Education Achievement Council Meeting Monday, October 24, 2022

MINUTES

BE IT REMEMBERED that the Education Achievement Council met in the Mississippi Institutions of Higher Learning Board Room (via Zoom) in Jackson, Mississippi, at 2:00 p.m. on October 24, 2022.

Council Members Present:

Dr. Jay Allen, President, Itawamba Community College

Dr. Kim Benton, Interim State Superintendent, Mississippi Department of Education, via zoom

Dr. Glenn Boyce, Chancellor, University of Mississippi, via zoom

Dr. Jerryl Briggs, President, Mississippi Valley State University, via zoom

Mr. Chris Burgio, Campus Director, Concorde Career College, via zoom

Dr. Jason Dean, Executive Director, Mississippi Association of Independent Colleges and Universities

The Honorable Briggs Hopson, Chairman, Mississippi Senate Appropriations Committee, via zoom

Ms. Teresa Hubbard, Trustee, Mississippi Institutions of Higher Learning, via zoom

Dr. Tyrone Jackson, President, Mississippi Delta Community College, via zoom

Ms. Dolly Marascalco, Board Member, Mississippi Community College Board, via zoom

Dr. Felicia Nave, President, Alcorn State University, via zoom

Ms. Vickie Powell, representing Mr. Scott Waller, President and Chief Executive Officer, Mississippi Economic Council

Dr. Al Rankins, Commissioner of Higher Education, Mississippi Institutions of Higher Learning, via zoom

Mr. Kell Smith, Interim Executive Director, Mississippi Community College Board

Council Members Absent:

Ms. Rosemary Aultman, Chair, State Board of Education

The Honorable Richard Bennett, Chairman, Mississippi House of Representatives Education Committee

The Honorable Dennis DeBar, Chairman, Mississippi Senate Education Committee

Mr. Tom Duff, Trustee, Mississippi Institutions of Higher Learning

Dr. Jim Haffey, President, Holmes Community College

The Honorable Mac Huddleston, Chairman, Mississippi House of Representatives Universities and Colleges Committee

Mr. Adam Moore, Mississippi Department of Mental Health

The Honorable Rita Parks, Chairman, Mississippi Senate Universities and Colleges Committee

Mr. John Pigott, Chairman, Mississippi Community College Board

The Honorable John Read, Chairman, Mississippi House of Representatives Appropriations Committee

Ms. Holly Spivey, Policy Advisor, Governor's Office

Others Present:

Mr. Henry Anderson, Website and Systems Administrator, Mississippi Institutions of Higher Learning

Mr. Tyler Camp, Special Assistant to the President, Itawamba Community College

Mr. Jason Carter, Deputy Executive Director for Finance and Administration, Mississippi Community College Board

Dr. Erin Eaton, Assistant Executive Director for Academic and Student Affairs, Mississippi Community College Board

Ms. Kim Gallaspy, Assistant Commissioner for Government Relations, Mississippi Institutions of Higher Learning, via zoom

Mrs. Marilyn Gardner, Administrative Assistant for Academic and Student Affairs, Mississippi Institutions of Higher Learning

Ms. Mitzi Gendron, Director of Strategic Research, Mississippi Institutions of Higher Learning Ms. Sandra Kelly, Director of Student Services, Mississippi Institutions of Higher Learning, via zoom

Mr. Jim McHale, President and CEO, Woodward Hines Education Foundation

Ms. Jean Massey, Executive Director, Ascent to 55%

Ms. Molly Minta, Reporter, Mississippi Today

Ms. Heather Morrison, Director of P-20 Partnerships, Mississippi Institutions of Higher Learning, via zoom

Dr. Angela Payne, Assistant Executive Director for Institutional Research and Effectiveness, Mississippi Community College Board

Dr. Casey Prestwood, Associate Commissioner for Academic and Student Affairs, Mississippi Institutions of Higher Learning, and EAC Executive Secretary

Dr. Jennifer Rogers, Director of Student Financial Aid, Mississippi Institutions of Higher Learning, via zoom

Dr. Kim Verneuille, Director of the Commission on Proprietary Schools and College Registration, Mississippi Community College Board

Welcome

EAC Chairman Dr. Jay Allen called the meeting to order at 2:00 p.m. He welcomed members of the EAC and all others in attendance to the meeting.

Approval of Minutes

Dr. Allen called for approval of the minutes from the April 27, 2022, meeting. Mr. Kell Smith moved to approve the minutes as presented. Dr. Jason Dean seconded the motion. The motion carried.

Approval of Agenda

Dr. Allen asked if there were any changes to the agenda. Mr. Kell Smith moved to approve the agenda as presented. Dr. Jason Dean seconded the motion. The motion carried.

Adoption of Annual Report Cards

Dr. Angela Payne, Assistant Executive Director for Institutional Research and Effectiveness, Mississippi Community College Board, presented the annual report cards for the community colleges (Exhibit #1).

Ms. Mitzi Gendron, Director of Strategic Research, Mississippi Institutions of Higher Learning, presented the annual report cards for the universities (Exhibit #2).

Dr. Jason Dean, Executive Director, Mississippi Association of Independent Colleges and Universities presented a report on the degrees awarded by the Mississippi Independent Colleges and Universities for Spring and Fall 2020 (Exhibit #3).

Mr. Chris Burgio, Chair of the Mississippi Association of Proprietary Schools and Colleges, presented a report on the degrees awarded by the Proprietary Schools and Colleges for FY 2022 (Exhibit #4).

Mr. Kell Smith moved to adopt the report cards as presented. Dr. Felicia Nave seconded the motion. The motion carried.

The report cards will be published on the EAC webpage, <u>www.mississippi.edu/eac</u> by November 1st, as required by statute.

Update on Educational Attainment Goal:

Dr. Allen and Mr. Jim McHale announced the EAC adopted the education postsecondary attainment goal of 55% by 2030 and 60% by 2035, and a resolution of that goal in October 2020.

Mr. McHale stated that in August 2021, Woodward Hines Education Foundation (WHEF) approved a \$1 million dollar grant opportunity to support Mississippi's postsecondary attainment goal – Ascent to 55%.

He introduced Ms. Jean Massey, Executive Director, Ascent to 55%.

As part of that grant opportunity, Ms. Massey stated the Mississippi Economic Council (MEC) and AccelerateMS will conduct eight regional Ecosystem listening tours to gather essential information to help form the strategic plan for Mississippi's Ascent to 55% initiative (Exhibit #5).

College and Career Readiness:

Dr. Casey Prestwood reported there is a need to define college and career readiness for Mississippi. Currently, thirty-six states have a definition for college and career readiness. She recommended assigning a P20 task force that will be charged with creating a college and career readiness definition for Mississippi.

Dr. Allen asked the EAC members to consider the recommendation to assign a P20 Task Force charged with creating a college and career readiness definition for Mississippi. Members of the task force will include K-12, Community Colleges, Institutions of Higher Learning, Ascent to 55%, CREATE Foundation, and AccelerateMS.

Dr. Jason Dean moved to support the request to create a P20 Task Force. Mr. Kell Smith seconded the motion. The motion carried.

Adjourn:

There being no further business the meeting was adjourned.

REPORT CARD 2021 - COAHOMA COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE			OMMUNITY EGES
CREDIT STUDENT ENROLLMENT [Academic Year 2021]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	1,178	970	54,796	37,424
Career & Technical Education	486	412	18,614	13,806
Dual Credit/Dual Enrollment	319	94	15,971	4,422
Non-Degree Seeking	0	0	1,147	294
TOTAL STUDENTS ENROLLED	1,983	1,476	90,528	55,946
College Readiness	AVG S	SCORE	AVG S	CORE
Average ACT Composite Score of Entering Freshmen, Fall 2020	1:	5.8	18	3.3
STUDENT COMPLETION [Academic Year 2021]				
Total Graduates		N	1	٧
Students Receiving a Degree/Certificate (unduplicated)	3	31	16,	224
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/	N	Awards/
University Parallel (AA & AS Degrees)	174	100 FTE 11.8	8,584	100 FTE 15.3
Career & Technical Education	225	15.2	11,328	20.2
AAS Degrees	63	4.3	4,476	8.0
Technical & Career Certificates	162	11.0	6,852	12.2
TOTAL AWARDS CONFERRED	399	27.0	19,912	35.6
STUDENT SUCCESS [Academic Year 2021]			. 0,0 . 2	33.3
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT
Fall 2018 First-time, Full-time Cohort	508		16,798	
1. Earned Award w/in 150% of expected time to graduate*	164	32.3%	6,423	38.2%
2. Transferred w/in 150% of expected time to graduate*	95	18.7%	2,480	14.8%
3. Remained Enrolled w/in 150% of expected time to graduate*	36	7.1%	982	5.8%
TOTAL STUDENT SUCCESS	295	58.1%	9,885	58.8%
STUDENT RETENTION/PROGRESSION [Academic Year 2021]	200	00.170	0,000	00.070
Total Retention [Fall 2019 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (Fall 19 to Fall 20)	224	58.9%	8,018	62.7%
AAS (Fall 19 to Fall 20)	80	59.7%	1,581	58.5%
TOTAL RETENTION	304	59.1%	9,599	61.9%
Total Progression [Fall 2019]	N	PCT	N	PCT
First-time, Part-time Cohort	23		1,006	
Earned 24 credit hours toward graduation at end of Year 2	2	8.7%	158	15.7%
First-time, Full-time Cohort	523		16,242	
Earned 42 credit hours toward graduation at end of Year 2	219	41.9%	8,002	49.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2021]				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)	457	94.6%	19,439	93.4%
Workforce Training (Fiscal Year 2021)	1	N	1	٧
Businesses/Organizations Served	1	16	359	
Workforce Training Enrollment (duplicated)	2,3	328	255	,053
Workforce Trainee Headcount (unduplicated)	1,	578	69,	459
Total Workforce Instructional Hours	5,6	604	312	,025
National Career Readiness Certificates (CRC) Awarded		N	1	١
CRCs Awarded	151		12,	220
COMMUNITY DEVELOPMENT [Fiscal Year 2021]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	14		1,142	
Currently Enrolled Students Admitted with a HSED	63	3.2%	3,127	3.5%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment (unduplicated)	172		4,652	
Participants w/ a Measurable Skills Gain	94	54.7%	2,538	54.6%

REPORT CARD 2021 - COPIAH-LINCOLN COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNIT	Y COLLEGE		L MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2021]					
Total Headcount Enrollment	N	FTE	N	FTE	
University Parallel (includes Associate Degree Nursing Students)	2,068	1,542	54,796	37,424	
Career & Technical Education	670	544	18,614	13,806	
Dual Credit/Dual Enrollment	826	262	15,971	4,422	
Non-Degree Seeking	41	10	1,147	294	
TOTAL STUDENTS ENROLLED	3,605	2,358	90,528	55,946	
College Readiness	AVG S	SCORE	AVG S	CORE	
Average ACT Composite Score of Entering Freshmen, Fall 2020	18	3.2	18	3.3	
STUDENT COMPLETION [Academic Year 2021]					
Total Graduates		N	ı	V	
Students Receiving a Degree/Certificate (unduplicated)	7	13	16,	224	
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/	N	Awards/	
University Parallel (AA & AS Degrees)	454	100 FTE 19.3	8,584	100 FTE 15.3	
Career & Technical Education	272	11.5	11,328	20.2	
AAS Degrees	166	7.0	4,476	8.0	
Technical & Career Certificates	106	4.5	6,852	12.2	
TOTAL AWARDS CONFERRED	726	30.8	19,912	35.6	
STUDENT SUCCESS [Academic Year 2021]	720	30.0	19,912	33.0	
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT	
Fall 2018 First-time, Full-time Cohort	730	101	16,798	101	
Earned Award w/in 150% of expected time to graduate*	359	49.2%	6,423	38.2%	
2. Transferred w/in 150% of expected time to graduate*	89	12.2%	2,480	14.8%	
3. Remained Enrolled w/in 150% of expected time to graduate*	28	3.8%	982	5.8%	
·		†			
TOTAL STUDENT SUCCESS	476	65.2%	9,885	58.8%	
Total Retention [Fall 2019 First-time, Full-time Cohort]	N	PCT	N	PCT	
AA & AS (Fall 19 to Fall 20)	338	64.4%	8,018	62.7%	
AAS (Fall 19 to Fall 20)	72	68.6%	1,581	58.5%	
TOTAL RETENTION	410	65.1%	9,599	61.9%	
Total Progression [Fall 2019]	N N	PCT	9,599 N	PCT	
First-time, Part-time Cohort	26	FCI	1,006	FCI	
Earned 24 credit hours toward graduation at end of Year 2	6	23.1%	158	15.7%	
First-time, Full-time Cohort	669	25.170	16,242	10.7 70	
Earned 42 credit hours toward graduation at end of Year 2	351	52.5%	8,002	49.3%	
VORKFORCE DEVELOPMENT [Fiscal Year 2021]	331	32.370	0,002	40.070	
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT	
Placement of CTE & Allied Health Graduates (excludes ADN students)	499	92.1%	19,439	93.4%	
Workforce Training (Fiscal Year 2021)		N 32.170	,		
Businesses/Organizations Served		26	N 359		
Workforce Training Enrollment (duplicated)		811		,053	
Workforce Training Enformment (unduplicated) Workforce Trainee Headcount (unduplicated)				,033 459	
		463			
Total Workforce Instructional Hours		130		,025	
National Career Readiness Certificates (CRC) Awarded CRCs Awarded		N 11		<u>N</u> 220	
COMMUNITY DEVELOPMENT [Fiscal Year 2021]	8	1.1	12,	22 0	
	NI	DCT	NI	DCT	
High School Equivalency Diploma (HSED Program)	N 35	PCT	1 142	PCT	
HSEDs Awarded Currently Enrolled Students Admitted with a HSED	35	2.00/	1,142	2 E0/	
Currently Enrolled Students Admitted with a HSED	101 N	2.8%	3,127	3.5%	
Adult Education	N 120	PCT	N 4.650	PCT	
Adult Education Enrollment (unduplicated)	139	64.00/	4,652	E4.00/	
Participants w/ a Measurable Skills Gain	85	61.2%	2,538	54.6%	

REPORT CARD 2021 - EAST CENTRAL COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2021]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	1,559	1,357	54,796	37,424
Career & Technical Education	624	504	18,614	13,806
Dual Credit/Dual Enrollment	604	207	15,971	4,422
Non-Degree Seeking	137	34	1,147	294
TOTAL STUDENTS ENROLLED	2,924	2,102	90,528	55,946
College Readiness	AVG S	SCORE	AVG S	CORE
Average ACT Composite Score of Entering Freshmen, Fall 2020	18	8.0	18	3.3
STUDENT COMPLETION [Academic Year 2021]				
Total Graduates		N	1	V
Students Receiving a Degree/Certificate (unduplicated)	5	49	16,	224
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)	325	15.5	8,584	15.3
Career & Technical Education	238	11.3	11,328	20.2
AAS Degrees	132	6.3	4,476	8.0
Technical & Career Certificates	106	5.0	6,852	12.2
TOTAL AWARDS CONFERRED	563	26.8	19,912	35.6
STUDENT SUCCESS [Academic Year 2021]				
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT
Fall 2018 First-time, Full-time Cohort	709		16,798	
1. Earned Award w/in 150% of expected time to graduate*	293	41.3%	6,423	38.2%
Transferred w/in 150% of expected time to graduate*	109	15.4%	2,480	14.8%
3. Remained Enrolled w/in 150% of expected time to graduate*	33	4.7%	982	5.8%
TOTAL STUDENT SUCCESS	435	61.4%	9,885	58.8%
STUDENT RETENTION/PROGRESSION [Academic Year 2021]	100	01.170	0,000	33.570
Total Retention [Fall 2019 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (Fall 19 to Fall 20)	344	62.5%	8,018	62.7%
AAS (Fall 19 to Fall 20)	94	57.0%	1,581	58.5%
TOTAL RETENTION	438	61.3%	9,599	61.9%
Total Progression [Fall 2019]	N	PCT	N	PCT
First-time, Part-time Cohort	15		1,006	
Earned 24 credit hours toward graduation at end of Year 2	2	13.3%	158	15.7%
First-time, Full-time Cohort	749		16,242	
Earned 42 credit hours toward graduation at end of Year 2	378	50.5%	8,002	49.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2021]			3,70	
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)	473	96.3%	19,439	93.4%
Workforce Training (Fiscal Year 2021)		N	,	N
Businesses/Organizations Served		29		` 59
Workforce Training Enrollment (duplicated)		533		,053
Workforce Training Enrollment (applicated) Workforce Training Enrollment (applicated)		999		459
Total Workforce Instructional Hours				,025
National Career Readiness Certificates (CRC) Awarded	14,513			,025 N
CRCs Awarded	N 906			220
COMMUNITY DEVELOPMENT [Fiscal Year 2021]	900		12,	U
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	58	101	1,142	101
Currently Enrolled Students Admitted with a HSED	83	2.8%	3,127	3.5%
Adult Education	N	PCT	3,12 <i>1</i>	PCT
		FUI		FUI
Adult Education Enrollment (unduplicated)	340	44 70/	4,652	E4 60/
Participants w/ a Measurable Skills Gain	152	44.7%	2,538	54.6%

