

**Education Achievement Council Meeting  
Monday, October 24, 2022**

**MINUTES**

**BE IT REMEMBERED that the Education Achievement Council met in the Mississippi Institutions of Higher Learning Board Room (via Zoom) in Jackson, Mississippi, at 2:00 p.m. on October 24, 2022.**

**Council Members Present:**

Dr. Jay Allen, President, Itawamba Community College  
Dr. Kim Benton, Interim State Superintendent, Mississippi Department of Education, via zoom  
Dr. Glenn Boyce, Chancellor, University of Mississippi, via zoom  
Dr. Jerryl Briggs, President, Mississippi Valley State University, via zoom  
Mr. Chris Burgio, Campus Director, Concorde Career College, via zoom  
Dr. Jason Dean, Executive Director, Mississippi Association of Independent Colleges and Universities  
The Honorable Briggs Hopson, Chairman, Mississippi Senate Appropriations Committee, via zoom  
Ms. Teresa Hubbard, Trustee, Mississippi Institutions of Higher Learning, via zoom  
Dr. Tyrone Jackson, President, Mississippi Delta Community College, via zoom  
Ms. Dolly Marascalco, Board Member, Mississippi Community College Board, via zoom  
Dr. Felicia Nave, President, Alcorn State University, via zoom  
Ms. Vickie Powell, representing Mr. Scott Waller, President and Chief Executive Officer, Mississippi Economic Council  
Dr. Al Rankins, Commissioner of Higher Education, Mississippi Institutions of Higher Learning, via zoom  
Mr. Kell Smith, Interim Executive Director, Mississippi Community College Board

**Council Members Absent:**

Ms. Rosemary Aultman, Chair, State Board of Education  
The Honorable Richard Bennett, Chairman, Mississippi House of Representatives Education Committee  
The Honorable Dennis DeBar, Chairman, Mississippi Senate Education Committee  
Mr. Tom Duff, Trustee, Mississippi Institutions of Higher Learning  
Dr. Jim Haffey, President, Holmes Community College  
The Honorable Mac Huddleston, Chairman, Mississippi House of Representatives Universities and Colleges Committee  
Mr. Adam Moore, Mississippi Department of Mental Health  
The Honorable Rita Parks, Chairman, Mississippi Senate Universities and Colleges Committee  
Mr. John Pigott, Chairman, Mississippi Community College Board  
The Honorable John Read, Chairman, Mississippi House of Representatives Appropriations Committee  
Ms. Holly Spivey, Policy Advisor, Governor's Office

**Others Present:**

Mr. Henry Anderson, Website and Systems Administrator, Mississippi Institutions of Higher Learning  
Mr. Tyler Camp, Special Assistant to the President, Itawamba Community College  
Mr. Jason Carter, Deputy Executive Director for Finance and Administration, Mississippi Community College Board

Dr. Erin Eaton, Assistant Executive Director for Academic and Student Affairs, Mississippi Community College Board  
Ms. Kim Gallaspy, Assistant Commissioner for Government Relations, Mississippi Institutions of Higher Learning, via zoom  
Mrs. Marilyn Gardner, Administrative Assistant for Academic and Student Affairs, Mississippi Institutions of Higher Learning  
Ms. Mitzi Gendron, Director of Strategic Research, Mississippi Institutions of Higher Learning  
Ms. Sandra Kelly, Director of Student Services, Mississippi Institutions of Higher Learning, via zoom  
Mr. Jim McHale, President and CEO, Woodward Hines Education Foundation  
Ms. Jean Massey, Executive Director, Ascent to 55%  
Ms. Molly Minta, Reporter, Mississippi Today  
Ms. Heather Morrison, Director of P-20 Partnerships, Mississippi Institutions of Higher Learning, via zoom  
Dr. Angela Payne, Assistant Executive Director for Institutional Research and Effectiveness, Mississippi Community College Board  
Dr. Casey Prestwood, Associate Commissioner for Academic and Student Affairs, Mississippi Institutions of Higher Learning, and EAC Executive Secretary  
Dr. Jennifer Rogers, Director of Student Financial Aid, Mississippi Institutions of Higher Learning, via zoom  
Dr. Kim Verneuille, Director of the Commission on Proprietary Schools and College Registration, Mississippi Community College Board

### **Welcome**

EAC Chairman Dr. Jay Allen called the meeting to order at 2:00 p.m. He welcomed members of the EAC and all others in attendance to the meeting.

### **Approval of Minutes**

Dr. Allen called for approval of the minutes from the April 27, 2022, meeting. Mr. Kell Smith moved to approve the minutes as presented. Dr. Jason Dean seconded the motion.  
The motion carried.

### **Approval of Agenda**

Dr. Allen asked if there were any changes to the agenda. Mr. Kell Smith moved to approve the agenda as presented. Dr. Jason Dean seconded the motion. The motion carried.

### **Adoption of Annual Report Cards**

Dr. Angela Payne, Assistant Executive Director for Institutional Research and Effectiveness, Mississippi Community College Board, presented the annual report cards for the community colleges (Exhibit #1).

Ms. Mitzi Gendron, Director of Strategic Research, Mississippi Institutions of Higher Learning, presented the annual report cards for the universities (Exhibit #2).

Dr. Jason Dean, Executive Director, Mississippi Association of Independent Colleges and Universities presented a report on the degrees awarded by the Mississippi Independent Colleges and Universities for Spring and Fall 2020 (Exhibit #3).

Mr. Chris Burgio, Chair of the Mississippi Association of Proprietary Schools and Colleges, presented a report on the degrees awarded by the Proprietary Schools and Colleges for FY 2022 (Exhibit #4).

Mr. Kell Smith moved to adopt the report cards as presented. Dr. Felicia Nave seconded the motion. The motion carried.

The report cards will be published on the EAC webpage, [www.mississippi.edu/eac](http://www.mississippi.edu/eac) by November 1<sup>st</sup>, as required by statute.

**Update on Educational Attainment Goal:**

Dr. Allen and Mr. Jim McHale announced the EAC adopted the education postsecondary attainment goal of 55% by 2030 and 60% by 2035, and a resolution of that goal in October 2020.

Mr. McHale stated that in August 2021, Woodward Hines Education Foundation (WHEF) approved a \$1 million dollar grant opportunity to support Mississippi's postsecondary attainment goal – Ascent to 55%.

He introduced Ms. Jean Massey, Executive Director, Ascent to 55%.

As part of that grant opportunity, Ms. Massey stated the Mississippi Economic Council (MEC) and AccelerateMS will conduct eight regional Ecosystem listening tours to gather essential information to help form the strategic plan for Mississippi's Ascent to 55% initiative (Exhibit #5).

**College and Career Readiness:**

Dr. Casey Prestwood reported there is a need to define college and career readiness for Mississippi. Currently, thirty-six states have a definition for college and career readiness. She recommended assigning a P20 task force that will be charged with creating a college and career readiness definition for Mississippi.

Dr. Allen asked the EAC members to consider the recommendation to assign a P20 Task Force charged with creating a college and career readiness definition for Mississippi. Members of the task force will include K-12, Community Colleges, Institutions of Higher Learning, Ascent to 55%, CREATE Foundation, and AccelerateMS.

Dr. Jason Dean moved to support the request to create a P20 Task Force. Mr. Kell Smith seconded the motion. The motion carried.

**Adjourn:**

There being no further business the meeting was adjourned.

## REPORT CARD 2021 - COAHOMA COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
<b>CREDIT STUDENT ENROLLMENT [Academic Year 2021]</b>				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>	1,178	970	54,796	37,424
Career & Technical Education	486	412	18,614	13,806
Dual Credit/Dual Enrollment	319	94	15,971	4,422
Non-Degree Seeking	0	0	1,147	294
<b>TOTAL STUDENTS ENROLLED</b>	<b>1,983</b>	<b>1,476</b>	<b>90,528</b>	<b>55,946</b>
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2020	15.8		18.3	
<b>STUDENT COMPLETION [Academic Year 2021]</b>				
Total Graduates	N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>	331		16,224	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA &amp; AS Degrees)</i>	174	11.8	8,584	15.3
Career & Technical Education	225	15.2	11,328	20.2
AAS Degrees	63	4.3	4,476	8.0
Technical & Career Certificates	162	11.0	6,852	12.2
<b>TOTAL AWARDS CONFERRED</b>	<b>399</b>	<b>27.0</b>	<b>19,912</b>	<b>35.6</b>
<b>STUDENT SUCCESS [Academic Year 2021]</b>				
Total Student Success <i>(NOTE: *Students are only included once &amp; in the highest category)</i>	N	PCT	N	PCT
Fall 2018 First-time, Full-time Cohort	508		16,798	
1. Earned Award w/in 150% of expected time to graduate*	164	32.3%	6,423	38.2%
2. Transferred w/in 150% of expected time to graduate*	95	18.7%	2,480	14.8%
3. Remained Enrolled w/in 150% of expected time to graduate*	36	7.1%	982	5.8%
<b>TOTAL STUDENT SUCCESS</b>	<b>295</b>	<b>58.1%</b>	<b>9,885</b>	<b>58.8%</b>
<b>STUDENT RETENTION/PROGRESSION [Academic Year 2021]</b>				
Total Retention [Fall 2019 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS <i>(Fall 19 to Fall 20)</i>	224	58.9%	8,018	62.7%
AAS <i>(Fall 19 to Fall 20)</i>	80	59.7%	1,581	58.5%
<b>TOTAL RETENTION</b>	<b>304</b>	<b>59.1%</b>	<b>9,599</b>	<b>61.9%</b>
Total Progression [Fall 2019]	N	PCT	N	PCT
First-time, Part-time Cohort	23		1,006	
Earned 24 credit hours toward graduation at end of Year 2	2	8.7%	158	15.7%
First-time, Full-time Cohort	523		16,242	
Earned 42 credit hours toward graduation at end of Year 2	219	41.9%	8,002	49.3%
<b>WORKFORCE DEVELOPMENT [Fiscal Year 2021]</b>				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i>	457	94.6%	19,439	93.4%
Workforce Training (Fiscal Year 2021)	N		N	
Businesses/Organizations Served	16		359	
Workforce Training Enrollment <i>(duplicated)</i>	2,328		255,053	
Workforce Trainee Headcount <i>(unduplicated)</i>	1,578		69,459	
Total Workforce Instructional Hours	5,604		312,025	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	151		12,220	
<b>COMMUNITY DEVELOPMENT [Fiscal Year 2021]</b>				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	14		1,142	
Currently Enrolled Students Admitted with a HSED	63	3.2%	3,127	3.5%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>	172		4,652	
Participants w/ a Measurable Skills Gain	94	54.7%	2,538	54.6%

