

**Education Achievement Council Meeting
Wednesday, October 13, 2021**

MINUTES

BE IT REMEMBERED that the Education Achievement Council met in the Mississippi Institutions of Higher Learning Board Room (via Zoom) in Jackson, Mississippi, at 10:00 a.m. on October 13, 2021.

Council Members Present:

Dr. Jay Allen, President, Itawamba Community College
Dr. Jerryl Briggs, President, Mississippi Valley State University
Mr. Chris Burgio, Campus Director, Concorde Career College
Dr. E. Harold Fisher, Executive Director, Mississippi Association of Independent Colleges and Universities
Dr. Jim Haffey, President, Holmes Community College
Ms. Teresa Hubbard, Trustee, Institutions of Higher Learning
Dr. Tyrone Jackson, President, Mississippi Delta Community College
Ms. Dolly Marascalco, Board Member, Mississippi Community College Board
Mr. Adam Moore, Mississippi Department of Mental Health
Dr. Felicia Nave, President, Alcorn State University
Dr. Nathan Oakley representing Dr. Carey Wright, State Superintendent, Mississippi Department of Education
Ms. Vickie Powell, representing Mr. Scott Waller, President and Chief Executive Officer, Mississippi Economic Council
Dr. Al Rankins, Commissioner of Higher Education, Institutions of Higher Learning
Mr. Kell Smith, Interim Executive Director of the Mississippi Community College Board
Ms. Holly Spivey, Policy Advisor, Governor's Office

Council Members Absent:

Ms. Rosemary Aultman, Chair, State Board of Education
The Honorable Richard Bennett, Chairman, Mississippi House of Representatives Education Committee
The Honorable Dennis DeBar, Chairman, Mississippi Senate Education Committee
Mr. Tom Duff, Trustee, Institutions of Higher Learning
The Honorable Briggs Hopson, Chairman, Mississippi Senate Appropriations Committee
The Honorable Mac Huddleston, Chairman, Mississippi House of Representatives Universities and Colleges Committee
Mr. William LaForge, President, Delta State University
The Honorable Rita Parks, Chairman, Mississippi Senate Universities and Colleges Committee
Mr. John Pigott, Chairman, Mississippi Community College Board
The Honorable John Read, Chairman, Mississippi House of Representatives Appropriations Committee

Guest Present:

Mr. Henry Anderson, Website and Systems Administrator, Institutions of Higher Learning
Dr. Debra Burson, Director of Educator Preparation, Mississippi Department of Education

Mr. Tyler Camp, Special Assistant to the President, Itawamba Community College
Mr. Jason Carter, Deputy Executive Director for Finance and Administration, Mississippi Community College Board
Dr. Jimmy Clarke, Senior Director of State Policy, HCM Strategists, LLC
Ms. Wendy Clemons, Executive Director Office of Secondary Education/Dropout Prevention, Mississippi Department of Education
Ms. Audra Love Dean, Assistant Executive Director for Academic and Student Affairs, Mississippi Community College Board
Dr. Rachel DeVaughn, Deputy Executive Director of Programs, Mississippi Community College Board
Ms. Kim Gallaspy, Assistant Commissioner for Government Relations, Institutions of Higher Learning
Mrs. Marilyn Gardner, Administrative Assistant for Academic and Student Affairs, Institutions of Higher Learning
Ms. Mitzi Gendron, Interim Director of Strategic Research, Institutions of Higher Learning
Ms. Sandra Kelly, Director of Student Services, Institutions of Higher Learning
Dr. Shawn Mackey, Deputy Executive Director of Accountability, Mississippi Community College Board
Mr. Jim McHale, President and CEO, Woodward Hines Education Foundation
Ms. Heather Morrison, P-20 Projects Coordinator, Institutions of Higher Learning
Dr. Angela Payne, Assistant Executive Director for Research and Effectiveness, Mississippi Community College Board
Dr. Casey Prestwood, Associate Commissioner for Academic and Student Affairs, Institutions of Higher Learning
Dr. Jennifer Rogers, Director of Student Financial Aid, Institutions of Higher Learning
Dr. Kim Verneuille, Director of the Commission on Proprietary Schools and College Registration, Mississippi Community College Board
Ms. Shanell Watson, Program Officer, Woodard Hines Education Foundation
Ms. Sophie Wolf, Digital Media Manager, Institutions of Higher Learning

Welcome

EAC Chairman Dr. Jay Allen called the meeting to order at 10:00 a.m. He welcomed the new members of the EAC and all others in attendance to the meeting.

Approval of Minutes

Dr. Allen called for approval of the minutes from the March 25, 2021, meeting. Dr. Harold Fisher moved to approve the minutes as presented. Dr. Tyrone Jackson seconded the motion. The motion carried.

Approval of Agenda

Dr. Allen asked if there were any changes to the agenda. Dr. Harold Fisher moved to approve the agenda as presented. Ms. Teresa Hubbard seconded the motion. The motion carried.

Adoption of Annual Report Cards

Mr. Kell Smith, Interim Executive Director, Mississippi Community College Board, gave an update on the process of preparing the report cards for the community colleges. NSPARC

provided a draft copy to MCCB, which is currently being vetted by community college personnel.

He asked the EAC Members to allow the MCCB time to continue finalizing the report cards. Once the MACC has adopted the report cards, a copy of the report cards will be sent to the EAC Members and will be attached to these minutes.

Ms. Mitzi Gendron, Interim Director for Strategic Research, Institutions of Higher Learning, presented the annual report cards for the universities. A copy of the report cards for each institution is attached to these minutes.

Dr. Harold Fisher, Executive Director, Mississippi Association of Independent Colleges and Universities presented a report on the degrees awarded by the Mississippi Independent Colleges and Universities ranging from FY 2015-2020. A copy of the report is attached to these minutes.

Mr. Chris Burgio, Chair of the Mississippi Association of Proprietary Schools and Colleges, presented a report on the degrees awarded by the Proprietary Schools and Colleges for FY 2021. A copy of the report is attached to these minutes.

Dr. Harold Fisher moved to adopt the report cards as presented. Mr. Kell Smith seconded the motion. The motion carried.

The report cards will be published on the EAC webpage, www.mississippi.edu/eac by November 1st, as required by statute.

