	
Workforce Training Enrollment- Unduplicated Headcount		11,148		97,858	
Workforce Enrollment that Received State/Industry Credential		2,696		30,520	
<i>Based on 2012-13 enrollment</i>					
COMMUNITY DEVELOPMENT		N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development		0		20,048	
Special Interest Courses		3,375		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>					
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training		
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS	
Workforce Employment	9,043	\$31,596	9,261	\$30,950	
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>					
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment		
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS	
AA Degree Graduates	424	\$11,187	534	\$18,610	
AAS Degree Graduates	174	\$12,878	217	\$31,292	
Certificate Graduates	42	\$12,498	75	\$27,020	
<i>Based on 2012-13 enrollment</i>					
GENERAL EDUCATION DEVELOPMENT		N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students		147	2,090		
GEDs awarded at the Institution		411	5,483		
ADULT BASIC EDUCATION		N	SYSTEM TOTAL N		
Adult Basic Education Enrollment		1,366	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>					

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,372	16,879	7,694	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	911	9,895	2,595	28,232
Enrollment in a Developmental Math courses during the first academic year	830	8,727	2,240	24,314
Enrollment in a Developmental English courses during the first academic year	420	5,360	916	11,704
Enrollment in a Developmental Reading courses during the first academic year	350	2,137	837	4,537

Based on 2012-13 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	487		6,032		1,339		14,150	
Students (from row above) enrolled in English Composition I	213	43.7%	3,039	50.4%	501	37.4%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	162	76.1%	2,295	75.5%	384	76.6%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	956		9,768		3,027		29,009	
Students (from row above) enrolled in Intermediate Algebra	580	60.7%	6,500	66.5%	1,718	56.8%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	439	75.7%	4,588	70.6%	1,154	67.2%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	956		9,768		3,027		29,009	
Students (from row above) enrolled in College Algebra	357	37.3%	3,481	35.6%	927	30.6%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	290	81.2%	2,636	75.7%	728	78.5%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.