## REPORT CARD 2021 - COPIAH-LINCOLN COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
<b>CREDIT STUDENT ENROLLMENT [Academic Year 2021]</b>				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>	2,068	1,542	54,796	37,424
Career & Technical Education	670	544	18,614	13,806
Dual Credit/Dual Enrollment	826	262	15,971	4,422
Non-Degree Seeking	41	10	1,147	294
<b>TOTAL STUDENTS ENROLLED</b>	3,605	2,358	90,528	55,946
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2020	18.2		18.3	
<b>STUDENT COMPLETION [Academic Year 2021]</b>				
Total Graduates	N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>	713		16,224	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA &amp; AS Degrees)</i>	454	19.3	8,584	15.3
Career & Technical Education	272	11.5	11,328	20.2
AAS Degrees	166	7.0	4,476	8.0
Technical & Career Certificates	106	4.5	6,852	12.2
<b>TOTAL AWARDS CONFERRED</b>	726	30.8	19,912	35.6
<b>STUDENT SUCCESS [Academic Year 2021]</b>				
Total Student Success <i>(NOTE: *Students are only included once &amp; in the highest category)</i>	N	PCT	N	PCT
Fall 2018 First-time, Full-time Cohort	730		16,798	
1. Earned Award w/in 150% of expected time to graduate*	359	49.2%	6,423	38.2%
2. Transferred w/in 150% of expected time to graduate*	89	12.2%	2,480	14.8%
3. Remained Enrolled w/in 150% of expected time to graduate*	28	3.8%	982	5.8%
<b>TOTAL STUDENT SUCCESS</b>	476	65.2%	9,885	58.8%
<b>STUDENT RETENTION/PROGRESSION [Academic Year 2021]</b>				
Total Retention [Fall 2019 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS <i>(Fall 19 to Fall 20)</i>	338	64.4%	8,018	62.7%
AAS <i>(Fall 19 to Fall 20)</i>	72	68.6%	1,581	58.5%
<b>TOTAL RETENTION</b>	410	65.1%	9,599	61.9%
Total Progression [Fall 2019]	N	PCT	N	PCT
First-time, Part-time Cohort	26		1,006	
Earned 24 credit hours toward graduation at end of Year 2	6	23.1%	158	15.7%
First-time, Full-time Cohort	669		16,242	
Earned 42 credit hours toward graduation at end of Year 2	351	52.5%	8,002	49.3%
<b>WORKFORCE DEVELOPMENT [Fiscal Year 2021]</b>				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i>	499	92.1%	19,439	93.4%
Workforce Training (Fiscal Year 2021)	N		N	
Businesses/Organizations Served	26		359	
Workforce Training Enrollment <i>(duplicated)</i>	45,811		255,053	
Workforce Trainee Headcount <i>(unduplicated)</i>	5,463		69,459	
Total Workforce Instructional Hours	15,130		312,025	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	811		12,220	
<b>COMMUNITY DEVELOPMENT [Fiscal Year 2021]</b>				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	35		1,142	
Currently Enrolled Students Admitted with a HSED	101	2.8%	3,127	3.5%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>	139		4,652	
Participants w/ a Measurable Skills Gain	85	61.2%	2,538	54.6%

**REPORT CARD 2021 - EAST CENTRAL COMMUNITY COLLEGE**

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
<b>CREDIT STUDENT ENROLLMENT [Academic Year 2021]</b>				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>	1,559	1,357	54,796	37,424
Career & Technical Education	624	504	18,614	13,806
Dual Credit/Dual Enrollment	604	207	15,971	4,422
Non-Degree Seeking	137	34	1,147	294
<b>TOTAL STUDENTS ENROLLED</b>	<b>2,924</b>	<b>2,102</b>	<b>90,528</b>	<b>55,946</b>
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2020	18.0		18.3	
<b>STUDENT COMPLETION [Academic Year 2021]</b>				
Total Graduates	N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>	549		16,224	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA &amp; AS Degrees)</i>	325	15.5	8,584	15.3
Career & Technical Education	238	11.3	11,328	20.2
AAS Degrees	132	6.3	4,476	8.0
Technical & Career Certificates	106	5.0	6,852	12.2
<b>TOTAL AWARDS CONFERRED</b>	<b>563</b>	<b>26.8</b>	<b>19,912</b>	<b>35.6</b>
<b>STUDENT SUCCESS [Academic Year 2021]</b>				
Total Student Success <i>(NOTE: *Students are only included once &amp; in the highest category)</i>	N	PCT	N	PCT
Fall 2018 First-time, Full-time Cohort	709		16,798	
1. Earned Award w/in 150% of expected time to graduate*	293	41.3%	6,423	38.2%
2. Transferred w/in 150% of expected time to graduate*	109	15.4%	2,480	14.8%
3. Remained Enrolled w/in 150% of expected time to graduate*	33	4.7%	982	5.8%
<b>TOTAL STUDENT SUCCESS</b>	<b>435</b>	<b>61.4%</b>	<b>9,885</b>	<b>58.8%</b>
<b>STUDENT RETENTION/PROGRESSION [Academic Year 2021]</b>				
Total Retention [Fall 2019 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS <i>(Fall 19 to Fall 20)</i>	344	62.5%	8,018	62.7%
AAS <i>(Fall 19 to Fall 20)</i>	94	57.0%	1,581	58.5%
<b>TOTAL RETENTION</b>	<b>438</b>	<b>61.3%</b>	<b>9,599</b>	<b>61.9%</b>
Total Progression [Fall 2019]	N	PCT	N	PCT
First-time, Part-time Cohort	15		1,006	
Earned 24 credit hours toward graduation at end of Year 2	2	13.3%	158	15.7%
First-time, Full-time Cohort	749		16,242	
Earned 42 credit hours toward graduation at end of Year 2	378	50.5%	8,002	49.3%
<b>WORKFORCE DEVELOPMENT [Fiscal Year 2021]</b>				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i>	473	96.3%	19,439	93.4%
Workforce Training (Fiscal Year 2021)	N		N	
Businesses/Organizations Served	29		359	
Workforce Training Enrollment <i>(duplicated)</i>	13,533		255,053	
Workforce Trainee Headcount <i>(unduplicated)</i>	5,999		69,459	
Total Workforce Instructional Hours	14,513		312,025	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	906		12,220	
<b>COMMUNITY DEVELOPMENT [Fiscal Year 2021]</b>				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	58		1,142	
Currently Enrolled Students Admitted with a HSED	83	2.8%	3,127	3.5%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>	340		4,652	
Participants w/ a Measurable Skills Gain	152	44.7%	2,538	54.6%

## REPORT CARD 2021 - EAST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
<b>CREDIT STUDENT ENROLLMENT [Academic Year 2021]</b>				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>	2,834	1,825	54,796	37,424
Career & Technical Education	964	744	18,614	13,806
Dual Credit/Dual Enrollment	801	270	15,971	4,422
Non-Degree Seeking	67	17	1,147	294
<b>TOTAL STUDENTS ENROLLED</b>	4,666	2,856	90,528	55,946
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2020	19.1		18.3	
<b>STUDENT COMPLETION [Academic Year 2021]</b>				
Total Graduates	N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>	919		16,224	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA &amp; AS Degrees)</i>	524	18.3	8,584	15.3
Career & Technical Education	508	17.8	11,328	20.2
AAS Degrees	228	8.0	4,476	8.0
Technical & Career Certificates	280	9.8	6,852	12.2
<b>TOTAL AWARDS CONFERRED</b>	1,032	36.1	19,912	35.6
<b>STUDENT SUCCESS [Academic Year 2021]</b>				
Total Student Success <i>(NOTE: *Students are only included once &amp; in the highest category)</i>	N	PCT	N	PCT
Fall 2018 First-time, Full-time Cohort	861		16,798	
1. Earned Award w/in 150% of expected time to graduate*	327	38.0%	6,423	38.2%
2. Transferred w/in 150% of expected time to graduate*	130	15.1%	2,480	14.8%
3. Remained Enrolled w/in 150% of expected time to graduate*	36	4.2%	982	5.8%
<b>TOTAL STUDENT SUCCESS</b>	493	57.3%	9,885	58.8%
<b>STUDENT RETENTION/PROGRESSION [Academic Year 2021]</b>				
Total Retention [Fall 2019 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS <i>(Fall 19 to Fall 20)</i>	320	57.8%	8,018	62.7%
AAS <i>(Fall 19 to Fall 20)</i>	75	54.7%	1,581	58.5%
<b>TOTAL RETENTION</b>	395	57.2%	9,599	61.9%
Total Progression [Fall 2019]	N	PCT	N	PCT
First-time, Part-time Cohort	33		1,006	
Earned 24 credit hours toward graduation at end of Year 2	8	24.2%	158	15.7%
First-time, Full-time Cohort	791		16,242	
Earned 42 credit hours toward graduation at end of Year 2	322	40.7%	8,002	49.3%
<b>WORKFORCE DEVELOPMENT [Fiscal Year 2021]</b>				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i>	1,216	94.0%	19,439	93.4%
Workforce Training (Fiscal Year 2021)	N		N	
Businesses/Organizations Served	7		359	
Workforce Training Enrollment <i>(duplicated)</i>	4,615		255,053	
Workforce Trainee Headcount <i>(unduplicated)</i>	1,890		69,459	
Total Workforce Instructional Hours	4,762		312,025	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	1,161		12,220	
<b>COMMUNITY DEVELOPMENT [Fiscal Year 2021]</b>				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	49		1,142	
Currently Enrolled Students Admitted with a HSED	109	2.3%	3,127	3.5%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>	213		4,652	
Participants w/ a Measurable Skills Gain	125	58.7%	2,538	54.6%

**REPORT CARD 2021 - HINDS COMMUNITY COLLEGE**

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
<b>CREDIT STUDENT ENROLLMENT [Academic Year 2021]</b>					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>		6,569	4,530	54,796	37,424
Career & Technical Education		3,641	2,462	18,614	13,806
Dual Credit/Dual Enrollment		3,499	993	15,971	4,422
Non-Degree Seeking		541	159	1,147	294
<b>TOTAL STUDENTS ENROLLED</b>		<b>14,250</b>	<b>8,144</b>	<b>90,528</b>	<b>55,946</b>
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2020		17.8		18.3	
<b>STUDENT COMPLETION [Academic Year 2021]</b>					
Total Graduates		N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>		2,937		16,224	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA &amp; AS Degrees)</i>		1,053	12.9	8,584	15.3
Career & Technical Education		2,967	36.4	11,328	20.2
AAS Degrees		728	8.9	4,476	8.0
Technical & Career Certificates		2,239	27.5	6,852	12.2
<b>TOTAL AWARDS CONFERRED</b>		<b>4,020</b>	<b>49.4</b>	<b>19,912</b>	<b>35.6</b>
<b>STUDENT SUCCESS [Academic Year 2021]</b>					
Total Student Success <i>(NOTE: *Students are only included once &amp; in the highest category)</i>		N	PCT	N	PCT
Fall 2018 First-time, Full-time Cohort		2,474		16,798	
1. Earned Award w/in 150% of expected time to graduate*		893	36.1%	6,423	38.2%
2. Transferred w/in 150% of expected time to graduate*		387	15.6%	2,480	14.8%
3. Remained Enrolled w/in 150% of expected time to graduate*		150	6.1%	982	5.8%
<b>TOTAL STUDENT SUCCESS</b>		<b>1,430</b>	<b>57.8%</b>	<b>9,885</b>	<b>58.8%</b>
<b>STUDENT RETENTION/PROGRESSION [Academic Year 2021]</b>					
Total Retention [Fall 2019 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS <i>(Fall 19 to Fall 20)</i>		946	61.0%	8,018	62.7%
AAS <i>(Fall 19 to Fall 20)</i>		187	58.4%	1,581	58.5%
<b>TOTAL RETENTION</b>		<b>1,133</b>	<b>60.6%</b>	<b>9,599</b>	<b>61.9%</b>
Total Progression [Fall 2019]		N	PCT	N	PCT
First-time, Part-time Cohort		187		1,006	
Earned 24 credit hours toward graduation at end of Year 2		26	13.9%	158	15.7%
First-time, Full-time Cohort		1,984		16,242	
Earned 42 credit hours toward graduation at end of Year 2		911	45.9%	8,002	49.3%
<b>WORKFORCE DEVELOPMENT [Fiscal Year 2021]</b>					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i>		4,958	93.3%	19,439	93.4%
Workforce Training (Fiscal Year 2021)		N		N	
Businesses/Organizations Served		28		359	
Workforce Training Enrollment <i>(duplicated)</i>		6,735		255,053	
Workforce Trainee Headcount <i>(unduplicated)</i>		3,028		69,459	
Total Workforce Instructional Hours		17,597		312,025	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		1,710		12,220	
<b>COMMUNITY DEVELOPMENT [Fiscal Year 2021]</b>					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		88		1,142	
Currently Enrolled Students Admitted with a HSED		491	3.5%	3,127	3.5%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>		349		4,652	
Participants w/ a Measurable Skills Gain		184	52.7%	2,538	54.6%