Governor's Education Human Capital Task Force Recommendations:

Dr. Nathan Oakley presented a PowerPoint presentation and gave a brief update on the Governor's Human Capital Task Force Recommendations, 2020-21 Statewide Assessment Results, and How to Build Strong Readers: Mississippi Guide to Developing Literacy Skills from Birth through Grade 12. A copy of the PowerPoint presentation is attached to these minutes.

Dr. Oakley presented recommendations on behalf of the Governor's Human Capital Taskforce. Those recommendations included the following:

- Expand pathways to better recruit, prepare, diversify, and compensate.
- Improve teacher support to recruit, diversify, support, advance, retain, equitably distribute talent, and compensate.
- Transform licensure to help recruit, retain, and advance.
- Re-design salary schedules

The taskforce set a goal that *every child will have a teacher*.

The taskforce also established action steps, as follows:

- Improve the P-20 State Longitudinal Data System
- Improve access to teacher pathways
- Innovate educator preparation curricula
- Improve State teacher marketing campaigns and incentives

Dr. Allen feels the second action step, improve access to teacher pathways, falls within the scope of the EAC that can bring it forward as an initiative.

He recommended the EAC appoint a taskforce to establish an initiative that will be focused on looking at ways to improve access to teacher pathways. Those taskforce members should include three EAC members, three staff members from public and private institutions, three staff members from K-12, and three staff members from the community colleges.

Dr. Casey Prestwood, Mrs. Heather Morrison, and Mrs. Audra Love Dean will serve on that taskforce and will be charged with leading discussions.

Dr. Oakley continued by sharing results of the *2020-21 Statewide Assessments for the Mississippi Academic Assessment Program (MAAP)*. MAAP measures student's knowledge, skills, and academic growth from elementary through high school. The program is designed to inform parents how their child is progressing and to provide teachers with information to guide instruction.

He gave a brief overview on *How to Build Strong Readers, Mississippi's Guide to Developing Literacy Skills from Birth to Grade 12*.

Ascent to 55% Update:

Dr. Allen and Mr. Jim McHale, President and CEO of Woodward Hines Education Foundation, recognized the members of the Education Attainment Goal Taskforce.

Mr. Jim McHale announced the EAC adopted the education postsecondary attainment goal of 55% by 2030 and 60% by 2035, and a resolution of that goal in October 2020.

The education attainment goal taskforce continued to meet and identify funders needed to help make that goal possible. After discussion of the goal, they felt there was a need for additional resources.

In August, Woodward Hines Education Foundation (WHEF) approved a \$1 million dollar grant opportunity to support Mississippi's postsecondary attainment goal – Ascent to 55%. WHEF is currently accepting RFPS to support that postsecondary attainment goal.

The next meeting of the EAC will be held on Wednesday, April 27, 2022.

Adjourn:

There being no further business the meeting was adjourned.

REPORT CARD 2020 - COAHOMA COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2020]					
Total Headcount Enrollment		N	FTE	N	FTE
	University Parallel <i>(includes Associate Degree Nursing Students)</i>	1,294	1,077	56,754	40,801
	Career & Technical Education	499	428	19,410	14,808
	Dual Credit/Dual Enrollment	487	127	17,937	4,648
	Non-Degree Seeking	2	0	1,506	432
	TOTAL STUDENTS ENROLLED	2,282	1,632	95,607	60,689
College Readiness		AVG SCORE		AVG SCORE	
	Average ACT Composite Score of Entering Freshmen, Fall 2019	15.9		18.5	
STUDENT COMPLETION [Academic Year 2020]					
Total Graduates		N		N	
	Students Receiving a Degree/Certificate <i>(unduplicated)</i>	283		16,552	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>		N	Awards/ 100 FTE	N	Awards/ 100 FTE
	University Parallel <i>(AA & AS Degrees)</i>	164	10.0	8,758	14.4
	Career & Technical Education	145	8.9	11,175	18.4
	AAS Degrees	53	3.2	5,010	8.3
	Technical & Career Certificates	92	5.6	6,165	10.2
	TOTAL AWARDS CONFERRED	309	18.9	19,933	32.8
STUDENT SUCCESS [Academic Year 2020]					
Total Student Success <i>(NOTE: *Students are only included once & in the highest category)</i>		N	PCT	N	PCT
	Fall 2017 First-time, Full-time Cohort	423		16,139	
	1. Earned Award w/in 150% of expected time to graduate*	157	37.1%	6,069	37.6%
	2. Transferred w/in 150% of expected time to graduate*	82	19.4%	2,533	15.7%
	3. Remained Enrolled w/in 150% of expected time to graduate*	22	5.2%	999	6.2%
	TOTAL STUDENT SUCCESS	261	61.7%	9,601	59.5%
STUDENT RETENTION/PROGRESSION [Academic Year 2020]					
Total Retention [Fall 2018 First-time, Full-time Cohort]		N	PCT	N	PCT
	AA & AS <i>(Fall 18 to Fall 19)</i>	228	60.6%	8,098	60.7%
	AAS <i>(Fall 18 to Fall 19)</i>	64	55.7%	1,374	59.0%
	TOTAL RETENTION	292	59.5%	9,472	60.5%
Total Progression [Fall 2018]		N	PCT	N	PCT
	First-time, Part-time Cohort	22		1,030	
	Earned 24 credit hours toward graduation at end of Year 2	0	0.0%	149	14.5%
	First-time, Full-time Cohort	508		16,798	
	Earned 42 credit hours toward graduation at end of Year 2	220	43.3%	8,073	48.1%
REMEDIATION SUCCESS [Academic Year 2020]					
Developmental English [Fall 2018]		N	PCT	N	PCT
	First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>	200		4,591	
	Students who Successfully Completed Eng. Comp I w/in 2 years	78	39.0%	2,103	45.8%
Developmental Mathematics [Fall 2018]		N	PCT	N	PCT
	First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>	243		7,196	
	Students who Successfully Completed College Alg. w/in 2 years	102	42.0%	2,804	39.0%
WORKFORCE DEVELOPMENT [Fiscal Year 2020]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
	Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i>	395	96.3%	18,126	93.6%
Workforce Training (Fiscal Year 2020)		N		N	
	Businesses/Organizations Served	19		403	
	Workforce Training Enrollment <i>(duplicated)</i>	4,274		319,541	
	Workforce Trainee Headcount <i>(unduplicated)</i>	2,292		84,793	
	Total Workforce Instructional Hours	7,370		376,044	
National Career Readiness Certificates (CRC) Awarded		N		N	
	CRCs Awarded	304		12,452	
COMMUNITY DEVELOPMENT [Fiscal Year 2020]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
	HSEDs Awarded	36		1,643	
	Currently Enrolled Students Admitted with a HSED	68	3.0%	3,546	3.7%
Adult Education		N	PCT	N	PCT
	Adult Education Enrollment <i>(unduplicated)</i>	231		6,011	
	Participants w/ a Measurable Skills Gain	96	41.6%	2,781	46.3%

