IPEDS Update

Mississippi Keyholder Conference Call

Thursday, June 21st • 10:00am
Agenda

• Introductory Remarks

• Review Outcome Measures

• CIP Review

• Potential Changes to IPEDS (2020)

• IPEDS Brochures
Reporting Noncompliance

• Noncompliance encompasses both timely and accurate reporting

• Fine of up to $35,000 for each violation of any provision of Title IV, or any regulation or agreement implementing that Title
One Last Chance Policy

• Allows institutions one chance to submit data after the deadline

• After due date, Help Desk contacts institutions that have not already used OLC
  – They are given 2 weeks
  – Help Desk enters, edits, works with keyholder to get it clean and locked
One Last Chance Policy

• Institutions that *have* used OLC are not contacted
  – If institution contacts Help Desk, they are given 24 hours to submit the data
• Most institutions using OLC are non-coordinated
• No coordinated Mississippi institutions have used OLC
Outcome Measures: Timeframes

- 2-year institutions
  - GR timeline
- 4-year institutions
  - GR timeline
- All degree-granting institutions
  - OM timeline
Outcome Measures: Sub-cohorts
Outcome Measures: Award Hierarchy

- Entering Year
  - Student has earned
    - Certificate & Associate's degree
    - Associate's degree
  - Institution reports in OM
    - Bachelor's degree

- 4 years after entry
  - Certificate, Associate's degree, & Bachelor's degree

- 6 years after entry
  - Certificate, Associate's degree, & Bachelor's degree

- 8 years after entry
  - 2 certificates, Associate's degree, & Bachelor's degree
2018/19 Data Collection

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<tr>
<th>Survey components</th>
<th>Registration (3 weeks)</th>
<th>Fall (6 weeks)</th>
<th>Winter (9 weeks)</th>
<th>Spring (17 weeks)</th>
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<td>Open date</td>
<td>August 8</td>
<td>September 5</td>
<td>December 12</td>
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<td>Keyholder deadline</td>
<td>August 29</td>
<td>October 17</td>
<td>February 13</td>
<td>April 10</td>
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<td>Coordinator deadline</td>
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<td>October 31</td>
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- Upload Custom Comparison Group for 2018 Data
- Feedback Report: July 13th
2020 CIP Revision

• Stage 1: Updating CIP
  – Background Research
  – Survey of IPEDS Keyholders and Coordinators

• Stage 2: Feedback on CIP
  – Technical Review Panel 56 (June 25-27)
  – Federal Register Notice
Potential Changes to IPEDS

• Recent/upcoming TRPs
  – Sub-baccalaureate Certificates
  – Evaluating Distance Education Elements
  – Topical Issues in Higher Education
  – Dual Enrollment
  – Finance (October 2018)
Potential Changes to IPEDS

• Sub-baccalaureate Certificates
  – Less-than-1-year certificates would be split into two categories
    • 1-8 semester/trimester hours (1-12 quarter hours)
    • 9-29 semester/trimester hours (13-44 quarter hours)

• Distance Education
  – Program-level information could be collected with some distance education information in the Completions survey:
    • Program can be completed online;
    • Program can be completed onsite;
    • Program has onsite requirements in the evenings;
    • Program has onsite requirements on the weekends; etc.
Potential Changes to IPEDS

- **Dual Enrollment**
  - Revising definition of dual enrollment:
  - Does the institution offer dual enrollment? At what level?

- **Finance**
  - Improve utility & streamline the survey
  - Net Tuition/fees
  - Detail on Endowments
  - Financial Health Indicator Calculations
  - Intercollegiate athletics and IT expenses
Potential Changes to IPEDS

• Human Resources
  – Remove Tenure track grid
  – Simplify graduate assistant reporting
  – Drop SOC codes (except management)
  – Consider collecting information on highly compensated employees

• 12-Month Enrollment
  – Better alignment with OM and SFA
IPEDS Brochures

https://nces.ed.gov/pubsearch/getpubcats.asp?sid=010
IPEDS Training Opportunities

• Face-to-face IPEDS workshops
  – Co-hosted by AIR & statewide/regional/national groups

• AIR Online keyholder courses – Self-paced training
  (4 weeks / 10-15 hours)
  – Keyholder Essentials
  – Keyholder Efficiencies

• Online video tutorials

• http://www.airweb.org/EducationAndEvents/IPEDSTraining/Pages/default.aspx
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