



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	4,159		11,767	
Undergraduate	3,510	84.4%	9,358	79.5%
Graduate & Professional	649	15.6%	2,409	20.5%
Total Full-Time Equivalent (FTE) Enrollment	3,493		9,958	
Undergraduate	3,124	89.4%	8,248	82.8%
Graduate & Professional	369	10.6%	1,709	17.2%
New Undergraduate Students (Percent of Total Undergraduates)	1,012	28.8%	2,668	28.5%
Entering Freshmen	792	22.6%	1,494	16.0%
Entering Transfers - MS Community Colleges	106	3.0%	847	9.1%
Entering Transfers - All Other Institutions	114	3.2%	327	3.5%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	1,243	35.4%	2,556	27.3%
Education (Including Non-Teaching Areas)	163	4.6%	623	6.7%
Nursing (All Undergraduate Levels)	106	3.0%	500	5.3%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	16.1	--	21.2	--
Total Degrees Awarded	619		2,281	
Certificate	0	0.0%	13	0.6%
Associate	16	2.6%	8	0.4%
Baccalaureate	450	72.7%	1,686	73.9%
Graduate and Professional	153	24.7%	574	25.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	122	26.2%	388	22.7%
Education (Including Non-Teaching Areas)	6	1.3%	118	6.9%
Nursing (All Undergraduate Levels)	50	10.7%	207	12.1%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	33	21.6%	104	18.1%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2017	19.6	--	23.5	--
Students enrolled in One or More Intermediate Courses, Fall 2017	392		413	
Students enrolled in intermediate math during first year	144	36.7%	199	48.2%
Students enrolled in intermediate English/reading during first year	105	26.8%	101	24.5%
Students enrolled in both math and English/reading during first year	143	36.5%	113	27.4%
Fall 2015 intermediate math students completing math gateway course in 2 years	--	48.9%	--	41.2%
Fall 2015 intermediate English students completing English gateway course in 2 years	--	54.6%	--	57.6%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	74.0%	--	76.1%
Percent of part-time students completing 12 credit hours within one academic year	--	43.0%	--	40.3%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2016 returning in Fall 2017	--	74.9%	--	76.7%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2010	580		1,216	
Cohort students graduating within 4 years (100% of normal time)	94	16.2%	348	28.6%
Cohort students graduating within 6 years (150% of normal time)	173	29.8%	623	51.2%
Cohort students graduating within 8 years (200% of normal time)	181	31.2%	651	53.5%

Research				
External Research Dollars – All Sources (in Millions)	\$13.0	--	\$57.4	--
Percent of External Research from Federal Sources	94.1%	--	77.4%	--
Number of Research Projects Supported	43	--	308	--

Other University Variables				
Percent of median family income required to cover tuition and fees	38.4%	--	37.8%	--
Total state expenditures per total FTE student	\$14,269	--	\$15,275	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2017	71.6%	--	79.2%	--