REPORT CARD 2021 - EAST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE			ALL MS COMMUNITY COLLEGES		
CREDIT STUDENT ENROLLMENT [Academic Year 2021]						
Total Headcount Enrollment	N	FTE	N	FTE		
University Parallel (includes Associate Degree Nursing Students)	2,834	1,825	54,796	37,424		
Career & Technical Education	964	744	18,614	13,806		
Dual Credit/Dual Enrollment	801	270	15,971	4,422		
Non-Degree Seeking	67	17	1,147	294		
TOTAL STUDENTS ENROLLED	4,666	2,856	90,528	55,946		
College Readiness	AVG S	CORE	AVG S	CORE		
Average ACT Composite Score of Entering Freshmen, Fall 2020	19	9.1	18	3.3		
STUDENT COMPLETION [Academic Year 2021]						
Total Graduates	ı	V	1	٧		
Students Receiving a Degree/Certificate (unduplicated)	9	19	16,	224		
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/	N	Awards/		
University Parallel (AA & AS Degrees)	524	100 FTE 18.3	8.584	100 FTE 15.3		
Career & Technical Education	508	17.8	11,328	20.2		
AAS Degrees	228	8.0	4,476	8.0		
Technical & Career Certificates	280	9.8	6,852	12.2		
TOTAL AWARDS CONFERRED	1,032	36.1	19,912	35.6		
STUDENT SUCCESS [Academic Year 2021]	.,002	00.1	.0,0.12	00.0		
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT		
Fall 2018 First-time, Full-time Cohort	861		16,798			
1. Earned Award w/in 150% of expected time to graduate*	327	38.0%	6,423	38.2%		
Transferred w/in 150% of expected time to graduate*	130	15.1%	2,480	14.8%		
3. Remained Enrolled w/in 150% of expected time to graduate*	36	4.2%	982	5.8%		
TOTAL STUDENT SUCCESS	493	57.3%	9,885	58.8%		
STUDENT RETENTION/PROGRESSION [Academic Year 2021]	.00	0.1070	0,000	00.070		
Total Retention [Fall 2019 First-time, Full-time Cohort]	N	PCT	N	PCT		
AA & AS (Fall 19 to Fall 20)	320	57.8%	8,018	62.7%		
AAS (Fall 19 to Fall 20)	75	54.7%	1,581	58.5%		
TOTAL RETENTION	395	57.2%	9,599	61.9%		
Total Progression [Fall 2019]	N	PCT	N	PCT		
First-time, Part-time Cohort	33		1,006			
Earned 24 credit hours toward graduation at end of Year 2	8	24.2%	158	15.7%		
First-time, Full-time Cohort	791		16,242			
Earned 42 credit hours toward graduation at end of Year 2	322	40.7%	8,002	49.3%		
WORKFORCE DEVELOPMENT [Fiscal Year 2021]						
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT		
Placement of CTE & Allied Health Graduates (excludes ADN students)	1,216	94.0%	19,439	93.4%		
Workforce Training (Fiscal Year 2021)	I	١	1	N		
Businesses/Organizations Served		7	3	59		
Workforce Training Enrollment (duplicated)	4,6	315	255	,053		
Workforce Trainee Headcount (unduplicated)	1,8	390	69,	459		
Total Workforce Instructional Hours	4,7	762	312	,025		
National Career Readiness Certificates (CRC) Awarded		V	1	١		
CRCs Awarded	1,161		12,	220		
COMMUNITY DEVELOPMENT [Fiscal Year 2021]						
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT		
HSEDs Awarded	49		1,142			
Currently Enrolled Students Admitted with a HSED	109	2.3%	3,127	3.5%		
Adult Education	N	PCT	N	PCT		
Adult Education Enrollment (unduplicated)	213		4,652			
Participants w/ a Measurable Skills Gain	125	58.7%	2,538	54.6%		

REPORT CARD 2021 - HINDS COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNIT	Y COLLEGE		LL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2021]					
Total Headcount Enrollment	N	FTE	N	FTE	
University Parallel (includes Associate Degree Nursing Students)	6,569	4,530	54,796	37,424	
Career & Technical Education	3,641	2,462	18,614	13,806	
Dual Credit/Dual Enrollment	3,499	993	15,971	4,422	
Non-Degree Seeking	541	159	1,147	294	
TOTAL STUDENTS ENROLLED	14,250	8,144	90,528	55,946	
College Readiness	AVG S	CORE	AVG S	CORE	
Average ACT Composite Score of Entering Freshmen, Fall 2020	17	['] .8	18	3.3	
STUDENT COMPLETION [Academic Year 2021]					
Total Graduates	1	١	1	١	
Students Receiving a Degree/Certificate (unduplicated)	2,9	37	16,	224	
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE	
University Parallel (AA & AS Degrees)	1,053	12.9	8,584	15.3	
Career & Technical Education	2,967	36.4	11,328	20.2	
AAS Degrees	728	8.9	4,476	8.0	
Technical & Career Certificates	2,239	27.5	6,852	12.2	
TOTAL AWARDS CONFERRED	4,020	49.4	19,912	35.6	
STUDENT SUCCESS [Academic Year 2021]	1,020	.0	.0,0.12	00.0	
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT	
Fall 2018 First-time, Full-time Cohort	2,474		16,798		
1. Earned Award w/in 150% of expected time to graduate*	893	36.1%	6,423	38.2%	
Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate*	387	15.6%	2,480	14.8%	
Remained Enrolled w/in 150% of expected time to graduate* 3. Remained Enrolled w/in 150% of expected time to graduate*	150	6.1%	982	5.8%	
TOTAL STUDENT SUCCESS	1,430	57.8%	9,885	58.8%	
STUDENT RETENTION/PROGRESSION [Academic Year 2021]	1,400	37.070	5,005	30.070	
Total Retention [Fall 2019 First-time, Full-time Cohort]	N	PCT	N	PCT	
AA & AS (Fall 19 to Fall 20)	946	61.0%	8,018	62.7%	
AAS (Fall 19 to Fall 20)	187	58.4%	1,581	58.5%	
TOTAL RETENTION	1,133	60.6%	9,599	61.9%	
Total Progression [Fall 2019]	N	PCT	N	PCT	
First-time, Part-time Cohort	187	101	1,006	101	
Earned 24 credit hours toward graduation at end of Year 2	26	13.9%	158	15.7%	
First-time, Full-time Cohort	1,984	10.070	16,242	1011 70	
Earned 42 credit hours toward graduation at end of Year 2	911	45.9%	8,002	49.3%	
WORKFORCE DEVELOPMENT [Fiscal Year 2021]	011	10.070	0,002	10.070	
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT	
Placement of CTE & Allied Health Graduates (excludes ADN students)	4,958	93.3%	19,439	93.4%	
Workforce Training (Fiscal Year 2021)	.,555		10,100		
Businesses/Organizations Served		8		. 59	
Workforce Training Enrollment (duplicated)	6,7			,053	
Workforce Trainee Headcount (unduplicated)	3,0		69.		
Total Workforce Instructional Hours	-	597		,025	
National Career Readiness Certificates (CRC) Awarded	•) 	312		
CRCs Awarded	1,7		12,		
COMMUNITY DEVELOPMENT [Fiscal Year 2021]	1,7	. •	12,		
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT	
HSEDs Awarded	88	101	1,142	101	
Currently Enrolled Students Admitted with a HSED	491	3.5%	3,127	3.5%	
Adult Education	N	PCT	N N	PCT	
Adult Education Enrollment (unduplicated)	349	101	4,652	1-01	
Addit Education Enformment (undupricated)	348	52.7%	2,538		

REPORT CARD 2021 - HOLMES COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNIT	Y COLLEGE		MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2021]					
Total Headcount Enrollment	N	FTE	N	FTE	
University Parallel (includes Associate Degree Nursing Students)	5,878	3,583	54,796	37,424	
Career & Technical Education	1,151	842	18,614	13,806	
Dual Credit/Dual Enrollment	1,021	305	15,971	4,422	
Non-Degree Seeking	0	0	1,147	294	
TOTAL STUDENTS ENROLLED	8,050	4,730	90,528	55,946	
College Readiness	AVG S	SCORE	AVG S	SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2020	1	8.6	18	3.3	
STUDENT COMPLETION [Academic Year 2021]					
Total Graduates		N	I	N	
Students Receiving a Degree/Certificate (unduplicated)	1,	357	16,	224	
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE	
University Parallel (AA & AS Degrees)	811	17.1	8,584	15.3	
Career & Technical Education	721	15.2	11,328	20.2	
AAS Degrees	307	6.5	4,476	8.0	
Technical & Career Certificates	414	8.8	6,852	12.2	
TOTAL AWARDS CONFERRED	1,532	32.4	19,912	35.6	
TUDENT SUCCESS [Academic Year 2021]					
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT	
Fall 2018 First-time, Full-time Cohort	1,234		16,798		
1. Earned Award w/in 150% of expected time to graduate*	472	38.2%	6,423	38.2%	
2. Transferred w/in 150% of expected time to graduate*	174	14.1%	2,480	14.8%	
3. Remained Enrolled w/in 150% of expected time to graduate*	66	5.3%	982	5.8%	
TOTAL STUDENT SUCCESS	712	57.7%	9,885	58.8%	
TUDENT RETENTION/PROGRESSION [Academic Year 2021]					
Total Retention [Fall 2019 First-time, Full-time Cohort]	N	PCT	N	PCT	
AA & AS (Fall 19 to Fall 20)	643	56.6%	8,018	62.7%	
AAS (Fall 19 to Fall 20)	78	38.6%	1,581	58.5%	
TOTAL RETENTION	v 721	53.9%	9,599	61.9%	
Total Progression [Fall 2019]	N	PCT	N	PCT	
First-time, Part-time Cohort	108		1,006		
Earned 24 credit hours toward graduation at end of Year 2	19	17.6%	158	15.7%	
First-time, Full-time Cohort	1,358		16,242		
Earned 42 credit hours toward graduation at end of Year 2	605	44.6%	8,002	49.3%	
VORKFORCE DEVELOPMENT [Fiscal Year 2021]					
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT	
Placement of CTE & Allied Health Graduates (excludes ADN students)	1,007	92.7%	19,439	93.4%	
Workforce Training (Fiscal Year 2021)		N		N	
Businesses/Organizations Served	2	22	3	59	
Workforce Training Enrollment (duplicated)	10	,222	255	,053	
Workforce Trainee Headcount (unduplicated)	6,	175	69,	459	
Total Workforce Instructional Hours	21	,029	312	,025	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded	1,	1,537		220	
COMMUNITY DEVELOPMENT [Fiscal Year 2021]					
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT	
			1,142		
HSEDs Awarded	36				
	36 211	2.6%	3,127	3.5%	
HSEDs Awarded	1	2.6% PCT	3,127 N	3.5% PCT	
HSEDs Awarded Currently Enrolled Students Admitted with a HSED	211				

REPORT CARD 2021 - ITAWAMBA COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE			ALL MS COMMUNITY COLLEGES		
CREDIT STUDENT ENROLLMENT [Academic Year 2021]						
Total Headcount Enrollment	N	FTE	N	FTE		
University Parallel (includes Associate Degree Nursing Students)	4,364	3,183	54,796	37,424		
Career & Technical Education	906	719	18,614	13,806		
Dual Credit/Dual Enrollment	1,057	256	15,971	4,422		
Non-Degree Seeking	0	0	1,147	294		
TOTAL STUDENTS ENROLLED	6,327	4,158	90,528	55,946		
College Readiness	AVG S	SCORE	AVG S	CORE		
Average ACT Composite Score of Entering Freshmen, Fall 2020	1	8.7	18	3.3		
STUDENT COMPLETION [Academic Year 2021]						
Total Graduates		N	ı	١		
Students Receiving a Degree/Certificate (unduplicated)	1,:	201	16,	224		
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE		
University Parallel (AA & AS Degrees)	760	18.3	8,584	15.3		
Career & Technical Education	585	14.1	11,328	20.2		
AAS Degrees	339	8.2	4,476	8.0		
Technical & Career Certificates	246	5.9	6,852	12.2		
TOTAL AWARDS CONFERRED	1,345	32.3	19,912	35.6		
STUDENT SUCCESS [Academic Year 2021]	1,0 10	CENC	10,012			
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT		
Fall 2018 First-time, Full-time Cohort	1,518		16,798			
Earned Award w/in 150% of expected time to graduate*	623	41.0%	6,423	38.2%		
Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate*	251	16.5%	2,480	14.8%		
Remained Enrolled w/in 150% of expected time to graduate* 3. Remained Enrolled w/in 150% of expected time to graduate*	73	4.8%	982	5.8%		
TOTAL STUDENT SUCCESS	947	62.4%	9.885	58.8%		
STUDENT RETENTION/PROGRESSION [Academic Year 2021]	347	02.470	3,003	30.070		
Total Retention [Fall 2019 First-time, Full-time Cohort]	N	PCT	N	PCT		
AA & AS (Fall 19 to Fall 20)	857	69.4%	8,018	62.7%		
AAS (Fall 19 to Fall 20)	86	63.7%	1,581	58.5%		
TOTAL RETENTION		68.9%	9,599	61.9%		
Total Progression [Fall 2019]	N N	PCT	N	PCT		
First-time, Part-time Cohort	61	101	1,006	101		
Earned 24 credit hours toward graduation at end of Year 2	11	18.0%	158	15.7%		
First-time, Full-time Cohort	1,379	10.070	16,242	10.770		
Earned 42 credit hours toward graduation at end of Year 2	782	56.7%	8,002	49.3%		
WORKFORCE DEVELOPMENT [Fiscal Year 2021]	702	30.7 70	0,002	49.570		
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT		
Placement of CTE & Allied Health Graduates (excludes ADN students)	995	95.0%		93.4%		
Workforce Training (Fiscal Year 2021)			1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1			
,		N o1	N 359			
Businesses/Organizations Served Workfares Training Enrollment (durfacted)		31				
Workforce Training Enrollment (duplicated)		,168		,053		
Workforce Trainee Headcount (unduplicated)		5,942		459		
Total Workforce Instructional Hours	65,057			,025		
National Career Readiness Certificates (CRC) Awarded		N		<u> </u>		
CRCs Awarded	588		12,	220		
COMMUNITY DEVELOPMENT [Fiscal Year 2021]		207		DOT		
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT		
HSEDs Awarded	106		1,142			
Currently Enrolled Students Admitted with a HSED	200	3.2%	3,127	3.5%		
Adult Education	N	PCT	N	PCT		
Adult Education Enrollment (unduplicated)	399		4,652			
Participants w/ a Measurable Skills Gain	213	53.4%	2,538	54.6%		

REPORT CARD 2021 - JONES COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE			OMMUNITY EGES
CREDIT STUDENT ENROLLMENT [Academic Year 2021]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	3,979	2,744	54,796	37,424
Career & Technical Education	1,381	876	18,614	13,806
Dual Credit/Dual Enrollment	867	265	15,971	4,422
Non-Degree Seeking	0	0	1,147	294
TOTAL STUDENTS ENROLLED	6,227	3,885	90,528	55,946
College Readiness	AVG S	CORE	AVG S	CORE
Average ACT Composite Score of Entering Freshmen, Fall 2020	18	3.2	18	3.3
STUDENT COMPLETION [Academic Year 2021]				
Total Graduates	1	N	1	V
Students Receiving a Degree/Certificate (unduplicated)	1,(002	16,	224
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/	N	Awards/
University Parallel (AA & AS Degrees)		100 FTE	0 504	100 FTE
Career & Technical Education	589 625	15.2	8,584	15.3 20.2
AAS Degrees	156	16.1 4.0	11,328 4,476	8.0
Technical & Career Certificates	469	12.1	6,852	12.2
TOTAL AWARDS CONFERRED	1,214	31.2	19,912	35.6
STUDENT SUCCESS [Academic Year 2021]	1,214	31.2	19,912	33.0
	N	PCT	N	PCT
Total Student Success (NOTE: *Students are only included once & in the highest category)		101		101
Fall 2018 First-time, Full-time Cohort	1,118	20.00/	16,798	20.00/
1. Earned Award w/in 150% of expected time to graduate*	435	38.9%	6,423	38.2% 14.8%
2. Transferred w/in 150% of expected time to graduate*	150	13.4%	2,480	5.8%
3. Remained Enrolled w/in 150% of expected time to graduate*	60	5.4%	982	
TOTAL STUDENT SUCCESS STUDENT RETENTION/DDOCRESSION (Academic Voca 2024)	645	57.7%	9,885	58.8%
STUDENT RETENTION/PROGRESSION [Academic Year 2021] Total Retention [Fall 2019 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (Fall 19 to Fall 20)	524	66.3%	8,018	62.7%
AAS (Fall 19 to Fall 20)	83	55.7%	1,581	58.5%
TOTAL RETENTION	607	64.6%	9,599	61.9%
Total Progression [Fall 2019]	N	PCT	9,599 N	PCT
First-time, Part-time Cohort	76	101	1,006	101
Earned 24 credit hours toward graduation at end of Year 2	8	10.5%	158	15.7%
First-time, Full-time Cohort	978	10.070	16,242	1
Earned 42 credit hours toward graduation at end of Year 2	488	49.9%	8,002	49.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2021]	.00	10.070	3,002	10.075
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)	1,294	90.3%	19,439	93.4%
Workforce Training (Fiscal Year 2021)	•	N	,	V
Businesses/Organizations Served		5		. 59
Workforce Training Enrollment (duplicated)	71,			,053
Workforce Training Enforment (unduplicated)		168		459
Total Workforce Instructional Hours	21,			,025
National Career Readiness Certificates (CRC) Awarded		V		,025 V
CRCs Awarded		46		220
COMMUNITY DEVELOPMENT [Fiscal Year 2021]			12,	
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	90	. 31	1,142	
Currently Enrolled Students Admitted with a HSED	220	3.5%	3,127	3.5%
Adult Education	N	PCT	N N	PCT
Adult Education Enrollment (unduplicated)	314	101	4,652	7 0 .
Participants w/ a Measurable Skills Gain	186	59.2%	2,538	54.6%
			_,500	