## REPORT CARD 2021 - HOLMES COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
<b>CREDIT STUDENT ENROLLMENT [Academic Year 2021]</b>				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>	5,878	3,583	54,796	37,424
Career & Technical Education	1,151	842	18,614	13,806
Dual Credit/Dual Enrollment	1,021	305	15,971	4,422
Non-Degree Seeking	0	0	1,147	294
<b>TOTAL STUDENTS ENROLLED</b>	<b>8,050</b>	<b>4,730</b>	<b>90,528</b>	<b>55,946</b>
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2020	18.6		18.3	
<b>STUDENT COMPLETION [Academic Year 2021]</b>				
Total Graduates	N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>	1,357		16,224	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA &amp; AS Degrees)</i>	811	17.1	8,584	15.3
Career & Technical Education	721	15.2	11,328	20.2
AAS Degrees	307	6.5	4,476	8.0
Technical & Career Certificates	414	8.8	6,852	12.2
<b>TOTAL AWARDS CONFERRED</b>	<b>1,532</b>	<b>32.4</b>	<b>19,912</b>	<b>35.6</b>
<b>STUDENT SUCCESS [Academic Year 2021]</b>				
Total Student Success <i>(NOTE: *Students are only included once &amp; in the highest category)</i>	N	PCT	N	PCT
Fall 2018 First-time, Full-time Cohort	1,234		16,798	
1. Earned Award w/in 150% of expected time to graduate*	472	38.2%	6,423	38.2%
2. Transferred w/in 150% of expected time to graduate*	174	14.1%	2,480	14.8%
3. Remained Enrolled w/in 150% of expected time to graduate*	66	5.3%	982	5.8%
<b>TOTAL STUDENT SUCCESS</b>	<b>712</b>	<b>57.7%</b>	<b>9,885</b>	<b>58.8%</b>
<b>STUDENT RETENTION/PROGRESSION [Academic Year 2021]</b>				
Total Retention [Fall 2019 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS <i>(Fall 19 to Fall 20)</i>	643	56.6%	8,018	62.7%
AAS <i>(Fall 19 to Fall 20)</i>	78	38.6%	1,581	58.5%
<b>TOTAL RETENTION</b>	<b>721</b>	<b>53.9%</b>	<b>9,599</b>	<b>61.9%</b>
Total Progression [Fall 2019]	N	PCT	N	PCT
First-time, Part-time Cohort	108		1,006	
Earned 24 credit hours toward graduation at end of Year 2	19	17.6%	158	15.7%
First-time, Full-time Cohort	1,358		16,242	
Earned 42 credit hours toward graduation at end of Year 2	605	44.6%	8,002	49.3%
<b>WORKFORCE DEVELOPMENT [Fiscal Year 2021]</b>				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i>	1,007	92.7%	19,439	93.4%
Workforce Training (Fiscal Year 2021)	N		N	
Businesses/Organizations Served	22		359	
Workforce Training Enrollment <i>(duplicated)</i>	10,222		255,053	
Workforce Trainee Headcount <i>(unduplicated)</i>	6,175		69,459	
Total Workforce Instructional Hours	21,029		312,025	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	1,537		12,220	
<b>COMMUNITY DEVELOPMENT [Fiscal Year 2021]</b>				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	36		1,142	
Currently Enrolled Students Admitted with a HSED	211	2.6%	3,127	3.5%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>	152		4,652	
Participants w/ a Measurable Skills Gain	79	52.0%	2,538	54.6%

## REPORT CARD 2021 - ITAWAMBA COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
<b>CREDIT STUDENT ENROLLMENT [Academic Year 2021]</b>				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>	4,364	3,183	54,796	37,424
Career & Technical Education	906	719	18,614	13,806
Dual Credit/Dual Enrollment	1,057	256	15,971	4,422
Non-Degree Seeking	0	0	1,147	294
<b>TOTAL STUDENTS ENROLLED</b>	6,327	4,158	90,528	55,946
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2020	18.7		18.3	
<b>STUDENT COMPLETION [Academic Year 2021]</b>				
Total Graduates	N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>	1,201		16,224	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA &amp; AS Degrees)</i>	760	18.3	8,584	15.3
Career & Technical Education	585	14.1	11,328	20.2
AAS Degrees	339	8.2	4,476	8.0
Technical & Career Certificates	246	5.9	6,852	12.2
<b>TOTAL AWARDS CONFERRED</b>	1,345	32.3	19,912	35.6
<b>STUDENT SUCCESS [Academic Year 2021]</b>				
Total Student Success <i>(NOTE: *Students are only included once &amp; in the highest category)</i>	N	PCT	N	PCT
Fall 2018 First-time, Full-time Cohort	1,518		16,798	
1. Earned Award w/in 150% of expected time to graduate*	623	41.0%	6,423	38.2%
2. Transferred w/in 150% of expected time to graduate*	251	16.5%	2,480	14.8%
3. Remained Enrolled w/in 150% of expected time to graduate*	73	4.8%	982	5.8%
<b>TOTAL STUDENT SUCCESS</b>	947	62.4%	9,885	58.8%
<b>STUDENT RETENTION/PROGRESSION [Academic Year 2021]</b>				
Total Retention [Fall 2019 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS <i>(Fall 19 to Fall 20)</i>	857	69.4%	8,018	62.7%
AAS <i>(Fall 19 to Fall 20)</i>	86	63.7%	1,581	58.5%
<b>TOTAL RETENTION</b>	943	68.9%	9,599	61.9%
Total Progression [Fall 2019]	N	PCT	N	PCT
First-time, Part-time Cohort	61		1,006	
Earned 24 credit hours toward graduation at end of Year 2	11	18.0%	158	15.7%
First-time, Full-time Cohort	1,379		16,242	
Earned 42 credit hours toward graduation at end of Year 2	782	56.7%	8,002	49.3%
<b>WORKFORCE DEVELOPMENT [Fiscal Year 2021]</b>				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i>	995	95.0%	19,439	93.4%
Workforce Training (Fiscal Year 2021)	N		N	
Businesses/Organizations Served	31		359	
Workforce Training Enrollment <i>(duplicated)</i>	14,168		255,053	
Workforce Trainee Headcount <i>(unduplicated)</i>	5,942		69,459	
Total Workforce Instructional Hours	65,057		312,025	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	588		12,220	
<b>COMMUNITY DEVELOPMENT [Fiscal Year 2021]</b>				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	106		1,142	
Currently Enrolled Students Admitted with a HSED	200	3.2%	3,127	3.5%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>	399		4,652	
Participants w/ a Measurable Skills Gain	213	53.4%	2,538	54.6%

**REPORT CARD 2021 - JONES COLLEGE**

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
<b>CREDIT STUDENT ENROLLMENT [Academic Year 2021]</b>					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>		3,979	2,744	54,796	37,424
Career & Technical Education		1,381	876	18,614	13,806
Dual Credit/Dual Enrollment		867	265	15,971	4,422
Non-Degree Seeking		0	0	1,147	294
<b>TOTAL STUDENTS ENROLLED</b>		<b>6,227</b>	<b>3,885</b>	<b>90,528</b>	<b>55,946</b>
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2020		18.2		18.3	
<b>STUDENT COMPLETION [Academic Year 2021]</b>					
Total Graduates		N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>		1,002		16,224	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA &amp; AS Degrees)</i>		589	15.2	8,584	15.3
Career & Technical Education		625	16.1	11,328	20.2
AAS Degrees		156	4.0	4,476	8.0
Technical & Career Certificates		469	12.1	6,852	12.2
<b>TOTAL AWARDS CONFERRED</b>		<b>1,214</b>	<b>31.2</b>	<b>19,912</b>	<b>35.6</b>
<b>STUDENT SUCCESS [Academic Year 2021]</b>					
Total Student Success <i>(NOTE: *Students are only included once &amp; in the highest category)</i>		N	PCT	N	PCT
Fall 2018 First-time, Full-time Cohort		1,118		16,798	
1. Earned Award w/in 150% of expected time to graduate*		435	38.9%	6,423	38.2%
2. Transferred w/in 150% of expected time to graduate*		150	13.4%	2,480	14.8%
3. Remained Enrolled w/in 150% of expected time to graduate*		60	5.4%	982	5.8%
<b>TOTAL STUDENT SUCCESS</b>		<b>645</b>	<b>57.7%</b>	<b>9,885</b>	<b>58.8%</b>
<b>STUDENT RETENTION/PROGRESSION [Academic Year 2021]</b>					
Total Retention [Fall 2019 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS <i>(Fall 19 to Fall 20)</i>		524	66.3%	8,018	62.7%
AAS <i>(Fall 19 to Fall 20)</i>		83	55.7%	1,581	58.5%
<b>TOTAL RETENTION</b>		<b>607</b>	<b>64.6%</b>	<b>9,599</b>	<b>61.9%</b>
Total Progression [Fall 2019]		N	PCT	N	PCT
First-time, Part-time Cohort		76		1,006	
Earned 24 credit hours toward graduation at end of Year 2		8	10.5%	158	15.7%
First-time, Full-time Cohort		978		16,242	
Earned 42 credit hours toward graduation at end of Year 2		488	49.9%	8,002	49.3%
<b>WORKFORCE DEVELOPMENT [Fiscal Year 2021]</b>					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i>		1,294	90.3%	19,439	93.4%
Workforce Training (Fiscal Year 2021)		N		N	
Businesses/Organizations Served		15		359	
Workforce Training Enrollment <i>(duplicated)</i>		71,041		255,053	
Workforce Trainee Headcount <i>(unduplicated)</i>		8,468		69,459	
Total Workforce Instructional Hours		21,421		312,025	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		346		12,220	
<b>COMMUNITY DEVELOPMENT [Fiscal Year 2021]</b>					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		90		1,142	
Currently Enrolled Students Admitted with a HSED		220	3.5%	3,127	3.5%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>		314		4,652	
Participants w/ a Measurable Skills Gain		186	59.2%	2,538	54.6%