Delta State University

1003 West Sunflower Road • Cleveland, MS 38733

1-800-GOTO-DSU

www.deltastate.edu

2017-18

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	5,796		11,767	
Undergraduate	3,781	65.2%	9,358	79.5%
Graduate & Professional	2,015	34.8%	2,409	20.5%
Total Full-Time Equivalent (FTE) Enrollment	3,747		9,958	
Undergraduate	2,513	67.1%	8,248	82.8%
Graduate & Professional	1,234	32.9%	1,709	17.2%
New Undergraduate Students (Percent of Total Undergraduates)	942	24.9%	2,668	28.5%
Entering Freshmen	332	8.8%	1,494	16.0%
Entering Transfers - MS Community Colleges	404	10.7%	847	9.1%
Entering Transfers - All Other Institutions	206	5.4%	327	3.5%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	341	9.0%	2,556	27.3%
Education (Including Non-Teaching Areas)	615	16.3%	623	6.7%
Nursing (All Undergraduate Levels)	148	3.9%	500	5.3%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	22.5	--	21.2	--
Total Degrees Awarded	914		2,281	
Certificate	1	0.1%	13	0.6%
Associate	0	0.0%	8	0.4%
Baccalaureate	559	61.2%	1,686	73.9%
Graduate and Professional	354	38.7%	574	25.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	72	12.9%	388	22.7%
Education (Including Non-Teaching Areas)	108	19.3%	118	6.9%
Nursing (All Undergraduate Levels)	70	12.5%	207	12.1%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	10	2.8%	104	18.1%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2017	21.4	--	23.5	--
Students enrolled in One or More Intermediate Courses, Fall 2017	138		413	
Students enrolled in intermediate math during first year	95	68.8%	199	48.2%
Students enrolled in intermediate English/reading during first year	28	20.3%	101	24.5%
Students enrolled in both math and English/reading during first year	15	10.9%	113	27.4%
Fall 2015 intermediate math students completing math gateway course in 2 years	--	43.1%	--	41.2%
Fall 2015 intermediate English students completing English gateway course in 2 years	--	61.8%	--	57.6%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	72.5%	--	76.1%
Percent of part-time students completing 12 credit hours within one academic year	--	15.1%	--	40.3%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2016 returning in Fall 2017	--	71.4%	--	76.7%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2010	370		1,216	
Cohort students graduating within 4 years (100% of normal time)	61	16.5%	348	28.6%
Cohort students graduating within 6 years (150% of normal time)	129	34.9%	623	51.2%
Cohort students graduating within 8 years (200% of normal time)	135	36.5%	651	53.5%

Research				
External Research Dollars – All Sources (in Millions)	\$5.0	--	\$57.4	--
Percent of External Research from Federal Sources	53.2%	--	77.4%	--
Number of Research Projects Supported	44	--	308	--

Other University Variables				
Percent of median family income required to cover tuition and fees	31.1%	--	37.8%	--
Total state expenditures per total FTE student	\$12,140	--	\$15,275	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2017	67.1%	--	79.2%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	9,779		11,767	
Undergraduate	7,395	75.6%	9,358	79.5%
Graduate & Professional	2,384	24.4%	2,409	20.5%
Total Full-Time Equivalent (FTE) Enrollment	7,829		9,958	
Undergraduate	6,290	80.3%	8,248	82.8%
Graduate & Professional	1,539	19.7%	1,709	17.2%
New Undergraduate Students (Percent of Total Undergraduates)	1,707	23.1%	2,668	28.5%
Entering Freshmen	952	12.9%	1,494	16.0%
Entering Transfers - MS Community Colleges	493	6.7%	847	9.1%
Entering Transfers - All Other Institutions	262	3.5%	327	3.5%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	2,107	28.5%	2,556	27.3%
Education (Including Non-Teaching Areas)	1,103	14.9%	623	6.7%
Nursing (All Undergraduate Levels)	--	--	500	5.3%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	16.2	--	21.2	--
Total Degrees Awarded	1,589		2,281	
Certificate	0	0.0%	13	0.6%
Associate	0	0.0%	8	0.4%
Baccalaureate	1,109	69.8%	1,686	73.9%
Graduate and Professional	480	30.2%	574	25.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	295	26.6%	388	22.7%
Education (Including Non-Teaching Areas)	111	10.0%	118	6.9%
Nursing (All Undergraduate Levels)	--	--	207	12.1%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	59	12.3%	104	18.1%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2017	19.3	--	23.5	--
Students enrolled in One or More Intermediate Courses, Fall 2017	550		413	
Students enrolled in intermediate math during first year	168	30.5%	199	48.2%
Students enrolled in intermediate English/reading during first year	205	37.3%	101	24.5%
Students enrolled in both math and English/reading during first year	177	32.2%	113	27.4%
Fall 2015 intermediate math students completing math gateway course in 2 years	--	33.6%	--	41.2%
Fall 2015 intermediate English students completing English gateway course in 2 years	--	49.5%	--	57.6%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	65.2%	--	76.1%
Percent of part-time students completing 12 credit hours within one academic year	--	37.3%	--	40.3%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2016 returning in Fall 2017	--	61.2%	--	76.7%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2010	879		1,216	
Cohort students graduating within 4 years (100% of normal time)	169	19.2%	348	28.6%
Cohort students graduating within 6 years (150% of normal time)	330	37.5%	623	51.2%
Cohort students graduating within 8 years (200% of normal time)	363	41.3%	651	53.5%