REPORT CARD 2021 - MERIDIAN COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNIT	Y COLLEGE		L MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2021]					
Total Headcount Enrollment	N	FTE	N	FTE	
University Parallel (includes Associate Degree Nursing Students)	3,743	1,694	54,796	37,424	
Career & Technical Education	929	714	18,614	13,806	
Dual Credit/Dual Enrollment	475	110	15,971	4,422	
Non-Degree Seeking	0	0	1,147	294	
TOTAL STUDENTS ENROLLED	5,147	2,518	90,528	55,946	
College Readiness	AVG S	CORE	AVG S	CORE	
Average ACT Composite Score of Entering Freshmen, Fall 2020	18	3.3	18	3.3	
STUDENT COMPLETION [Academic Year 2021]					
Total Graduates	ı	7	-	N	
Students Receiving a Degree/Certificate (unduplicated)	6	75	16,	224	
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	Ν	Awards/ 100 FTE	
University Parallel (AA & AS Degrees)	224	8.9	8,584	15.3	
Career & Technical Education	529	21.0	11,328	20.2	
AAS Degrees	266	10.6	4,476	8.0	
Technical & Career Certificates	263	10.4	6,852	12.2	
TOTAL AWARDS CONFERRED	753	29.9	19,912	35.6	
STUDENT SUCCESS [Academic Year 2021]					
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT	
Fall 2018 First-time, Full-time Cohort	695		16,798		
1. Earned Award w/in 150% of expected time to graduate*	236	34.0%	6,423	38.2%	
2. Transferred w/in 150% of expected time to graduate*	109	15.7%	2,480	14.8%	
3. Remained Enrolled w/in 150% of expected time to graduate*	42	6.0%	982	5.8%	
TOTAL STUDENT SUCCESS	387	55.7%	9,885	58.8%	
STUDENT RETENTION/PROGRESSION [Academic Year 2021]					
Total Retention [Fall 2019 First-time, Full-time Cohort]	N	PCT	N	PCT	
AA & AS (Fall 19 to Fall 20)	265	55.4%	8,018	62.7%	
AAS (Fall 19 to Fall 20)	45	40.2%	1,581	58.5%	
TOTAL RETENTION	310	52.5%	9,599	61.9%	
Total Progression [Fall 2019]	N	PCT	N	PCT	
First-time, Part-time Cohort	38		1,006		
Earned 24 credit hours toward graduation at end of Year 2	2	5.3%	158	15.7%	
First-time, Full-time Cohort	645		16,242		
Earned 42 credit hours toward graduation at end of Year 2	265	41.1%	8,002	49.3%	
VORKFORCE DEVELOPMENT [Fiscal Year 2021]					
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT	
Placement of CTE & Allied Health Graduates (excludes ADN students)	900	93.3%	19,439	93.4%	
Workforce Training (Fiscal Year 2021)		N .		<u> </u>	
Businesses/Organizations Served		10		59	
Workforce Training Enrollment (duplicated)	·	740		,053	
Workforce Trainee Headcount (unduplicated)		276		459	
Total Workforce Instructional Hours	10,264			,025	
National Career Readiness Certificates (CRC) Awarded		N 46		<u> </u>	
CRCs Awarded COMMUNITY DEVELOPMENT [Fiscal Year 2021]	J-	1 0	12,	220	
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT	
HSEDs Awarded	20	101	1,142	101	
Currently Enrolled Students Admitted with a HSED	151	2.9%	3,127	3.5%	
Adult Education	N	PCT	N	PCT	
Adult Education Enrollment (unduplicated)	194	101	4,652	101	
Participants w/ a Measurable Skills Gain	96	49.5%	2,538	54.6%	
. S. S. Parito III a Moderatio Ottillo Odili		10.070	_,000	U-7.070	