REPORT CARD 2020 - COPIAH-LINCOLN COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2020]					
Total Headcount Enrollment		N	FTE	N	FTE
	University Parallel <i>(includes Associate Degree Nursing Students)</i>	2,304	1,699	56,754	40,801
	Career & Technical Education	721	570	19,410	14,808
	Dual Credit/Dual Enrollment	925	269	17,937	4,648
	Non-Degree Seeking	35	4	1,506	432
	TOTAL STUDENTS ENROLLED	3,985	2,542	95,607	60,689
College Readiness		AVG SCORE		AVG SCORE	
	Average ACT Composite Score of Entering Freshmen, Fall 2019	18.1		18.5	
STUDENT COMPLETION [Academic Year 2020]					
Total Graduates		N		N	
	Students Receiving a Degree/Certificate <i>(unduplicated)</i>	745		16,552	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>		N	Awards/ 100 FTE	N	Awards/ 100 FTE
	University Parallel <i>(AA & AS Degrees)</i>	463	18.2	8,758	14.4
	Career & Technical Education	292	11.5	11,175	18.4
	AAS Degrees	164	6.5	5,010	8.3
	Technical & Career Certificates	128	5.0	6,165	10.2
	TOTAL AWARDS CONFERRED	755	29.7	19,933	32.8
STUDENT SUCCESS [Academic Year 2020]					
Total Student Success <i>(NOTE: *Students are only included once & in the highest category)</i>		N	PCT	N	PCT
	Fall 2017 First-time, Full-time Cohort	733		16,139	
	1. Earned Award w/in 150% of expected time to graduate*	354	48.3%	6,069	37.6%
	2. Transferred w/in 150% of expected time to graduate*	112	15.3%	2,533	15.7%
	3. Remained Enrolled w/in 150% of expected time to graduate*	25	3.4%	999	6.2%
	TOTAL STUDENT SUCCESS	491	67.0%	9,601	59.5%
STUDENT RETENTION/PROGRESSION [Academic Year 2020]					
Total Retention [Fall 2018 First-time, Full-time Cohort]		N	PCT	N	PCT
	AA & AS <i>(Fall 18 to Fall 19)</i>	373	65.8%	8,098	60.7%
	AAS <i>(Fall 18 to Fall 19)</i>	87	70.7%	1,374	59.0%
	TOTAL RETENTION	460	66.7%	9,472	60.5%
Total Progression [Fall 2018]		N	PCT	N	PCT
	First-time, Part-time Cohort	29		1,030	
	Earned 24 credit hours toward graduation at end of Year 2	2	6.9%	149	14.5%
	First-time, Full-time Cohort	730		16,798	
	Earned 42 credit hours toward graduation at end of Year 2	391	53.6%	8,073	48.1%
REMEDIATION SUCCESS [Academic Year 2020]					
Developmental English [Fall 2018]		N	PCT	N	PCT
	First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>	276		4,591	
	Students who Successfully Completed Eng. Comp I w/in 2 years	169	61.2%	2,103	45.8%
Developmental Mathematics [Fall 2018]		N	PCT	N	PCT
	First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>	345		7,196	
	Students who Successfully Completed College Alg. w/in 2 years	213	61.7%	2,804	39.0%
WORKFORCE DEVELOPMENT [Fiscal Year 2020]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
	Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i>	537	93.4%	18,126	93.6%
Workforce Training (Fiscal Year 2020)		N		N	
	Businesses/Organizations Served	33		403	
	Workforce Training Enrollment <i>(duplicated)</i>	56,211		319,541	
	Workforce Trainee Headcount <i>(unduplicated)</i>	6,268		84,793	
	Total Workforce Instructional Hours	10,540		376,044	
National Career Readiness Certificates (CRC) Awarded		N		N	
	CRCs Awarded	914		12,452	
COMMUNITY DEVELOPMENT [Fiscal Year 2020]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
	HSEDs Awarded	64		1,643	
	Currently Enrolled Students Admitted with a HSED	128	3.2%	3,546	3.7%
Adult Education		N	PCT	N	PCT
	Adult Education Enrollment <i>(unduplicated)</i>	204		6,011	
	Participants w/ a Measurable Skills Gain	108	52.9%	2,781	46.3%

REPORT CARD 2020 - EAST CENTRAL COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2020]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)		1,577	1,424	56,754	40,801
Career & Technical Education		604	505	19,410	14,808
Dual Credit/Dual Enrollment		631	200	17,937	4,648
Non-Degree Seeking		128	33	1,506	432
TOTAL STUDENTS ENROLLED		2,940	2,162	95,607	60,689
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2019		18.8		18.5	
STUDENT COMPLETION [Academic Year 2020]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)		538		16,552	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)		319	14.8	8,758	14.4
Career & Technical Education		233	10.8	11,175	18.4
AAS Degrees		129	6.0	5,010	8.3
Technical & Career Certificates		104	4.8	6,165	10.2
TOTAL AWARDS CONFERRED		552	25.5	19,933	32.8
STUDENT SUCCESS [Academic Year 2020]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
Fall 2017 First-time, Full-time Cohort		815		16,139	
1. Earned Award w/in 150% of expected time to graduate*		306	37.5%	6,069	37.6%
2. Transferred w/in 150% of expected time to graduate*		99	12.1%	2,533	15.7%
3. Remained Enrolled w/in 150% of expected time to graduate*		42	5.2%	999	6.2%
TOTAL STUDENT SUCCESS		447	54.8%	9,601	59.5%
STUDENT RETENTION/PROGRESSION [Academic Year 2020]					
Total Retention [Fall 2018 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (Fall 18 to Fall 19)		292	58.9%	8,098	60.7%
AAS (Fall 18 to Fall 19)		82	47.1%	1,374	59.0%
TOTAL RETENTION		374	55.8%	9,472	60.5%
Total Progression [Fall 2018]		N	PCT	N	PCT
First-time, Part-time Cohort		21		1,030	
Earned 24 credit hours toward graduation at end of Year 2		3	14.3%	149	14.5%
First-time, Full-time Cohort		709		16,798	
Earned 42 credit hours toward graduation at end of Year 2		338	47.7%	8,073	48.1%
REMEDIATION SUCCESS [Academic Year 2020]					
Developmental English [Fall 2018]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		149		4,591	
Students who Successfully Completed Eng. Comp I w/in 2 years		45	30.2%	2,103	45.8%
Developmental Mathematics [Fall 2018]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)		177		7,196	
Students who Successfully Completed College Alg. w/in 2 years		81	45.8%	2,804	39.0%
WORKFORCE DEVELOPMENT [Fiscal Year 2020]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)		434	95.8%	18,126	93.6%
Workforce Training (Fiscal Year 2020)		N		N	
Businesses/Organizations Served		26		403	
Workforce Training Enrollment (duplicated)		15,139		319,541	
Workforce Trainee Headcount (unduplicated)		7,092		84,793	
Total Workforce Instructional Hours		13,196		376,044	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		461		12,452	
COMMUNITY DEVELOPMENT [Fiscal Year 2020]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		97		1,643	
Currently Enrolled Students Admitted with a HSED		86	2.9%	3,546	3.7%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment (unduplicated)		399		6,011	
Participants w/ a Measurable Skills Gain		156	39.1%	2,781	46.3%