Research				
External Research Dollars – All Sources (in Millions)	\$26.2	--	\$57.4	--
Percent of External Research from Federal Sources	78.6%	--	77.4%	--
Number of Research Projects Supported	117	--	308	--

Other University Variables				
Percent of median family income required to cover tuition and fees	39.6%	--	37.8%	--
Total state expenditures per total FTE student	\$12,855	--	\$15,275	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2017	84.6%	--	79.2%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	24,211		11,767	
Undergraduate	19,907	82.2%	9,358	79.5%
Graduate & Professional	4,304	17.8%	2,409	20.5%
Total Full-Time Equivalent (FTE) Enrollment	21,095		9,958	
Undergraduate	17,995	85.3%	8,248	82.8%
Graduate & Professional	3,100	14.7%	1,709	17.2%
New Undergraduate Students (Percent of Total Undergraduates)	6,017	30.2%	2,668	28.5%
Entering Freshmen	3,505	17.6%	1,494	16.0%
Entering Transfers - MS Community Colleges	1,854	9.3%	847	9.1%
Entering Transfers - All Other Institutions	658	3.3%	327	3.5%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	8,152	41.0%	2,556	27.3%
Education (Including Non-Teaching Areas)	1,424	7.2%	623	6.7%
Nursing (All Undergraduate Levels)	--	--	500	5.3%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	21.9	--	21.2	--
Total Degrees Awarded	4,765		2,281	
Certificate	0	0.0%	13	0.6%
Associate	0	0.0%	8	0.4%
Baccalaureate	3,734	78.4%	1,686	73.9%
Graduate and Professional	1,031	21.6%	574	25.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	1,302	34.9%	388	22.7%
Education (Including Non-Teaching Areas)	249	6.7%	118	6.9%
Nursing (All Undergraduate Levels)	--	--	207	12.1%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	447	43.4%	104	18.1%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2017	25.1	--	23.5	--
Students enrolled in One or More Intermediate Courses, Fall 2017	441		413	
Students enrolled in intermediate math during first year	237	53.7%	199	48.2%
Students enrolled in intermediate English/reading during first year	140	31.7%	101	24.5%
Students enrolled in both math and English/reading during first year	64	14.5%	113	27.4%
Fall 2015 intermediate math students completing math gateway course in 2 years	--	52.6%	--	41.2%
Fall 2015 intermediate English students completing English gateway course in 2 years	--	66.0%	--	57.6%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	78.5%	--	76.1%
Percent of part-time students completing 12 credit hours within one academic year	--	53.1%	--	40.3%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2016 returning in Fall 2017	--	79.3%	--	76.7%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2010	2,688		1,216	
Cohort students graduating within 4 years (100% of normal time)	847	31.5%	348	28.6%
Cohort students graduating within 6 years (150% of normal time)	1,609	59.9%	623	51.2%
Cohort students graduating within 8 years (200% of normal time)	1,662	61.8%	651	53.5%

Research				
External Research Dollars – All Sources (in Millions)	\$197.5	--	\$57.4	--
Percent of External Research from Federal Sources	79.0%	--	77.4%	--
Number of Research Projects Supported	1,422	--	308	--

