

## Report Card 2013 – East Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
<b>STUDENT ENROLLMENT</b>				
University Parallel (AA Degrees)	5,427	3,233	76,799	47,263
Technical (AAS Degrees)	611	455	17,405	12,588
Certificates	209	170	5,370	4,094
Non-degree Seeking/Dual Enrollment	455	168	4,990	1,540
<b>TOTAL STUDENTS SERVED</b>	<b>6,702</b>	<b>4,026</b>	<b>104,564</b>	<b>65,485</b>

*Based on 2012-13 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	429	7,156
Technical (AAS Degrees)	179	4,298
Certificates	159	2,751
<b>TOTAL DEGREES AWARDED</b>	<b>767</b>	<b>14,205</b>

*Based on 2012-13 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
<b>TOTAL COHORT</b>	<b>829</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>19,612</b>	
University Parallel Graduates	74	120	132	8.9%	14.5%	15.9%	2,616	13.3%
Technical Graduates	5	22	30	0.6%	2.7%	3.6%	907	4.6%
Certificate Graduates	37	42	44	4.5%	5.1%	5.3%	1,012	5.2%
<b>TOTAL GRADUATE</b>	<b>116</b>	<b>184</b>	<b>206</b>	<b>14.0%</b>	<b>22.2%</b>	<b>24.8%</b>	<b>4,535</b>	<b>23.1%</b>
Transfer Four-year (no complete)	22	121	154	2.7%	14.6%	18.6%	2,335	11.9%
Transfer Two-year (no complete)	75	98	113	9.0%	11.8%	13.6%	1,889	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>97</b>	<b>219</b>	<b>267</b>	<b>11.7%</b>	<b>26.4%</b>	<b>32.2%</b>	<b>4,224</b>	<b>21.5%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>111</b>	<b>66</b>	<b>33</b>	<b>13.4%</b>	<b>8.0%</b>	<b>4.0%</b>	<b>1,474</b>	<b>7.5%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>324</b>	<b>469</b>	<b>506</b>	<b>39.1%</b>	<b>56.6%</b>	<b>61.0%</b>	<b>10,233</b>	<b>52.2%</b>

*Based on first-time, full-time fall 2010 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	356	59.5%	8,173	58.5%
Retention in AAS Programs	19	54.3%	1,147	60.5%
<b>TOTAL RETENTION</b>	<b>375</b>	<b>59.2%</b>	<b>9,320</b>	<b>58.8%</b>

*Based on 2012-13 first-time, full-time enrollment.*

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	133		2,772	
Earned 24 Credit Hours by End of Year Two	15	11.3%	370	13.3%
Full time, First time enrollment cohort*	651		16,879	
Earned 42 Credit Hours by End of Year Two	199	30.6%	6,635	39.3%
Credit hours successfully completed in the first term**	7,055	68.9%	199,249	74.1%
Credit hours successfully completed at the end of year two**	20,130	69.6%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	61	83.6%	5,099	84.8%
Licensure Exam Pass Rates	45	66.2%	2,386	88.7%
Workforce Training Contact Hours	216,807		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	19,318		248,187	
Workforce Training Enrollment- Unduplicated Headcount	6,583		97,858	
Workforce Enrollment that Received State/Industry Credential	1,030		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	0		20,048	
Special Interest Courses	0		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,736	\$34,409	4,976	\$37,467
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	189	\$10,401	223	\$13,131
AAS Degree Graduates	74	\$11,934	104	\$25,845
Certificate Graduates	68	\$12,724	90	\$24,831
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	116		2,090	
GEDs awarded at the Institution	160		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	948		14,371	
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	651	16,879	6,702	104,564
FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses				
ALL STUDENTS In 1 or More Developmental Courses				
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	348	9,895	1,881	28,232
Enrollment in a Developmental Math courses during the first academic year	259	8,727	1,375	24,314
Enrollment in a Developmental English courses during the first academic year	233	5,360	1,033	11,704
Enrollment in a Developmental Reading courses during the first academic year	229	2,137	882	4,537

*Based on 2012-13 enrollment.*

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	253		6,032		1,163		14,150	
Students (from row above) enrolled in English Composition I	79	31.2%	3,039	50.4%	335	28.8%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	66	83.5%	2,295	75.5%	256	76.4%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	318		9,768		1,743		29,009	
Students (from row above) enrolled in Intermediate Algebra	217	68.2%	6,500	66.5%	1,099	63.1%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	115	53.0%	4,588	70.6%	571	52.0%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	318		9,768		1,743		29,009	
Students (from row above) enrolled in College Algebra	82	25.8%	3,481	35.6%	435	25.0%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	58	70.7%	2,636	75.7%	311	71.5%	6,940	75.3%

*Based on fall 2011 cohort and 2011-12 enrollment.*