REPORT CARD 2020 - EAST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2020]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)		3,048	2,120	56,754	40,801
Career & Technical Education		998	796	19,410	14,808
Dual Credit/Dual Enrollment		976	313	17,937	4,648
Non-Degree Seeking		144	34	1,506	432
TOTAL STUDENTS ENROLLED		5,166	3,263	95,607	60,689
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2019		19.0		18.5	
STUDENT COMPLETION [Academic Year 2020]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)		968		16,552	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)		611	18.7	8,758	14.4
Career & Technical Education		465	14.3	11,175	18.4
AAS Degrees		204	6.3	5,010	8.3
Technical & Career Certificates		261	8.0	6,165	10.2
TOTAL AWARDS CONFERRED		1,076	33.0	19,933	32.8
STUDENT SUCCESS [Academic Year 2020]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
Fall 2017 First-time, Full-time Cohort		686		16,139	
1. Earned Award w/in 150% of expected time to graduate*		234	34.1%	6,069	37.6%
2. Transferred w/in 150% of expected time to graduate*		117	17.1%	2,533	15.7%
3. Remained Enrolled w/in 150% of expected time to graduate*		22	3.2%	999	6.2%
TOTAL STUDENT SUCCESS		373	54.4%	9,601	59.5%
STUDENT RETENTION/PROGRESSION [Academic Year 2020]					
Total Retention [Fall 2018 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (Fall 18 to Fall 19)		401	60.6%	8,098	60.7%
AAS (Fall 18 to Fall 19)		58	59.8%	1,374	59.0%
TOTAL RETENTION		459	60.5%	9,472	60.5%
Total Progression [Fall 2018]		N	PCT	N	PCT
First-time, Part-time Cohort		41		1,030	
Earned 24 credit hours toward graduation at end of Year 2		3	7.3%	149	14.5%
First-time, Full-time Cohort		861		16,798	
Earned 42 credit hours toward graduation at end of Year 2		376	43.7%	8,073	48.1%
REMEDIATION SUCCESS [Academic Year 2020]					
Developmental English [Fall 2018]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		245		4,591	
Students who Successfully Completed Eng. Comp I w/in 2 years		88	35.9%	2,103	45.8%
Developmental Mathematics [Fall 2018]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)		404		7,196	
Students who Successfully Completed College Alg. w/in 2 years		173	42.8%	2,804	39.0%
WORKFORCE DEVELOPMENT [Fiscal Year 2020]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)		653	94.2%	18,126	93.6%
Workforce Training (Fiscal Year 2020)		N		N	
Businesses/Organizations Served		9		403	
Workforce Training Enrollment (duplicated)		6,428		319,541	
Workforce Trainee Headcount (unduplicated)		2,839		84,793	
Total Workforce Instructional Hours		6,753		376,044	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		1,010		12,452	
COMMUNITY DEVELOPMENT [Fiscal Year 2020]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		58		1,643	
Currently Enrolled Students Admitted with a HSED		120	2.3%	3,546	3.7%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment (unduplicated)		277		6,011	
Participants w/ a Measurable Skills Gain		135	48.7%	2,781	46.3%

REPORT CARD 2020 - HINDS COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2020]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)		7,249	5,225	56,754	40,801
Career & Technical Education		4,161	2,799	19,410	14,808
Dual Credit/Dual Enrollment		4,115	1,083	17,937	4,648
Non-Degree Seeking		662	259	1,506	432
TOTAL STUDENTS ENROLLED		16,187	9,366	95,607	60,689
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2019		17.8		18.5	
STUDENT COMPLETION [Academic Year 2020]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)		3,113		16,552	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)		987	10.5	8,758	14.4
Career & Technical Education		3,078	32.9	11,175	18.4
AAS Degrees		740	7.9	5,010	8.3
Technical & Career Certificates		2,338	25.0	6,165	10.2
TOTAL AWARDS CONFERRED		4,065	43.4	19,933	32.8
STUDENT SUCCESS [Academic Year 2020]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
Fall 2017 First-time, Full-time Cohort		2,295		16,139	
1. Earned Award w/in 150% of expected time to graduate*		831	36.2%	6,069	37.6%
2. Transferred w/in 150% of expected time to graduate*		375	16.3%	2,533	15.7%
3. Remained Enrolled w/in 150% of expected time to graduate*		170	7.4%	999	6.2%
TOTAL STUDENT SUCCESS		1,376	60.0%	9,601	59.5%
STUDENT RETENTION/PROGRESSION [Academic Year 2020]					
Total Retention [Fall 2018 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (Fall 18 to Fall 19)		1,108	58.7%	8,098	60.7%
AAS (Fall 18 to Fall 19)		95	60.5%	1,374	59.0%
TOTAL RETENTION		1,203	58.8%	9,472	60.5%
Total Progression [Fall 2018]		N	PCT	N	PCT
First-time, Part-time Cohort		245		1,030	
Earned 24 credit hours toward graduation at end of Year 2		40	16.3%	149	14.5%
First-time, Full-time Cohort		2,474		16,798	
Earned 42 credit hours toward graduation at end of Year 2		1,009	40.8%	8,073	48.1%
REMEDIATION SUCCESS [Academic Year 2020]					
Developmental English [Fall 2018]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		847		4,591	
Students who Successfully Completed Eng. Comp I w/in 2 years		345	40.7%	2,103	45.8%
Developmental Mathematics [Fall 2018]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)		1,298		7,196	
Students who Successfully Completed College Alg. w/in 2 years		383	29.5%	2,804	39.0%
WORKFORCE DEVELOPMENT [Fiscal Year 2020]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)		4,387	94.0%	18,126	93.6%
Workforce Training (Fiscal Year 2020)		N		N	
Businesses/Organizations Served		26		403	
Workforce Training Enrollment (duplicated)		11,388		319,541	
Workforce Trainee Headcount (unduplicated)		4,234		84,793	
Total Workforce Instructional Hours		15,983		376,044	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		2,649		12,452	
COMMUNITY DEVELOPMENT [Fiscal Year 2020]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		81		1,643	
Currently Enrolled Students Admitted with a HSED		605	3.7%	3,546	3.7%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment (unduplicated)		569		6,011	
Participants w/ a Measurable Skills Gain		279	49.0%	2,781	46.3%