Other University Variables				
Percent of median family income required to cover tuition and fees	42.8%	--	37.8%	--
Total state expenditures per total FTE student	\$16,834	--	\$15,275	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2017	80.5%	--	79.2%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	3,608		11,767	
Undergraduate	3,316	91.9%	9,358	79.5%
Graduate & Professional	292	8.1%	2,409	20.5%
Total Full-Time Equivalent (FTE) Enrollment	2,640		9,958	
Undergraduate	2,447	92.7%	8,248	82.8%
Graduate & Professional	193	7.3%	1,709	17.2%
New Undergraduate Students (Percent of Total Undergraduates)	1,090	32.9%	2,668	28.5%
Entering Freshmen	223	6.7%	1,494	16.0%
Entering Transfers - MS Community Colleges	696	21.0%	847	9.1%
Entering Transfers - All Other Institutions	171	5.2%	327	3.5%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	112	3.4%	2,556	27.3%
Education (Including Non-Teaching Areas)	30	0.9%	623	6.7%
Nursing (All Undergraduate Levels)	955	28.8%	500	5.3%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	32.8	--	21.2	--
Total Degrees Awarded	894		2,281	
Certificate	0	0.0%	13	0.6%
Associate	50	5.6%	8	0.4%
Baccalaureate	753	84.2%	1,686	73.9%
Graduate and Professional	91	10.2%	574	25.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	19	2.4%	388	22.7%
Education (Including Non-Teaching Areas)	21	2.6%	118	6.9%
Nursing (All Undergraduate Levels)	438	54.5%	207	12.1%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	0	0.0%	104	18.1%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2017	21.2	--	23.5	--
Students enrolled in One or More Intermediate Courses, Fall 2017	132		413	
Students enrolled in intermediate math during first year	85	64.4%	199	48.2%
Students enrolled in intermediate English/reading during first year	14	10.6%	101	24.5%
Students enrolled in both math and English/reading during first year	33	25.0%	113	27.4%
Fall 2015 intermediate math students completing math gateway course in 2 years	--	38.6%	--	41.2%
Fall 2015 intermediate English students completing English gateway course in 2 years	--	60.0%	--	57.6%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	75.6%	--	76.1%
Percent of part-time students completing 12 credit hours within one academic year	--	27.0%	--	40.3%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2016 returning in Fall 2017	--	59.4%	--	76.7%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2010	192		1,216	
Cohort students graduating within 4 years (100% of normal time)	50	26.0%	348	28.6%
Cohort students graduating within 6 years (150% of normal time)	91	47.4%	623	51.2%
Cohort students graduating within 8 years (200% of normal time)	95	49.5%	651	53.5%

Research				
External Research Dollars – All Sources (in Millions)	\$5.1	--	\$57.4	--
Percent of External Research from Federal Sources	8.7%	--	77.4%	--
Number of Research Projects Supported	8	--	308	--

Other University Variables				
Percent of median family income required to cover tuition and fees	32.7%	--	37.8%	--
Total state expenditures per total FTE student	\$14,099	--	\$15,275	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2017	67.9%	--	79.2%	--



Mississippi Valley State University

14000 Highway 82 West • Itta Bena, MS 38941

1-800-844-6885

www.mvsu.edu

2017-18

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	2,729		11,767	
Undergraduate	2,263	82.9%	9,358	79.5%
Graduate & Professional	466	17.1%	2,409	20.5%
Total Full-Time Equivalent (FTE) Enrollment	2,113		9,958	
Undergraduate	1,845	87.3%	8,248	82.8%
Graduate & Professional	268	12.7%	1,709	17.2%
New Undergraduate Students (Percent of Total Undergraduates)	689	30.4%	2,668	28.5%
Entering Freshmen	438	19.4%	1,494	16.0%
Entering Transfers - MS Community Colleges	137	6.1%	847	9.1%
Entering Transfers - All Other Institutions	114	5.0%	327	3.5%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	467	20.6%	2,556	27.3%
Education (Including Non-Teaching Areas)	252	11.1%	623	6.7%
Nursing (All Undergraduate Levels)	--	--	500	5.3%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	16.4	--	21.2	--
Total Degrees Awarded	411		2,281	
Certificate	0	0.0%	13	0.6%
Associate	0	0.0%	8	0.4%
Baccalaureate	302	73.5%	1,686	73.9%
Graduate and Professional	109	26.5%	574	25.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	69	22.8%	388	22.7%
Education (Including Non-Teaching Areas)	30	9.9%	118	6.9%
Nursing (All Undergraduate Levels)	--	--	207	12.1%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	6	5.5%	104	18.1%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2017	17.8	--	23.5	--
Students enrolled in One or More Intermediate Courses, Fall 2017	303		413	
Students enrolled in intermediate math during first year	74	24.4%	199	48.2%
Students enrolled in intermediate English/reading during first year	134	44.2%	101	24.5%
Students enrolled in both math and English/reading during first year	95	31.4%	113	27.4%
Fall 2015 intermediate math students completing math gateway course in 2 years	--	49.2%	--	41.2%
Fall 2015 intermediate English students completing English gateway course in 2 years	--	53.6%	--	57.6%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	60.9%	--	76.1%
Percent of part-time students completing 12 credit hours within one academic year	--	13.9%	--	40.3%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2016 returning in Fall 2017	--	61.3%	--	76.7%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2010	382		1,216	
Cohort students graduating within 4 years (100% of normal time)	68	17.8%	348	28.6%
Cohort students graduating within 6 years (150% of normal time)	119	31.2%	623	51.2%
Cohort students graduating within 8 years (200% of normal time)	128	33.5%	651	53.5%