## REPORT CARD 2021 - MERIDIAN COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
<b>CREDIT STUDENT ENROLLMENT [Academic Year 2021]</b>				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>	3,743	1,694	54,796	37,424
Career & Technical Education	929	714	18,614	13,806
Dual Credit/Dual Enrollment	475	110	15,971	4,422
Non-Degree Seeking	0	0	1,147	294
<b>TOTAL STUDENTS ENROLLED</b>	5,147	2,518	90,528	55,946
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2020	18.3		18.3	
<b>STUDENT COMPLETION [Academic Year 2021]</b>				
Total Graduates	N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>	675		16,224	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA &amp; AS Degrees)</i>	224	8.9	8,584	15.3
Career & Technical Education	529	21.0	11,328	20.2
AAS Degrees	266	10.6	4,476	8.0
Technical & Career Certificates	263	10.4	6,852	12.2
<b>TOTAL AWARDS CONFERRED</b>	753	29.9	19,912	35.6
<b>STUDENT SUCCESS [Academic Year 2021]</b>				
Total Student Success <i>(NOTE: *Students are only included once &amp; in the highest category)</i>	N	PCT	N	PCT
Fall 2018 First-time, Full-time Cohort	695		16,798	
1. Earned Award w/in 150% of expected time to graduate*	236	34.0%	6,423	38.2%
2. Transferred w/in 150% of expected time to graduate*	109	15.7%	2,480	14.8%
3. Remained Enrolled w/in 150% of expected time to graduate*	42	6.0%	982	5.8%
<b>TOTAL STUDENT SUCCESS</b>	387	55.7%	9,885	58.8%
<b>STUDENT RETENTION/PROGRESSION [Academic Year 2021]</b>				
Total Retention [Fall 2019 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS <i>(Fall 19 to Fall 20)</i>	265	55.4%	8,018	62.7%
AAS <i>(Fall 19 to Fall 20)</i>	45	40.2%	1,581	58.5%
<b>TOTAL RETENTION</b>	310	52.5%	9,599	61.9%
Total Progression [Fall 2019]	N	PCT	N	PCT
First-time, Part-time Cohort	38		1,006	
Earned 24 credit hours toward graduation at end of Year 2	2	5.3%	158	15.7%
First-time, Full-time Cohort	645		16,242	
Earned 42 credit hours toward graduation at end of Year 2	265	41.1%	8,002	49.3%
<b>WORKFORCE DEVELOPMENT [Fiscal Year 2021]</b>				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i>	900	93.3%	19,439	93.4%
Workforce Training (Fiscal Year 2021)	N		N	
Businesses/Organizations Served	40		359	
Workforce Training Enrollment <i>(duplicated)</i>	10,740		255,053	
Workforce Trainee Headcount <i>(unduplicated)</i>	5,276		69,459	
Total Workforce Instructional Hours	10,264		312,025	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	546		12,220	
<b>COMMUNITY DEVELOPMENT [Fiscal Year 2021]</b>				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	20		1,142	
Currently Enrolled Students Admitted with a HSED	151	2.9%	3,127	3.5%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>	194		4,652	
Participants w/ a Measurable Skills Gain	96	49.5%	2,538	54.6%

## REPORT CARD 2021 - MISSISSIPPI DELTA COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
<b>CREDIT STUDENT ENROLLMENT [Academic Year 2021]</b>				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>	1,940	1,328	54,796	37,424
Career & Technical Education	440	337	18,614	13,806
Dual Credit/Dual Enrollment	446	87	15,971	4,422
Non-Degree Seeking	12	4	1,147	294
<b>TOTAL STUDENTS ENROLLED</b>	<b>2,838</b>	<b>1,756</b>	<b>90,528</b>	<b>55,946</b>
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2020	16.5		18.3	
<b>STUDENT COMPLETION [Academic Year 2021]</b>				
Total Graduates	N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>	447		16,224	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA &amp; AS Degrees)</i>	257	14.6	8,584	15.3
Career & Technical Education	256	14.6	11,328	20.2
AAS Degrees	127	7.2	4,476	8.0
Technical & Career Certificates	129	7.3	6,852	12.2
<b>TOTAL AWARDS CONFERRED</b>	<b>513</b>	<b>29.2</b>	<b>19,912</b>	<b>35.6</b>
<b>STUDENT SUCCESS [Academic Year 2021]</b>				
Total Student Success <i>(NOTE: *Students are only included once &amp; in the highest category)</i>	N	PCT	N	PCT
Fall 2018 First-time, Full-time Cohort	545		16,798	
1. Earned Award w/in 150% of expected time to graduate*	187	34.3%	6,423	38.2%
2. Transferred w/in 150% of expected time to graduate*	71	13.0%	2,480	14.8%
3. Remained Enrolled w/in 150% of expected time to graduate*	21	3.9%	982	5.8%
<b>TOTAL STUDENT SUCCESS</b>	<b>279</b>	<b>51.2%</b>	<b>9,885</b>	<b>58.8%</b>
<b>STUDENT RETENTION/PROGRESSION [Academic Year 2021]</b>				
Total Retention [Fall 2019 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS <i>(Fall 19 to Fall 20)</i>	254	63.0%	8,018	62.7%
AAS <i>(Fall 19 to Fall 20)</i>	41	56.2%	1,581	58.5%
<b>TOTAL RETENTION</b>	<b>295</b>	<b>62.0%</b>	<b>9,599</b>	<b>61.9%</b>
Total Progression [Fall 2019]	N	PCT	N	PCT
First-time, Part-time Cohort	23		1,006	
Earned 24 credit hours toward graduation at end of Year 2	4	17.4%	158	15.7%
First-time, Full-time Cohort	536		16,242	
Earned 42 credit hours toward graduation at end of Year 2	248	46.3%	8,002	49.3%
<b>WORKFORCE DEVELOPMENT [Fiscal Year 2021]</b>				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i>	595	94.0%	19,439	93.4%
Workforce Training (Fiscal Year 2021)	N		N	
Businesses/Organizations Served	7		359	
Workforce Training Enrollment <i>(duplicated)</i>	2,621		255,053	
Workforce Trainee Headcount <i>(unduplicated)</i>	1,600		69,459	
Total Workforce Instructional Hours	11,163		312,025	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	737		12,220	
<b>COMMUNITY DEVELOPMENT [Fiscal Year 2021]</b>				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	22		1,142	
Currently Enrolled Students Admitted with a HSED	81	2.9%	3,127	3.5%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>	159		4,652	
Participants w/ a Measurable Skills Gain	73	45.9%	2,538	54.6%

**REPORT CARD 2021 - MISSISSIPPI GULF COAST COMMUNITY COLLEGE**

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
<b>CREDIT STUDENT ENROLLMENT [Academic Year 2021]</b>					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>		7,296	4,664	54,796	37,424
Career & Technical Education		2,910	2,032	18,614	13,806
Dual Credit/Dual Enrollment		1,958	612	15,971	4,422
Non-Degree Seeking		50	19	1,147	294
<b>TOTAL STUDENTS ENROLLED</b>		<b>12,214</b>	<b>7,327</b>	<b>90,528</b>	<b>55,946</b>
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2020		19.5		18.3	
<b>STUDENT COMPLETION [Academic Year 2021]</b>					
Total Graduates		N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>		2,198		16,224	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA &amp; AS Degrees)</i>		1,371	18.7	8,584	15.3
Career & Technical Education		2,180	29.8	11,328	20.2
AAS Degrees		764	10.4	4,476	8.0
Technical & Career Certificates		1,416	19.3	6,852	12.2
<b>TOTAL AWARDS CONFERRED</b>		<b>3,551</b>	<b>48.5</b>	<b>19,912</b>	<b>35.6</b>
<b>STUDENT SUCCESS [Academic Year 2021]</b>					
Total Student Success <i>(NOTE: *Students are only included once &amp; in the highest category)</i>		N	PCT	N	PCT
Fall 2018 First-time, Full-time Cohort		1,914		16,798	
1. Earned Award w/in 150% of expected time to graduate*		792	41.4%	6,423	38.2%
2. Transferred w/in 150% of expected time to graduate*		200	10.4%	2,480	14.8%
3. Remained Enrolled w/in 150% of expected time to graduate*		114	6.0%	982	5.8%
<b>TOTAL STUDENT SUCCESS</b>		<b>1,106</b>	<b>57.8%</b>	<b>9,885</b>	<b>58.8%</b>
<b>STUDENT RETENTION/PROGRESSION [Academic Year 2021]</b>					
Total Retention [Fall 2019 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS <i>(Fall 19 to Fall 20)</i>		915	65.4%	8,018	62.7%
AAS <i>(Fall 19 to Fall 20)</i>		245	65.3%	1,581	58.5%
<b>TOTAL RETENTION</b>		<b>1,160</b>	<b>65.4%</b>	<b>9,599</b>	<b>61.9%</b>
Total Progression [Fall 2019]		N	PCT	N	PCT
First-time, Part-time Cohort		236		1,006	
Earned 24 credit hours toward graduation at end of Year 2		40	16.9%	158	15.7%
First-time, Full-time Cohort		1,916		16,242	
Earned 42 credit hours toward graduation at end of Year 2		1,031	53.8%	8,002	49.3%
<b>WORKFORCE DEVELOPMENT [Fiscal Year 2021]</b>					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i>		3,016	95.6%	19,439	93.4%
Workforce Training (Fiscal Year 2021)		N		N	
Businesses/Organizations Served		25		359	
Workforce Training Enrollment <i>(duplicated)</i>		29,038		255,053	
Workforce Trainee Headcount <i>(unduplicated)</i>		9,589		69,459	
Total Workforce Instructional Hours		66,265		312,025	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		751		12,220	
<b>COMMUNITY DEVELOPMENT [Fiscal Year 2021]</b>					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		117		1,142	
Currently Enrolled Students Admitted with a HSED		669	5.5%	3,127	3.5%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>		571		4,652	
Participants w/ a Measurable Skills Gain		346	60.6%	2,538	54.6%



**REPORT CARD 2021 - NORTHEAST MISSISSIPPI COMMUNITY COLLEGE**

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
<b>CREDIT STUDENT ENROLLMENT [Academic Year 2021]</b>				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>	2,529	2,037	54,796	37,424
Career & Technical Education	784	639	18,614	13,806
Dual Credit/Dual Enrollment	544	114	15,971	4,422
Non-Degree Seeking	0	0	1,147	294
<b>TOTAL STUDENTS ENROLLED</b>	<b>3,857</b>	<b>2,790</b>	<b>90,528</b>	<b>55,946</b>
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2020	18.7		18.3	
<b>STUDENT COMPLETION [Academic Year 2021]</b>				
Total Graduates	N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>	712		16,224	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA &amp; AS Degrees)</i>	403	14.4	8,584	15.3
Career & Technical Education	345	12.4	11,328	20.2
AAS Degrees	271	9.7	4,476	8.0
Technical & Career Certificates	74	2.7	6,852	12.2
<b>TOTAL AWARDS CONFERRED</b>	<b>748</b>	<b>26.8</b>	<b>19,912</b>	<b>35.6</b>
<b>STUDENT SUCCESS [Academic Year 2021]</b>				
Total Student Success <i>(NOTE: *Students are only included once &amp; in the highest category)</i>	N	PCT	N	PCT
Fall 2018 First-time, Full-time Cohort	994		16,798	
1. Earned Award w/in 150% of expected time to graduate*	351	35.3%	6,423	38.2%
2. Transferred w/in 150% of expected time to graduate*	149	15.0%	2,480	14.8%
3. Remained Enrolled w/in 150% of expected time to graduate*	70	7.0%	982	5.8%
<b>TOTAL STUDENT SUCCESS</b>	<b>570</b>	<b>57.3%</b>	<b>9,885</b>	<b>58.8%</b>
<b>STUDENT RETENTION/PROGRESSION [Academic Year 2021]</b>				
Total Retention [Fall 2019 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS <i>(Fall 19 to Fall 20)</i>	601	65.1%	8,018	62.7%
AAS <i>(Fall 19 to Fall 20)</i>	114	68.3%	1,581	58.5%
<b>TOTAL RETENTION</b>	<b>715</b>	<b>65.6%</b>	<b>9,599</b>	<b>61.9%</b>
Total Progression [Fall 2019]	N	PCT	N	PCT
First-time, Part-time Cohort	22		1,006	
Earned 24 credit hours toward graduation at end of Year 2	1	4.5%	158	15.7%
First-time, Full-time Cohort	1,109		16,242	
Earned 42 credit hours toward graduation at end of Year 2	585	52.8%	8,002	49.3%
<b>WORKFORCE DEVELOPMENT [Fiscal Year 2021]</b>				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i>	687	93.3%	19,439	93.4%
Workforce Training (Fiscal Year 2021)	N		N	
Businesses/Organizations Served	20		359	
Workforce Training Enrollment <i>(duplicated)</i>	5,017		255,053	
Workforce Trainee Headcount <i>(unduplicated)</i>	2,609		69,459	
Total Workforce Instructional Hours	21,806		312,025	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	592		12,220	
<b>COMMUNITY DEVELOPMENT [Fiscal Year 2021]</b>				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	137		1,142	
Currently Enrolled Students Admitted with a HSED	196	5.1%	3,127	3.5%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>	475		4,652	
Participants w/ a Measurable Skills Gain	252	53.1%	2,538	54.6%

