**NEW ACADEMIC PROGRAM AUDIT**

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| Institution: | Choose an item. |

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| Date of implementation: | Click or tap to enter a date. |

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| Program title as it appears on Academic Program Inventory, Diploma, and Transcript: | Click or tap here to enter text. |
| Six-digit CIP code, four-digit IHL sequence code: | Click or tap here to enter text. |
| Degree(s) awarded: | Click or tap here to enter text. |
| Credit-hour requirement: | Click or tap here to enter text. |
| Responsible academic unit: | Click or tap here to enter text. |
| Institutional contact, Phone, Email: | Click or tap here to enter text. |
| Annual program budget amount: | Click or tap here to enter text. |

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| Number of students graduated in last four years: | | Number of graduates expected in next four years: | |
| Year one | Click or tap here to enter text. | Year one | Click or tap here to enter text. |
| Year two | Click or tap here to enter text. | Year two | Click or tap here to enter text. |
| Year three | Click or tap here to enter text. | Year three | Click or tap here to enter text. |
| Total | Click or tap here to enter text. | Total | Click or tap here to enter text. |

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| Program summary (include second majors completed, if applicable): |
| Click or tap here to enter text. |

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| The audit of recently approved academic programs ensures that the program outcomes are congruent with the Board-approved proposal.  Please respond to the questions on the following pages to aid the institution and IHL staff in making recommendations to the IHL Board of Trustees. |

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| Chief Academic Officer Signature – Date | Institutional Executive Officer Signature – Date |

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| New Academic Program Audit Considerations: | |
| 1 | Have you met enrollment projections for this academic program? |
|  | Click or tap here to enter text. |
| 2 | Are current revenues meeting the needs of this academic program? |
|  | Click or tap here to enter text. |
| 3 | What is the current budget for this academic program? Describe budget and explain any budgetary concerns. |
|  | Click or tap here to enter text. |
| 4 | Are the number of faculty sufficient to meet SACSCOC and external accreditation agency standards? Where does the program stand in relation to professional accreditation? |
|  | Click or tap here to enter text. |