Research				
External Research Dollars – All Sources (in Millions)	\$7.4	--	\$57.4	--
Percent of External Research from Federal Sources	89.4%	--	77.4%	--
Number of Research Projects Supported	23	--	308	--

Other University Variables				
Percent of median family income required to cover tuition and fees	34.4%	--	37.8%	--
Total state expenditures per total FTE student	\$15,004	--	\$15,275	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2017	69.0%	--	79.2%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment *	27,035		11,767	
Undergraduate	21,150	78.2%	9,358	79.5%
Graduate & Professional	5,885	21.8%	2,409	20.5%
Total Full-Time Equivalent (FTE) Enrollment*	25,014		9,958	
Undergraduate	20,229	80.9%	8,248	82.8%
Graduate & Professional	4,785	19.1%	1,709	17.2%
New Undergraduate Students (Percent of Total Undergraduates)*	5,558	26.3%	2,668	28.5%
Entering Freshmen	3,736	17.7%	1,494	16.0%
Entering Transfers - MS Community Colleges	1,343	6.3%	847	9.1%
Entering Transfers - All Other Institutions	479	2.3%	327	3.5%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)*				
Science, Technology, Engineering, Mathematics (STEM)	5,172	24.5%	2,556	27.3%
Education (Including Non-Teaching Areas)	894	4.2%	623	6.7%
Nursing (All Undergraduate Levels)	792	3.7%	500	5.3%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment*	21.7	--	21.2	--
Total Degrees Awarded*	5,717		2,281	
Certificate	12	0.2%	13	0.6%
Associate	0	0.0%	8	0.4%
Baccalaureate	4,214	73.7%	1,686	73.9%
Graduate and Professional	1,491	26.1%	574	25.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	834	19.7%	388	22.7%
Education (Including Non-Teaching Areas)	208	4.9%	118	6.9%
Nursing (All Undergraduate Levels)	310	7.3%	207	12.1%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	183	12.3%	104	18.1%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2017	25.0	--	23.5	--
Students enrolled in One or More Intermediate Courses, Fall 2017	459		413	
Students enrolled in intermediate math during first year	324	70.6%	199	48.2%
Students enrolled in intermediate English/reading during first year	48	10.5%	101	24.5%
Students enrolled in both math and English/reading during first year	87	19.0%	113	27.4%
Fall 2015 intermediate math students completing math gateway course in 2 years	--	47.1%	--	41.2%
Fall 2015 intermediate English students completing English gateway course in 2 years	--	59.3%	--	57.6%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	81.3%	--	76.1%
Percent of part-time students completing 12 credit hours within one academic year	--	43.9%	--	40.3%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2016 returning in Fall 2017	--	85.2%	--	76.7%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2010	3,065		1,216	
Cohort students graduating within 4 years (100% of normal time)	1,135	37.0%	348	28.6%
Cohort students graduating within 6 years (150% of normal time)	1,833	59.8%	623	51.2%
Cohort students graduating within 8 years (200% of normal time)	1,902	62.1%	651	53.5%

Research				
External Research Dollars – All Sources (in Millions)	\$134.7	--	\$57.4	--
Percent of External Research from Federal Sources	75.4%	--	77.4%	--
Number of Research Projects Supported	581	--	308	--

Other University Variables				
Percent of median family income required to cover tuition and fees	41.6%	--	37.8%	--
Total state expenditures per total FTE student	\$16,305	--	\$15,275	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2017	83.3%	--	79.2%	--

*figures include University of Mississippi Medical Center.