**REPORT CARD 2021 - NORTHWEST MISSISSIPPI COMMUNITY COLLEGE**

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
<b>CREDIT STUDENT ENROLLMENT [Academic Year 2021]</b>				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>	5,376	3,774	54,796	37,424
Career & Technical Education	1,560	1,167	18,614	13,806
Dual Credit/Dual Enrollment	2,195	513	15,971	4,422
Non-Degree Seeking	298	51	1,147	294
<b>TOTAL STUDENTS ENROLLED</b>	<b>9,429</b>	<b>5,505</b>	<b>90,528</b>	<b>55,946</b>
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2020	18.6		18.3	
<b>STUDENT COMPLETION [Academic Year 2021]</b>				
Total Graduates	N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>	1,454		16,224	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA &amp; AS Degrees)</i>	832	15.1	8,584	15.3
Career & Technical Education	888	16.1	11,328	20.2
AAS Degrees	213	3.9	4,476	8.0
Technical & Career Certificates	675	12.3	6,852	12.2
<b>TOTAL AWARDS CONFERRED</b>	<b>1,720</b>	<b>31.2</b>	<b>19,912</b>	<b>35.6</b>
<b>STUDENT SUCCESS [Academic Year 2021]</b>				
Total Student Success <i>(NOTE: *Students are only included once &amp; in the highest category)</i>	N	PCT	N	PCT
Fall 2018 First-time, Full-time Cohort	1,770		16,798	
1. Earned Award w/in 150% of expected time to graduate*	643	36.3%	6,423	38.2%
2. Transferred w/in 150% of expected time to graduate*	278	15.7%	2,480	14.8%
3. Remained Enrolled w/in 150% of expected time to graduate*	136	7.7%	982	5.8%
<b>TOTAL STUDENT SUCCESS</b>	<b>1,057</b>	<b>59.7%</b>	<b>9,885</b>	<b>58.8%</b>
<b>STUDENT RETENTION/PROGRESSION [Academic Year 2021]</b>				
Total Retention [Fall 2019 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS <i>(Fall 19 to Fall 20)</i>	960	63.0%	8,018	62.7%
AAS <i>(Fall 19 to Fall 20)</i>	124	69.7%	1,581	58.5%
<b>TOTAL RETENTION</b>	<b>1,084</b>	<b>63.7%</b>	<b>9,599</b>	<b>61.9%</b>
Total Progression [Fall 2019]	N	PCT	N	PCT
First-time, Part-time Cohort	89		1,006	
Earned 24 credit hours toward graduation at end of Year 2	16	18.0%	158	15.7%
First-time, Full-time Cohort	1,787		16,242	
Earned 42 credit hours toward graduation at end of Year 2	930	52.0%	8,002	49.3%
<b>WORKFORCE DEVELOPMENT [Fiscal Year 2021]</b>				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i>	1,681	94.7%	19,439	93.4%
Workforce Training (Fiscal Year 2021)	N		N	
Businesses/Organizations Served	44		359	
Workforce Training Enrollment <i>(duplicated)</i>	7,003		255,053	
Workforce Trainee Headcount <i>(unduplicated)</i>	4,975		69,459	
Total Workforce Instructional Hours	15,801		312,025	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	1,159		12,220	
<b>COMMUNITY DEVELOPMENT [Fiscal Year 2021]</b>				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	186		1,142	
Currently Enrolled Students Admitted with a HSED	254	2.7%	3,127	3.5%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>	505		4,652	
Participants w/ a Measurable Skills Gain	287	56.8%	2,538	54.6%



**REPORT CARD 2021 - PEARL RIVER COMMUNITY COLLEGE**

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
<b>CREDIT STUDENT ENROLLMENT [Academic Year 2021]</b>					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>		3,998	3,060	54,796	37,424
Career & Technical Education		1,618	1,339	18,614	13,806
Dual Credit/Dual Enrollment		1,058	259	15,971	4,422
Non-Degree Seeking		0	0	1,147	294
<b>TOTAL STUDENTS ENROLLED</b>		<b>6,674</b>	<b>4,658</b>	<b>90,528</b>	<b>55,946</b>
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2020		17.4		18.3	
<b>STUDENT COMPLETION [Academic Year 2021]</b>					
Total Graduates		N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>		1,203		16,224	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA &amp; AS Degrees)</i>		567	12.2	8,584	15.3
Career & Technical Education		692	14.9	11,328	20.2
AAS Degrees		491	10.5	4,476	8.0
Technical & Career Certificates		201	4.3	6,852	12.2
<b>TOTAL AWARDS CONFERRED</b>		<b>1,259</b>	<b>27.0</b>	<b>19,912</b>	<b>35.6</b>
<b>STUDENT SUCCESS [Academic Year 2021]</b>					
Total Student Success <i>(NOTE: *Students are only included once &amp; in the highest category)</i>		N	PCT	N	PCT
Fall 2018 First-time, Full-time Cohort		1,124		16,798	
1. Earned Award w/in 150% of expected time to graduate*		413	36.7%	6,423	38.2%
2. Transferred w/in 150% of expected time to graduate*		158	14.1%	2,480	14.8%
3. Remained Enrolled w/in 150% of expected time to graduate*		90	8.0%	982	5.8%
<b>TOTAL STUDENT SUCCESS</b>		<b>661</b>	<b>58.8%</b>	<b>9,885</b>	<b>58.8%</b>
<b>STUDENT RETENTION/PROGRESSION [Academic Year 2021]</b>					
Total Retention [Fall 2019 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS <i>(Fall 19 to Fall 20)</i>		531	60.1%	8,018	62.7%
AAS <i>(Fall 19 to Fall 20)</i>		166	56.5%	1,581	58.5%
<b>TOTAL RETENTION</b>		<b>697</b>	<b>59.2%</b>	<b>9,599</b>	<b>61.9%</b>
Total Progression [Fall 2019]		N	PCT	N	PCT
First-time, Part-time Cohort		63		1,006	
Earned 24 credit hours toward graduation at end of Year 2		11	17.5%	158	15.7%
First-time, Full-time Cohort		1,180		16,242	
Earned 42 credit hours toward graduation at end of Year 2		563	47.7%	8,002	49.3%
<b>WORKFORCE DEVELOPMENT [Fiscal Year 2021]</b>					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i>		1,027	90.3%	19,439	93.4%
Workforce Training (Fiscal Year 2021)		N		N	
Businesses/Organizations Served		27		359	
Workforce Training Enrollment <i>(duplicated)</i>		7,096		255,053	
Workforce Trainee Headcount <i>(unduplicated)</i>		4,236		69,459	
Total Workforce Instructional Hours		16,463		312,025	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		948		12,220	
<b>COMMUNITY DEVELOPMENT [Fiscal Year 2021]</b>					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		148		1,142	
Currently Enrolled Students Admitted with a HSED		219	3.3%	3,127	3.5%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>		518		4,652	
Participants w/ a Measurable Skills Gain		288	55.6%	2,538	54.6%

**REPORT CARD 2021 - SOUTHWEST MISSISSIPPI COMMUNITY COLLEGE**

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
<b>CREDIT STUDENT ENROLLMENT [Academic Year 2021]</b>				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>	1,485	1,133	54,796	37,424
Career & Technical Education	550	475	18,614	13,806
Dual Credit/Dual Enrollment	301	75	15,971	4,422
Non-Degree Seeking	1	0	1,147	294
<b>TOTAL STUDENTS ENROLLED</b>	<b>2,337</b>	<b>1,683</b>	<b>90,528</b>	<b>55,946</b>
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2020	18.4		18.3	
<b>STUDENT COMPLETION [Academic Year 2021]</b>				
Total Graduates	N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>	531		16,224	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA &amp; AS Degrees)</i>	240	14.3	8,584	15.3
Career & Technical Education	297	17.6	11,328	20.2
AAS Degrees	225	13.4	4,476	8.0
Technical & Career Certificates	72	4.3	6,852	12.2
<b>TOTAL AWARDS CONFERRED</b>	<b>537</b>	<b>31.9</b>	<b>19,912</b>	<b>35.6</b>
<b>STUDENT SUCCESS [Academic Year 2021]</b>				
Total Student Success <i>(NOTE: *Students are only included once &amp; in the highest category)</i>	N	PCT	N	PCT
Fall 2018 First-time, Full-time Cohort	604		16,798	
1. Earned Award w/in 150% of expected time to graduate*	235	38.9%	6,423	38.2%
2. Transferred w/in 150% of expected time to graduate*	130	21.5%	2,480	14.8%
3. Remained Enrolled w/in 150% of expected time to graduate*	27	4.5%	982	5.8%
<b>TOTAL STUDENT SUCCESS</b>	<b>392</b>	<b>64.9%</b>	<b>9,885</b>	<b>58.8%</b>
<b>STUDENT RETENTION/PROGRESSION [Academic Year 2021]</b>				
Total Retention [Fall 2019 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS <i>(Fall 19 to Fall 20)</i>	296	63.7%	8,018	62.7%
AAS <i>(Fall 19 to Fall 20)</i>	91	58.3%	1,581	58.5%
<b>TOTAL RETENTION</b>	<b>387</b>	<b>62.3%</b>	<b>9,599</b>	<b>61.9%</b>
Total Progression [Fall 2019]	N	PCT	N	PCT
First-time, Part-time Cohort	6		1,006	
Earned 24 credit hours toward graduation at end of Year 2	2	33.3%	158	15.7%
First-time, Full-time Cohort	638		16,242	
Earned 42 credit hours toward graduation at end of Year 2	324	50.8%	8,002	49.3%
<b>WORKFORCE DEVELOPMENT [Fiscal Year 2021]</b>				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i>	634	86.5%	19,439	93.4%
Workforce Training (Fiscal Year 2021)	N		N	
Businesses/Organizations Served	26		359	
Workforce Training Enrollment <i>(duplicated)</i>	25,085		255,053	
Workforce Trainee Headcount <i>(unduplicated)</i>	2,631		69,459	
Total Workforce Instructional Hours	5,150		312,025	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	277		12,220	
<b>COMMUNITY DEVELOPMENT [Fiscal Year 2021]</b>				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	36		1,142	
Currently Enrolled Students Admitted with a HSED	79	3.4%	3,127	3.5%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>	152		4,652	
Participants w/ a Measurable Skills Gain	78	51.3%	2,538	54.6%