REPORT CARD 2020 - HOLMES COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2020]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)		6,154	3,798	56,754	40,801
Career & Technical Education		1,357	963	19,410	14,808
Dual Credit/Dual Enrollment		1,077	284	17,937	4,648
Non-Degree Seeking		0	0	1,506	432
TOTAL STUDENTS ENROLLED		8,588	5,045	95,607	60,689
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2019		18.7		18.5	
STUDENT COMPLETION [Academic Year 2020]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)		1,376		16,552	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)		807	16.0	8,758	14.4
Career & Technical Education		743	14.7	11,175	18.4
AAS Degrees		309	6.1	5,010	8.3
Technical & Career Certificates		434	8.6	6,165	10.2
TOTAL AWARDS CONFERRED		1,550	30.7	19,933	32.8
STUDENT SUCCESS [Academic Year 2020]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
Fall 2017 First-time, Full-time Cohort		1,144		16,139	
1. Earned Award w/in 150% of expected time to graduate*		449	39.2%	6,069	37.6%
2. Transferred w/in 150% of expected time to graduate*		197	17.2%	2,533	15.7%
3. Remained Enrolled w/in 150% of expected time to graduate*		58	5.1%	999	6.2%
TOTAL STUDENT SUCCESS		704	61.5%	9,601	59.5%
STUDENT RETENTION/PROGRESSION [Academic Year 2020]					
Total Retention [Fall 2018 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (Fall 18 to Fall 19)		562	54.5%	8,098	60.7%
AAS (Fall 18 to Fall 19)		74	41.3%	1,374	59.0%
TOTAL RETENTION		636	52.6%	9,472	60.5%
Total Progression [Fall 2018]		N	PCT	N	PCT
First-time, Part-time Cohort		94		1,030	
Earned 24 credit hours toward graduation at end of Year 2		7	7.4%	149	14.5%
First-time, Full-time Cohort		1,234		16,798	
Earned 42 credit hours toward graduation at end of Year 2		519	42.1%	8,073	48.1%
REMEDIAL SUCCESS [Academic Year 2020]					
Developmental English [Fall 2018]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		390		4,591	
Students who Successfully Completed Eng. Comp I w/in 2 years		141	36.2%	2,103	45.8%
Developmental Mathematics [Fall 2018]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)		615		7,196	
Students who Successfully Completed College Alg. w/in 2 years		236	38.4%	2,804	39.0%
WORKFORCE DEVELOPMENT [Fiscal Year 2020]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)		684	89.8%	18,126	93.6%
Workforce Training (Fiscal Year 2020)		N		N	
Businesses/Organizations Served		25		403	
Workforce Training Enrollment (duplicated)		14,580		319,541	
Workforce Trainee Headcount (unduplicated)		7,784		84,793	
Total Workforce Instructional Hours		21,475		376,044	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		535		12,452	
COMMUNITY DEVELOPMENT [Fiscal Year 2020]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		72		1,643	
Currently Enrolled Students Admitted with a HSED		307	3.6%	3,546	3.7%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment (unduplicated)		226		6,011	
Participants w/ a Measurable Skills Gain		111	49.1%	2,781	46.3%

REPORT CARD 2020 - ITAWAMBA COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2020]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)		4,410	3,317	56,754	40,801
Career & Technical Education		984	780	19,410	14,808
Dual Credit/Dual Enrollment		1,087	245	17,937	4,648
Non-Degree Seeking		1	1	1,506	432
TOTAL STUDENTS ENROLLED		6,482	4,343	95,607	60,689
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2019		18.9		18.5	
STUDENT COMPLETION [Academic Year 2020]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)		1,137		16,552	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)		721	16.6	8,758	14.4
Career & Technical Education		538	12.4	11,175	18.4
AAS Degrees		326	7.5	5,010	8.3
Technical & Career Certificates		212	4.9	6,165	10.2
TOTAL AWARDS CONFERRED		1,259	29.0	19,933	32.8
STUDENT SUCCESS [Academic Year 2020]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
Fall 2017 First-time, Full-time Cohort		1,442		16,139	
1. Earned Award w/in 150% of expected time to graduate*		607	42.1%	6,069	37.6%
2. Transferred w/in 150% of expected time to graduate*		211	14.6%	2,533	15.7%
3. Remained Enrolled w/in 150% of expected time to graduate*		75	5.2%	999	6.2%
TOTAL STUDENT SUCCESS		893	61.9%	9,601	59.5%
STUDENT RETENTION/PROGRESSION [Academic Year 2020]					
Total Retention [Fall 2018 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (Fall 18 to Fall 19)		892	65.5%	8,098	60.7%
AAS (Fall 18 to Fall 19)		105	70.5%	1,374	59.0%
TOTAL RETENTION		997	66.0%	9,472	60.5%
Total Progression [Fall 2018]		N	PCT	N	PCT
First-time, Part-time Cohort		39		1,030	
Earned 24 credit hours toward graduation at end of Year 2		7	17.9%	149	14.5%
First-time, Full-time Cohort		1,518		16,798	
Earned 42 credit hours toward graduation at end of Year 2		841	55.4%	8,073	48.1%
REMEDIATION SUCCESS [Academic Year 2020]					
Developmental English [Fall 2018]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		407		4,591	
Students who Successfully Completed Eng. Comp I w/in 2 years		172	42.3%	2,103	45.8%
Developmental Mathematics [Fall 2018]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)		703		7,196	
Students who Successfully Completed College Alg. w/in 2 years		297	42.2%	2,804	39.0%
WORKFORCE DEVELOPMENT [Fiscal Year 2020]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)		984	96.0%	18,126	93.6%
Workforce Training (Fiscal Year 2020)		N		N	
Businesses/Organizations Served		31		403	
Workforce Training Enrollment (duplicated)		20,221		319,541	
Workforce Trainee Headcount (unduplicated)		6,910		84,793	
Total Workforce Instructional Hours		89,992		376,044	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		1,112		12,452	
COMMUNITY DEVELOPMENT [Fiscal Year 2020]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		127		1,643	
Currently Enrolled Students Admitted with a HSED		213	3.3%	3,546	3.7%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment (unduplicated)		479		6,011	
Participants w/ a Measurable Skills Gain		220	45.9%	2,781	46.3%