University of Southern Mississippi

118 College Drive • Hattiesburg, MS 39406

1-601-266-1000

www.usm.edu

2017-18

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	16,820		11,767	
Undergraduate	13,543	80.5%	9,358	79.5%
Graduate & Professional	3,277	19.5%	2,409	20.5%
Total Full-Time Equivalent (FTE) Enrollment	13,729		9,958	
Undergraduate	11,542	84.1%	8,248	82.8%
Graduate & Professional	2,187	15.9%	1,709	17.2%
New Undergraduate Students (Percent of Total Undergraduates)	4,330	32.0%	2,668	28.5%
Entering Freshmen	1,974	14.6%	1,494	16.0%
Entering Transfers - MS Community Colleges	1,741	12.9%	847	9.1%
Entering Transfers - All Other Institutions	615	4.5%	327	3.5%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	2,852	21.1%	2,556	27.3%
Education (Including Non-Teaching Areas)	506	3.7%	623	6.7%
Nursing (All Undergraduate Levels)	497	3.7%	500	5.3%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	21.8	--	21.2	--
Total Degrees Awarded	3,339		2,281	
Certificate	91	2.7%	13	0.6%
Associate	0	0.0%	8	0.4%
Baccalaureate	2,369	70.9%	1,686	73.9%
Graduate and Professional	879	26.3%	574	25.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	392	15.9%	388	22.7%
Education (Including Non-Teaching Areas)	210	8.5%	118	6.9%
Nursing (All Undergraduate Levels)	166	6.7%	207	12.1%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	96	10.9%	104	18.1%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2017	22.8	--	23.5	--
Students enrolled in One or More Intermediate Courses, Fall 2017	891		413	
Students enrolled in intermediate math during first year	465	52.2%	199	48.2%
Students enrolled in intermediate English/reading during first year	135	15.2%	101	24.5%
Students enrolled in both math and English/reading during first year	291	32.7%	113	27.4%
Fall 2015 intermediate math students completing math gateway course in 2 years	--	33.3%	--	41.2%
Fall 2015 intermediate English students completing English gateway course in 2 years	--	65.0%	--	57.6%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	73.2%	--	76.1%
Percent of part-time students completing 12 credit hours within one academic year	--	50.7%	--	40.3%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2016 returning in Fall 2017	--	70.8%	--	76.7%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2010	1,572		1,216	
Cohort students graduating within 4 years (100% of normal time)	359	22.8%	348	28.6%
Cohort students graduating within 6 years (150% of normal time)	703	44.7%	623	51.2%
Cohort students graduating within 8 years (200% of normal time)	742	47.2%	651	53.5%

Research				
External Research Dollars – All Sources (in Millions)	\$70.3	--	\$57.4	--
Percent of External Research from Federal Sources	78.8%	--	77.4%	--
Number of Research Projects Supported	228	--	308	--

Other University Variables				
Percent of median family income required to cover tuition and fees	41.8%	--	37.8%	--
Total state expenditures per total FTE student	\$13,924	--	\$15,275	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2017	77.1%	--	79.2%	--



Academic Year 2017-18 (AY2017-18) – The Institutional Profile is for the 2017-18 academic year and includes the Summer 2017, Fall 2017, and Spring 2018 terms. Some reporting terms may vary depending on the length of time for each metric.

University System Average – The university system average is based on eight institutions and includes the Medical Center with the University of Mississippi in most instances. Figures including UMMC data are denoted with an asterisk (*).

