Dr. Reginald Sykes
Assistant Commissioner
of Community and Junior College Relations
1. Northwest Mississippi Community College
2. Northeast Mississippi Community College
3. Itawamba Community College
4. Coahoma Community College
5. Mississippi Delta Community College
6. Holmes Community College
7. East Central Community College
8. East Mississippi Community College
9. Meridian Community College
10. Hinds Community College
11. Copiah -Lincoln Community College
12. Jones County Junior College
13. Southwest Mississippi Community College
14. Pearl River Community College
15. Mississippi Gulf Coast Community College

*Shaded counties support two districts.*
Mississippi Public Community and Junior Colleges
Fall 2006 Enrollment

Total Credit Enrollment
65,730
Mississippi Public Community and Junior Colleges
Fall 2006 Enrollment

Credit Students 65,730

- Average Age 25
- In-State Students 98%
- Full-Time Students 74%
- Average ACT 18
- MSVCC (Online) 16,700

Source: SBCJC
Mississippi Public Community and Junior Colleges
Fall 2006 Enrollment
Credit Students 65,730

- 69% of all freshmen in both public and private post-secondary institutions in Mississippi were enrolled in community and junior colleges

- 50% of all undergraduate students in both public and private post-secondary institutions in Mississippi were enrolled in community and junior colleges

Source: SBCJC

www.mississippi.edu/initiative
Academic Programs  
(Pool of Potential Students)  
Fall 2006

- 73% of CJC students were enrolled in an academic program
- Students plan to transfer to a 4-year institution
Mississippi Public Community College Transfers
Attending Mississippi’s Public Universities

Undergraduate Programs

Transfers from Mississippi’s public Community/Junior Colleges enroll in the same undergraduate programs as other IHL undergraduate students

Elementary Education
Business Administration
Biology/Biological Sciences
Accounting
Physical Education

www.mississippi.edu/initiative
Mississippi Public Community College Transfers
Attending Mississippi’s Public Universities

Credit Hours

• Transfers from Mississippi’s public Community/Junior Colleges enroll in the same number of credit hours as other IHL undergraduate students

• IHL 13.6 Credit Hours
• CJC 13.4 Credit Hours
Mississippi Public Community College Transfers Attending Mississippi’s Public Universities GPA

- Transfers from Mississippi’s public Community/Junior Colleges tend to have the same cumulative GPA as other IHL undergraduates while some do better than native IHL undergraduate students at several institutions

- IHL 2.69 GPA
- CJC 2.66 GPA
Technical Programs
Fall 2006

- 22% of CJC students enrolled in a technical program
- 2-year program with academic core
- Designed for students to enter the workforce
- Some technical program degrees include: drafting and design, construction management technology and network security technology
Technical Programs

- Many management positions require Baccalaureate degrees
- Main reason for not transferring to a 4-year institution: loss of hours during the transfer
PHI THETA KAPPA
International Honor Society

- 30 Chapters in Mississippi
- 3.75 CJC GPA
- 3.25 Mean GPA at IHL Institutions
- Average age: 28
- Top Academic Majors: Nursing, Education, Accounting

Source: SBCJC and PTK

www.mississippi.edu/initiative
PHI THETA KAPPA
International Honor Society

PTK Members inducted during 2003-2004

4999

Transferred to IHL Institutions 2006

44%

Source: SBCJC and PTK

www.mississippi.edu/initiative
CJC/IHL Transfer Pipeline

Academic Sophomores
Fall 2006

CJC
17,031

First-time transfers
Fall 2007

IHL
4,157

www.mississippi.edu/initiative
Barriers to the Baccalaureate Completion

- **Academic Sophomores**
  - Fall 2006
  - CJC
  - 17,031

- **First-time transfers**
  - Fall 2007
  - IHL
  - 4,157

- **Transfer Process (Customer Service, First Year Experience)**
- **Risk Factors**: Family, Full-time Work, Part-time Attendance, Finances (Rising Tuition Costs & Limited FA), and Proximity (Online)

www.mississippi.edu/initiative
How to increase the number of transfer students?

- Create a culture of transfer
- Curricular teams and monitoring
- Reduce transfer barriers
- Continuous interaction and feedback between universities and Community/Junior Colleges
- Need based financial aid