REPORT CARD 2021 - MISSISSIPPI DELTA COMMUNITY COLLEGE

Average ACT Composite Score of Entering Freshmen, Fall 2020 TUDENT COMPLETION [Academic Year 2021] Total Graduates Students Receiving a Degree/Certificate (unduplicated) Type of Awards (NOTE: Students may receive more than one award a year) University Parallel (AA & AS Degrees) Career & Technical Education AAS Degrees 127 Technical & Career Certificates TOTAL AWARDS CONFERRED 513 TUDENT SUCCESS [Academic Year 2021] Total Student Success (NOTE: "Students are only included once & in the highest category) N Fall 2018 First-time, Full-time Cohort 1. Earned Award win 150% of expected time to graduate* 2. Transferred win 150% of expected time to graduate* 3. Remained Enrolled win 150% of expected time to graduate* 21 TOTAL STUDENT SUCCESS 279 TUDENT RETENTION/PROGRESSION [Academic Year 2021] Total Retention [Fall 2019 First-time, Full-time Cohort] AA & AS (Fall 19 to Fall 20) AA & AS (Fall 19 to Fall 20) AA & AS (Fall 19 to Fall 20) First-time, Part-time Cohort 254 Earned 24 credit hours toward graduation at end of Year 2 4 First-time, Full-time Cohort Earned 42 credit hours toward graduation at end of Year 2 248 ORKFORCE DEVELOPMENT [Fiscal Year 2021] Career & Technical Education (CTE) Credit Program Outcomes Placement of CTE & Allied Health Graduates (excludes ADN students) S95 Workforce Training Enrollment (duplicated) Workforce Training Fiscal Year 2021) Businesses/Organizations Served Workforce Training Enrollment (unduplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]		COLI	ALL MS COMMUNITY COLLEGES	
University Parallel (includes Associate Degree Nursing Students) Career & Technical Education 440 Dual Credit/Dual Enrollment 446 Non-Degree Seeking TOTAL STUDENTS ENROLLED 2,838 College Readiness Average ACT Composite Score of Entering Freshmen, Fall 2020 **TUDENT COMPLETION [Academic Year 2021]** Total Graduates Students Receiving a Degree/Certificate (unduplicated) Type of Awards (NOTE: Students may receive more than one award a year) University Parallel (AA & AS Degrees) Career & Technical Education 256 AAS Degrees 127 Technical & Career Certificates 129 **TOTAL AWARDS CONFERRED*** Total Student Success (NOTE: 'Students are only included once & in the highest category) N Fall 2018 First-time, Full-time Cohort 1. Earned Award w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 3. Remained Enrolled w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 3. Remained Enrolled w/in 150% of expected time to graduate* 3. Remained Enrolled w/in 150% of expected time to graduate* 3. Remained Enrolled w/in 150% of expected time to graduate* 3. Remained Enrolled w/in 150% of expected time to graduate* 4. Total Students Success 2. Transferred w/in 150% of expected time to graduate* 3. Remained Enrolled w/in 150% of expected time to graduate* 3. Remained Enrolled w/in 150% of expected time to graduate* 4. Total Students Success 4. Transferred w/in 150%				
Career & Technical Education 440 Dual Credit/Dual Enrollment 446 Non-Degree Seeking 12 TOTAL STUDENTS ENROLLED 2.838 College Readiness A Average ACT Composite Score of Entering Freshmen, Fall 2020 TUDENT COMPLETION [Academic Year 2021] Total Graduates Students Receiving a Degree/Certificate (unduplicated) Type of Awards (NOTE: Students may receive more than one award a year) N University Parallel (AA & AS Degrees) 257 Career & Technical Education 256 AAS Degrees 127 Technical & Career Certificates 129 TOTAL AWARDS CONFERRED 513 TUDENT SUCCESS [Academic Year 2021] Total Student Success (NOTE: 'Students are only included once & in the highest category) N Fall 2018 First-time, Full-time Cohort 545 1. Earned Award w/in 150% of expected time to graduate* 71 3. Remained Enrolled w/in 150% of expected time to graduate* 21 TOTAL STUDENT SUCCESS [AT 150% of expected time to graduate* 21 3. Remained Enrolled w/in 150% of expected time to graduate* 21 TOTAL STUDENT SUCCESS [AT 150% of expected time to graduate* 21 TOTAL STUDENT SUCCESS [AT 150% of expected time to graduate* 21 TOTAL STUDENT SUCCESS [AT 150% of expected time to graduate* 21 TOTAL STUDENT SUCCESS [AT 150% of expected time to graduate* 21 TOTAL STUDENT SUCCESS [AT 150% of expected time to graduate* 21 TOTAL STUDENT SUCCESS [AT 150% of expected time to graduate* 21 TOTAL STUDENT SUCCESS [AT 150% of expected time to graduate* 21 TOTAL STUDENT SUCCESS [AT 150% of expected time to graduate* 21 TOTAL STUDENT SUCCESS [AT 150% of expected time to graduate* 21 TOTAL STUDENT SUCCESS [AT 150% of expected time to graduate* 21 TOTAL STUDENT SUCCESS [AT 150% of expected time to graduate* 21 TOTAL STUDENT SUCCESS [AT 150% of expected time to graduate* 21 TOTAL STUDENT SUCCESS [AT 150% of expected time to graduate* 21 TOTAL STUDENT SUCCESS [AT 150% of expected time to graduate* 21 TOTAL STUDENT SUCCESS [AT 150% of expected time to graduate* 21 TOTAL STUDENT SUCCESS [AT 150% of expected time to graduate* 21 TOTAL STUDENT SUCCESS [AT 150% of expected time to graduate* 21 TO	FTE	N	FTE	
Dual Credit/Dual Enrollment 446 Non-Degree Seeking 12 TOTAL STUDENTS ENROLLED 2,838 College Readiness Average ACT Composite Score of Entering Freshmen, Fall 2020 TUDENT COMPLETION [Academic Year 2021] Total Graduates Students Receiving a Degree/Certificate (unduplicated) Type of Awards (NOTE: Students may receive more than one award a year) University Parallel (AA & AS Degrees) 257 Career & Technical Education 256 AAS Degrees 127 Technical & Career Certificates 129 TOTAL AWARDS CONFERRED 513 TUDENT SUCCESS [Academic Year 2021] Total Student Success (NOTE: 'Students are only included once & in the highest category) N Fall 2018 First-time, Full-time Cohort 545 1. Earned Award w/in 150% of expected time to graduate* 187 2. Transferred w/in 150% of expected time to graduate* 71 3. Remained Enrolled w/in 150% of expected time to graduate* 21 TOTAL STUDENT SUCCESS 279 TUDENT RETENTION/PROGRESSION [Academic Year 2021] Total Retention [Fall 2019 First-time, Full-time Cohort] N AA & AS (Fall 19 to Fall 20) 254 AAS (Fall 19 to Fall 20) 254 AAS (Fall 19 to Fall 20) 157 Total Progression [Fall 2019] N First-time, Part-time Cohort 23 Earned 24 credit hours toward graduation at end of Year 2 48 ORKFORCE DEVELOPMENT [Fiscal Year 2021] Businesses/Organizations Served Workforce Training (Fiscal Year 2021) Businesses/Organizations Served Workforce Training Enrollment (unduplicated) Workforce Training Enrollment (unduplicated) Workforce Training Enrollment (unduplicated) Unduffity DeVELOPMENT [Fiscal Year 2021]	0 1,328	54,796	37,424	
Non-Degree Seeking	337	18,614	13,806	
College Readiness Average ACT Composite Score of Entering Freshmen, Fall 2020 TUDENT COMPLETION [Academic Year 2021] Total Graduates Students Receiving a Degree/Certificate (unduplicated) Type of Awards (NOTE: Students may receive more than one award a year) University Parallel (AA & AS Degrees) Career & Technical Education AS Degrees 127 Technical & Career Certificates TOTAL AWARDS CONFERRED 513 TUDENT SUCCESS [Academic Year 2021] Total Student Success (NOTE: Students are only included once & in the highest category) N Fall 2018 First-time, Full-time Cohort 1. Earned Award w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transf	87	15,971	4,422	
Average ACT Composite Score of Entering Freshmen, Fall 2020 TUDENT COMPLETION [Academic Year 2021] Total Graduates Students Receiving a Degree/Certificate (unduplicated) Type of Awards (NOTE: Students may receive more than one award a year) University Parallel (AA & AS Degrees) Career & Technical Education 256 AAS Degrees 127 Technical & Career Certificates TOTAL AWARDS CONFERRED 513 TUDENT SUCCESS [Academic Year 2021] Total Student Success (NOTE: Students are only included once & in the highest category) N Fall 2018 First-time, Full-time Cohort 1. Earned Award w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 3. Remained Enrolled w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 3. Remained Enrolled w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 3. Remained Enrolled w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 3. Remained Enrolled w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 3. Remained Enrolled w/in 150% of expected time to graduate* 3. Remained Enrolled w/in 150% of expected time to graduate* 4. Total Progression [Fall 2019] 5. First-time, Part-time Cohort 2. Expected time to graduate t	4	1,147	294	
Average ACT Composite Score of Entering Freshmen, Fall 2020 TUDENT COMPLETION [Academic Year 2021] Total Graduates Students Receiving a Degree/Certificate (unduplicated) Type of Awards (NOTE: Students may receive more than one award a year) University Parallel (AA & AS Degrees) Career & Technical Education AAS Degrees 127 Technical & Career Certificates TOTAL AWARDS CONFERRED 513 TUDENT SUCCESS [Academic Year 2021] Total Student Success (NOTE: "Students are only included once & in the highest category) N Fall 2018 First-time, Full-time Cohort 1. Earned Award win 150% of expected time to graduate* 2. Transferred win 150% of expected time to graduate* 3. Remained Enrolled win 150% of expected time to graduate* 21 TOTAL STUDENT SUCCESS 279 TUDENT RETENTION/PROGRESSION [Academic Year 2021] Total Retention [Fall 2019 First-time, Full-time Cohort] AA & AS (Fall 19 to Fall 20) AA & AS (Fall 19 to Fall 20) AA & AS (Fall 19 to Fall 20) First-time, Part-time Cohort 254 Earned 24 credit hours toward graduation at end of Year 2 4 First-time, Full-time Cohort Earned 42 credit hours toward graduation at end of Year 2 248 ORKFORCE DEVELOPMENT [Fiscal Year 2021] Career & Technical Education (CTE) Credit Program Outcomes Placement of CTE & Allied Health Graduates (excludes ADN students) S95 Workforce Training Enrollment (duplicated) Workforce Training Fiscal Year 2021) Businesses/Organizations Served Workforce Training Enrollment (unduplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]	8 1,756	90,528	55,946	
TUDENT COMPLETION [Academic Year 2021] Total Graduates Students Receiving a Degree/Certificate (unduplicated) Type of Awards (NOTE: Students may receive more than one award a year) University Parallel (AA & AS Degrees) Career & Technical Education AAS Degrees 127 Technical & Career Certificates 129 TOTAL AWARDS CONFERRED 513 TUDENT SUCCESS [Academic Year 2021] Total Student Success (NOTE: "Students are only included once & in the highest category) N Fall 2018 First-time, Full-time Cohort 1. Earned Award w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 3. Remained Enrolled w/in 150% of expected time to graduate* TOTAL STUDENT SUCCESS 279 TUDENT RETENTION/PROGRESSION [Academic Year 2021] Total Retention [Fall 2019 First-time, Full-time Cohort] AA & AS (Fall 19 to Fall 20) AAS (Fall 19 to Fall 20) First-time, Part-time Cohort 23 Earned 24 credit hours toward graduation at end of Year 2 4 First-time, Part-time Cohort Earned 24 credit hours toward graduation at end of Year 2 AF First-time, Full-time Cohort Earned 24 credit hours toward graduation at end of Year 2 AF First-time, Full-time Cohort Earned 24 credit hours toward graduation at end of Year 2 AF First-time, Full-time Cohort Earned 24 credit hours toward graduation at end of Year 2 AF First-time, Full-time Cohort Earned 25 credit hours toward graduation at end of Year 2 AF First-time, Full-time Cohort Earned 26 credit hours toward graduation at end of Year 2 AF First-time, Full-time Cohort Earned 70 Credit hours toward graduation at end of Year 2 AF First-time, Full-time Cohort Earned 70 Credit hours toward graduation at end of Year 2 AF First-time, Full-time Cohort Earned 70 Credit hours toward graduation at end of Year 2 AF First-time, Full-time Cohort Earned 70 Credit hours toward graduation AF Credit Progression [Fall 2019] Businesses/Organizations Served Workforce Training Enrollment (duplicated) Workforce Training Enrollment (duplicated) Workforce Training	AVG SCORE	AVG	SCORE	
Students Receiving a Degree/Certificate (unduplicated)	16.5	1	8.3	
Students Receiving a Degree/Certificate (unduplicated) Type of Awards (NOTE: Students may receive more than one award a year) University Parallel (AA & AS Degrees) Career & Technical Education AAS Degrees Technical & Career Certificates TOTAL AWARDS CONFERRED 513 TUDENT SUCCESS [Academic Year 2021] Total Student Success (NOTE: "Students are only included once & in the highest category) N Fall 2018 First-time, Full-time Cohort 1. Earned Award w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 3. Remained Enrolled w/in 150% of expected time to graduate* TOTAL STUDENT SUCCESS 1. Earned Award w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 1. TOTAL STUDENT SUCCESS 1. Earned Enrolled w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 1. TOTAL STUDENT SUCCESS 1. Earned Enrolled w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 3. Remained Enrolled w/in 150% of expected time to graduate* 1. Earned 20. Frail 20. Prail 20.				
Type of Awards (NOTE: Students may receive more than one award a year) University Parallel (AA & AS Degrees) Career & Technical Education AAS Degrees 127 Technical & Career Certificates 129 TOTAL AWARDS CONFERRED 513 TUDENT SUCCESS [Academic Year 2021] Total Student Success (NOTE: 'Students are only included once & in the highest category) N Fall 2018 First-time, Full-time Cohort 1. Earned Award win 150% of expected time to graduate* 187 2. Transferred wiin 150% of expected time to graduate* 2. Transferred wiin 150% of expected time to graduate* 3. Remained Enrolled w/in 150% of expected time to graduate* 101 TOTAL STUDENT SUCCESS 102 TOTAL STUDENT SUCCESS 103 TOTAL STUDENT SUCCESS 104 TOTAL STUDENT SUCCESS 105 TOTAL STUDENT SUCCESS 105 TOTAL STUDENT SUCCESS 106 TOTAL STUDENT SUCCESS 107 TOTAL STUDENT SUCCESS 107 TOTAL STUDENT SUCCESS 108 TOTAL STUDENT SUCCESS 109 TOTAL STUDENT SUCCESS 109 TOTAL STUDENT SUCCESS 100 TOTAL STU	N		N	
University Parallel (AA & AS Degrees) Career & Technical Education AAS Degrees 127 Technical & Career Certificates 129 TOTAL AWARDS CONFERRED 513 TUDENT SUCCESS [Academic Year 2021] Total Student Success (NOTE: 'Students are only included once & in the highest category) N Fall 2018 First-time, Full-time Cohort 1. Earned Award w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 3. Remained Enrolled w/in 150% of expected time to graduate* 71 TOTAL STUDENT SUCCESS 279 TUDENT RETENTION/PROGRESSION [Academic Year 2021] Total Retention [Fall 2019 First-time, Full-time Cohort] AA & AS (Fall 19 to Fall 20) AAS (Fall 19 to Fall 20) First-time, Part-time Cohort Earned 24 credit hours toward graduation at end of Year 2 First-time, Full-time Cohort Earned 42 credit hours toward graduation at end of Year 2 44 First-time, Full-time Cohort Earned 42 credit hours toward graduation at end of Year 2 248 CORKFORCE DEVELOPMENT [Fiscal Year 2021] Career & Technical Education (CTE) Credit Program Outcomes N Placement of CTE & Allied Health Graduates (excludes ADN students) 595 Workforce Training (Fiscal Year 2021) Businesses/Organizations Served Workforce Training Enrollment (duplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded DMMUNITY DEVELOPMENT [Fiscal Year 2021]	447	16	,224	
Career & Technical Education 256 AAS Degrees 127 Technical & Career Certificates 129 TOTAL AWARDS CONFERRED 513 TUDENT SUCCESS [Academic Year 2021] Fotal Student Success (NOTE: "Students are only included once & in the highest category) N Fall 2018 First-time, Full-time Cohort 545 1. Earned Award w/in 150% of expected time to graduate* 187 2. Transferred w/in 150% of expected time to graduate* 21 TOTAL STUDENT SUCCESS 279 TUDENT RETENTION/PROGRESSION [Academic Year 2021] Total Retention [Fall 2019 First-time, Full-time Cohort] N AA & AS (Fall 19 to Fall 20) 41 TOTAL RETENTION 295 TOTAL Progression [Fall 2019] 17 First-time, Part-time Cohort 23 Earned 24 credit hours toward graduation at end of Year 2 248 ORKFORCE DEVELOPMENT [Fiscal Year 2021] Career & Technical Education (CTE) Credit Program Outcomes N Placement of CTE & Allied Health Graduates (excludes ADN students) 595 Workforce Training (Fiscal Year 2021) Businesses/Organizations Served Workforce Training Enrollment (duplicated) Workforce Training Enrollment (duplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]	Awards/ 100 FTE	N	Awards/ 100 FTE	
AAS Degrees 127 Technical & Career Certificates 129 TOTAL AWARDS CONFERRED 513 TUDENT SUCCESS [Academic Year 2021] Total Student Success (NOTE: "Students are only included once & in the highest category) N Fall 2018 First-time, Full-time Cohort 545 1. Earned Award w/in 150% of expected time to graduate* 187 2. Transferred w/in 150% of expected time to graduate* 71 3. Remained Enrolled w/in 150% of expected time to graduate* 21 TOTAL STUDENT SUCCESS 279 TUDENT RETENTION/PROGRESSION [Academic Year 2021] Total Retention [Fall 2019 First-time, Full-time Cohort] N AA & AS (Fall 19 to Fall 20) 254 AAS (Fall 19 to Fall 20) 41 TOTAL RETENTION 295 Total Progression [Fall 2019] N First-time, Part-time Cohort 23 Earned 24 credit hours toward graduation at end of Year 2 4 First-time, Full-time Cohort 536 Earned 42 credit hours toward graduation at end of Year 2 248 ORKFORCE DEVELOPMENT [Fiscal Year 2021] Career & Technical Education (CTE) Credit Program Outcomes N Placement of CTE & Allied Health Graduates (excludes ADN students) 595 Workforce Training Enrollment (duplicated) Workforce Training Enrollment (duplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]		8,584	15.3	
Technical & Career Certificates TOTAL AWARDS CONFERRED 513 TUDENT SUCCESS [Academic Year 2021] Total Student Success (NOTE: "Students are only included once & in the highest category) N Fall 2018 First-time, Full-time Cohort 1. Earned Award w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 3. Remained Enrolled w/in 150% of expected time to graduate* 21 TOTAL STUDENT SUCCESS 279 TUDENT RETENTION/PROGRESSION [Academic Year 2021] Total Retention [Fall 2019 First-time, Full-time Cohort] AA & AS (Fall 19 to Fall 20) AAS (Fall 19 to Fall 20) First-time, Part-time Cohort Earned 24 credit hours toward graduation at end of Year 2 4 First-time, Full-time Cohort Earned 42 credit hours toward graduation at end of Year 2 248 ORKFORCE DEVELOPMENT [Fiscal Year 2021] Career & Technical Education (CTE) Credit Program Outcomes N Placement of CTE & Allied Health Graduates (excludes ADN students) Workforce Training (Fiscal Year 2021) Businesses/Organizations Served Workforce Training Enrollment (duplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]	14.6	11,328	20.2	
TOTAL AWARDS CONFERRED TUDENT SUCCESS [Academic Year 2021] Total Student Success (NOTE: "Students are only included once & in the highest category) N Fall 2018 First-time, Full-time Cohort 1. Earned Award w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 3. Remained Enrolled w/in 150% of expected time to graduate* 21 TOTAL STUDENT SUCCESS 279 TUDENT RETENTION/PROGRESSION [Academic Year 2021] Total Retention [Fall 2019 First-time, Full-time Cohort] AA & AS (Fall 19 to Fall 20) AAS (Fall 19 to Fall 20) First-time, Part-time Cohort Earned 24 credit hours toward graduation at end of Year 2 4 First-time, Full-time Cohort Earned 42 credit hours toward graduation at end of Year 2 248 ORKFORCE DEVELOPMENT [Fiscal Year 2021] Career & Technical Education (CTE) Credit Program Outcomes N Placement of CTE & Allied Health Graduates (excludes ADIN students) Workforce Training Enrollment (duplicated) Workforce Training Enrollment (duplicated) Workforce Training Enrollment (duplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]	7.2	4,476	8.0	
TUDENT SUCCESS [Academic Year 2021] Fotal Student Success (NOTE: "Students are only included once & in the highest category) Fall 2018 First-time, Full-time Cohort 1. Earned Award w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 2. TOTAL STUDENT SUCCESS 279 TUDENT RETENTION/PROGRESSION [Academic Year 2021] Total Retention [Fall 2019 First-time, Full-time Cohort] AA & AS (Fall 19 to Fall 20) AAS (Fall 19 to Fall 20) First-time, Part-time Cohort 23 Earned 24 credit hours toward graduation at end of Year 2 4 First-time, Full-time Cohort 536 Earned 42 credit hours toward graduation at end of Year 2 248 ORKFORCE DEVELOPMENT [Fiscal Year 2021] Career & Technical Education (CTE) Credit Program Outcomes N Placement of CTE & Allied Health Graduates (excludes ADN students) Workforce Training (Fiscal Year 2021) Businesses/Organizations Served Workforce Training Enrollment (duplicated) Workforce Training Enrollment (duplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]	7.3	6,852	12.2	
Fall 2018 First-time, Full-time Cohort 545	29.2	19,912	35.6	
Fall 2018 First-time, Full-time Cohort 1. Earned Award w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 3. Remained Enrolled w/in 150% of expected time to graduate* TOTAL STUDENT SUCCESS 279 TUDENT RETENTION/PROGRESSION [Academic Year 2021] Total Retention [Fall 2019 First-time, Full-time Cohort] AA & AS (Fall 19 to Fall 20) AAS (Fall 19 to Fall 20) TOTAL RETENTION TOTAL RETENTION 295 Total Progression [Fall 2019] First-time, Part-time Cohort Earned 24 credit hours toward graduation at end of Year 2 4 First-time, Full-time Cohort Earned 42 credit hours toward graduation at end of Year 2 248 CORKFORCE DEVELOPMENT [Fiscal Year 2021] Career & Technical Education (CTE) Credit Program Outcomes N Placement of CTE & Allied Health Graduates (excludes ADN students) 595 Workforce Training (Fiscal Year 2021) Businesses/Organizations Served Workforce Training Enrollment (duplicated) Workforce Training Enrollment (duplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]				
1. Earned Award w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate* 3. Remained Enrolled w/in 150% of expected time to graduate* 21 TOTAL STUDENT SUCCESS 279 TUDENT RETENTION/PROGRESSION [Academic Year 2021] Total Retention [Fall 2019 First-time, Full-time Cohort] AA & AS (Fall 19 to Fall 20) AAS (Fall 19 to Fall 20) TOTAL RETENTION Pirst-time, Part-time Cohort Earned 24 credit hours toward graduation at end of Year 2 First-time, Full-time Cohort Earned 42 credit hours toward graduation at end of Year 2 248 CORKFORCE DEVELOPMENT [Fiscal Year 2021] Career & Technical Education (CTE) Credit Program Outcomes N Placement of CTE & Allied Health Graduates (excludes ADN students) Workforce Training (Fiscal Year 2021) Businesses/Organizations Served Workforce Training Enrollment (duplicated) Workforce Training Enrollment (duplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]	PCT	N	PCT	
2. Transferred w/in 150% of expected time to graduate* 3. Remained Enrolled w/in 150% of expected time to graduate* TOTAL STUDENT SUCCESS 279 TUDENT RETENTION/PROGRESSION [Academic Year 2021] Total Retention [Fall 2019 First-time, Full-time Cohort] AA & AS (Fall 19 to Fall 20) AAS (Fall 19 to Fall 20) TOTAL RETENTION Prist-time, Part-time Cohort Earned 24 credit hours toward graduation at end of Year 2 First-time, Full-time Cohort Earned 42 credit hours toward graduation at end of Year 2 Prist-time, Full-time Cohort Earned 42 credit hours toward graduation at end of Year 2 248 CORKFORCE DEVELOPMENT [Fiscal Year 2021] Career & Technical Education (CTE) Credit Program Outcomes N Placement of CTE & Allied Health Graduates (excludes ADN students) Possible Served Workforce Training (Fiscal Year 2021) Businesses/Organizations Served Workforce Training Enrollment (duplicated) Workforce Training Enrollment (unduplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]		16,798		
3. Remained Enrolled w/in 150% of expected time to graduate* TOTAL STUDENT SUCCESS 279 TUDENT RETENTION/PROGRESSION [Academic Year 2021] Total Retention [Fall 2019 First-time, Full-time Cohort] AA & AS (Fall 19 to Fall 20) AAS (Fall 19 to Fall 20) TOTAL RETENTION 295 Total Progression [Fall 2019] First-time, Part-time Cohort 23 Earned 24 credit hours toward graduation at end of Year 2 First-time, Full-time Cohort 536 Earned 42 credit hours toward graduation at end of Year 2 248 **ORKFORCE DEVELOPMENT [Fiscal Year 2021] Career & Technical Education (CTE) Credit Program Outcomes N Placement of CTE & Allied Health Graduates (excludes ADN students) **Workforce Training (Fiscal Year 2021) Businesses/Organizations Served Workforce Training Enrollment (duplicated) Workforce Training Enrollment (duplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]	34.3%	6,423	38.2%	
TOTAL STUDENT SUCCESS 279 TUDENT RETENTION/PROGRESSION [Academic Year 2021] Total Retention [Fall 2019 First-time, Full-time Cohort] AA & AS (Fall 19 to Fall 20) AAS (Fall 19 to Fall 20) AS (Fall 19 to Fall 20) TOTAL RETENTION 295 Total Progression [Fall 2019] First-time, Part-time Cohort Earned 24 credit hours toward graduation at end of Year 2 First-time, Full-time Cohort Earned 42 credit hours toward graduation at end of Year 2 248 TORKFORCE DEVELOPMENT [Fiscal Year 2021] Career & Technical Education (CTE) Credit Program Outcomes N Placement of CTE & Allied Health Graduates (excludes ADN students) Forkforce Training (Fiscal Year 2021) Businesses/Organizations Served Workforce Training Enrollment (duplicated) Workforce Trainee Headcount (unduplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]	13.0%	2,480	14.8%	
TODENT RETENTION/PROGRESSION [Academic Year 2021] Total Retention [Fall 2019 First-time, Full-time Cohort] N AA & AS (Fall 19 to Fall 20) 254 AAS (Fall 19 to Fall 20) 411 TOTAL RETENTION 295 Total Progression [Fall 2019] N First-time, Part-time Cohort 23 Earned 24 credit hours toward graduation at end of Year 2 4 First-time, Full-time Cohort 536 Earned 42 credit hours toward graduation at end of Year 2 248 FORKFORCE DEVELOPMENT [Fiscal Year 2021] Career & Technical Education (CTE) Credit Program Outcomes N Placement of CTE & Allied Health Graduates (excludes ADN students) 595 Workforce Training (Fiscal Year 2021) Businesses/Organizations Served Workforce Training Enrollment (duplicated) Workforce Training Enrollment (duplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]	3.9%	982	5.8%	
Total Retention [Fall 2019 First-time, Full-time Cohort] AA & AS (Fall 19 to Fall 20) AAS (Fall 19 to Fall 20) TOTAL RETENTION 295 Total Progression [Fall 2019] First-time, Part-time Cohort 23 Earned 24 credit hours toward graduation at end of Year 2 4 First-time, Full-time Cohort 536 Earned 42 credit hours toward graduation at end of Year 2 248 ORKFORCE DEVELOPMENT [Fiscal Year 2021] Career & Technical Education (CTE) Credit Program Outcomes N Placement of CTE & Allied Health Graduates (excludes ADN students) 595 Workforce Training (Fiscal Year 2021) Businesses/Organizations Served Workforce Training Enrollment (duplicated) Workforce Training Enrollment (duplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]	51.2%	9,885	58.8%	
AA & AS (Fall 19 to Fall 20) AAS (Fall 19 to Fall 20) TOTAL RETENTION 295 Total Progression [Fall 2019] First-time, Part-time Cohort 23 Earned 24 credit hours toward graduation at end of Year 2 First-time, Full-time Cohort 536 Earned 42 credit hours toward graduation at end of Year 2 AFIRST-time, Full-time Cohort 536 Earned 42 credit hours toward graduation at end of Year 2 ORKFORCE DEVELOPMENT [Fiscal Year 2021] Career & Technical Education (CTE) Credit Program Outcomes N Placement of CTE & Allied Health Graduates (excludes ADN students) Workforce Training (Fiscal Year 2021) Businesses/Organizations Served Workforce Training Enrollment (duplicated) Workforce Training Enrollment (duplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]				
AAS (Fall 19 to Fall 20) Total Progression [Fall 2019] First-time, Part-time Cohort Earned 24 credit hours toward graduation at end of Year 2 First-time, Full-time Cohort Earned 42 credit hours toward graduation at end of Year 2 First-time, Full-time Cohort Earned 42 credit hours toward graduation at end of Year 2 248 ORKFORCE DEVELOPMENT [Fiscal Year 2021] Career & Technical Education (CTE) Credit Program Outcomes N Placement of CTE & Allied Health Graduates (excludes ADN students) For Workforce Training (Fiscal Year 2021) Businesses/Organizations Served Workforce Training Enrollment (duplicated) Workforce Trainine Headcount (unduplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]	PCT	N	PCT	
TOTAL RETENTION 295 Total Progression [Fall 2019] N First-time, Part-time Cohort 23 Earned 24 credit hours toward graduation at end of Year 2 4 First-time, Full-time Cohort 536 Earned 42 credit hours toward graduation at end of Year 2 248 ORKFORCE DEVELOPMENT [Fiscal Year 2021] Career & Technical Education (CTE) Credit Program Outcomes N Placement of CTE & Allied Health Graduates (excludes ADN students) 595 Workforce Training (Fiscal Year 2021) Businesses/Organizations Served Workforce Training Enrollment (duplicated) Workforce Trainine Headcount (unduplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]		8,018	62.7%	
Total Progression [Fall 2019] First-time, Part-time Cohort Earned 24 credit hours toward graduation at end of Year 2 First-time, Full-time Cohort Earned 42 credit hours toward graduation at end of Year 2 248 **CORKFORCE DEVELOPMENT [Fiscal Year 2021] **Career & Technical Education (CTE) Credit Program Outcomes N Placement of CTE & Allied Health Graduates (excludes ADN students) **Porkforce Training (Fiscal Year 2021) Businesses/Organizations Served Workforce Training Enrollment (duplicated) Workforce Trainee Headcount (unduplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]	56.2%	1,581	58.5%	
First-time, Part-time Cohort Earned 24 credit hours toward graduation at end of Year 2 First-time, Full-time Cohort Earned 42 credit hours toward graduation at end of Year 2 248 ORKFORCE DEVELOPMENT [Fiscal Year 2021] Career & Technical Education (CTE) Credit Program Outcomes N Placement of CTE & Allied Health Graduates (excludes ADN students) For Workforce Training (Fiscal Year 2021) Businesses/Organizations Served Workforce Training Enrollment (duplicated) Workforce Trainee Headcount (unduplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]	62.0%	9,599	61.9%	
Earned 24 credit hours toward graduation at end of Year 2 First-time, Full-time Cohort Earned 42 credit hours toward graduation at end of Year 2 248 ORKFORCE DEVELOPMENT [Fiscal Year 2021] Career & Technical Education (CTE) Credit Program Outcomes Placement of CTE & Allied Health Graduates (excludes ADN students) Workforce Training (Fiscal Year 2021) Businesses/Organizations Served Workforce Training Enrollment (duplicated) Workforce Trainee Headcount (unduplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]	PCT	N	PCT	
First-time, Full-time Cohort Earned 42 credit hours toward graduation at end of Year 2 248 CORKFORCE DEVELOPMENT [Fiscal Year 2021] Career & Technical Education (CTE) Credit Program Outcomes N Placement of CTE & Allied Health Graduates (excludes ADN students) Workforce Training (Fiscal Year 2021) Businesses/Organizations Served Workforce Training Enrollment (duplicated) Workforce Trainee Headcount (unduplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]		1,006		
Earned 42 credit hours toward graduation at end of Year 2 ORKFORCE DEVELOPMENT [Fiscal Year 2021] Career & Technical Education (CTE) Credit Program Outcomes N Placement of CTE & Allied Health Graduates (excludes ADN students) Workforce Training (Fiscal Year 2021) Businesses/Organizations Served Workforce Training Enrollment (duplicated) Workforce Trainee Headcount (unduplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]	17.4%	158	15.7%	
CORKFORCE DEVELOPMENT [Fiscal Year 2021] Career & Technical Education (CTE) Credit Program Outcomes N Placement of CTE & Allied Health Graduates (excludes ADN students) Workforce Training (Fiscal Year 2021) Businesses/Organizations Served Workforce Training Enrollment (duplicated) Workforce Trainee Headcount (unduplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]		16,242	40.00/	
Career & Technical Education (CTE) Credit Program Outcomes Placement of CTE & Allied Health Graduates (excludes ADN students) Workforce Training (Fiscal Year 2021) Businesses/Organizations Served Workforce Training Enrollment (duplicated) Workforce Trainee Headcount (unduplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]	46.3%	8,002	49.3%	
Placement of CTE & Allied Health Graduates (excludes ADN students) Workforce Training (Fiscal Year 2021) Businesses/Organizations Served Workforce Training Enrollment (duplicated) Workforce Trainee Headcount (unduplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]	DOT	N.	DOT	
Workforce Training (Fiscal Year 2021) Businesses/Organizations Served Workforce Training Enrollment (duplicated) Workforce Trainee Headcount (unduplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]	94.0%	19,439	93.4%	
Businesses/Organizations Served Workforce Training Enrollment (duplicated) Workforce Trainee Headcount (unduplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]	N	,	N 95.470	
Workforce Training Enrollment (duplicated) Workforce Trainee Headcount (unduplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]	7		359	
Workforce Trainee Headcount (unduplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]	2,621		5,053	
Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]		i	,459	
National Career Readiness Certificates (CRC) Awarded CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]	1,600		2,025	
CRCs Awarded OMMUNITY DEVELOPMENT [Fiscal Year 2021]	11,163 N		N	
OMMUNITY DEVELOPMENT [Fiscal Year 2021]	737		2,220	
	. 5,	12	,	
High School Equivalency Diploma (HSED Program) N	PCT	N	PCT	
HSEDs Awarded 22		1,142		
Currently Enrolled Students Admitted with a HSED 81	2.9%	3,127	3.5%	
Adult Education N	PCT	N	PCT	
Adult Education Enrollment (unduplicated) 159		4,652		
Participants w/ a Measurable Skills Gain 73	45.9%	2,538	54.6%	