REPORT CARD 2020 - JONES COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2020]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)		3,920	2,909	56,754	40,801
Career & Technical Education		1,170	898	19,410	14,808
Dual Credit/Dual Enrollment		931	259	17,937	4,648
Non-Degree Seeking		0	0	1,506	432
TOTAL STUDENTS ENROLLED		6,021	4,066	95,607	60,689
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2019		18.7		18.5	
STUDENT COMPLETION [Academic Year 2020]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)		1,168		16,552	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)		671	16.5	8,758	14.4
Career & Technical Education		714	17.6	11,175	18.4
AAS Degrees		176	4.3	5,010	8.3
Technical & Career Certificates		538	13.2	6,165	10.2
TOTAL AWARDS CONFERRED		1,385	34.1	19,933	32.8
STUDENT SUCCESS [Academic Year 2020]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
Fall 2017 First-time, Full-time Cohort		1,098		16,139	
1. Earned Award w/in 150% of expected time to graduate*		396	36.1%	6,069	37.6%
2. Transferred w/in 150% of expected time to graduate*		168	15.3%	2,533	15.7%
3. Remained Enrolled w/in 150% of expected time to graduate*		61	5.6%	999	6.2%
TOTAL STUDENT SUCCESS		625	56.9%	9,601	59.5%
STUDENT RETENTION/PROGRESSION [Academic Year 2020]					
Total Retention [Fall 2018 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (Fall 18 to Fall 19)		566	60.8%	8,098	60.7%
AAS (Fall 18 to Fall 19)		78	56.9%	1,374	59.0%
TOTAL RETENTION		644	60.3%	9,472	60.5%
Total Progression [Fall 2018]		N	PCT	N	PCT
First-time, Part-time Cohort		65		1,030	
Earned 24 credit hours toward graduation at end of Year 2		9	13.8%	149	14.5%
First-time, Full-time Cohort		1,118		16,798	
Earned 42 credit hours toward graduation at end of Year 2		542	48.5%	8,073	48.1%
REMEDIAL SUCCESS [Academic Year 2020]					
Developmental English [Fall 2018]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		368		4,591	
Students who Successfully Completed Eng. Comp I w/in 2 years		199	54.1%	2,103	45.8%
Developmental Mathematics [Fall 2018]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)		606		7,196	
Students who Successfully Completed College Alg. w/in 2 years		285	47.0%	2,804	39.0%
WORKFORCE DEVELOPMENT [Fiscal Year 2020]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)		1,439	94.0%	18,126	93.6%
Workforce Training (Fiscal Year 2020)		N		N	
Businesses/Organizations Served		20		403	
Workforce Training Enrollment (duplicated)		66,203		319,541	
Workforce Trainee Headcount (unduplicated)		9,801		84,793	
Total Workforce Instructional Hours		31,528		376,044	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		344		12,452	
COMMUNITY DEVELOPMENT [Fiscal Year 2020]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		119		1,643	
Currently Enrolled Students Admitted with a HSED		205	3.4%	3,546	3.7%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment (unduplicated)		377		6,011	
Participants w/ a Measurable Skills Gain		209	55.4%	2,781	46.3%

REPORT CARD 2020 - MERIDIAN COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2020]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)		2,971	1,836	56,754	40,801
Career & Technical Education		1,014	790	19,410	14,808
Dual Credit/Dual Enrollment		552	126	17,937	4,648
Non-Degree Seeking		0	0	1,506	432
TOTAL STUDENTS ENROLLED		4,537	2,752	95,607	60,689
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2019		18.1		18.5	
STUDENT COMPLETION [Academic Year 2020]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)		705		16,552	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)		211	7.7	8,758	14.4
Career & Technical Education		602	21.9	11,175	18.4
AAS Degrees		296	10.8	5,010	8.3
Technical & Career Certificates		306	11.1	6,165	10.2
TOTAL AWARDS CONFERRED		813	29.5	19,933	32.8
STUDENT SUCCESS [Academic Year 2020]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
Fall 2017 First-time, Full-time Cohort		674		16,139	
1. Earned Award w/in 150% of expected time to graduate*		219	32.5%	6,069	37.6%
2. Transferred w/in 150% of expected time to graduate*		122	18.1%	2,533	15.7%
3. Remained Enrolled w/in 150% of expected time to graduate*		45	6.7%	999	6.2%
TOTAL STUDENT SUCCESS		386	57.3%	9,601	59.5%
STUDENT RETENTION/PROGRESSION [Academic Year 2020]					
Total Retention [Fall 2018 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (Fall 18 to Fall 19)		305	55.5%	8,098	60.7%
AAS (Fall 18 to Fall 19)		46	59.0%	1,374	59.0%
TOTAL RETENTION		351	55.9%	9,472	60.5%
Total Progression [Fall 2018]		N	PCT	N	PCT
First-time, Part-time Cohort		40		1,030	
Earned 24 credit hours toward graduation at end of Year 2		4	10.0%	149	14.5%
First-time, Full-time Cohort		695		16,798	
Earned 42 credit hours toward graduation at end of Year 2		302	43.5%	8,073	48.1%
REMEDIATION SUCCESS [Academic Year 2020]					
Developmental English [Fall 2018]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		207		4,591	
Students who Successfully Completed Eng. Comp I w/in 2 years		88	42.5%	2,103	45.8%
Developmental Mathematics [Fall 2018]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)		248		7,196	
Students who Successfully Completed College Alg. w/in 2 years		50	20.2%	2,804	39.0%
WORKFORCE DEVELOPMENT [Fiscal Year 2020]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)		1,199	96.8%	18,126	93.6%
Workforce Training (Fiscal Year 2020)		N		N	
Businesses/Organizations Served		41		403	
Workforce Training Enrollment (duplicated)		13,812		319,541	
Workforce Trainee Headcount (unduplicated)		6,137		84,793	
Total Workforce Instructional Hours		16,116		376,044	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		602		12,452	
COMMUNITY DEVELOPMENT [Fiscal Year 2020]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		50		1,643	
Currently Enrolled Students Admitted with a HSED		184	4.1%	3,546	3.7%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment (unduplicated)		289		6,011	
Participants w/ a Measurable Skills Gain		109	37.7%	2,781	46.3%

