

Report Card 2013 – East Central Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	2,306	1,598	76,799	47,263
Technical (AAS Degrees)	773	609	17,405	12,588
Certificates	157	126	5,370	4,094
Non-degree Seeking/Dual Enrollment	188	110	4,990	1,540
TOTAL STUDENTS SERVED	3,424	2,443	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	191	7,156
Technical (AAS Degrees)	138	4,298
Certificates	78	2,751
TOTAL DEGREES AWARDED	407	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	816						19,612	
University Parallel Graduates	85	115	115	10.4%	14.1%	14.1%	2,616	13.3%
Technical Graduates	32	58	74	3.9%	7.1%	9.1%	907	4.6%
Certificate Graduates	36	41	45	4.4%	5.0%	5.5%	1,012	5.2%
TOTAL GRADUATE	153	214	234	18.8%	26.2%	28.7%	4,535	23.1%
Transfer Four-year (no complete)	43	89	104	5.3%	10.9%	12.7%	2,335	11.9%
Transfer Two-year (no complete)	121	139	152	14.8%	17.0%	18.6%	1,889	9.6%
TOTAL TRANSFER-OUT	164	228	256	20.1%	27.9%	31.4%	4,224	21.5%
TOTAL REMAINING ENROLLED	108	47	24	13.2%	5.8%	2.9%	1,474	7.5%
TOTAL STUDENT SUCCESS	425	489	514	52.1%	59.9%	63.0%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	365	63.9%	8,173	58.5%
Retention in AAS Programs	71	53.4%	1,147	60.5%
TOTAL RETENTION	436	61.9%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	44		2,772	
Earned 24 Credit Hours by End of Year Two	6	13.6%	370	13.3%
Full time, First time enrollment cohort*	750		16,879	
Earned 42 Credit Hours by End of Year Two	352	46.9%	6,635	39.3%
Credit hours successfully completed in the first term**	9,116	73.8%	199,249	74.1%
Credit hours successfully completed at the end of year two**	28,502	76.1%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	209	83.6%	5,099	84.8%
Licensure Exam Pass Rates	34	89.5%	2,386	88.7%
Workforce Training Contact Hours	261,374		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	14,775		248,187	
Workforce Training Enrollment- Unduplicated Headcount	8,151		97,858	
Workforce Enrollment that Received State/Industry Credential	1,661		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	336		20,048	
Special Interest Courses	237		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,940	\$24,452	6,502	\$24,443
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	78	\$10,212	98	\$12,348
AAS Degree Graduates	67	\$12,334	82	\$30,570
Certificate Graduates	34	\$13,145	48	\$21,058
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	72	2,090		
GEDs awarded at the Institution	412	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	501	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	750	16,879	3,424	104,564
FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses				
ALL STUDENTS In 1 or More Developmental Courses				
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	385	9,895	787	28,232
Enrollment in a Developmental Math courses during the first academic year	352	8,727	691	24,314
Enrollment in a Developmental English courses during the first academic year	137	5,360	261	11,704
Enrollment in a Developmental Reading courses during the first academic year	59	2,137	97	4,537

Based on 2012-13 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	188		6,032		377		14,150	
Students (from row above) enrolled in English Composition I	91	48.4%	3,039	50.4%	157	41.6%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	58	63.7%	2,295	75.5%	103	65.6%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	377		9,768		780		29,009	
Students (from row above) enrolled in Intermediate Algebra	359	95.2%	6,500	66.5%	701	89.9%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	242	67.4%	4,588	70.6%	436	62.2%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	377		9,768		780		29,009	
Students (from row above) enrolled in College Algebra	193	51.2%	3,481	35.6%	317	40.6%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	123	63.7%	2,636	75.7%	198	62.5%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.