REPORT CARD 2021 - MISSISSIPPI GULF COAST COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNIT	Y COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2021]					
Total Headcount Enrollment	N	FTE	N	FTE	
University Parallel (includes Associate Degree Nursing Students)	7,296	4,664	54,796	37,424	
Career & Technical Education	2,910	2,032	18,614	13,806	
Dual Credit/Dual Enrollment	1,958	612	15,971	4,422	
Non-Degree Seeking	50	19	1,147	294	
TOTAL STUDENTS ENROLLED	12,214	7,327	90,528	55,946	
College Readiness	AVG S	SCORE	AVG S	CORE	
Average ACT Composite Score of Entering Freshmen, Fall 2020	19	9.5	18	3.3	
STUDENT COMPLETION [Academic Year 2021]					
Total Graduates	I	N	1	٧	
Students Receiving a Degree/Certificate (unduplicated)	2,	198	16,	224	
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE	
University Parallel (AA & AS Degrees)	1,371	18.7	8,584	15.3	
Career & Technical Education	2,180	29.8	11,328	20.2	
AAS Degrees	764	10.4	4,476	8.0	
Technical & Career Certificates	1,416	19.3	6,852	12.2	
TOTAL AWARDS CONFERRED	3,551	48.5	19,912	35.6	
STUDENT SUCCESS [Academic Year 2021]					
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT	
Fall 2018 First-time, Full-time Cohort	1,914		16,798		
1. Earned Award w/in 150% of expected time to graduate*	792	41.4%	6,423	38.2%	
2. Transferred w/in 150% of expected time to graduate*	200	10.4%	2,480	14.8%	
3. Remained Enrolled w/in 150% of expected time to graduate*	114	6.0%	982	5.8%	
TOTAL STUDENT SUCCESS	1,106	57.8%	9,885	58.8%	
STUDENT RETENTION/PROGRESSION [Academic Year 2021]					
Total Retention [Fall 2019 First-time, Full-time Cohort]	N	PCT	N	PCT	
AA & AS (Fall 19 to Fall 20)	915	65.4%	8,018	62.7%	
AAS (Fall 19 to Fall 20)	245	65.3%	1,581	58.5%	
TOTAL RETENTION	1,160	65.4%	9,599	61.9%	
Total Progression [Fall 2019]	N	PCT	N	PCT	
First-time, Part-time Cohort	236		1,006		
Earned 24 credit hours toward graduation at end of Year 2	40	16.9%	158	15.7%	
First-time, Full-time Cohort	1,916		16,242		
Earned 42 credit hours toward graduation at end of Year 2	1,031	53.8%	8,002	49.3%	
NORKFORCE DEVELOPMENT [Fiscal Year 2021]					
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT	
Placement of CTE & Allied Health Graduates (excludes ADN students)	3,016	95.6%	19,439	93.4%	
Workforce Training (Fiscal Year 2021)		N		<u> </u>	
Businesses/Organizations Served		25		59	
Workforce Training Enrollment (duplicated)		038		,053	
Workforce Trainee Headcount (unduplicated)	9,589			459	
Total Workforce Instructional Hours	66,265			,025	
National Career Readiness Certificates (CRC) Awarded		N		<u>V</u>	
CRCs Awarded	7	51	12,	220	
COMMUNITY DEVELOPMENT [Fiscal Year 2021]	NI.	DCT	NI	DCT	
High School Equivalency Diploma (HSED Program) HSEDs Awarded	N 117	PCT	1 142	PCT	
	117	E E0/	1,142	2 F0/	
Currently Enrolled Students Admitted with a HSED	669 N	5.5%	3,127	3.5% PCT	
Adult Education Enrollment (unduslicated)	N 571	PCT	N 4.652	PUI	
Adult Education Enrollment (unduplicated)	571	60.69/	4,652	E4 C0/	
Participants w/ a Measurable Skills Gain	346	60.6%	2,538	54.6%	

REPORT CARD 2021 - NORTHEAST MISSISSIPPI COMMUNITY COLLEGE

CREDIT STUDENT ENROLLENT [Academic Vear 2021] Total Headecount Enrollment N FTE N FTE University Parallel (incluses Associate Degree Nursing Student) 2,529 2,037 54,796 37,424 Career & Technical Education 784 639 18,614 13,000 Dual Credit/Dual Enrollment 544 114 15,671 4,422 Non-Degree Seeking 0 0 1,147 294 Non-Degree Seeking TOTAL STUDENTS ENROLLED 3,877 2,790 90,528 55,946 Callege Readiness AVG SCORE AVG SCORE Average ACT Composite Score of Entering Freshmen, Fall 2020 18,7 18,3 STUDENT COMPLETION (Academic Vear 2021) Total Graduates N N N STUDENT COMPLETION (Academic Vear 2021) Total Graduates N N Avacrids' Total Graduates N N Avacrids' University Farallel (A4 & A5 Degrees) 403 14,4 8,584 15,3 Tochnical & Career & Technical Education 346 124 11,328 20.2 AS Degrees 271 9,7 4,476 8.0 Tochnical & Career Certificates TOTAL AWARDS CONFERRED 748 26.8 19,912 35.6 STUDENT SUCCESS (Academic Vear 2021) Total Graduates N PCT N PCT Fall 2018 First-line, Full-time Cohort 14,000 16,798 16,798 1. Earned Avard with 150% of expected time to graduate' 351 35,3% 6,423 38,2% 2. Transferred w/in 150% of expected time to graduate' 70 7,0% 9,599 19,99 3. Remained Enrollen Fall 2019 First-line, Full-time Cohort 1,109 16,248 3. Remained Enrollen Fall 2019 First-line, Full-time Cohort 1,109 16,249 1,939 1,939 1,939 5. Remained Enrollen Fall 2019 First-line, Full-time Cohort 1,109 16,249 1,939 1	ASPECT OF MISSION	COMMUNITY COLLEGE			OMMUNITY EGES
University Parallel (Notution Associate Degree Nursing Students)	CREDIT STUDENT ENROLLMENT [Academic Year 2021]				
Career & Technical Education	Total Headcount Enrollment	N	FTE	N	FTE
Career & Technical Education	University Parallel (includes Associate Degree Nursing Students)	2,529	2,037	54,796	37,424
Non-Degree Seeking		784	639	18,614	13,806
TOTAL STUDENTS ENROLLED 3,857 2,790 90,528 55,946	Dual Credit/Dual Enrollment	544	114	15,971	4,422
Colege Readiness	Non-Degree Seeking	0	0	1,147	294
Average ACT Composite Score of Entering Freshmen, Fall 2020 18.7 18.3	TOTAL STUDENTS ENROLLED	3,857	2,790	90,528	55,946
Average ACT Composite Score of Entering Freshmen, Fall 2020 18.7 18.3	College Readiness	AVG S	SCORE		CORE
Students Receiving a Degree/Certificate (unskapissed)	T -	18	8.7	18	3.3
Students Receiving a Degree/Certificate (unduplicated)	STUDENT COMPLETION [Academic Year 2021]				
Type of Award's (hOTE: Subsents may receive more than one award a year) N Award's 100 FTE N 100 FTE University Parallel (AA & AS Degrees) 403 14.4 8.584 15.3 12.4 11,328 20.2 AS Degrees 271 9.7 4.776 8.0 Technical & Career Certificates 74 2.7 6.852 12.2 12.2 7.5	Total Graduates	1	N	1	N
University Parallel (AA & AS Degrees)	Students Receiving a Degree/Certificate (unduplicated)	7	12	16,	224
University Parallel (AA & AS Degrees)	Type of Awards (NOTE: Students may receive more than one award a year)	N		N	
Career & Technical Education	University Parallel (AA & AS Degrees)	403		8 584	
AAS Degrees				,	
Technical & Career Certificates					
TOTAL AWARDS CONFERED 748 26.8 19.912 35.6			_	,	
Total Progression Fall 2019 First-time, Pull-time Cohort 114 68.3% 1.581 58.5%					
Total Student Success (NOTE: "Students are only included once & in the highest category)		7 70	20.0	10,012	00.0
Fall 2018 First-time, Full-time Cohort 994 16,798 16,798 1. Earned Award Win 150% of expected time to graduate* 351 35.3% 6,423 38.2% 2. Transferred wiin 150% of expected time to graduate* 149 15.0% 2,480 14.8% 3. Remained Enrolled Win 150% of expected time to graduate* 70 7.0% 982 5.8% TOTAL STUDENT SUCCESS 570 57.3% 9,885 58.8% TOTAL STUDENT SUCCESS 57.0% 8,018 62.7% 62.7		N	PCT	N	PCT
1. Earned Award w/in 150% of expected time to graduate* 351 35.3% 6.423 38.2% 2. Transferred w/in 150% of expected time to graduate* 149 15.0% 2.480 14.8% 3. Remained Enrolled w/in 150% of expected time to graduate* 70 7.0% 982 5.8%			1 01		1 01
2. Transferred w/in 150% of expected time to graduate* 3. Remained Enrolled w/in 150% of expected time to graduate* 70 7.0% 982 5.8% TOTAL STUDENT SUCCESS 570 57.3% 9.885 58.8% STUDENT RETENTION/PROGRESSION [Academic Year 2021] Total Retention [Fall 2019 First-time, Full-time Cohort] N PCT N PCT AA& AS (Fall 19 to Fall 20) 601 65.1% 8.018 62.7% AAS (Fall 19 to Fall 20) 114 68.3% 1.581 58.5% TOTAL RETENTION 715 65.6% 9.599 61.9% Total Progression [Fall 2019] N PCT N PCT First-time, Part-time Cohort 22 1.006 Earned 24 credit hours toward graduation at end of Year 2 1 1.4.5% 158 15.7% First-time, Full-time Cohort 1.1.09 16.242 Earned 42 credit hours toward graduation at end of Year 2 585 52.8% 8.002 49.3% WORKFORCE DEVELOPMENT [Fiscal Year 2021] Career & Technical Education (CTE) Credit Program Outcomes N PCT N PCT Placement of CTE & Allied Health Graduates (evoludes ADN students) 687 93.3% 19.439 93.4% Workforce Training (Fiscal Year 2021) N N N PCT Workforce Training Enrollment (clupticated) 5.017 255.053 Workforce Training Enrollment (clupticated) 2.609 69.459 Total Workforce Instructional Hours 1.110 1.120 1.220 COMMUNITY DEVELOPMENT [Fiscal Year 2021] High School Equivalency Diploma (HSED Program) N PCT N			35.3%		38.2%
3. Remained Enrolled w/in 150% of expected time to graduate*	·			,	
TOTAL STUDENT SUCCESS 570 57.3% 9,885 58.8%	, , ,			,	
Total Retention Fall 2019 First-time, Full-time Cohort N PCT N PCT A& & AS (Fall 19 to Fall 20) 601 65.1% 8.018 62.7%	. ,		_		
Total Retention Fall 2019 First-time, Full-time Cohort A & AS (Fall 19 to Fall 20) 601 65.1% 8,018 62.7%		676	01.070	0,000	00.070
AA & AS (Fall 19 to Fall 20)		N	PCT	N	PCT
AAS (Fail 19 to Fail 20)					
TOTAL RETENTION 715 65.6% 9,599 61.9%	AAS (Fall 19 to Fall 20)	114	68.3%		
First-time, Part-time Cohort 22	TOTAL RETENTION	715	65.6%	-	61.9%
First-time, Part-time Cohort 22	Total Progression [Fall 2019]	N	PCT	,	PCT
First-time, Full-time Cohort		22		1,006	
First-time, Full-time Cohort	Earned 24 credit hours toward graduation at end of Year 2	1	4.5%	158	15.7%
Earned 42 credit hours toward graduation at end of Year 2 585 52.8% 8,002 49.3%	First-time, Full-time Cohort	1,109		16,242	
Career & Technical Education (CTE) Credit Program Outcomes N PCT N PCT Placement of CTE & Allied Health Graduates (excludes ADN students) 687 93.3% 19,439 93.4% Workforce Training (Fiscal Year 2021) N N N Businesses/Organizations Served 20 359 Workforce Training Enrollment (duplicated) 5,017 255,053 Workforce Trainee Headcount (unduplicated) 2,609 69,459 Total Workforce Instructional Hours 21,806 312,025 National Career Readiness Certificates (CRC) Awarded N N CRCs Awarded 592 12,220 COMMUNITY DEVELOPMENT [Fiscal Year 2021] High School Equivalency Diploma (HSED Program) N PCT N PCT HSEDs Awarded 137 1,142 1,142 Currently Enrolled Students Admitted with a HSED 196 5.1% 3,127 3.5% Adult Education N PCT N PCT Adult Education Enrollment (unduplicated) 475 4,652		585	52.8%	8,002	49.3%
Placement of CTE & Allied Health Graduates (excludes ADN students) 687 93.3% 19,439 93.4%	WORKFORCE DEVELOPMENT [Fiscal Year 2021]				
Workforce Training (Fiscal Year 2021) N N Businesses/Organizations Served 20 359 Workforce Training Enrollment (duplicated) 5,017 255,053 Workforce Trainee Headcount (unduplicated) 2,609 69,459 Total Workforce Instructional Hours 21,806 312,025 National Career Readiness Certificates (CRC) Awarded N N CRCs Awarded 592 12,220 COMMUNITY DEVELOPMENT [Fiscal Year 2021] N PCT N PCT High School Equivalency Diploma (HSED Program) N PCT N PCT HSEDs Awarded 137 1,142 1,142 1,142 1,142 Currently Enrolled Students Admitted with a HSED 196 5.1% 3,127 3.5% Adult Education N PCT N PCT Adult Education Enrollment (unduplicated) 475 4,652	Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Businesses/Organizations Served 20 359 Workforce Training Enrollment (duplicated) 5,017 255,053 Workforce Trainee Headcount (unduplicated) 2,609 69,459 Total Workforce Instructional Hours 21,806 312,025 National Career Readiness Certificates (CRC) Awarded N N CRCs Awarded 592 12,220 COMMUNITY DEVELOPMENT [Fiscal Year 2021] High School Equivalency Diploma (HSED Program) N PCT N PCT HSEDs Awarded 137 1,142 1,1	Placement of CTE & Allied Health Graduates (excludes ADN students)	687	93.3%	19,439	93.4%
Workforce Training Enrollment (duplicated) 5,017 255,053 Workforce Trainee Headcount (unduplicated) 2,609 69,459 Total Workforce Instructional Hours 21,806 312,025 National Career Readiness Certificates (CRC) Awarded N N CRCs Awarded 592 12,220 COMMUNITY DEVELOPMENT [Fiscal Year 2021] High School Equivalency Diploma (HSED Program) N PCT N PCT HSEDs Awarded 137 1,142 <	Workforce Training (Fiscal Year 2021)		N	ı	N
Workforce Trainee Headcount (unduplicated) 2,609 69,459 Total Workforce Instructional Hours 21,806 312,025 National Career Readiness Certificates (CRC) Awarded N N CRCs Awarded 592 12,220 COMMUNITY DEVELOPMENT [Fiscal Year 2021] High School Equivalency Diploma (HSED Program) N PCT N PCT HSEDs Awarded 137 1,142 <td></td> <td>2</td> <td>20</td> <td>3</td> <td>59</td>		2	20	3	59
Total Workforce Instructional Hours 21,806 312,025 National Career Readiness Certificates (CRC) Awarded N N CRCs Awarded 592 12,220 COMMUNITY DEVELOPMENT [Fiscal Year 2021] High School Equivalency Diploma (HSED Program) N PCT N PCT HSEDs Awarded 137 1,142 <	Workforce Training Enrollment (duplicated)	5,0	017	255	,053
National Career Readiness Certificates (CRC) Awarded N N CRCs Awarded 592 12,220 COMMUNITY DEVELOPMENT [Fiscal Year 2021] High School Equivalency Diploma (HSED Program) N PCT N PCT HSEDs Awarded 137 1,142 1,1		2,6	609	69,	459
National Career Readiness Certificates (CRC) Awarded N N CRCs Awarded 592 12,220 COMMUNITY DEVELOPMENT [Fiscal Year 2021] High School Equivalency Diploma (HSED Program) N PCT N PCT HSEDs Awarded 137 1,142 1,1	Total Workforce Instructional Hours	21,	806	312	,025
CRCs Awarded 592 12,220 COMMUNITY DEVELOPMENT [Fiscal Year 2021] High School Equivalency Diploma (HSED Program) N PCT N PCT HSEDs Awarded 137 1,142	National Career Readiness Certificates (CRC) Awarded		N		N
High School Equivalency Diploma (HSED Program) N PCT N PCT HSEDs Awarded 137 1,142	T T			12,	220
HSEDs Awarded 137 1,142 Currently Enrolled Students Admitted with a HSED 196 5.1% 3,127 3.5% Adult Education N PCT N PCT Adult Education Enrollment (unduplicated) 475 4,652	COMMUNITY DEVELOPMENT [Fiscal Year 2021]				
HSEDs Awarded 137 1,142 Currently Enrolled Students Admitted with a HSED 196 5.1% 3,127 3.5% Adult Education N PCT N PCT Adult Education Enrollment (unduplicated) 475 4,652	High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
Adult Education N PCT N PCT Adult Education Enrollment (unduplicated) 475 4,652	T	137		1,142	
Adult Education Enrollment (unduplicated) 475 4,652	Currently Enrolled Students Admitted with a HSED	196	5.1%	3,127	3.5%
	Adult Education	N	PCT	N	PCT
Participants w/ a Measurable Skills Gain 252 53.1% 2.538 54.6%	Adult Education Enrollment (unduplicated)	475		4,652	
	Participants w/ a Measurable Skills Gain	252	53.1%	2,538	54.6%

