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STUDENT ENROLLMENT N FTE SYSTEM TOTAL N TOTAL F
Technical (AAS Degrees) 386 252 17,405 12,588 Certificates 612 469 5,370 4,094 Non-degree Seeking/Dual Enrollment 152 27 4,990 1,540 TOTAL STUDENTS SERVED Based on 2012-13 enrollment.
Certificates 612 469 5,370 4,094 Non-degree Seeking/Dual Enrollment 152 27 4,990 1,540 TOTAL STUDENTS SERVED 2,912 1,900 104,564 65,489 Based on 2012-13 enrollment.
Non-degree Seeking/Dual Enrollment 152 27 4,990 1,540 TOTAL STUDENTS SERVED 2,912 1,900 104,564 65,485 Based on 2012-13 enrollment.
TOTAL STUDENTS SERVED 2,912 1,900 104,564 65,485 Based on 2012-13 enrollment.
Based on 2012-13 enrollment.
Based on 2012-13 enrollment.
DEGREES N SYSTEM TOTAL N
213.1113
University Parallel (AA Degrees) 192 7,156
Technical (AAS Degrees) 55 4,298
Certificates 100 2,751
TOTAL DEGREES AWARDED 347 14,205
Based on 2012-13 enrollment.
STUDENT SUCCESS N 100% - 150% - 200% 100% - 150% - 200% 100% - 150% - 200% SYSTEM TOTAL N 150% 150% 150%
TOTAL COHORT 693 19,612
University Parallel
Graduates 39 75 86 5.6% 10.8% 12.4% 2,616 13.3%
Technical Graduates 5 11 15 0.7% 1.6% 2.2% 907 4.6%
Certificate Graduates 59 67 73 8.5% 9.7% 10.5% 1,012 5.2%
TOTAL GRADUATE 103 153 174 14.9% 22.1% 25.1% 4,535 23.1%
Transfer Four-year (no complete) 73 117 148 10.5% 16.9% 21.4% 2,335 11.9%
Transfer Two-year (no complete) 46 60 73 6.6% 8.7% 10.5% 1,889 9.6%
TOTAL TRANSFER-OUT 119 177 221 17.2% 25.5% 31.9% 4,224 21.5%
TOTAL REMAINING
ENROLLED 119 55 29 17.2% 7.9% 4.2% 1,474 7.5%
TOTAL STUDENT SUCCESS 341 385 424 49.2% 55.6% 61.2% 10,233 52.2%
Based on first-time, full-time fall 2010 cohort. SYSTEM SYSTEM
STUDENT RETENTION N PCT TOTAL N TOTAL P
Retention in AA Programs 185 56.1% 8,173 58.5%
Retention in AAS Programs 26 56.5% 1,147 60.5%
TOTAL RETENTION 211 56.1% 9,320 58.8%

Based on 2012-13 first-time, full-time enrollment.

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STUDENT PROGRESS	N PCT		SYSTEM TOTAL N	SYSTEM TOTAL PCT		
Part time, First time enrollment cohort*	43		2,772			
Earned 24 Credit Hours by End of Year Two	11	25.6%	370	13.3%		
Full time, First time enrollment cohort*	503		16,879			
Earned 42 Credit Hours by End of Year Two	176	35.0%	6,635	39.3%		
Credit hours successfully completed in the first term**	5,449 70.9%		199,249	74.1%		
Credit hours successfully completed at the end of year two**	15,681 73.1%		588,177	76.5%		
*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.		•				
WORKFORCE DEVELOPMENT	N	РСТ	SYSTEM	SYSTEM		
WORKFORCE DEVELOPMENT	N	PCI	TOTAL N	TOTAL PCT		
Placement of Career/Tech. and Health Science Graduates	181	76.7%	5,099	84.8%		
Licensure Exam Pass Rates	32	88.9%	2,386	88.7%		
Workforce Training Contact Hours	434,669		5,301,535			
Workforce Training Enrollment-Duplicated Headcount	5,323		248,187			
Workforce Training Enrollment- Unduplicated Headcount	2,848		97,858			
Workforce Enrollment that Received State/Industry Credential	1,976		30,520			
Based on 2012-13 enrollment						
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT		
Community Professional Development	508		20,048			
Special Interest Courses	1,486		10,766			
Based on 2012-13 Non-credit Workforce Development and Continuing Education head	count.					
WAGE GAINS	GAINS Before Training		After Training			
WORKFORCE TRAINING	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS		
Workforce Employment	1,186	\$19,923	1,292	\$21,957		
Based on 2012-13 Non-credit Workforce Development headcount.						
WAGE GAINS	Before Enrollment		After Enrollment			
GRADUATES	EMPLOYED	ANNUAL	EMPLOYED	ANNUAL		
	N	EARNINGS	N	EARNINGS		
AA Degree Graduates	87	\$16,156	105	\$18,734		
AAS Degree Graduates	31	\$16,474	38	\$29,031		
Certificate Graduates	27	\$13,292	47	\$16,666		
Based on 2012-13 enrollment						
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N			
GED Recipients in Credit Courses as First time entering students	98		2,090			
GEDs awarded at the Institution	277		5,483			
ADULT BASIC EDUCATION	2// N		SYSTEM TOTAL N			
			14,371			
Adult Basic Education Enrollment	ור. ן	510 14,371				

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l l	SYSTEM			
	TOTAL N	N	SYSTEM TOTAL N	
03	16,879	2,912	104,564	
STUDE In 1 or N		ALL STUDENTS In 1 or More Developmental Courses		
V	SYSTEM TOTAL N	N	SYSTEM TOTAL N	
97	9,895	382	28,232	
69	8,727	327	24,314	
11	5,360	163	11,704	
60	2,137	84	4,537	
	69 11	69 8,727 11 5,360	59 8,727 327 11 5,360 163	

Based on 2012-13 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
		MUNITY LEGE	SYSTEM TOTAL			Y SYSTEM TOTAL		
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English								
courses during the first academic year	117		6,032		175		14,150	
Students (from row above)								
enrolled in English Composition I	65	55.6%	3,039	50.4%	98	56.0%	6,076	42.9%
Students (from row above) who								
successfully completed English								
Composition I	40	61.5%	2,295	75.5%	62	63.3%	4,528	74.5%
	•	,			•		•	
Headcount of students in developmental Math courses								
during the first academic year	189		9,768		419		29,009	
Students (from row above)								
enrolled in Intermediate Algebra	144	76.2%	6,500	66.5%	334	79.7%	18,579	64.0%
Students (from row above) who								
successfully completed Intermediate								
Algebra	111	77.1%	4,588	70.6%	245	73.4%	12,386	66.7%
			1					
Headcount of students in developmental Math courses								
during the first academic year	189		9,768		419		29,009	
Students (from row above)								
enrolled in College Algebra	94	49.7%	3,481	35.6%	189	45.1%	9,221	31.8%
Students (from row above) who								
successfully completed College								
Algebra	68	72.3%	2,636	75.7%	144	76.2%	6,940	75.3%
Based on fall 2011 cohort and 2011-12 enrollment.								