Total Headcount Enrollment – Total headcount enrollment figures are unduplicated for the academic year. Academic level and degree objective are for enrollment are based on the last term of attendance for the year. [Source: IHLMIS]

Total Full-Time Equivalent (FTE) Enrollment – Total full-time equivalent enrollment figures are based on undergraduate and graduate credit hour activity over a 12-month period. Calculation uses a trailing summer in accordance with IPEDS. [Source: Federal IPEDS]

Entering Freshmen – Entering freshmen figures are based on an unduplicated count of entering freshmen at any point during the academic year. [Source: IHLMIS]

Entering Transfers – Entering transfer figures are based on an unduplicated count of entering transfer students at any point during the academic year from Mississippi's community colleges and all other postsecondary institutions. [Source: IHLMIS]

Science, Technology, Engineering, Mathematics (STEM) Enrollment & Degrees – STEM enrollment includes the number of undergraduate students majoring in science, technology, engineering, and mathematics as defined by the National Science Foundation (NSF). A complete listing of the NSF-STEM majors can be found at <http://www.ice.gov/doclib/sevis/pdf/stem-list.pdf> [Source: IHLMIS]

Education (Including Non-Teaching Areas) and Nursing Enrollment (All Undergraduate Levels) Enrollment & Degrees - Education enrollment includes the number of undergraduate students majoring in any education discipline according to the 13 CIP code. This includes teaching and non-teaching education majors. Nursing enrollment includes the number of undergraduate students majoring in any nursing discipline. [Source: IHLMIS]

Undergraduate Degrees per 100 Undergraduate FTE Enrollment – Figures indicate the number of undergraduate degrees awarded per 100 undergraduate FTE students. Undergraduate degrees include certificates, associates, and baccalaureate degrees. Undergraduate FTE is based on an four-year average of annual undergraduate FTE figures. [Source: Degrees – IHLMIS; Student FTE – Federal IPEDS]

Intermediate Enrollment – It should be noted that institutions have varying academic policies regarding intermediate enrollment. Intermediate enrollment includes the number of students taking one or more Intermediate courses. The three intermediate groups (math only, English only, and both math and English) are treated as three separate groups. Figures are based on Fall term data and exclude the Academic Support Lab. [Source: IHLMIS]

Student Progress – Full-time status includes students taking 12 or more hours during the fall term while part-time students include students taking less than 12 hours during the fall term. Students earning zero credit hours for the entire academic year were excluded from the metric since most were not enrolled for the entire academic year. [Source: IHLMIS]

Retention Rates – Retention rates reflect the percentage of first-time, full-time entering freshmen during the Fall 2016 term who return for the Fall 2017 term. [Source: Federal IPEDS]

Graduate Rates – Graduation rates reflect the percentage of first-time, full-time freshmen during the Fall 2010 term who graduated at 4-year (100% of normal time), 6-year (150% of normal time), and 8-year (200% of normal time) intervals. [Source: Federal IPEDS]

External Research Dollars – External funds provided to the university by a variety of sources (primarily federal) for the purpose of advancing the research mission of the institution as well as contributing to teaching and service missions. [Source: IHL Universities]

Percent of Median Family Income Required to Cover Tuition and Fees – The median household income figure was derived from the American Community Survey (ACS) conducted by the U.S. Census. The tuition and fee figures reflect 2016-17 tuition and fees with average room (for double occupancy) and board (average plan) charges approved by the IHL Board. [Sources: U.S. Census & IHL Finance]

State Expenditures per Total FTE Student – State expenditures for FY2018 were calculated by combining on-campus and off-campus expenditures minus capital expense funds using institutional MBR reports. FTE student figures were derived using 12-month figures from IPEDS. [Source: Federal IPEDS and IHL Finance MBR Reports]

Instructional Faculty with Terminal Degree – Figures represent the percentage of full-time instructional faculty with a terminal or first-professional degree. Terminal degrees also include master's degrees in fine arts (M.F.A.), social work (M.S.W.) and library science (M.L.S.). [Source: IHLMIS]