REPORT CARD 2021 - NORTHWEST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNIT	Y COLLEGE		OMMUNITY EGES
CREDIT STUDENT ENROLLMENT [Academic Year 2021]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	5,376	3,774	54,796	37,424
Career & Technical Education	1,560	1,167	18,614	13,806
Dual Credit/Dual Enrollment	2,195	513	15,971	4,422
Non-Degree Seeking	298	51	1,147	294
TOTAL STUDENTS ENROLLED	9,429	5,505	90,528	55,946
College Readiness	AVG S	SCORE	AVG S	CORE
Average ACT Composite Score of Entering Freshmen, Fall 2020	18	3.6	18	3.3
STUDENT COMPLETION [Academic Year 2021]				
Total Graduates	1	V	1	٧
Students Receiving a Degree/Certificate (unduplicated)	1,4	154	16,	224
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/	N	Awards/
University Parallel (AA & AS Degrees)		100 FTE	0 504	100 FTE
Career & Technical Education	832 888	15.1	8,584 11,328	15.3 20.2
AAS Degrees	213	16.1 3.9	4,476	8.0
Technical & Career Certificates	675	12.3	6,852	12.2
TOTAL AWARDS CONFERRED	1,720	31.2	,	
STUDENT SUCCESS [Academic Year 2021]	1,120	J1.Z	19,912	35.6
	N	PCT	N	PCT
Total Student Success (NOTE: *Students are only included once & in the highest category)		101		101
Fall 2018 First-time, Full-time Cohort	1,770	20.20/	16,798	20.00/
1. Earned Award w/in 150% of expected time to graduate*	643 278	36.3%	6,423	38.2% 14.8%
2. Transferred w/in 150% of expected time to graduate*		15.7%	2,480	5.8%
3. Remained Enrolled w/in 150% of expected time to graduate*	136	7.7%	982	
TOTAL STUDENT SUCCESS STUDENT RETENTION/DDOCRESSION (Academic Voc. 2024)	1,057	59.7%	9,885	58.8%
STUDENT RETENTION/PROGRESSION [Academic Year 2021] Total Retention [Fall 2019 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (Fall 19 to Fall 20)	960	63.0%	8,018	62.7%
AAS (Fall 19 to Fall 20)	124	69.7%	1,581	58.5%
TOTAL RETENTION	1,084	63.7%	9,599	61.9%
Total Progression [Fall 2019]	N	PCT	9,599 N	PCT
First-time, Part-time Cohort	89	101	1,006	101
Earned 24 credit hours toward graduation at end of Year 2	16	18.0%	158	15.7%
First-time, Full-time Cohort	1,787	10.070	16,242	10.1.70
Earned 42 credit hours toward graduation at end of Year 2	930	52.0%	8,002	49.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2021]	000	02.070	0,002	10.070
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)	1,681	94.7%	19,439	93.4%
Workforce Training (Fiscal Year 2021)	•	V 04.170	10,400	
Businesses/Organizations Served		4		5 9
Workforce Training Enrollment (duplicated)		003		,053
Workforce Training Enformment (unduplicated) Workforce Trainee Headcount (unduplicated)		975		459
Total Workforce Instructional Hours National Career Pendiness Cortificates (CRC) Awarded		801 N		,025
National Career Readiness Certificates (CRC) Awarded CRCs Awarded		<u>N</u> 159		N 220
COMMUNITY DEVELOPMENT [Fiscal Year 2021]	1,	100	12,	U
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	186	PUI	1 1/2	FUI
Currently Enrolled Students Admitted with a HSED	254	2.7%	1,142	3.5%
			3,127	
Adult Education	N 505	PCT	N 4.652	PCT
Adult Education Enrollment (unduplicated)	505	EC 00/	4,652	5.4 G0/
Participants w/ a Measurable Skills Gain	287	56.8%	2,538	54.6%

REPORT CARD 2021 - PEARL RIVER COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNIT	Y COLLEGE		OMMUNITY EGES
CREDIT STUDENT ENROLLMENT [Academic Year 2021]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	3,998	3,060	54,796	37,424
Career & Technical Education	1,618	1,339	18,614	13,806
Dual Credit/Dual Enrollment	1,058	259	15,971	4,422
Non-Degree Seeking	0	0	1,147	294
TOTAL STUDENTS ENROLLED	6,674	4,658	90,528	55,946
College Readiness	AVG S	SCORE	AVG S	CORE
Average ACT Composite Score of Entering Freshmen, Fall 2020	17	7.4	18	3.3
STUDENT COMPLETION [Academic Year 2021]				
Total Graduates	I	N	1	V
Students Receiving a Degree/Certificate (unduplicated)	1,2	203	16,	224
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)	567	12.2	8,584	15.3
Career & Technical Education	692	14.9	11,328	20.2
AAS Degrees	491	10.5	4,476	8.0
Technical & Career Certificates	201	4.3	6,852	12.2
TOTAL AWARDS CONFERRED	1,259	27.0	19,912	35.6
TUDENT SUCCESS [Academic Year 2021]				
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT
Fall 2018 First-time, Full-time Cohort	1,124		16,798	
1. Earned Award w/in 150% of expected time to graduate*	413	36.7%	6,423	38.2%
2. Transferred w/in 150% of expected time to graduate*	158	14.1%	2,480	14.8%
3. Remained Enrolled w/in 150% of expected time to graduate*	90	8.0%	982	5.8%
TOTAL STUDENT SUCCESS	661	58.8%	9,885	58.8%
STUDENT RETENTION/PROGRESSION [Academic Year 2021]				
Total Retention [Fall 2019 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (Fall 19 to Fall 20)	531	60.1%	8,018	62.7%
AAS (Fall 19 to Fall 20)	166	56.5%	1,581	58.5%
TOTAL RETENTION	697	59.2%	9,599	61.9%
Total Progression [Fall 2019]	N	PCT	N	PCT
First-time, Part-time Cohort	63		1,006	
Earned 24 credit hours toward graduation at end of Year 2	11	17.5%	158	15.7%
First-time, Full-time Cohort	1,180		16,242	
Earned 42 credit hours toward graduation at end of Year 2	563	47.7%	8,002	49.3%
VORKFORCE DEVELOPMENT [Fiscal Year 2021]				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)	1,027	90.3%	19,439	93.4%
Workforce Training (Fiscal Year 2021)		N		N .
Businesses/Organizations Served		27		59
Workforce Training Enrollment (duplicated)	7,0	096	255	,053
Workforce Trainee Headcount (unduplicated)	4,2	236	69,	459
Total Workforce Instructional Hours	16,	463	312	,025
National Career Readiness Certificates (CRC) Awarded		N		V
CRCs Awarded	9	48	12,	220
COMMUNITY DEVELOPMENT [Fiscal Year 2021]		207		
High School Equivalency Diploma (HSED Program)	N 140	PCT	N	PCT
HSEDs Awarded	148	0.001	1,142	A ==:
Currently Enrolled Students Admitted with a HSED	219	3.3%	3,127	3.5%
Adult Education	N	PCT	N 1 0 T O	PCT
Adult Education Enrollment (unduplicated)	518		4,652	
Participants w/ a Measurable Skills Gain	288	55.6%	2,538	54.6%

REPORT CARD 2021 - SOUTHWEST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNIT	Y COLLEGE		OMMUNITY EGES
CREDIT STUDENT ENROLLMENT [Academic Year 2021]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	1,485	1,133	54,796	37,424
Career & Technical Education	550	475	18,614	13,806
Dual Credit/Dual Enrollment	301	75	15,971	4,422
Non-Degree Seeking	1	0	1,147	294
TOTAL STUDENTS ENROLLED	2,337	1,683	90,528	55,946
College Readiness	AVG S	SCORE	AVG S	CORE
Average ACT Composite Score of Entering Freshmen, Fall 2020	18	3.4	18	3.3
STUDENT COMPLETION [Academic Year 2021]				
Total Graduates	1	V	1	N
Students Receiving a Degree/Certificate (unduplicated)	5:	31	16,	224
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/	N	Awards/
		100 FTE	0.504	100 FTE
University Parallel (AA & AS Degrees)	240	14.3	8,584	15.3
Career & Technical Education	297	17.6	11,328	20.2
AAS Degrees	225 72	13.4	4,476	8.0 12.2
Technical & Career Certificates		4.3	6,852	
TOTAL AWARDS CONFERRED	537	31.9	19,912	35.6
STUDENT SUCCESS [Academic Year 2021]	N	DOT	N	DCT
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT
Fall 2018 First-time, Full-time Cohort	604	22.20/	16,798	
1. Earned Award w/in 150% of expected time to graduate*	235	38.9%	6,423	38.2%
2. Transferred w/in 150% of expected time to graduate*	130	21.5%	2,480	14.8%
3. Remained Enrolled w/in 150% of expected time to graduate*	27	4.5%	982	5.8%
TOTAL STUDENT SUCCESS	392	64.9%	9,885	58.8%
STUDENT RETENTION/PROGRESSION [Academic Year 2021]		207		207
Total Retention [Fall 2019 First-time, Full-time Cohort]	N OOG	PCT	N 0.040	PCT
AA & AS (Fall 19 to Fall 20)	296	63.7%	8,018	62.7%
AAS (Fall 19 to Fall 20)	91	58.3%	1,581	58.5%
TOTAL RETENTION	387	62.3%	9,599	61.9%
Total Progression [Fall 2019]	N C	PCT	N 4.000	PCT
First-time, Part-time Cohort Earned 24 credit hours toward graduation at end of Year 2	<u>6</u> 2	33.3%	1,006	15.7%
Ţ		33.3%	158 16,242	13.7 %
First-time, Full-time Cohort	638 324	50.8%	8,002	49.3%
Earned 42 credit hours toward graduation at end of Year 2	324	50.6%	6,002	49.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2021]	N	DCT	N	DCT
Career & Technical Education (CTE) Credit Program Outcomes	N 624	PCT 86.5%	N 10.420	93.4%
Placement of CTE & Allied Health Graduates (excludes ADN students)	634		19,439	
Workforce Training (Fiscal Year 2021)		N .	1	
Businesses/Organizations Served		26		59
Workforce Training Enrollment (duplicated)	· · · · · · · · · · · · · · · · · · ·	085		,053
Workforce Trainee Headcount (unduplicated)		331		459
Total Workforce Instructional Hours	,	150		,025
National Career Readiness Certificates (CRC) Awarded		<u> </u>		N
CRCs Awarded	2	77	12,	220
COMMUNITY DEVELOPMENT [Fiscal Year 2021]	N.	DOT	N.	DOT
High School Equivalency Diploma (HSED Program)	N 2C	PCT	N 1 1 1 1 2	PCT
HSEDs Awarded	36	0.40/	1,142	0.50/
Currently Enrolled Students Admitted with a HSED	79	3.4%	3,127	3.5%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment (unduplicated)	152	54.00/	4,652	E4 00/
Participants w/ a Measurable Skills Gain	78	51.3%	2,538	54.6%

REPORT CARD 2021 - STATEWIDE

ASPECT OF MISSION	ALL MS COMM	IUNITY COLLEGES
CREDIT STUDENT ENROLLMENT [Academic Year 2021]		
Total Headcount Enrollment	N	FTE
University Parallel (includes Associate Degree Nursing Students)	54,796	37,424
Career & Technical Education	18,614	13,806
Dual Credit/Dual Enrollment	15,971	4,422
Non-Degree Seeking	1,147	294
TOTAL STUDENTS ENROLLED	90,528	55,946
College Readiness	AVG	SCORE
Average ACT Composite Score of Entering Freshmen, Fall 2020		18.3
STUDENT COMPLETION [Academic Year 2021]		
Total Graduates		N
Students Receiving a Degree/Certificate (unduplicated)	1	6,224
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/100 FTE
University Parallel (AA & AS Degrees)	8,584	15.3
Career & Technical Education	11,328	20.2
AAS Degrees	4,476	8.0
Technical & Career Certificates	6,852	12.2
	•	
TOTAL AWARDS CONFERRED STUDENT SUCCESS [Academic Year 2021]	19,912	35.6
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT
Fall 2018 First-time, Full-time Cohort	16,798	
1. Earned Award w/in 150% of expected time to graduate*	6,423	38.2%
2. Transferred w/in 150% of expected time to graduate*	2,480	14.8%
3. Remained Enrolled w/in 150% of expected time to graduate*	982	5.8%
TOTAL STUDENT SUCCESS	9,885	58.8%
STUDENT RETENTION/PROGRESSION [Academic Year 2021]		
Total Retention [Fall 2019 First-time, Full-time Cohort]	N	PCT
AA & AS (Fall 19 to Fall 20)	8,018	62.7%
AAS (Fall 19 to Fall 20)	1,581	58.5%
TOTAL RETENTION	9,599	61.9%
Total Progression [Fall 2019]	N	PCT
First-time, Part-time Cohort	1,006	
Earned 24 credit hours toward graduation at end of Year 2	158	15.7%
First-time, Full-time Cohort	16,242	
Earned 42 credit hours toward graduation at end of Year 2	8,002	49.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2021]		
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)	19,439	93.4%
Workforce Training (Fiscal Year 2021)		N
Businesses/Organizations Served		359
Workforce Training Enrollment (duplicated)	25	55,053
Workforce Trainee Headcount (unduplicated)		9,459
Total Workforce Instructional Hours		12,025
National Career Readiness Certificates (CRC) Awarded		N
CRCs Awarded	1	2,220
	<u> </u>	د,ددv
COMMUNITY DEVELOPMENT [Fiscal Year 2021]	N	DOT
High School Equivalency Diploma (HSED Program)	N	PCT
HSEDs Awarded	1,142	
Currently Enrolled Students Admitted with a HSED	3,127	3.5%
Adult Education	N	PCT
Adult Education Enrollment (unduplicated)	4,652	
Participants w/ a Measurable Skills Gain	2,538	54.6%

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Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020

2020-21 INSTITUTIONAL PROFILE

www.decrinead	This to said		Link and the Coat	
	This Instit		University Syste	
Ctudent Enrellment	Number	Percent	Number	Percent
Student Enrollment Tatal Handaugus Franklingus A	2.726		11 110	
Total Headcount Enrollment	3,736	92.69/	11,119	76.20/
Undergraduate	3,087	82.6%	8,478	76.2%
Graduate & Professional	649	17.4%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment	3,268		9,075	
Undergraduate	2,721	83.3%	7,316	80.6%
Graduate & Professional	547	16.7%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)	692	22.4%	2,271	26.8%
Entering Freshmen	419	13.6%	1,230	14.5%
Entering Transfers - MS Community Colleges	140	4.5%	763	9.0%
Entering Transfers - All Other Institutions	133	4.3%	278	3.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,401	45.4%	3,483	41.1%
Science, Technology, Engineering, Mathematics (STEM)	1,182	38.3%	2,421	28.6%
Education (Including Non-Teaching Areas)	108	3.5%	590	7.0%
Nursing (All Undergraduate Levels)	111	3.6%	472	5.6%
Traising (rin order graduate zereis)		3.070	1,72	3.070
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	19.3		24.1	
Total Degrees Awarded	693		2,460	
Certificate	0	0.0%	17	0.7%
Associate	22	3.2%	9	0.7%
	565	81.5%		
Baccalaureate Conductor and Burfaccional			1,839	74.8%
Graduate and Professional	106	15.3%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	198	33.7%	490	26.3%
Education (Including Non-Teaching Areas)	13	2.2%	145	7.8%
Nursing (All Undergraduate Levels)	51	8.7%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	16	15.1%	103	17.3%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2020	18.3		24.0	
Students enrolled in One or More Intermediate Courses, Fall 2020	188		314	
Students enrolled in intermediate math during first year	102	54.3%	157	50.0%
Students enrolled in intermediate English/reading during first year	44	23.4%	66	21.0%
Students enrolled in both math and English/reading during first year	42	22.3%	91	29.0%
Fall 2018 intermediate math students completing math gateway course in 2 years		91.2%		65.7%
Fall 2018 intermediate English students completing English gateway course in 2 years		92.9%		70.6%
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year		77.7%		77.6%
Percent of part-time students completing 12 credit hours within one academic year		59.7%		46.4%
One-Year Retention Rates for Entering Full-Time Freshmen,				
Fall 2019 returning in Fall 2020		73.8%		80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	540		1,384	
Cohort students graduating within 4 years (100% of normal time)	118	21.9%	472	34.1%
Cohort students graduating within 4 years (100% of normal time)	218	40.4%	764	55.2%
Cohort students graduating within 8 years (200% of normal time)	218	40.4%	792	57.2%
Conort students graduating within 6 years (200% of normal time)	221	42.0%	192	37.2%
Research				
	¢E2.7		¢114.1	
External Research Dollars – All Sources (in Millions)	\$52.7		\$114.1	
Percent of External Research from Federal Sources	98.7%		87.0%	
Number of Research Projects Supported	28		264	
Other University Variables	20 ==:		20.51	
Percent of median family income required to cover tuition and fees	38.5%		36.9%	
Total state expenditures per total FTE student	\$14,058		\$17,038	
Porcent of Full Time Instructional Faculty with Torminal Dogree Fall 2020	66 O0/		90 70/	

