**ACADEMIC PRODUCTIVITY REVIEW PROPOSAL**

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| Institution: | Choose an item. |

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| Date of implementation: | Click or tap to enter a date. |

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| Program title as it appears on Academic Program Inventory, Diploma, and Transcript: | Click or tap here to enter text. |
| Six-digit CIP code, four-digit IHL sequence code: | Click or tap here to enter text. |
| Degree(s) awarded: | Click or tap here to enter text. |
| Credit-hour requirement: | Click or tap here to enter text. |
| Responsible academic unit: | Click or tap here to enter text. |
| Institutional contact, Phone, Email: | Click or tap here to enter text. |
| Annual program budget amount: | Click or tap here to enter text. |

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| --- | --- | --- | --- |
| Number of students graduated in last three years: | | Number of graduates expected in next three years: | |
| Year one | Click or tap here to enter text. | Year one | Click or tap here to enter text. |
| Year two | Click or tap here to enter text. | Year two | Click or tap here to enter text. |
| Year three | Click or tap here to enter text. | Year three | Click or tap here to enter text. |
| Total | Click or tap here to enter text. | Total | Click or tap here to enter text. |

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| Program summary (include second majors completed, if applicable): |
| Click or tap here to enter text. |

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| Through this process, academic programs triggered for academic productivity review may be: (1) continued without stipulations, (2) continued for a two-period with stipulations including completion of an annual report of progress towards productive status, or (3) deleted.  Please respond to the questions on the following pages to aid the institution and IHL staff in making recommendations to the IHL Board of Trustees. |

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| Chief Academic Officer Signature – Date | Institutional Executive Officer Signature – Date |

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| Academic Productivity Review Considerations: | | |
| 1 | | Is this program furthering the mission of your institution or helping meet priorities/goals of your strategic plan? If so, how? |
|  | | Click or tap here to enter text. |
| 2 | | If this program does not meet productivity standards, why does the institution want to keep it? |
|  | | Click or tap here to enter text. |
| 2a | Does the program provide curriculum support to other fields? If so, please identify and describe the relationship between these programs. (Include annual credit-hour production in your response.) |
|  | Click or tap here to enter text. |
| 2b | Is this program helping meet local, state, regional, and/or national educational and cultural needs? Please describe. |
|  | Click or tap here to enter text. |
| 2c | Is this program promoting economic development and/or promoting intellectual capital within the State? If so, how? |
|  | Click or tap here to enter text. |
| 2d | Will deleting this program save money? Please explain. |
|  | | Click or tap here to enter text. |
| 3 | | Is this program duplicative of other programs within the IHL system? Please explain. |
|  | | Click or tap here to enter text. |
| 4 | | Is this program advancing student diversity within the discipline? If so, how? |
|  | | Click or tap here to enter text. |
| 5 | | Describe the strategies the university will take to increase student demand for this program. Please include a timeline in your response. |
|  | | Click or tap here to enter text. |