## REPORT CARD 2021 - STATEWIDE

ASPECT OF MISSION	ALL MS COMMUNITY COLLEGES	
<b>CREDIT STUDENT ENROLLMENT [Academic Year 2021]</b>		
Total Headcount Enrollment	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>	54,796	37,424
Career & Technical Education	18,614	13,806
Dual Credit/Dual Enrollment	15,971	4,422
Non-Degree Seeking	1,147	294
<b>TOTAL STUDENTS ENROLLED</b>	90,528	55,946
College Readiness	AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2020	18.3	
<b>STUDENT COMPLETION [Academic Year 2021]</b>		
Total Graduates	N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>	16,224	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>	N	Awards/100 FTE
University Parallel <i>(AA &amp; AS Degrees)</i>	8,584	15.3
Career & Technical Education	11,328	20.2
AAS Degrees	4,476	8.0
Technical & Career Certificates	6,852	12.2
<b>TOTAL AWARDS CONFERRED</b>	19,912	35.6
<b>STUDENT SUCCESS [Academic Year 2021]</b>		
Total Student Success <i>(NOTE: *Students are only included once &amp; in the highest category)</i>	N	PCT
Fall 2018 First-time, Full-time Cohort	16,798	
1. Earned Award w/in 150% of expected time to graduate*	6,423	38.2%
2. Transferred w/in 150% of expected time to graduate*	2,480	14.8%
3. Remained Enrolled w/in 150% of expected time to graduate*	982	5.8%
<b>TOTAL STUDENT SUCCESS</b>	9,885	58.8%
<b>STUDENT RETENTION/PROGRESSION [Academic Year 2021]</b>		
Total Retention [Fall 2019 First-time, Full-time Cohort]	N	PCT
AA & AS <i>(Fall 19 to Fall 20)</i>	8,018	62.7%
AAS <i>(Fall 19 to Fall 20)</i>	1,581	58.5%
<b>TOTAL RETENTION</b>	9,599	61.9%
Total Progression [Fall 2019]	N	PCT
First-time, Part-time Cohort	1,006	
Earned 24 credit hours toward graduation at end of Year 2	158	15.7%
First-time, Full-time Cohort	16,242	
Earned 42 credit hours toward graduation at end of Year 2	8,002	49.3%
<b>WORKFORCE DEVELOPMENT [Fiscal Year 2021]</b>		
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT
Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i>	19,439	93.4%
Workforce Training (Fiscal Year 2021)	N	
Businesses/Organizations Served	359	
Workforce Training Enrollment <i>(duplicated)</i>	255,053	
Workforce Trainee Headcount <i>(unduplicated)</i>	69,459	
Total Workforce Instructional Hours	312,025	
National Career Readiness Certificates (CRC) Awarded	N	
CRCs Awarded	12,220	
<b>COMMUNITY DEVELOPMENT [Fiscal Year 2021]</b>		
High School Equivalency Diploma (HSED Program)	N	PCT
HSEDs Awarded	1,142	
Currently Enrolled Students Admitted with a HSED	3,127	3.5%
Adult Education	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>	4,652	
Participants w/ a Measurable Skills Gain	2,538	54.6%



	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	3,736		11,119	
Undergraduate	3,087	82.6%	8,478	76.2%
Graduate & Professional	649	17.4%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment	3,268		9,075	
Undergraduate	2,721	83.3%	7,316	80.6%
Graduate & Professional	547	16.7%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)	692	22.4%	2,271	26.8%
Entering Freshmen	419	13.6%	1,230	14.5%
Entering Transfers - MS Community Colleges	140	4.5%	763	9.0%
Entering Transfers - All Other Institutions	133	4.3%	278	3.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,401	45.4%	3,483	41.1%
Science, Technology, Engineering, Mathematics (STEM)	1,182	38.3%	2,421	28.6%
Education (Including Non-Teaching Areas)	108	3.5%	590	7.0%
Nursing (All Undergraduate Levels)	111	3.6%	472	5.6%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	19.3	--	24.1	--
Total Degrees Awarded	693		2,460	
Certificate	0	0.0%	17	0.7%
Associate	22	3.2%	9	0.4%
Baccalaureate	565	81.5%	1,839	74.8%
Graduate and Professional	106	15.3%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	198	33.7%	490	26.3%
Education (Including Non-Teaching Areas)	13	2.2%	145	7.8%
Nursing (All Undergraduate Levels)	51	8.7%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	16	15.1%	103	17.3%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2020	18.3	--	24.0	--
Students enrolled in One or More Intermediate Courses, Fall 2020	188		314	
Students enrolled in intermediate math during first year	102	54.3%	157	50.0%
Students enrolled in intermediate English/reading during first year	44	23.4%	66	21.0%
Students enrolled in both math and English/reading during first year	42	22.3%	91	29.0%
Fall 2018 intermediate math students completing math gateway course in 2 years	--	91.2%	--	65.7%
Fall 2018 intermediate English students completing English gateway course in 2 years	--	92.9%	--	70.6%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	77.7%	--	77.6%
Percent of part-time students completing 12 credit hours within one academic year	--	59.7%	--	46.4%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020	--	73.8%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	540		1,384	
Cohort students graduating within 4 years (100% of normal time)	118	21.9%	472	34.1%
Cohort students graduating within 6 years (150% of normal time)	218	40.4%	764	55.2%
Cohort students graduating within 8 years (200% of normal time)	227	42.0%	792	57.2%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$52.7	--	\$114.1	--
Percent of External Research from Federal Sources	98.7%	--	87.0%	--
Number of Research Projects Supported	28	--	264	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	38.5%	--	36.9%	--
Total state expenditures per total FTE student	\$14,058	--	\$17,038	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020	66.9%	--	80.7%	--



# Delta State University

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# 2020-21

## INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	4,136		11,119	
Undergraduate	2,806	67.8%	8,478	76.2%
Graduate & Professional	1,330	32.2%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment	2,529		9,075	
Undergraduate	1,878	74.3%	7,316	80.6%
Graduate & Professional	651	25.7%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)	608	21.7%	2,271	26.8%
Entering Freshmen	203	7.2%	1,230	14.5%
Entering Transfers - MS Community Colleges	247	8.8%	763	9.0%
Entering Transfers - All Other Institutions	158	5.6%	278	3.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	990	35.3%	3,483	41.1%
Science, Technology, Engineering, Mathematics (STEM)	309	11.0%	2,421	28.6%
Education (Including Non-Teaching Areas)	561	20.0%	590	7.0%
Nursing (All Undergraduate Levels)	120	4.3%	472	5.6%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	25.7	--	24.1	--
Total Degrees Awarded	930		2,460	
Certificate	9	1.0%	17	0.7%
Associate	0	0.0%	9	0.4%
Baccalaureate	576	61.9%	1,839	74.8%
Graduate and Professional	345	37.1%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	81	13.8%	490	26.3%
Education (Including Non-Teaching Areas)	172	29.4%	145	7.8%
Nursing (All Undergraduate Levels)	46	7.9%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	8	2.3%	103	17.3%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2020	20.5	--	24.0	--
Students enrolled in One or More Intermediate Courses, Fall 2020	89		314	
Students enrolled in intermediate math during first year	50	56.2%	157	50.0%
Students enrolled in intermediate English/reading during first year	9	10.1%	66	21.0%
Students enrolled in both math and English/reading during first year	30	33.7%	91	29.0%
Fall 2018 intermediate math students completing math gateway course in 2 years	--	86.2%	--	65.7%
Fall 2018 intermediate English students completing English gateway course in 2 years	--	77.8%	--	70.6%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	73.3%	--	77.6%
Percent of part-time students completing 12 credit hours within one academic year	--	21.2%	--	46.4%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020	--	67.1%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	373		1,384	
Cohort students graduating within 4 years (100% of normal time)	73	19.6%	472	34.1%
Cohort students graduating within 6 years (150% of normal time)	145	38.9%	764	55.2%
Cohort students graduating within 8 years (200% of normal time)	151	40.5%	792	57.2%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$15.5	--	\$114.1	--
Percent of External Research from Federal Sources	90.9%	--	87.0%	--
Number of Research Projects Supported	41	--	264	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	33.0%	--	36.9%	--
Total state expenditures per total FTE student	\$17,285	--	\$17,038	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020	70.1%	--	80.7%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	7,892		11,119	
Undergraduate	5,225	66.2%	8,478	76.2%
Graduate & Professional	2,667	33.8%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment	6,541		9,075	
Undergraduate	4,817	73.6%	7,316	80.6%
Graduate & Professional	1,724	26.4%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)	1,176	22.5%	2,271	26.8%
Entering Freshmen	647	12.4%	1,230	14.5%
Entering Transfers - MS Community Colleges	326	6.2%	763	9.0%
Entering Transfers - All Other Institutions	203	3.9%	278	3.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	2,247	43.0%	3,483	41.1%
Science, Technology, Engineering, Mathematics (STEM)	1,448	27.7%	2,421	28.6%
Education (Including Non-Teaching Areas)	799	15.3%	590	7.0%
Nursing (All Undergraduate Levels)	0	0.0%	472	5.6%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	17.5	--	24.1	--
Total Degrees Awarded	1,459		2,460	
Certificate	0	0.0%	17	0.7%
Associate	0	0.0%	9	0.4%
Baccalaureate	929	63.7%	1,839	74.8%
Graduate and Professional	530	36.3%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	235	25.3%	490	26.3%
Education (Including Non-Teaching Areas)	169	18.2%	145	7.8%
Nursing (All Undergraduate Levels)	0	0.0%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	52	9.8%	103	17.3%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2020	18.8	--	24.0	--
Students enrolled in One or More Intermediate Courses, Fall 2020	361		314	
Students enrolled in intermediate math during first year	112	31.0%	157	50.0%
Students enrolled in intermediate English/reading during first year	93	25.8%	66	21.0%
Students enrolled in both math and English/reading during first year	156	43.2%	91	29.0%
Fall 2018 intermediate math students completing math gateway course in 2 years	--	64.0%	--	65.7%
Fall 2018 intermediate English students completing English gateway course in 2 years	--	78.3%	--	70.6%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	69.2%	--	77.6%
Percent of part-time students completing 12 credit hours within one academic year	--	55.3%	--	46.4%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020	--	73.7%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	1,096		1,384	
Cohort students graduating within 4 years (100% of normal time)	217	19.8%	472	34.1%
Cohort students graduating within 6 years (150% of normal time)	417	38.0%	764	55.2%
Cohort students graduating within 8 years (200% of normal time)	459	41.9%	792	57.2%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$96.4	--	\$114.1	--
Percent of External Research from Federal Sources	93.2%	--	87.0%	--
Number of Research Projects Supported	163	--	264	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	39.4%	--	36.9%	--
Total state expenditures per total FTE student	\$13,755	--	\$17,038	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020	80.4%	--	80.7%	--





