



IPEDS Updates

Mississippi Keyholder Conference Call

Tuesday, June 6th • 10:00am

Agenda

- Introductory Remarks
- Review 2016/17 Collection
- 2017/18 Data Collection Changes
- Resources:
 - IPEDS Brochures
 - Collection-Level Data Center

Reporting Noncompliance

- Noncompliance encompasses both timely and accurate reporting
- Fine of up to \$35,000 for each violation of any provision of Title IV, or any regulation or agreement implementing that Title

One Last Chance Policy

- Allows institutions one chance to submit data after the deadline
- After due date, Help Desk contacts institutions that have not already used OLC
 - They are given 2 weeks
 - Help Desk enters, edits, works with keyholder to get it clean and locked

One Last Chance Policy

- Institutions that *have* used OLC are not contacted
 - If institution contacts Help Desk, they are given 24 hours to submit the data
- Most institutions using OLC are non-coordinated
- **No coordinated Mississippi institutions have used OLC**

2016 Prior Year Revision

- IPEDS has continued investigating:
 - Inconsistencies between GR/GR200/OM
- Emails were sent to approx. 1,300 institutions and affected coordinators to revised their 2015-16 OM data
 - 2-yrs with inconsistent OM and GR200
 - 4-yrs with BA-completers only but inconsistent OM/GR/GR200 data
 - 4-yrs with inconsistent OM and GR data
 - No completers reported
 - No transfer out data reported

OM Technical Paper

- NCES believed institutions would revise their data
- Most of the 2015-16 data were not revised and locked
- The release of the 2015-16 data will not have accompanying First Look because the data are final
- Instead, a technical paper will be written documenting the efforts to clean the data and identifying the institutions that did not revise and relock their OM 2015-16 data

2017/18 Data Collection

	Registration (3 weeks)	Fall (6 weeks)	Winter (9 weeks)	Spring (17 weeks)
Open date	August 9	September 6	December 13	December 13
Keyholder deadline	August 30	October 18	February 14	April 11
Coordinator deadline	August 30	November 1	February 28	April 25
Survey components	Registration Mapping Institution ID IC Header	IC C E12	ADM SFA GR150 GR200 OM	AL EF F HR

- Upload Custom Comparison Group for 2017 Data
Feedback Report: **July 14th**

2017/18 Changes: IC

- Distance Education Opportunities
- Combine two of the 2016-17 distance education questions on courses and programs into one.
 - Does your institution offer distance education courses?
 - Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).

2017/18 Changes: ADM

- SAT critical reading and math scores should be reported based on the new (2016) SAT score range.
- Institutions that have scores based on the old (2015) SAT score range should convert scores using the College Board concordance tables.

2017/18 Changes: SFA

- SFA collects the number of beneficiaries and the total amount of benefits under:
 - Department of Veterans Affairs Post-9/11 GI Bill (including Yellow Ribbon program)
 - Department of Defense Tuition Assistance Program (DOD TAP)
- Amounts are reported by undergraduate and/or graduate level
- Maximum amount of DOD TAP reimbursements = \$4500/student/fiscal year
- Institutions are reporting values greater than \$4500/student

2017/18 Changes: OM

- Currently, institutions are required to disclose their Pell Grant recipients graduations rates on their website
- ED is unable to immediately and annually produce a federal graduation rate for Pell recipients for the Administration or Congress
- For accountability and transparency reasons, a Pell cohort has been added to the OM
- Starting collection year: **2017-18**
- Entering cohort year: **2009**

2017/18 Changes: OM

- 1) All academic institutions will report on a full-year cohort, defined as July 1-June 30.
 - For academic year institutions, this is a departure from defining cohorts based on the official Fall reporting period (census date).
 - Students remain in the cohort assigned upon entry.

- 2) Each of the four OM cohorts will have a Pell Grant recipient sub-cohort.
 - Four cohorts are: first-time full-time; first-time part-time; non-first-time full-time; non-first-time part-time.
 - Pell recipients are identified at entry. If a student receives a Pell Grant after entry they are not included in the Pell cohorts.
 - Non-Pell Grant recipients will be calculated from the cohort total.

2017/18 Changes: OM

- 3) Institutions will report on three status years: 4 years, 6 years, and 8 years.
 - 4-years is a new status year.
 - Award status for each status year are mutually exclusive.
- 4) Institutions will report on the highest award conferred (certificate, associates or bachelors) for each of those status years.
 - Previously only reported that a student received “any” award

Establishing Cohorts				
2009-10 entering cohort (full-year)				
	Establish Your Cohort			
	2009 cohort	2009 cohort Revised	Exclusions to 2009 cohort	Adjusted 2009 cohort
Undergraduate Students				
First-time entering				
Full-time				
Pell recipients				
Non-Pell recipients				
Part-time				
Pell recipients				
Non-Pell recipients				
Non-First-time entering				
Full-time				
Pell recipients				
Non-Pell recipients				
Part-time				
Pell recipients				
Non-Pell recipients				
Total Entering				
Pell recipients				
Non-Pell recipients				

- 1st Screen: Establishing Cohort Numbers
- No preloaded data for 4 cohorts or 4 sub-Pell cohorts
- 4 sub-non Pell cohorts and Total Entering will be calculated
- Based on a full-year entry between July 1, 2009 to June 30, 2010

2 nd Screen: 4 Years		Award Status at Four Years After Entry				
		Highest Awarded by your institution (August 31, 2013) 4 years			Total Awards	Percent of adjusted cohort who received an award from your institution
Undergraduate Students	Adjusted 2009 cohort	Certificates	Associates	Bachelors		
<u>First-time entering</u>						
Full-time						
Pell recipients						
Non-Pell recipients						
Part-time						
Pell recipients						
Non-Pell recipients						
<u>Non-First-time entering</u>						
Full-time						
Pell recipients						
Non-Pell recipients						
Part-time						
Pell recipients						
Non-Pell recipients						
Total Entering						
Pell recipients						
Non-Pell recipients						