REPORT CARD 2020 - MISSISSIPPI DELTA COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2020]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>		2,140	1,584	56,754	40,801
Career & Technical Education		508	410	19,410	14,808
Dual Credit/Dual Enrollment		696	147	17,937	4,648
Non-Degree Seeking		6	5	1,506	432
TOTAL STUDENTS ENROLLED		3,350	2,146	95,607	60,689
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2019		16.9		18.5	
STUDENT COMPLETION [Academic Year 2020]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>		526		16,552	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA & AS Degrees)</i>		304	14.2	8,758	14.4
Career & Technical Education		250	11.6	11,175	18.4
AAS Degrees		118	5.5	5,010	8.3
Technical & Career Certificates		132	6.2	6,165	10.2
TOTAL AWARDS CONFERRED		554	25.8	19,933	32.8
STUDENT SUCCESS [Academic Year 2020]					
Total Student Success <i>(NOTE: *Students are only included once & in the highest category)</i>		N	PCT	N	PCT
Fall 2017 First-time, Full-time Cohort		568		16,139	
1. Earned Award w/in 150% of expected time to graduate*		191	33.6%	6,069	37.6%
2. Transferred w/in 150% of expected time to graduate*		87	15.3%	2,533	15.7%
3. Remained Enrolled w/in 150% of expected time to graduate*		32	5.6%	999	6.2%
TOTAL STUDENT SUCCESS		310	54.6%	9,601	59.5%
STUDENT RETENTION/PROGRESSION [Academic Year 2020]					
Total Retention [Fall 2018 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS <i>(Fall 18 to Fall 19)</i>		246	61.2%	8,098	60.7%
AAS <i>(Fall 18 to Fall 19)</i>		33	56.9%	1,374	59.0%
TOTAL RETENTION		279	60.7%	9,472	60.5%
Total Progression [Fall 2018]		N	PCT	N	PCT
First-time, Part-time Cohort		21		1,030	
Earned 24 credit hours toward graduation at end of Year 2		0	0.0%	149	14.5%
First-time, Full-time Cohort		545		16,798	
Earned 42 credit hours toward graduation at end of Year 2		237	43.5%	8,073	48.1%
REMEDIATION SUCCESS [Academic Year 2020]					
Developmental English [Fall 2018]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>		241		4,591	
Students who Successfully Completed Eng. Comp I w/in 2 years		119	49.4%	2,103	45.8%
Developmental Mathematics [Fall 2018]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>		291		7,196	
Students who Successfully Completed College Alg. w/in 2 years		101	34.7%	2,804	39.0%
WORKFORCE DEVELOPMENT [Fiscal Year 2020]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i>		596	96.0%	18,126	93.6%
Workforce Training (Fiscal Year 2020)		N		N	
Businesses/Organizations Served		13		403	
Workforce Training Enrollment <i>(duplicated)</i>		7,822		319,541	
Workforce Trainee Headcount <i>(unduplicated)</i>		3,378		84,793	
Total Workforce Instructional Hours		11,923		376,044	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		1,301		12,452	
COMMUNITY DEVELOPMENT [Fiscal Year 2020]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		25		1,643	
Currently Enrolled Students Admitted with a HSED		85	2.5%	3,546	3.7%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>		229		6,011	
Participants w/ a Measurable Skills Gain		172	75.1%	2,781	46.3%

REPORT CARD 2020 - MISSISSIPPI GULF COAST COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2020]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)		7,209	4,888	56,754	40,801
Career & Technical Education		2,915	2,160	19,410	14,808
Dual Credit/Dual Enrollment		1,867	559	17,937	4,648
Non-Degree Seeking		42	11	1,506	432
TOTAL STUDENTS ENROLLED		12,033	7,618	95,607	60,689
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2019		19.4		18.5	
STUDENT COMPLETION [Academic Year 2020]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)		2,183		16,552	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)		1,349	17.7	8,758	14.4
Career & Technical Education		2,066	27.1	11,175	18.4
AAS Degrees		1,366	17.9	5,010	8.3
Technical & Career Certificates		700	9.2	6,165	10.2
TOTAL AWARDS CONFERRED		3,415	44.8	19,933	32.8
STUDENT SUCCESS [Academic Year 2020]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
Fall 2017 First-time, Full-time Cohort		1,750		16,139	
1. Earned Award w/in 150% of expected time to graduate*		728	41.6%	6,069	37.6%
2. Transferred w/in 150% of expected time to graduate*		187	10.7%	2,533	15.7%
3. Remained Enrolled w/in 150% of expected time to graduate*		119	6.8%	999	6.2%
TOTAL STUDENT SUCCESS		1,034	59.1%	9,601	59.5%
STUDENT RETENTION/PROGRESSION [Academic Year 2020]					
Total Retention [Fall 2018 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (Fall 18 to Fall 19)		920	61.7%	8,098	60.7%
AAS (Fall 18 to Fall 19)		192	65.3%	1,374	59.0%
TOTAL RETENTION		1,112	62.3%	9,472	60.5%
Total Progression [Fall 2018]		N	PCT	N	PCT
First-time, Part-time Cohort		244		1,030	
Earned 24 credit hours toward graduation at end of Year 2		44	18.0%	149	14.5%
First-time, Full-time Cohort		1,914		16,798	
Earned 42 credit hours toward graduation at end of Year 2		1,025	53.6%	8,073	48.1%
REMEDIAL SUCCESS [Academic Year 2020]					
Developmental English [Fall 2018]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		195		4,591	
Students who Successfully Completed Eng. Comp I w/in 2 years		91	46.7%	2,103	45.8%
Developmental Mathematics [Fall 2018]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)		222		7,196	
Students who Successfully Completed College Alg. w/in 2 years		92	41.4%	2,804	39.0%
WORKFORCE DEVELOPMENT [Fiscal Year 2020]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)		2,770	91.3%	18,126	93.6%
Workforce Training (Fiscal Year 2020)		N		N	
Businesses/Organizations Served		27		403	
Workforce Training Enrollment (duplicated)		50,115		319,541	
Workforce Trainee Headcount (unduplicated)		11,662		84,793	
Total Workforce Instructional Hours		81,094		376,044	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		749		12,452	
COMMUNITY DEVELOPMENT [Fiscal Year 2020]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		196		1,643	
Currently Enrolled Students Admitted with a HSED		689	5.7%	3,546	3.7%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment (unduplicated)		737		6,011	
Participants w/ a Measurable Skills Gain		294	39.9%	2,781	46.3%

