



IPEDS Update

Eric S. Atchison

IPEDS State Coordinator

Director of System Analysis, Research, & Enrollment Management

Mississippi Institutions of Higher Learning

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Outline

- Part 1: How IPEDS Data Collection is Changed
- Part 2: Proposed Survey Changes (2016 – 2019)
- Part 3: IPEDS Resources

How IPEDS Data Collection is Changed

- Feedback from YOU
- Reauthorizations & legislative process
- IPEDS Technical Review Panel
 - RTI staff
 - NCES staff
 - [NPEC](#) members
 - Other federal agencies
 - Experienced practitioners
- Summaries available at:
https://edsurveys.rti.org/ipeds_trp/

How IPEDS Data Collection is Changed

- Recent TRP Meeting Topics which have impacted the upcoming changes:
 1. Collecting GRS data for part-time students and Pell Grant Recipients
 2. Selected outcomes of the Advisory Committee on Measures of Student Success
 3. Outcome Measures

 4. Improvements to the Human Resources Survey for Degree-granting Institutions
 5. Improvements to the Finance Survey
 6. Clarifying Study Abroad Enrollment

Preview of Major Additions

- Many of the proposed changes will be implemented in the 2016-17 data collection.
- NCES will offer institutions a “preview” year for major additions to IPEDS data reporting forms.
 - New items and associated reporting instructions will be available for preview through the Survey Materials webpage.

Proposed Survey Changes

- Disclaimer:

The following slides provide details about the changes proposed within the OMB approval for IPEDS 2016-2019.

What is not changing?

- 12-Month Enrollment
- Completions

That's it ☹️

Proposed Survey Changes: IC

- New screening questions for Academic Libraries
 - **Add:** “Does your institution have access to a library collection?”
 - Yes or no
 - **Delete:** “Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?”
 - **Add:** “Which of the following library resources or services does your institution provide to its clientele?”
 - Physical facilities
 - An organized collection of printed materials
 - Access to digital/electronic resources
 - A staff trained to provide and interpret library materials
 - Established library hours
 - Access to library collections that are shared with another institution or library

Proposed Survey Changes: IC

- New screening questions for Distance Education
 - “Does your institution offer distance education courses?”
 - Yes or no
- New section for the web address for Disability Services
 - Will be published on College Navigator
- New question for alignment with grants system
 - “If your institution has an assigned Dun and Bradstreet number (DUNS) please enter your institution’s DUNS or DUNS + 4 numbers received from the Dun and Bradstreet associated with your institution.”

Proposed Survey Changes: SFA

- Context Box Options:
 - Data providers can select a pre-scripted context from a dropdown box.
 - The data provider also has the option to enter their own or leave the text box empty.

That's it. 😊

Proposed Survey Changes: ADM

- Admissions considerations:
 - **Remove** “Don’t know”
 - **Add** “Considered but not required”

- Admissions considerations:
 - **Remove** ACT and SAT Writing scores
 - Updates to SAT score range
 - Report in 2016-17 using 2015 score range
 - Report in 2017-18 using 2016 score range
 - <https://collegereadiness.collegeboard.org/sat/scores/understanding-scores/structure>

Proposed Survey Changes: GR 150

- Include students who studied abroad their first year upon entering the institution

Proposed Survey Changes: GR 200

- Last year, GR200 survey component was automatically made not applicable if the institution reported zero students as still enrolled to the GR survey component
- Add screening to determine if school has students to report:
 - Do you have students who received an award between 151% and 200% of the normal time to complete?
 - Yes or no

Proposed Survey Changes: OM

- Include students who study abroad in their first year upon entering the institution (2016-17)
- A fifth cohort will be added (2017-18)
 - Pell Grant recipients
- The Pell Grant cohort will be drawn and reported from the four OM cohorts.
- Institutions will also report the 6-year award status and 8-year award status on undergraduate students who received a Pell Grant at that institution during the reporting period.

Proposed Survey Changes: OM

- Pell grant cohort data will not be disaggregated by full-time and part time status
- Why report Pell outcome data?
 - 2004-05: \$13.1 billion to 5.5 million students
 - 2014-15: \$30.3 billion to 8.4 million student (+131%)
 - Better than GRS – disaggregated by race and gender

Proposed Survey Changes: AL

- Add “Serials” row to Library Collections (books, media, etc.) and include in the calculated total for circulation
- “Does your institution have interlibrary services?”
 - Yes or no
- Delete the question: Does your library support virtual reference services?

Proposed Survey Changes: EF

- Retention rates:
 - Inclusions to the Fall 20XX cohort of eligible students who studied abroad their first year upon entering the institution

Proposed Survey Changes: F

- Report expenses by functional and natural classifications separately
- Report information on sources of discounts and allowances applied to tuition and fees to better understand the gross amount of T&F revenue the received, after accounting for Pell Grants and other revenue.
- Pension liabilities:
 - Does your institution include pension liabilities, expenses, and/or deferrals for one or more defined benefit pension plans in its “Statement of Revenues, Expenses, and Changes in Net Position?”
 - Yes or no

Proposed Survey Changes: HR

- Collect salary outlays separately by contract length/employment agreement (i.e., 9-month, 10-month, 11-month, 12-month).
 - For full-time non-medical school instructional staff and non-instructional staff
- Change reporting of number of graduate students to only teaching, research, and other.
- For new hires, report any newly hired, full-time, permanent staff on the payroll of the institution between November 1 of the previous calendar year and October 31 of the most recent calendar year.

Proposed Survey Changes: HR

- Contract Length: Addition of the subcategory “employment agreements/contract lengths of indefinite duration (e.g., continuing and at-will).”
- Race/Ethnicity: Collecting annual data on faculty and staff by race/ethnicity and gender

Want to know more?

- Full details of proposed changes including sample IPEDS survey forms:
 - <http://www.regulations.gov/#!documentDetail;D=ED-2016-ICCD-0020-0002>
- Comments should be submitted through the site linked above and are due by April 18, 2016.

IPEDS Resources

- AIR-produced IPEDS Tutorial Videos:
 - <http://www.airweb.org/EducationAndEvents/IPEDSTraining/Tutorials/Pages/default.aspx>
- IPEDS-produced Tutorial Videos:
 - <http://nces.ed.gov/ipeds/Home/UseTheData>
- IPEDS Trainer Web Conferences:
 - <http://www.airweb.org/EducationAndEvents/OnlineLearning/Pages/TrainerConferences.aspx>



Questions?

Eric Atchison

601-432-6288

eatchison@mississippi.edu