	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	25,867		11,119	
Undergraduate	20,519	79.3%	8,478	76.2%
Graduate & Professional	5,348	20.7%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment	22,048		9,075	
Undergraduate	18,390	83.4%	7,316	80.6%
Graduate & Professional	3,658	16.6%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)	5,760	28.1%	2,271	26.8%
Entering Freshmen	3,289	16.0%	1,230	14.5%
Entering Transfers - MS Community Colleges	1,845	9.0%	763	9.0%
Entering Transfers - All Other Institutions	626	3.1%	278	3.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	9,982	48.6%	3,483	41.1%
Science, Technology, Engineering, Mathematics (STEM)	8,525	41.5%	2,421	28.6%
Education (Including Non-Teaching Areas)	1,457	7.1%	590	7.0%
Nursing (All Undergraduate Levels)	0	0.0%	472	5.6%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	24.3	--	24.1	--
Total Degrees Awarded	5,520		2,460	
Certificate	0	0.0%	17	0.7%
Associate	0	0.0%	9	0.4%
Baccalaureate	4,420	80.1%	1,839	74.8%
Graduate and Professional	1,100	19.9%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	1,708	38.6%	490	26.3%
Education (Including Non-Teaching Areas)	317	7.2%	145	7.8%
Nursing (All Undergraduate Levels)	0	0.0%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	419	38.1%	103	17.3%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2020	25.9	--	24.0	--
Students enrolled in One or More Intermediate Courses, Fall 2020	349		314	
Students enrolled in intermediate math during first year	214	61.3%	157	50.0%
Students enrolled in intermediate English/reading during first year	93	26.6%	66	21.0%
Students enrolled in both math and English/reading during first year	42	12.0%	91	29.0%
Fall 2018 intermediate math students completing math gateway course in 2 years	--	54.4%	--	65.7%
Fall 2018 intermediate English students completing English gateway course in 2 years	--	69.3%	--	70.6%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	79.2%	--	77.6%
Percent of part-time students completing 12 credit hours within one academic year	--	53.6%	--	46.4%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020	--	85.1%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	3,142		1,384	
Cohort students graduating within 4 years (100% of normal time)	1,107	35.2%	472	34.1%
Cohort students graduating within 6 years (150% of normal time)	1,931	61.5%	764	55.2%
Cohort students graduating within 8 years (200% of normal time)	1,988	63.3%	792	57.2%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$334.0	--	\$114.1	--
Percent of External Research from Federal Sources	83.5%	--	87.0%	--
Number of Research Projects Supported	815	--	264	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	41.0%	--	36.9%	--
Total state expenditures per total FTE student	\$17,647	--	\$17,038	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020	81.5%	--	80.7%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	3,456		11,119	
Undergraduate	3,085	89.3%	8,478	76.2%
Graduate & Professional	371	10.7%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment	2,577		9,075	
Undergraduate	2,325	90.2%	7,316	80.6%
Graduate & Professional	252	9.8%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)	960	31.1%	2,271	26.8%
Entering Freshmen	198	6.4%	1,230	14.5%
Entering Transfers - MS Community Colleges	629	20.4%	763	9.0%
Entering Transfers - All Other Institutions	133	4.3%	278	3.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,181	38.3%	3,483	41.1%
Science, Technology, Engineering, Mathematics (STEM)	122	4.0%	2,421	28.6%
Education (Including Non-Teaching Areas)	61	2.0%	590	7.0%
Nursing (All Undergraduate Levels)	998	32.4%	472	5.6%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	36.8	--	24.1	--
Total Degrees Awarded	991		2,460	
Certificate	0	0.0%	17	0.7%
Associate	49	4.9%	9	0.4%
Baccalaureate	836	84.4%	1,839	74.8%
Graduate and Professional	106	10.7%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	24	2.7%	490	26.3%
Education (Including Non-Teaching Areas)	42	4.7%	145	7.8%
Nursing (All Undergraduate Levels)	490	55.4%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	0	0.0%	103	17.3%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2020	21.5	--	24.0	--
Students enrolled in One or More Intermediate Courses, Fall 2020	101		314	
Students enrolled in intermediate math during first year	58	57.4%	157	50.0%
Students enrolled in intermediate English/reading during first year	7	6.9%	66	21.0%
Students enrolled in both math and English/reading during first year	36	35.6%	91	29.0%
Fall 2018 intermediate math students completing math gateway course in 2 years	--	38.4%	--	65.7%
Fall 2018 intermediate English students completing English gateway course in 2 years	--	62.8%	--	70.6%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	79.2%	--	77.6%
Percent of part-time students completing 12 credit hours within one academic year	--	34.3%	--	46.4%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020	--	78.8%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	180		1,384	
Cohort students graduating within 4 years (100% of normal time)	44	24.4%	472	34.1%
Cohort students graduating within 6 years (150% of normal time)	72	40.0%	764	55.2%
Cohort students graduating within 8 years (200% of normal time)	79	43.9%	792	57.2%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$19.6	--	\$114.1	--
Percent of External Research from Federal Sources	65.5%	--	87.0%	--
Number of Research Projects Supported	17	--	264	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	32.6%	--	36.9%	--
Total state expenditures per total FTE student	\$14,266	--	\$17,038	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020	70.6%	--	80.7%	--





# Mississippi Valley State University

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# 2020-21

## INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	2,318		11,119	
Undergraduate	1,892	81.6%	8,478	76.2%
Graduate & Professional	426	18.4%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment	1,626		9,075	
Undergraduate	1,383	85.1%	7,316	80.6%
Graduate & Professional	243	14.9%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)	435	23.0%	2,271	26.8%
Entering Freshmen	263	13.9%	1,230	14.5%
Entering Transfers - MS Community Colleges	91	4.8%	763	9.0%
Entering Transfers - All Other Institutions	81	4.3%	278	3.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	581	30.7%	3,483	41.1%
Science, Technology, Engineering, Mathematics (STEM)	364	19.2%	2,421	28.6%
Education (Including Non-Teaching Areas)	217	11.5%	590	7.0%
Nursing (All Undergraduate Levels)	0	0.0%	472	5.6%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	17.8	--	24.1	--
Total Degrees Awarded	378		2,460	
Certificate	0	0.0%	17	0.7%
Associate	0	0.0%	9	0.4%
Baccalaureate	286	75.7%	1,839	74.8%
Graduate and Professional	92	24.3%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	59	20.6%	490	26.3%
Education (Including Non-Teaching Areas)	46	16.1%	145	7.8%
Nursing (All Undergraduate Levels)	0	0.0%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	5	5.4%	103	17.3%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2020	16.6	--	24.0	--
Students enrolled in One or More Intermediate Courses, Fall 2020	195		314	
Students enrolled in intermediate math during first year	13	6.7%	157	50.0%
Students enrolled in intermediate English/reading during first year	79	40.5%	66	21.0%
Students enrolled in both math and English/reading during first year	103	52.8%	91	29.0%
Fall 2018 intermediate math students completing math gateway course in 2 years	--	73.3%	--	65.7%
Fall 2018 intermediate English students completing English gateway course in 2 years	--	76.9%	--	70.6%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	63.1%	--	77.6%
Percent of part-time students completing 12 credit hours within one academic year	--	29.0%	--	46.4%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020	--	62.3%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	459		1,384	
Cohort students graduating within 4 years (100% of normal time)	87	19.0%	472	34.1%
Cohort students graduating within 6 years (150% of normal time)	146	31.8%	764	55.2%
Cohort students graduating within 8 years (200% of normal time)	153	33.3%	792	57.2%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$29.6	--	\$114.1	--
Percent of External Research from Federal Sources	93.6%	--	87.0%	--
Number of Research Projects Supported	25	--	264	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	32.1%	--	36.9%	--
Total state expenditures per total FTE student	\$17,614	--	\$17,038	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020	74.3%	--	80.7%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment*	24,959		11,119	
Undergraduate	18,450	73.9%	8,478	76.2%
Graduate & Professional	6,509	26.1%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment*	20,925		9,075	
Undergraduate	16,346	78.1%	7,316	80.6%
Graduate & Professional	4,579	21.9%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)*	4,821	26.1%	2,271	26.8%
Entering Freshmen	3,099	16.8%	1,230	14.5%
Entering Transfers - MS Community Colleges	1,256	6.8%	763	9.0%
Entering Transfers - All Other Institutions	466	2.5%	278	3.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)*	5,997	32.5%	3,483	41.1%
Science, Technology, Engineering, Mathematics (STEM)	4,547	24.6%	2,421	28.6%
Education (Including Non-Teaching Areas)	789	4.3%	590	7.0%
Nursing (All Undergraduate Levels)	661	3.6%	472	5.6%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment*	25.0	--	24.1	--
Total Degrees Awarded*	6,175		2,460	
Certificate	33	0.5%	17	0.7%
Associate	0	0.0%	9	0.4%
Baccalaureate	4,480	72.6%	1,839	74.8%
Graduate and Professional	1,662	26.9%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	1,122	24.9%	490	26.3%
Education (Including Non-Teaching Areas)	204	4.5%	145	7.8%
Nursing (All Undergraduate Levels)	310	6.9%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	234	14.1%	103	17.3%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2020	25.3	--	24.0	--
Students enrolled in One or More Intermediate Courses, Fall 2020	504		314	
Students enrolled in intermediate math during first year	353	70.0%	157	50.0%
Students enrolled in intermediate English/reading during first year	46	9.1%	66	21.0%
Students enrolled in both math and English/reading during first year	105	20.8%	91	29.0%
Fall 2018 intermediate math students completing math gateway course in 2 years	--	47.3%	--	65.7%
Fall 2018 intermediate English students completing English gateway course in 2 years	--	57.9%	--	70.6%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	81.0%	--	77.6%
Percent of part-time students completing 12 credit hours within one academic year	--	42.6%	--	46.4%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020	--	85.7%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	3,557		1,384	
Cohort students graduating within 4 years (100% of normal time)	1,637	46.0%	472	34.1%
Cohort students graduating within 6 years (150% of normal time)	2,341	65.8%	764	55.2%
Cohort students graduating within 8 years (200% of normal time)	2,399	67.4%	792	57.2%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$242.4	--	\$114.1	--
Percent of External Research from Federal Sources	85.5%	--	87.0%	--
Number of Research Projects Supported	661	--	264	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	39.5%	--	36.9%	--
Total state expenditures per total FTE student	\$18,978	--	\$17,038	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020	83.7%	--	80.7%	--

\*figures include University of Mississippi Medical Center.



# University of Southern Mississippi

118 College Drive • Hattiesburg, MS 39406

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# 2020-21

## INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	16,584		11,119	
Undergraduate	12,757	76.9%	8,478	76.2%
Graduate & Professional	3,827	23.1%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment	13,082		9,075	
Undergraduate	10,667	81.5%	7,316	80.6%
Graduate & Professional	2,415	18.5%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)	3,712	29.1%	2,271	26.8%
Entering Freshmen	1,718	13.5%	1,230	14.5%
Entering Transfers - MS Community Colleges	1,570	12.3%	763	9.0%
Entering Transfers - All Other Institutions	424	3.3%	278	3.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	4,066	31.9%	3,483	41.1%
Science, Technology, Engineering, Mathematics (STEM)	2,869	22.5%	2,421	28.6%
Education (Including Non-Teaching Areas)	727	5.7%	590	7.0%
Nursing (All Undergraduate Levels)	470	3.7%	472	5.6%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	24.5	--	24.1	--
Total Degrees Awarded	3,535		2,460	
Certificate	94	2.7%	17	0.7%
Associate	0	0.0%	9	0.4%
Baccalaureate	2,620	74.1%	1,839	74.8%
Graduate and Professional	821	23.2%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	496	18.3%	490	26.3%
Education (Including Non-Teaching Areas)	198	7.3%	145	7.8%
Nursing (All Undergraduate Levels)	221	8.1%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	89	10.8%	103	17.3%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2020	23.0	--	24.0	--
Students enrolled in One or More Intermediate Courses, Fall 2020	727		314	
Students enrolled in intermediate math during first year	356	49.0%	157	50.0%
Students enrolled in intermediate English/reading during first year	156	21.5%	66	21.0%
Students enrolled in both math and English/reading during first year	215	29.6%	91	29.0%
Fall 2018 intermediate math students completing math gateway course in 2 years	--	74.6%	--	65.7%
Fall 2018 intermediate English students completing English gateway course in 2 years	--	59.9%	--	70.6%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	75.7%	--	77.6%
Percent of part-time students completing 12 credit hours within one academic year	--	54.0%	--	46.4%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020	--	74.7%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	1,725		1,384	
Cohort students graduating within 4 years (100% of normal time)	489	28.3%	472	34.1%
Cohort students graduating within 6 years (150% of normal time)	845	49.0%	764	55.2%
Cohort students graduating within 8 years (200% of normal time)	877	50.8%	792	57.2%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$122.6	--	\$114.1	--
Percent of External Research from Federal Sources	91.3%	--	87.0%	--
Number of Research Projects Supported	358	--	264	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	39.2%	--	36.9%	--
Total state expenditures per total FTE student	\$15,719	--	\$17,038	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020	83.4%	--	80.7%	--



**Academic Year 2020-21 (AY2020-21)** – The Institutional Profile is for the 2020-21 academic year and includes the Summer 2020, Fall 2020, and Spring 2021 terms. Some reporting terms may vary depending on the length of time for each metric.

