

## Report Card 2013 – Copiah-Lincoln Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
<b>STUDENT ENROLLMENT</b>				
University Parallel (AA Degrees)	3,403	2,322	76,799	47,263
Technical (AAS Degrees)	659	524	17,405	12,588
Certificates	290	218	5,370	4,094
Non-degree Seeking/Dual Enrollment	297	72	4,990	1,540
<b>TOTAL STUDENTS SERVED</b>	<b>4,649</b>	<b>3,136</b>	<b>104,564</b>	<b>65,485</b>

*Based on 2012-13 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	352	7,156
Technical (AAS Degrees)	178	4,298
Certificates	126	2,751
<b>TOTAL DEGREES AWARDED</b>	<b>656</b>	<b>14,205</b>

*Based on 2012-13 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
<b>TOTAL COHORT</b>	<b>814</b>						<b>19,612</b>	
University Parallel Graduates	91	142	158	11.2%	17.4%	19.4%	2,616	13.3%
Technical Graduates	19	38	46	2.3%	4.7%	5.7%	907	4.6%
Certificate Graduates	44	49	49	5.4%	6.0%	6.0%	1,012	5.2%
<b>TOTAL GRADUATE</b>	<b>154</b>	<b>229</b>	<b>253</b>	<b>18.9%</b>	<b>28.1%</b>	<b>31.1%</b>	<b>4,535</b>	<b>23.1%</b>
Transfer Four-year (no complete)	62	109	118	7.6%	13.4%	14.5%	2,335	11.9%
Transfer Two-year (no complete)	53	73	79	6.5%	9.0%	9.7%	1,889	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>115</b>	<b>182</b>	<b>197</b>	<b>14.1%</b>	<b>22.4%</b>	<b>24.2%</b>	<b>4,224</b>	<b>21.5%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>108</b>	<b>47</b>	<b>25</b>	<b>13.3%</b>	<b>5.8%</b>	<b>3.1%</b>	<b>1,474</b>	<b>7.5%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>377</b>	<b>458</b>	<b>475</b>	<b>46.3%</b>	<b>56.3%</b>	<b>58.4%</b>	<b>10,233</b>	<b>52.2%</b>

*Based on first-time, full-time fall 2010 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	369	56.9%	8,173	58.5%
Retention in AAS Programs	36	60.0%	1,147	60.5%
<b>TOTAL RETENTION</b>	<b>405</b>	<b>57.2%</b>	<b>9,320</b>	<b>58.8%</b>

*Based on 2012-13 first-time, full-time enrollment.*

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	47		2,772	
Earned 24 Credit Hours by End of Year Two	2	4.3%	370	13.3%
Full time, First time enrollment cohort*	757		16,879	
Earned 42 Credit Hours by End of Year Two	329	43.5%	6,635	39.3%
Credit hours successfully completed in the first term**	8,925	72.5%	199,249	74.1%
Credit hours successfully completed at the end of year two**	26,480	75.9%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	299	79.1%	5,099	84.8%
Licensure Exam Pass Rates	46	92.0%	2,386	88.7%
Workforce Training Contact Hours	168,086		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	17,287		248,187	
Workforce Training Enrollment- Unduplicated Headcount	5,365		97,858	
Workforce Enrollment that Received State/Industry Credential	1,280		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	403		20,048	
Special Interest Courses	207		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,061	\$32,714	4,243	\$33,647
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	122	\$9,990	167	\$14,660
AAS Degree Graduates	92	\$12,882	119	\$35,996
Certificate Graduates	50	\$14,596	75	\$26,000
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	95		2,090	
GEDs awarded at the Institution	315		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	611		14,371	
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	757	16,879	4,649	104,564
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	551	9,895	1,433	28,232
Enrollment in a Developmental Math courses during the first academic year	506	8,727	1,228	24,314
Enrollment in a Developmental English courses during the first academic year	377	5,360	768	11,704
Enrollment in a Developmental Reading courses during the first academic year	159	2,137	286	4,537

*Based on 2012-13 enrollment.*

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	429		6,032		883		14,150	
Students (from row above) enrolled in English Composition I	233	54.3%	3,039	50.4%	421	47.7%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	189	81.1%	2,295	75.5%	322	76.5%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	578		9,768		1,494		29,009	
Students (from row above) enrolled in Intermediate Algebra	463	80.1%	6,500	66.5%	1,144	76.6%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	364	78.6%	4,588	70.6%	845	73.9%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	578		9,768		1,494		29,009	
Students (from row above) enrolled in College Algebra	289	50.0%	3,481	35.6%	644	43.1%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	239	82.7%	2,636	75.7%	531	82.5%	6,940	75.3%

*Based on fall 2011 cohort and 2011-12 enrollment.*