66.9%

80.7%



Delta State University

1003 West Sunflower Road • Cleveland, MS 38733 1-800-GOTO-DSU www.deltastate.edu

www.deltastate.edu	This Instit	ution	Linivarsity Cysta	m Average
	This Instit Number	Percent	University Syste Number	Percent
Student Enrollment	Number	rereent	Number	rerecite
Total Headcount Enrollment	4,136		11,119	
Undergraduate	2,806	67.8%	8,478	76.2%
Graduate & Professional	1,330	32.2%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment	2,529		9,075	
Undergraduate	1,878	74.3%	7,316	80.6%
Graduate & Professional	651	25.7%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)	608	21.7%	2,271	26.8%
Entering Freshmen	203	7.2%	1,230	14.5%
Entering Transfers - MS Community Colleges	247	8.8%	763	9.0%
Entering Transfers - All Other Institutions	158	5.6%	278	3.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	990	35.3%	3,483	41.1%
Science, Technology, Engineering, Mathematics (STEM)	309	11.0%	2,421	28.6%
Education (Including Non-Teaching Areas)	561	20.0%	590	7.0%
Nursing (All Undergraduate Levels)	120	4.3%	472	5.6%
Dograde Awarded				
Degrees Awarded Undergraduate Degrees per 100 Undergraduate FTE Enrollment	25.7		24.1	
Total Degrees Awarded	930		2,460	
Certificate	9	1.0%	17	0.7%
Associate	0	0.0%	9	0.4%
Baccalaureate	576	61.9%	1,839	74.8%
Graduate and Professional	345	37.1%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)		0112/1	555	
Science, Technology, Engineering, Mathematics (STEM)	81	13.8%	490	26.3%
Education (Including Non-Teaching Areas)	172	29.4%	145	7.8%
Nursing (All Undergraduate Levels)	46	7.9%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	8	2.3%	103	17.3%
College Readiness	20.5		24.0	
Average ACT Score of Entering Freshmen, Fall 2020	20.5		24.0	
Students enrolled in One or More Intermediate Courses, Fall 2020	89	F.C. 20/	314	F0.00/
Students enrolled in intermediate math during first year	50	56.2%	157	50.0%
Students enrolled in intermediate English/reading during first year	9	10.1%	66	21.0%
Students enrolled in both math and English/reading during first year	30	33.7% 86.2%	91	29.0% 65.7%
Fall 2018 intermediate math students completing math gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years	 	77.8%		70.6%
rail 2016 littermediate English students completing English gateway course in 2 years		//.070		70.0%
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year		73.3%		77.6%
Percent of part-time students completing 12 credit hours within one academic year		21.2%		46.4%
One-Year Retention Rates for Entering Full-Time Freshmen,		67.10/		90.00/
Fall 2019 returning in Fall 2020		67.1%		80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	373		1,384	
Cohort students graduating within 4 years (100% of normal time)	73	19.6%	472	34.1%
Cohort students graduating within 6 years (150% of normal time)	145	38.9%	764	55.2%
Cohort students graduating within 8 years (200% of normal time)	151	40.5%	792	57.2%
Pocoarch				
Research External Research Dollars – All Sources (in Millions)	\$15.5		\$114.1	
Percent of External Research from Federal Sources	90.9%		87.0%	
Number of Research Projects Supported	90.9% 41		264	
1,000				
Other University Variables				
Percent of median family income required to cover tuition and fees	33.0%		36.9%	
Total state expenditures per total FTE student	\$17,285		\$17,038	
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020	70.1%		80.7%	

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Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020

2020-21 INSTITUTIONAL PROFILE

	This Insti	tution	University Syste	em Average
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	7,892		11,119	
Undergraduate	5,225	66.2%	8,478	76.2%
Graduate & Professional	2,667	33.8%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment	6,541		9,075	
Undergraduate	4,817	73.6%	7,316	80.6%
Graduate & Professional	1,724	26.4%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)	1,176	22.5%	2,271	26.8%
Entering Freshmen	647	12.4%	1,230	14.5%
Entering Transfers - MS Community Colleges	326	6.2%	763	9.0%
Entering Transfers - All Other Institutions	203	3.9%	278	3.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	2,247	43.0%	3,483	41.1%
Science, Technology, Engineering, Mathematics (STEM)	1,448	27.7%	2,421	28.6%
Education (Including Non-Teaching Areas)	799	15.3%	590	7.0%
Nursing (All Undergraduate Levels)	0	0.0%	472	5.6%
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	17.5		24.1	
Total Degrees Awarded	1,459		2,460	
Certificate	0	0.0%	17	0.7%
Associate	0	0.0%	9	0.4%
Baccalaureate	929	63.7%	1,839	74.8%
Graduate and Professional	530	36.3%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	235	25.3%	490	26.3%
Education (Including Non-Teaching Areas)	169	18.2%	145	7.8%
Nursing (All Undergraduate Levels)	0	0.0%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	52	9.8%	103	17.3%
College Book Const				
College Readiness	40.0		24.0	
Average ACT Score of Entering Freshmen, Fall 2020	18.8		24.0	
Students enrolled in One or More Intermediate Courses, Fall 2020	361		314	
Students enrolled in intermediate math during first year	112	31.0%	157	50.0%
Students enrolled in intermediate English/reading during first year	93	25.8%	66	21.0%
Students enrolled in both math and English/reading during first year	156	43.2%	91	29.0%
Fall 2018 intermediate math students completing math gateway course in 2 years		64.0%		65.7%
Fall 2018 intermediate English students completing English gateway course in 2 years		78.3%		70.6%
Chindon's Discourses				
Student Progress Percent of full-time students completing 24 credit hours within one academic year		69.2%		77.6%
Percent of part-time students completing 12 credit hours within one academic year		55.3%		46.4%
One-Year Retention Rates for Entering Full-Time Freshmen,		33.3%		40.4%
and the control of th		73.7%		80.9%
Fall 2019 returning in Fall 2020	1.006		1 204	
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	1,096	40.00/	1,384	24.40/
Cohort students graduating within 4 years (100% of normal time)	217	19.8%	472	34.1%
Cohort students graduating within 6 years (150% of normal time)	417	38.0%	764	55.2%
Cohort students graduating within 8 years (200% of normal time)	459	41.9%	792	57.2%
Research				
External Research Dollars – All Sources (in Millions)	\$96.4		\$114.1	
Percent of External Research from Federal Sources	93.2%		87.0%	
Number of Research Projects Supported	163		264	
Number of Research Flojects Supported	103		204	
Other University Variables				
Percent of median family income required to cover tuition and fees	39.4%		36.9%	
Total state expenditures per total FTE student	\$13,755		\$17,038	
Total State expenditures per total FIE statent	713,733		717,036	

80.4%

80.7%



Mississippi State University

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www.msstate.edu	This leastif		Limit to maite . County	
-	This Instit	Percent	University Syste	Percent
Student Enrollment	Number	reiteilt	Number	reiteilt
Total Headcount Enrollment	25,867		11,119	
Undergraduate	20,519	79.3%	8,478	76.2%
Graduate & Professional	5,348	20.7%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment	22,048	20.770	9,075	25.070
Undergraduate	18,390	83.4%	7,316	80.6%
Graduate & Professional	3,658	16.6%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)	5,760	28.1%	2,271	26.8%
Entering Freshmen	3,289	16.0%	1,230	14.5%
Entering Transfers - MS Community Colleges	1,845	9.0%	763	9.0%
Entering Transfers - All Other Institutions	626	3.1%	278	3.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	9,982	48.6%	3,483	41.1%
Science, Technology, Engineering, Mathematics (STEM)	8,525	41.5%	2,421	28.6%
Education (Including Non-Teaching Areas)	1,457	7.1%	590	7.0%
Nursing (All Undergraduate Levels)	0	0.0%	472	5.6%
Nulsing (All Officergraduate Levels)	0	0.076	472	3.076
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	24.3		24.1	
Total Degrees Awarded	5,520		2,460	
Certificate	0	0.0%	17	0.7%
Associate	0	0.0%	9	0.4%
Baccalaureate	4,420	80.1%	1,839	74.8%
Graduate and Professional	1,100	19.9%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)		25.575	333	2.11270
Science, Technology, Engineering, Mathematics (STEM)	1,708	38.6%	490	26.3%
Education (Including Non-Teaching Areas)	317	7.2%	145	7.8%
Nursing (All Undergraduate Levels)	0	0.0%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	419	38.1%	103	17.3%
			ı	
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2020	25.9		24.0	
Students enrolled in One or More Intermediate Courses, Fall 2020	349		314	
Students enrolled in intermediate math during first year	214	61.3%	157	50.0%
Students enrolled in intermediate English/reading during first year	93	26.6%	66	21.0%
Students enrolled in both math and English/reading during first year	42	12.0%	91	29.0%
Fall 2018 intermediate math students completing math gateway course in 2 years		54.4%		65.7%
Fall 2018 intermediate English students completing English gateway course in 2 years		69.3%		70.6%
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year		79.2%		77.6%
Percent of part-time students completing 12 credit hours within one academic year		53.6%		46.4%
One-Year Retention Rates for Entering Full-Time Freshmen,		85.1%		80.9%
Fall 2019 returning in Fall 2020		331273		00.070
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	3,142		1,384	
Cohort students graduating within 4 years (100% of normal time)	1,107	35.2%	472	34.1%
Cohort students graduating within 6 years (150% of normal time)	1,931	61.5%	764	55.2%
Cohort students graduating within 8 years (200% of normal time)	1,988	63.3%	792	57.2%
Research Futurnal Research Dellars - All Sources (in Millians)	6224.0		¢114.4	
External Research Dollars – All Sources (in Millions)	\$334.0		\$114.1	
Percent of External Research from Federal Sources	83.5%		87.0%	
Number of Research Projects Supported	815		264	
Other University Variables				
Percent of median family income required to cover tuition and fees	41.0%		36.9%	
Total state expenditures per total FTE student	\$17,647		\$17,038	
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020	81.5%		\$17,038 80.7%	
referred of Full-Time instructional Faculty with Terminal Degree, Fall 2020	01.5%		00.7%	



Mississippi University for Women

Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020

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2020-21 INSTITUTIONAL PROFILE

	This Insti	tution	University Syste	m Average
	Number	Percent	Number	Percen
Student Enrollment				
Total Headcount Enrollment	3,456		11,119	
Undergraduate	3,085	89.3%	8,478	76.2%
Graduate & Professional	371	10.7%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment	2,577		9,075	
Undergraduate	2,325	90.2%	7,316	80.6%
Graduate & Professional	252	9.8%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)	960	31.1%	2,271	26.8%
Entering Freshmen	198	6.4%	1,230	14.5%
Entering Transfers - MS Community Colleges	629	20.4%	763	9.0%
Entering Transfers - All Other Institutions	133	4.3%	278	3.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,181	38.3%	3,483	41.1%
· · · · · · · · · · · · · · · · · · ·	1,181	4.0%		28.6%
Science, Technology, Engineering, Mathematics (STEM)			2,421	
Education (Including Non-Teaching Areas)	61	2.0%	590	7.0%
Nursing (All Undergraduate Levels)	998	32.4%	472	5.6%
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	36.8		24.1	
Total Degrees Awarded	991		2,460	
Certificate	0	0.0%	17	0.7%
Associate	49	4.9%	9	0.4%
Baccalaureate	836	84.4%	1,839	74.8%
Graduate and Professional	106	10.7%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	24	2.7%	490	26.3%
Education (Including Non-Teaching Areas)	42	4.7%	145	7.8%
Nursing (All Undergraduate Levels)	490	55.4%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	0	0.0%	103	17.3%
51344416 208.000 III 0 12111 2100 piinto (1 010011 01444416 208.000)	•	0.075	200	27.07.0
College Readiness				
	21.5		24.0	
Average ACT Score of Entering Freshmen, Fall 2020				
Students enrolled in One or More Intermediate Courses, Fall 2020	101	F7 40/	314	50.00/
Students enrolled in intermediate math during first year	58 -	57.4%	157	50.0%
Students enrolled in intermediate English/reading during first year	7	6.9%	66	21.0%
Students enrolled in both math and English/reading during first year	36	35.6%	91	29.0%
Fall 2018 intermediate math students completing math gateway course in 2 years		38.4%		65.7%
Fall 2018 intermediate English students completing English gateway course in 2 years		62.8%		70.6%
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year		79.2%		77.6%
Percent of part-time students completing 12 credit hours within one academic year		34.3%		46.4%
One-Year Retention Rates for Entering Full-Time Freshmen,				
Fall 2019 returning in Fall 2020		78.8%		80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	180		1,384	
Cohort students graduating within 4 years (100% of normal time)	44	24.4%	472	34.1%
Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time)	44 72	40.0%	764	55.2%
	72 79		764	
Cohort students graduating within 8 years (200% of normal time)	19	43.9%	192	57.2%
Research				
External Research Dollars – All Sources (in Millions)	\$19.6		\$114.1	
Percent of External Research from Federal Sources	65.5%		87.0%	
Number of Research Projects Supported	17		264	
Other University Variables				
Percent of median family income required to cover tuition and fees	32.6%		36.9%	
Fotal state expenditures per total FTE student	\$14,266		\$17,038	
Parsent of Full Time Instructional Faculty with Terminal Degree Fall 2020	714,200		917,030 00.70/	

70.6%

80.7%



Mississippi Valley State University

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www.mvsu.edu	This Instit	rution	University Syste	m Avorago
	Number	Percent	Number	Percent
Student Enrollment	Humber	rereene	Hamber	rereeme
Total Headcount Enrollment	2,318		11,119	
Undergraduate	1,892	81.6%	8,478	76.2%
Graduate & Professional	426	18.4%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment	1,626	2011/1	9,075	
Undergraduate	1,383	85.1%	7,316	80.6%
Graduate & Professional	243	14.9%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)	435	23.0%	2,271	26.8%
Entering Freshmen	263	13.9%	1,230	14.5%
Entering Transfers - MS Community Colleges	91	4.8%	763	9.0%
Entering Transfers - All Other Institutions	81	4.3%	278	3.3%
				41.1%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	581	30.7%	3,483	
Science, Technology, Engineering, Mathematics (STEM)	364	19.2%	2,421	28.6%
Education (Including Non-Teaching Areas)	217	11.5%	590	7.0%
Nursing (All Undergraduate Levels)	0	0.0%	472	5.6%
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	17.8		24.1	
Total Degrees Awarded	378		2,460	
Certificate	0	0.0%	17	0.7%
Associate	0	0.0%	9	0.4%
Baccalaureate	286	75.7%	1,839	74.8%
Graduate and Professional	92	24.3%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)	<u> </u>	21.370	333	211270
Science, Technology, Engineering, Mathematics (STEM)	59	20.6%	490	26.3%
Education (Including Non-Teaching Areas)	46	16.1%	145	7.8%
Nursing (All Undergraduate Levels)	0	0.0%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	5	5.4%	103	17.3%
	-			
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2020	16.6		24.0	
Students enrolled in One or More Intermediate Courses, Fall 2020	195		314	
Students enrolled in intermediate math during first year	13	6.7%	157	50.0%
Students enrolled in intermediate English/reading during first year	79	40.5%	66	21.0%
Students enrolled in both math and English/reading during first year	103	52.8%	91	29.0%
Fall 2018 intermediate math students completing math gateway course in 2 years		73.3%		65.7%
Fall 2018 intermediate English students completing English gateway course in 2 years		76.9%		70.6%
Student Progress Persont of full time students completing 24 gradit hours within one academic year		62.10/		77.6%
Percent of full-time students completing 24 credit hours within one academic year		63.1%		
Percent of part-time students completing 12 credit hours within one academic year		29.0%		46.4%
One-Year Retention Rates for Entering Full-Time Freshmen,		62.3%		80.9%
Fall 2019 returning in Fall 2020 Craduation Pates of First time full time Frashman Cohort, Fall 2012	450		1 204	
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	459	10.00/	1,384	24.404
Cohort students graduating within 4 years (100% of normal time)	87	19.0%	472	34.1%
Cohort students graduating within 6 years (150% of normal time)	146	31.8%	764	55.2%
Cohort students graduating within 8 years (200% of normal time)	153	33.3%	792	57.2%
Research				
External Research Dollars – All Sources (in Millions)	\$29.6		\$114.1	
Percent of External Research from Federal Sources	93.6%		87.0%	
Number of Research Projects Supported	25		264	
Other University Variables				
Percent of median family income required to cover tuition and fees	32.1%		36.9%	
Total state expenditures per total FTE student	\$17,614		\$17,038	
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020	74.3%		80.7%	