**University System Average** – The university system average is based on eight institutions and includes the Medical Center with the University of Mississippi in most instances. Figures including UMMC data are denoted with an asterisk (\*).

**Total Headcount Enrollment** – Total headcount enrollment figures are unduplicated for the academic year. Academic level and degree objective are for enrollment are based on the last term of attendance for the year. [Source: IHLMIS]

**Total Full-Time Equivalent (FTE) Enrollment** – Total full-time equivalent enrollment figures are based on undergraduate and graduate credit hour activity over a 12-month period. Calculation uses a trailing summer in accordance with IPEDS. [Source: Federal IPEDS]

**Entering Freshmen** – Entering freshmen figures are based on an unduplicated count of entering freshmen at any point during the academic year. [Source: IHLMIS]

**Entering Transfers** – Entering transfer figures are based on an unduplicated count of entering transfer students at any point during the academic year from Mississippi's community colleges and all other postsecondary institutions. [Source: IHLMIS]

**Science, Technology, Engineering, Mathematics (STEM) Enrollment & Degrees** – STEM enrollment includes the number of undergraduate students majoring in science, technology, engineering, and mathematics as defined by the National Science Foundation (NSF). A complete listing of the NSF-STEM majors can be found at <http://www.ice.gov/doclib/sevis/pdf/stem-list.pdf> [Source: IHLMIS]

**Education (Including Non-Teaching Areas) and Nursing Enrollment (All Undergraduate Levels) Enrollment & Degrees** - Education enrollment includes the number of undergraduate students majoring in any education discipline according to the 13 CIP code. This includes teaching and non-teaching education majors. Nursing enrollment includes the number of undergraduate students majoring in any nursing discipline. [Source: IHLMIS]

**Undergraduate Degrees per 100 Undergraduate FTE Enrollment** – Figures indicate the number of undergraduate degrees awarded per 100 undergraduate FTE students. Undergraduate degrees include certificates, associates, and baccalaureate degrees. Undergraduate FTE is based on a four-year average of annual undergraduate FTE figures. [Source: Degrees – IHLMIS; Student FTE – Federal IPEDS]

**Intermediate Enrollment** – It should be noted that institutions have varying academic policies regarding intermediate enrollment. Intermediate enrollment includes the number of students taking one or more Intermediate courses. The three intermediate groups (math only, English only, and both math and English) are treated as three separate groups. Figures are based on Fall term data and exclude the Academic Support Lab. [Source: IHLMIS]

**Student Progress** – Full-time status includes students taking 12 or more hours during the fall term while part-time students include students taking less than 12 hours during the fall term. Students earning zero credit hours for the entire academic year were excluded from the metric since most were not enrolled for the entire academic year. [Source: IHLMIS]

**Retention Rates** – Retention rates reflect the percentage of first-time, full-time entering freshmen during the Fall 2019 term who return for the Fall 2020 term. [Source: Federal IPEDS]

**Graduate Rates** – Graduation rates reflect the percentage of first-time, full-time freshmen during the Fall 2013 term who graduated at 4-year (100% of normal time), 6-year (150% of normal time), and 8-year (200% of normal time) intervals. [Source: Federal IPEDS]

**External Research Dollars** – External funds provided to the university by a variety of sources (primarily federal) for the purpose of advancing the research mission of the institution as well as contributing to teaching and service missions. Research dollars for this report does include federal CARES funds associated with COVID. [Source: IHL Universities]

**Percent of Median Family Income Required to Cover Tuition and Fees** – The median household income figure was derived from the American Community Survey (ACS) conducted by the U.S. Census. The tuition and fee figures reflect 2019-20 tuition and fees with average room (for double occupancy) and board (average plan) charges approved by the IHL Board. [Sources: U.S. Census & IHL Finance]


**State Expenditures per Total FTE Student** – State expenditures for FY2021 were calculated by combining on-campus and off-campus expenditures minus capital expense funds using institutional MBR reports. FTE student figures were derived using 12-month figures from IPEDS. [Source: Federal IPEDS and IHL Finance MBR Reports]

**Instructional Faculty with Terminal Degree** – Figures represent the percentage of full-time instructional faculty with a terminal or first-professional degree. Terminal degrees also include master's degrees in fine arts (M.F.A.), social work (M.S.W.) and library science (M.L.S.). [Source: IHLMIS]

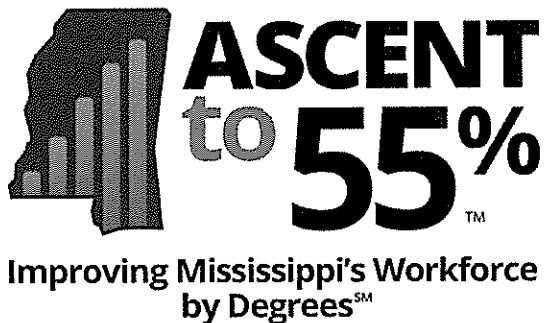
**Mississippi Association of Independent Colleges and Universities (MAICU)  
Spring 2020 Graduates and Fall 2020 Enrollment**

	<b>Fall 2020 Undergraduate</b>	<b>Fall 2020 Graduate</b>	<b>Total Enrollment</b>	<b>Spring 2020 Total Grads</b>
<b>Belhaven University</b>	1,986	3,013	4,999	1,548
<b>Blue Mountain College</b>	952	-	952	155
<b>Millsaps College</b>	672	43	715	233
<b>Mississippi College</b>	2,757	1,228	3,985	1,435
<b>Rust College</b>	578	-	578	126
<b>Tougaloo College</b>	709	8	717	109
<b>William Carey University</b>	3,758	3,240	6,998	1,248
<b>TOTAL</b>	<b>11,412</b>	<b>7,532</b>	<b>18,944</b>	<b>4,854</b>



 <b>School</b>	<b>Status</b>	<b>Reporting Year</b>	<b>Program Students Enrolled Total</b>	<b>Program Students Graduated Total</b>
160 Driving Academy	Approved	2021-2022	39	20
3 Girls Trucking Academy	Approved	2021-2022	104	104
Accelerated Dental Assisting Academy	Approved	2021-2022	352	239
Ace Training Center, Inc.	Approved	2021-2022	187	187
Blue Cliff College - Gulfport	Approved	2021-2022	230	32
Burns Healthcare Institute, LLC	Approved	2021-2022	144	127
CNA The Heart of Nursing, LLC	Approved	2021-2022	153	102
Coastal Medical Training Institute	Approved	2021-2022	563	431
Coastal Truck Driving School	Approved	2021-2022	7	6
Concorde Career College-Memphis	Approved	2021-2022	828	460
Concorde Career College-Southaven	Approved	2021-2022	436	294
Crescent School of Gaming & Bartending	Approved	2021-2022	43	27
CRW Truck Driving Training School	Approved	2021-2022	1014	724
Delta Technical College	Approved	2021-2022	2443	1465
Desoto Dental Institute	Approved	2021-2022	5	5
Dream Chasers Allied Health & Trade School	Approved	2021-2023	45	34
Grace Phlebotomy Academy	Approved	2021-2022	67	65
Grove Healthcare College	Approved	2021-2022	53	47
Heavenly Hands Institute	Approved	2021-2022	35	31
Jackson Medical Mall Proprietary Healthcare Institute	Approved	2021-2022	115	115
Kaho Healthcare Training	Approved	2021-2022	200	188
Lincoln College of Technology	Approved	2021-2022	92	59
Majestic Technical Institute	Approved	2021-2022	102	99
Mississippi Truck Driving School	Approved	2021-2022	235	203
MS School of Health Services & Careers, LLC	Approved	2021-2022	127	127
Ocean Pointe Dental Academy of MS	Approved	2021-2022	25	25
Our Time is Now Career College	Approved	2021-2022	125	102
Phlebotomy Training Career Center	Approved	2021-2022	11	10
Redefine LTC, LLC	Approved	2021-2022	110	86
Roadmaster Driver's School	Approved	2021-2022	421	347
S & A Career Prep., LLC	Approved	2021-2022	9	9
Simply The Best Kare	Approved	2021-2022	156	136
SuperiorCare Medical Academy	Approved	2021-2022	332	309
Taylor Dental Assisting School	Approved	2021-2022	20	20
The Allied Health Center of South Mississippi	Approved	2021-2022	23	22
Truck Driver Institute, Inc	Approved	2021-2022	481	393
Tulsa Welding School	Approved	2021-2022	15	9
Unitech Training Academy	Approved	2021-2022	3	0
		<b>Totals</b>	<b>9350</b>	<b>6659</b>





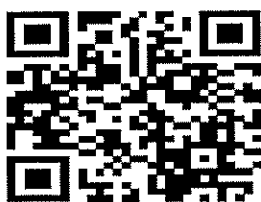
## LISTENING TOUR

The Mississippi Economic Council (MEC) and Accelerate MS will conduct eight regional Ecosystem listening tours to gather essential information to help form the strategic plan for Mississippi's Ascent to 55% initiative.

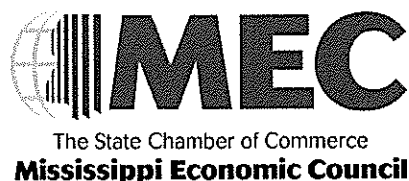
The Ascent to 55% initiative is made possible by a \$1 million grant from the Woodward Hines Education Foundation to the Public Education Forum (a subsidiary of the MS Economic Council) spread over four years to develop and execute a strategic plan to guide policy and develop marketing to increase the number of Mississippians with degrees and credentials of value.

The current attainment level for Mississippi is 45.2%, with the goal of reaching a 55% attainment level by 2030 and 60% by 2035.

Scan the QR Code Below to Register:



For additional information, contact:  
[jmassey@msmec.com](mailto:jmassey@msmec.com)



## TOUR LOCATIONS, DATES, and TIMES

### **Copiah-Lincoln Community College - Wesson Campus**

November 1st - 10:00-11:30 a.m.  
Billy B. Thames Conference Center  
1028 JC Reed Drive  
Wesson, MS, 39191

### **Gulf Coast Community College - Harrison County Campus**

November 3rd - 10:00-11:30 a.m.  
Hospitality and Resort Management (HRM)  
Harrison County Campus  
2226 Switzer Rd  
Gulfport, MS 39507

### **Itawamba Community College – Belden Center**

November 8th - 10:00-11:30 a.m.  
Belden Conference Center  
3200 Adams Farm Rd.  
Beldon, MS 38826

### **East Mississippi Community College - Columbus, MS Campus**

November 14th - 10:00-11:30 a.m.  
Communiversy  
East Mississippi Community College  
7003 South Frontage Road  
Columbus, MS 39701

### **Hinds Community College - Rankin Campus**

November 30th - 10:00-11:30 a.m.  
Career and Technical Center Room 204  
11 Community College Boulevard  
Pearl, MS 39208

### **Mississippi Delta Community College - Indianola**

December 6th - 10:00-11:30 a.m.  
Charles W. Capps Technology Center  
920 Hwy 82 West  
Indianola, MS

### **Coahoma Community College – Clarksdale Campus**

December 7th - 10:00-11:30 a.m.  
B. F. McLaurin Vocational-Technical Center - Gallery Room  
3240 Friars Point Rd.  
Clarksdale, MS 38614

### **Meridian Community College – Meridian**

December 14<sup>th</sup> – 10:00-11:30  
MCC-Riley Workforce Development Center  
1524 Highway 19 North  
Meridian, MS 39307