3rd Screen: 6 Years

		Award Status at Six Years After Entry				
		Highest Awarded by your institution			Total Awards	Percent of adjusted cohort who received an award from your institution
	Adjusted 2009 cohort	Certificates	Associates	Bachelors		
Undergraduate Students						
First-time entering						
Full-time						
Pell recipients						
Non-Pell recipients						
Part-time						
Pell recipients						
Non-Pell recipients						
Non-First-time entering						
Full-time						
Pell recipients						
Non-Pell recipients						
Part-time						
Pell recipients						
Non-Pell recipients						
Total Entering						
Pell recipients						
Non-Pell recipients						

4th Screen: 8 Years

	Adjusted 2009 cohort	Award Status at Eight Years After Entry Highest Awarded by your institution (August 31, 2017) 8 years			Enrollment Status at Eight Years After Entry				Total Awards	Percent of adjusted cohort who received an award from your institution	Percent of adjusted cohort who did not receive an award, but are still enrolled at your institution or subsequently enrolled at another institution
		Certificates	Associates	Bachelors	Number still enrolled at your institution	Number who subsequently enrolled at another institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution			
Undergraduate Students											
<u>First-time entering</u>											
Full-time											
Pell recipients											
Non-Pell recipients											
Part-time											
Pell recipients											
Non-Pell recipients											
<u>Non-First-time entering</u>											
Full-time											
Pell recipients											
Non-Pell recipients											
Part-time											
Pell recipients											
Non-Pell recipients											
Total Entering											
Pell recipients											
Non-Pell recipients											

Recent Technical Review Panels

- Institutional Groupings (#48)
- The Public Face of IPEDS: Web Tools and Publications (#49)
- Outcome Measures 2017-18: New Data Collection Considerations (#50)
- Gender (#51)
- Sub-baccalaureate Certificates (#52)
- Evaluating Distance Education Elements in the IPEDS Data Collection (#53 – **June 20-21**)
- https://edsurveys.rti.org/ipeds_trp/

IPEDS Training Opportunities

- Face-to-face IPEDS workshops
 - Co-hosted by AIR & statewide/regional/national groups
- AIR Online keyholder courses – Self-paced training (4 weeks / 10-15 hours)
 - Keyholder Essentials
 - Keyholder Efficiencies
- Online video tutorials
- <https://www.airweb.org/EducationAndEvents/Pages/default.aspx>

IPEDS Brochures

Brochures Overview

- Purpose
 - Public-friendly publications to inform about the IPEDS collection
 - Use plain language and graphics to explain complex ideas
 - Provide broad overview but also list resources for deeper dives
- Audience
 - Policy makers / Other federal agencies / College presidents
 - Members of the media / Beginning researchers
- <https://nces.ed.gov/pubsearch/getpubcats.asp?sid=010>

What are IPEDS graduation rates and cohorts?

The IPEDS GR survey components collect the number of students enrolled in a cohort year and the number in that cohort graduating within different lengths of time. These numbers are then used to calculate graduation rates and cohort retention rates. For more information, see the [IPEDS GR survey components](#) explanation.

All students



Media Primer

Publication No. 2017047 | DECEMBER 2016



PRESS CONTACT

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The **U.S. Department of Education Press Office** is available 24 hours a day and will be able to answer questions about IPEDS.

About IPEDS

IPEDS (Integrated Postsecondary Education Data System) is an annual data collection distributed by the Postsecondary Branch of the National Center for Education Statistics (NCES), a non-partisan center of the Institute of Education Sciences under the U.S. Department of Education. NCES is the primary federal entity for collecting and analyzing data related to education in the U.S. and other nations.



What Data Are Collected Through IPEDS?

IPEDS data are submitted at the aggregate level from postsecondary institutions and do not have student level information. Institutions submit data through 12 interrelated survey components that are collected in 3 periods. Frequently accessed metrics and when they're collected are listed in the following figure.

Data Collected in Each Period

Fall	Winter	Spring
<ul style="list-style-type: none">• Institution type and other general information¹• Estimated student tuition and fees• Number of completers by programs²• Number of degrees/certificates awarded by programs²• 12-month enrollment²	<ul style="list-style-type: none">• Admissions considerations applicants, and admitted students¹• Graduation rates²• Student outcomes after 6 and 8 years• Number of students awarded financial aid by aid type• Average net price	<ul style="list-style-type: none">• Fall census enrollment counts^{1,2}• Distance education enrollment¹• Retention rates¹• Institution finances• Number and type of staff²• Staff salaries outlays• Academic libraries

¹ Indicates where data are reported for the current year. Otherwise, data are reported for the prior year(s).

² Data available by gender and race/ethnicity.

IPEDS Collection-Level Data Center



Board of Trustees-Mississippi State Institutions of Higher Learning (175999) (0)

Tools

Help

[Go to Collection Level Data Center](#)

Date Center Help Desk (866) 558-0458

Institutional Characteristics

Admissions and Test Scores

Admissions and test scores

Considerations

Number of applications, admissions, and enrollees

Step 1: Select Year(s)

- 2016-17 2015-16 2014-15 2013-14 2012-13 2011-12 2010-11 2009-10
 2008-09 2007-08 2006-07 2005-06 2004-05 2003-04 2002-03 2001-02

Select from the List of Variables

[Select All](#) | [Unselect All](#)

- Fall reporting period for applicant and admissions (applicable prior to 2014-15)
- Applicants total



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