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	This Institution		University Syste	em Average	
	Number	Percent	Number	Percent	
Student Enrollment					
Total Headcount Enrollment*	24,959		11,119		
Undergraduate	18,450	73.9%	8,478	76.2%	
Graduate & Professional	6,509	26.1%	2,641	23.8%	
Total Full-Time Equivalent (FTE) Enrollment*	20,925		9,075		
Undergraduate	16,346	78.1%	7,316	80.6%	
Graduate & Professional	4,579	21.9%	1,759	19.4%	
New Undergraduate Students (Percent of Total Undergraduates)*	4,821	26.1%	2,271	26.8%	
Entering Freshmen	3,099	16.8%	1,230	14.5%	
Entering Transfers - MS Community Colleges	1,256	6.8%	763	9.0%	
Entering Transfers - All Other Institutions	466	2.5%	278	3.3%	
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)*	5,997	32.5%	3,483	41.1%	
Science, Technology, Engineering, Mathematics (STEM)	4,547	24.6%	2,421	28.6%	
Education (Including Non-Teaching Areas)	789	4.3%	590	7.0%	
Nursing (All Undergraduate Levels)	661	3.6%	472	5.6%	
Degrees Awarded					
Undergraduate Degrees per 100 Undergraduate FTE Enrollment*	25.0		24.1		
Total Degrees Awarded*	6,175		2,460		
Certificate	33	0.5%	17	0.7%	
Associate	0	0.0%	9	0.4%	
Baccalaureate	4,480	72.6%	1,839	74.8%	
Graduate and Professional	1,662	26.9%	595	24.2%	
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)	_,		555	/.	
Science, Technology, Engineering, Mathematics (STEM)	1,122	24.9%	490	26.3%	
Education (Including Non-Teaching Areas)	204	4.5%	145	7.8%	
Nursing (All Undergraduate Levels)	310	6.9%	224	12.0%	
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	234	14.1%	103	17.3%	
				•	
College Readiness					
Average ACT Score of Entering Freshmen, Fall 2020	25.3		24.0		
Students enrolled in One or More Intermediate Courses, Fall 2020	504		314		
Students enrolled in intermediate math during first year	353	70.0%	157	50.0%	
Students enrolled in intermediate English/reading during first year	46	9.1%	66	21.0%	
Students enrolled in both math and English/reading during first year	105	20.8%	91	29.0%	
Fall 2018 intermediate math students completing math gateway course in 2 years		47.3%		65.7%	
Fall 2018 intermediate English students completing English gateway course in 2 years		57.9%		70.6%	
Student Progress					
Percent of full-time students completing 24 credit hours within one academic year		81.0%		77.6%	
Percent of full-time students completing 24 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year		81.0% 42.6%		77.6% 46.4%	
Percent of full-time students completing 24 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year One-Year Retention Rates for Entering Full-Time Freshmen,					
Percent of full-time students completing 24 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020		42.6%		46.4%	
Percent of full-time students completing 24 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020 Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	 3,557	42.6% 85.7%	 1,384	46.4% 80.9%	
Percent of full-time students completing 24 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020 Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013 Cohort students graduating within 4 years (100% of normal time)	 3,557 1,637	42.6% 85.7% 46.0%	 1,384 472	46.4% 80.9% 34.1%	
Percent of full-time students completing 24 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020 Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time)	3,557 1,637 2,341	42.6% 85.7% 46.0% 65.8%	 1,384 472 764	46.4% 80.9% 34.1% 55.2%	
Percent of full-time students completing 24 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020 Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013 Cohort students graduating within 4 years (100% of normal time)	 3,557 1,637	42.6% 85.7% 46.0%	 1,384 472	46.4% 80.9% 34.1%	
Percent of full-time students completing 24 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020 Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time)	3,557 1,637 2,341	42.6% 85.7% 46.0% 65.8%	 1,384 472 764	46.4% 80.9% 34.1% 55.2%	
Percent of full-time students completing 24 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020 Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time) Research	3,557 1,637 2,341 2,399	42.6% 85.7% 46.0% 65.8%	 1,384 472 764 792	46.4% 80.9% 34.1% 55.2%	
Percent of full-time students completing 24 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020 Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time) Research External Research Dollars – All Sources (in Millions)	3,557 1,637 2,341 2,399	42.6% 85.7% 46.0% 65.8% 67.4%	 1,384 472 764 792 \$114.1	46.4% 80.9% 34.1% 55.2%	
Percent of full-time students completing 24 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020 Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time) Research External Research Dollars – All Sources (in Millions) Percent of External Research from Federal Sources	 3,557 1,637 2,341 2,399 \$242.4 85.5%	42.6% 85.7% 46.0% 65.8% 67.4%	 1,384 472 764 792 \$114.1 87.0%	46.4% 80.9% 34.1% 55.2%	
Percent of full-time students completing 24 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020 Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time) Research External Research Dollars – All Sources (in Millions)	3,557 1,637 2,341 2,399	42.6% 85.7% 46.0% 65.8% 67.4%	 1,384 472 764 792 \$114.1	46.4% 80.9% 34.1% 55.2%	
Percent of full-time students completing 24 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020 Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time) Research External Research Dollars – All Sources (in Millions) Percent of External Research From Federal Sources Number of Research Projects Supported	 3,557 1,637 2,341 2,399 \$242.4 85.5%	42.6% 85.7% 46.0% 65.8% 67.4%	 1,384 472 764 792 \$114.1 87.0%	46.4% 80.9% 34.1% 55.2%	
Percent of full-time students completing 24 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020 Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time) Research External Research Dollars – All Sources (in Millions) Percent of External Research from Federal Sources Number of Research Projects Supported Other University Variables	3,557 1,637 2,341 2,399 \$242.4 85.5% 661	42.6% 85.7% 46.0% 65.8% 67.4%	 1,384 472 764 792 \$114.1 87.0% 264	46.4% 80.9% 34.1% 55.2%	
Percent of full-time students completing 24 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020 Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time) Research External Research Dollars – All Sources (in Millions) Percent of External Research Projects Supported	 3,557 1,637 2,341 2,399 \$242.4 85.5%	42.6% 85.7% 46.0% 65.8% 67.4%	 1,384 472 764 792 \$114.1 87.0%	46.4% 80.9% 34.1% 55.2% 57.2%	

^{*}figures include University of Mississippi Medical Center.



University of Southern Mississippi

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	This least	44.	Lineito como ita e Const	A
	This Insti Number	Percent	University System Number	Percent
Student Enrollment	Number	rereene	Number	Tercent
Total Headcount Enrollment	16,584		11,119	
Undergraduate	12,757	76.9%	8,478	76.2%
Graduate & Professional	3,827	23.1%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment	13,082		9,075	
Undergraduate	10,667	81.5%	7,316	80.6%
Graduate & Professional	2,415	18.5%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)	3,712	29.1%	2,271	26.8%
Entering Freshmen	1,718	13.5%	1,230	14.5%
Entering Transfers - MS Community Colleges	1,570	12.3%	763	9.0%
Entering Transfers - All Other Institutions	424	3.3%	278	3.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	4,066	31.9%	3,483	41.1%
Science, Technology, Engineering, Mathematics (STEM)	2,869	22.5%	2,421	28.6%
Education (Including Non-Teaching Areas)	727	5.7%	590	7.0%
Nursing (All Undergraduate Levels)	470	3.7%	472	5.6%
	1			1
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	24.5		24.1	
Total Degrees Awarded	3,535		2,460	
Certificate	94	2.7%	17	0.7%
Associate	0	0.0%	9	0.4%
Baccalaureate	2,620	74.1%	1,839	74.8%
Graduate and Professional	821	23.2%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	496	18.3%	490	26.3%
Education (Including Non-Teaching Areas)	198	7.3%	145	7.8%
Nursing (All Undergraduate Levels)	221	8.1%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	89	10.8%	103	17.3%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2020	23.0		24.0	
Students enrolled in One or More Intermediate Courses, Fall 2020	727		314	
Students enrolled in intermediate math during first year	356	49.0%	157	50.0%
Students enrolled in intermediate English/reading during first year	156	21.5%	66	21.0%
				21.0/0
	215	29.6%	91	
Students enrolled in both math and English/reading during first year	215	29.6% 74.6%		29.0% 65.7%
		29.6% 74.6% 59.9%	91	29.0%
Students enrolled in both math and English/reading during first year Fall 2018 intermediate math students completing math gateway course in 2 years		74.6%	91 	29.0% 65.7%
Students enrolled in both math and English/reading during first year Fall 2018 intermediate math students completing math gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Student Progress		74.6% 59.9%	91 	29.0% 65.7% 70.6%
Students enrolled in both math and English/reading during first year Fall 2018 intermediate math students completing math gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Student Progress Percent of full-time students completing 24 credit hours within one academic year		74.6% 59.9% 75.7%	91 	29.0% 65.7% 70.6%
Students enrolled in both math and English/reading during first year Fall 2018 intermediate math students completing math gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Student Progress Percent of full-time students completing 24 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year		74.6% 59.9%	91 	29.0% 65.7% 70.6%
Students enrolled in both math and English/reading during first year Fall 2018 intermediate math students completing math gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Student Progress Percent of full-time students completing 24 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year One-Year Retention Rates for Entering Full-Time Freshmen,		74.6% 59.9% 75.7%	91 	29.0% 65.7% 70.6% 77.6% 46.4%
Students enrolled in both math and English/reading during first year Fall 2018 intermediate math students completing math gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Student Progress Percent of full-time students completing 24 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020	 	74.6% 59.9% 75.7% 54.0%	91 	29.0% 65.7% 70.6%
Students enrolled in both math and English/reading during first year Fall 2018 intermediate math students completing math gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Student Progress Percent of full-time students completing 24 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020 Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	 1,725	74.6% 59.9% 75.7% 54.0% 74.7%	91 1,384	29.0% 65.7% 70.6% 77.6% 46.4% 80.9%
Students enrolled in both math and English/reading during first year Fall 2018 intermediate math students completing math gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Student Progress Percent of full-time students completing 24 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020 Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013 Cohort students graduating within 4 years (100% of normal time)	 1,725 489	74.6% 59.9% 75.7% 54.0% 74.7%	91 1,384 472	29.0% 65.7% 70.6% 77.6% 46.4% 80.9%
Students enrolled in both math and English/reading during first year Fall 2018 intermediate math students completing math gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Student Progress Percent of full-time students completing 24 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020 Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time)	 1,725 489 845	74.6% 59.9% 75.7% 54.0% 74.7% 28.3% 49.0%	91 1,384 472 764	29.0% 65.7% 70.6% 77.6% 46.4% 80.9% 34.1% 55.2%
Students enrolled in both math and English/reading during first year Fall 2018 intermediate math students completing math gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Student Progress Percent of full-time students completing 24 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020 Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013 Cohort students graduating within 4 years (100% of normal time)	 1,725 489	74.6% 59.9% 75.7% 54.0% 74.7%	91 1,384 472	29.0% 65.7% 70.6% 77.6% 46.4% 80.9%
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Students enrolled in both math and English/reading during first year Fall 2018 intermediate math students completing math gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Student Progress Percent of full-time students completing 24 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020 Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time) Research External Research Dollars – All Sources (in Millions) Percent of External Research from Federal Sources Number of Research Projects Supported Other University Variables	 1,725 489 845 877 \$122.6 91.3% 358	74.6% 59.9% 75.7% 54.0% 74.7% 28.3% 49.0% 50.8%	91 1,384 472 764 792 \$114.1 87.0% 264	29.0% 65.7% 70.6% 77.6% 46.4% 80.9% 34.1% 55.2%
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Academic Year 2020-21 (AY2020-21) – The Institutional Profile is for the 2020-21 academic year and includes the Summer 2020, Fall 2020, and Spring 2021 terms. Some reporting terms may vary depending on the length of time for each metric.

University System Average – The university system average is based on eight institutions and includes the Medical Center with the University of Mississippi in most instances. Figures including UMMC data are denoted with an asterisk (*).

Total Headcount Enrollment – Total headcount enrollment figures are unduplicated for the academic year. Academic level and degree objective are for enrollment are based on the last term of attendance for the year. [Source: IHLMIS]

Total Full-Time Equivalent (FTE) Enrollment – Total full-time equivalent enrollment figures are based on undergraduate and graduate credit hour activity over a 12-month period. Calculation uses a trailing summer in accordance with IPEDS. [Source: Federal IPEDS]

Entering Freshmen – Entering freshmen figures are based on an unduplicated count of entering freshmen at any point during the academic year. [Source: IHLMIS]

Entering Transfers – Entering transfer figures are based on an unduplicated count of entering transfer students at any point during the academic year from Mississippi's community colleges and all other postsecondary institutions. [Source: IHLMIS]

Science, Technology, Engineering, Mathematics (STEM) Enrollment & Degrees – STEM enrollment includes the number of undergraduate students majoring in science, technology, engineering, and mathematics as defined by the National Science Foundation (NSF). A complete listing of the NSF-STEM majors can be found at http://www.ice.gov/doclib/sevis/pdf/stem-list.pdf [Source: IHLMIS]

Education (Including Non-Teaching Areas) and Nursing Enrollment (All Undergraduate Levels) Enrollment & Degrees - Education enrollment includes the number of undergraduate students majoring in any education discipline according to the 13 CIP code. This includes teaching and non-teaching education majors. Nursing enrollment includes the number of undergraduate students majoring in any nursing discipline. [Source: IHLMIS]

Undergraduate Degrees per 100 Undergraduate FTE Enrollment – Figures indicate the number of undergraduate degrees awarded per 100 undergraduate FTE students. Undergraduate degrees include certificates, associates, and baccalaureate degrees. Undergraduate FTE is based on a four-year average of annual undergraduate FTE figures. [Source: Degrees – IHLMIS; Student FTE – Federal IPEDS]

Intermediate Enrollment – It should be noted that institutions have varying academic policies regarding intermediate enrollment. Intermediate enrollment includes the number of students taking one or more Intermediate courses. The three intermediate groups (math only, English only, and both math and English) are treated as three separate groups. Figures are based on Fall term data and exclude the Academic Support Lab. [Source: IHLMIS]

Student Progress – Full-time status includes students taking 12 or more hours during the fall term while part-time students include students taking less than 12 hours during the fall term. Students earning zero credit hours for the entire academic year were excluded from the metric since most were not enrolled for the entire academic year. [Source: IHLMIS]

Retention Rates – Retention rates reflect the percentage of first-time, full-time entering freshmen during the Fall 2019 term who return for the Fall 2020 term. [Source: Federal IPEDS]

Graduate Rates – Graduation rates reflect the percentage of first-time, full-time freshmen during the Fall 2013 term who graduated at 4-year (100% of normal time), 6-year (150% of normal time), and 8-year (200% of normal time) intervals. [Source: Federal IPEDS]

External Research Dollars – External funds provided to the university by a variety of sources (primarily federal) for the purpose of advancing the research mission of the institution as well as contributing to teaching and service missions. Research dollars for this report does include federal CARES funds associated with COVID. [Source: IHL Universities]

Percent of Median Family Income Required to Cover Tuition and Fees – The median household income figure was derived from the American Community Survey (ACS) conducted by the U.S. Census. The tuition and fee figures reflect 2019-20 tuition and fees with average room (for double occupancy) and board (average plan) charges approved by the IHL Board. [Sources: U.S. Census & IHL Finance]

State Expenditures per Total FTE Student – State expenditures for FY2021 were calculated by combining on-campus and off-campus expenditures minus capital expense funds using institutional MBR reports. FTE student figures were derived using 12-month figures from IPEDS. [Source: Federal IPEDS and IHL Finance MBR Reports]

Instructional Faculty with Terminal Degree – Figures represent the percentage of full-time instructional faculty with a terminal or first-professional degree. Terminal degrees also include master's degrees in fine arts (M.F.A.), social work (M.S.W.) and library science (M.L.S.). [Source: IHLMIS]

Mississippi Association of Independent Colleges and Universities (MAICU) Spring 2020 Graduates and Fall 2020 Enrollment

	Fall 2020	Fall 2020	Total	Spring 2020
	Undergraduate	Graduate	Enrollment	Total Grads
Belhaven University	1,986	3,013	4,999	1,548
Blue Mountain College	952	-	952	155
Millsaps College	672	43	715	233
Mississippi College	2,757	1,228	3,985	1,435
Rust College	578	-	578	126
Tougaloo College	709	8	717	109
William Carey University	3,758	3,240	6,998	1,248
TOTAL	11,412	7,532	18,944	4,854

School Proprietary Schools	Status	Reporting Year	Program Students Enrolled Total	Program Students Graduated Total
160 Driving Academy	Approved	2021-2022	39	20
3 Girls Trucking Academy	Approved	2021-2022	104	104
Accelerated Dental Assisting Academy	Approved	2021-2022	352	239
Ace Training Center, Inc.	Approved	2021-2022	187	187
Blue Cliff College - Gulfport	Approved	2021-2022	230	32
Burns Healthcare Institute, LLC	Approved	2021-2022	144	127
CNA The Heart of Nursing, LLC	Approved	2021-2022	153	102
Coastal Medical Training Institute	Approved	2021-2022	563	431
Coastal Truck Driving School	Approved	2021-2022	7	6
Concorde Career College-Memphis	Approved	2021-2022	828	460
Concorde Career College-Southaven	Approved	2021-2022	436	294
Crescent School of Gaming & Bartending	Approved	2021-2022	43	27
CRW Truck Driving Training School	Approved	2021-2022	1014	724
Delta Technical College	Approved	2021-2022	2443	1465
Desoto Dental Institute	Approved	2021-2022	5	5
Dream Chasers Allied Health & Trade School	Approved	2021-2023	45	34
Grace Phlebotomy Academy	Approved	2021-2022	67	65
Grove Healthcare College	Approved	2021-2022	53	47
Heavenly Hands Institute	Approved	2021-2022	35	31
Jackson Medical Mall Proprietary Healthcare Institute	Approved	2021-2022	115	115
Kaho Healthcare Training	Approved	2021-2022	200	188
Lincoln College of Technology	Approved	2021-2022	92	59
Majestic Technical Institute	Approved	2021-2022	102	99
Mississippi Truck Driving School	Approved	2021-2022	235	203
MS School of Health Services & Careers, LLC	Approved	2021-2022	127	127
Ocean Pointe Dental Academy of MS	Approved	2021-2022	25	25
Our Time is Now Career College	Approved	2021-2022	125	102
Phlebotomy Training Career Center	Approved	2021-2022	11	10
Redefine LTC, LLC	Approved	2021-2022	110	86
Roadmaster Driver's School	Approved	2021-2022	421	347
S & A Career Prep., LLC	Approved	2021-2022	9	9
Simply The Best Kare	Approved	2021-2022	156	136
SuperiorCare Medical Academy	Approved	2021-2022	332	309
Taylor Dental Assisting School	Approved	2021-2022	20	20
The Allied Health Center of South Mississippi	Approved	2021-2022	23	22
Truck Driver Institute, Inc	Approved	2021-2022	481	393
Tulsa Welding School	Approved	2021-2022	15	9
Unitech Training Academy	Approved	2021-2022	3	0
		Totals	9350	6659



Improving Mississippi's Workforce by Degrees[™]

LISTENING TOUR

The Mississippi Economic Council (MEC) and Accelerate MS will conduct eight regional Ecosystem listening tours to gather essential information to help form the strategic plan for Mississippi's Ascent to 55% initiative.

The Ascent to 55% initiative is made possible by a \$1 million grant from the Woodward Hines Education Foundation to the Public Education Forum (a subsidiary of the MS Economic Council) spread over four years to develop and execute a strategic plan to guide policy and develop marketing to increase the number of Mississippians with degrees and credentials of value.

The current attainment level for Mississippi is 45.2%, with the goal of reaching a 55% attainment level by 2030 and 60% by 2035.

Scan the QR Code Below to Register:



For additional information, contact: jmassey@msmec.com



TOUR LOCATIONS, DATES, and TIMES

Copiah-Lincoln Community College - Wesson Campus

November 1st - 10:00-11:30 a.m. Billy B. Thames Conference Center 1028 JC Reed Drive Wesson, MS, 39191

Gulf Coast Community College - Harrison County Campus

November 3rd - 10:00-11:30 a.m. Hospitality and Resort Management (HRM) Harrison County Campus 2226 Switzer Rd Gulfport, MS 39507

Itawamba Community College - Belden Center

November 8th - 10:00-11:30 a.m. Belden Conference Center 3200 Adams Farm Rd. Beldon, MS 38826

East Mississippi Community College - Columbus, MS Campus

November 14th - 10:00-11:30 a.m. Communiversity East Mississippi Community College 7003 South Frontage Road Columbus, MS 39701

Hinds Community College - Rankin Campus

November 30th - 10:00-11:30 a.m. Career and Technical Center Room 204 11 Community College Boulevard Pearl, MS 39208

Mississippi Delta Community College - Indianola

December 6th - 10:00-11:30 a.m. Charles W. Capps Technology Center 920 Hwy 82 West Indianola, MS

Coahoma Community College - Clarksdale Campus

December 7th - 10:00-11:30 a.m. B. F. McLaurin Vocational-Technical Center - Gallery Room 3240 Friars Point Rd. Clarksdale, MS 38614

Meridian Community College - Meridian

December 14th – 10:00-11:30 MCC-Riley Workforce Development Center 1524 Highway 19 North Meridian, MS 39307