REPORT CARD 2020 - NORTHEAST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2020]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)		2,891	2,312	56,754	40,801
Career & Technical Education		791	697	19,410	14,808
Dual Credit/Dual Enrollment		664	134	17,937	4,648
Non-Degree Seeking		0	0	1,506	432
TOTAL STUDENTS ENROLLED		4,346	3,143	95,607	60,689
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2019		19.1		18.5	
STUDENT COMPLETION [Academic Year 2020]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)		797		16,552	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)		503	16.0	8,758	14.4
Career & Technical Education		328	10.4	11,175	18.4
AAS Degrees		272	8.7	5,010	8.3
Technical & Career Certificates		56	1.8	6,165	10.2
TOTAL AWARDS CONFERRED		831	26.4	19,933	32.8
STUDENT SUCCESS [Academic Year 2020]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
Fall 2017 First-time, Full-time Cohort		1,098		16,139	
1. Earned Award w/in 150% of expected time to graduate*		382	34.8%	6,069	37.6%
2. Transferred w/in 150% of expected time to graduate*		192	17.5%	2,533	15.7%
3. Remained Enrolled w/in 150% of expected time to graduate*		74	6.7%	999	6.2%
TOTAL STUDENT SUCCESS		648	59.0%	9,601	59.5%
STUDENT RETENTION/PROGRESSION [Academic Year 2020]					
Total Retention [Fall 2018 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (Fall 18 to Fall 19)		495	61.4%	8,098	60.7%
AAS (Fall 18 to Fall 19)		127	71.3%	1,374	59.0%
TOTAL RETENTION		622	63.2%	9,472	60.5%
Total Progression [Fall 2018]		N	PCT	N	PCT
First-time, Part-time Cohort		30		1,030	
Earned 24 credit hours toward graduation at end of Year 2		4	13.3%	149	14.5%
First-time, Full-time Cohort		994		16,798	
Earned 42 credit hours toward graduation at end of Year 2		529	53.2%	8,073	48.1%
REMEDIATION SUCCESS [Academic Year 2020]					
Developmental English [Fall 2018]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		346		4,591	
Students who Successfully Completed Eng. Comp I w/in 2 years		183	52.9%	2,103	45.8%
Developmental Mathematics [Fall 2018]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)		518		7,196	
Students who Successfully Completed College Alg. w/in 2 years		208	40.2%	2,804	39.0%
WORKFORCE DEVELOPMENT [Fiscal Year 2020]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)		897	92.7%	18,126	93.6%
Workforce Training (Fiscal Year 2020)		N		N	
Businesses/Organizations Served		25		403	
Workforce Training Enrollment (duplicated)		6,467		319,541	
Workforce Trainee Headcount (unduplicated)		3,589		84,793	
Total Workforce Instructional Hours		26,049		376,044	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		694		12,452	
COMMUNITY DEVELOPMENT [Fiscal Year 2020]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		147		1,643	
Currently Enrolled Students Admitted with a HSED		229	5.3%	3,546	3.7%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment (unduplicated)		609		6,011	
Participants w/ a Measurable Skills Gain		316	51.9%	2,781	46.3%

REPORT CARD 2020 - NORTHWEST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2020]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)		6,053	4,295	56,754	40,801
Career & Technical Education		1,417	1,120	19,410	14,808
Dual Credit/Dual Enrollment		2,385	538	17,937	4,648
Non-Degree Seeking		486	85	1,506	432
TOTAL STUDENTS ENROLLED		10,341	6,038	95,607	60,689
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2019		18.8		18.5	
STUDENT COMPLETION [Academic Year 2020]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)		1,466		16,552	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)		914	15.1	8,758	14.4
Career & Technical Education		818	13.5	11,175	18.4
AAS Degrees		199	3.3	5,010	8.3
Technical & Career Certificates		619	10.3	6,165	10.2
TOTAL AWARDS CONFERRED		1,732	28.7	19,933	32.8
STUDENT SUCCESS [Academic Year 2020]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
Fall 2017 First-time, Full-time Cohort		1,908		16,139	
1. Earned Award w/in 150% of expected time to graduate*		643	33.7%	6,069	37.6%
2. Transferred w/in 150% of expected time to graduate*		351	18.4%	2,533	15.7%
3. Remained Enrolled w/in 150% of expected time to graduate*		178	9.3%	999	6.2%
TOTAL STUDENT SUCCESS		1,172	61.4%	9,601	59.5%
STUDENT RETENTION/PROGRESSION [Academic Year 2020]					
Total Retention [Fall 2018 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (Fall 18 to Fall 19)		939	62.8%	8,098	60.7%
AAS (Fall 18 to Fall 19)		121	65.1%	1,374	59.0%
TOTAL RETENTION		1,060	63.1%	9,472	60.5%
Total Progression [Fall 2018]		N	PCT	N	PCT
First-time, Part-time Cohort		74		1,030	
Earned 24 credit hours toward graduation at end of Year 2		18	24.3%	149	14.5%
First-time, Full-time Cohort		1,770		16,798	
Earned 42 credit hours toward graduation at end of Year 2		896	50.6%	8,073	48.1%
REMEDIAL SUCCESS [Academic Year 2020]					
Developmental English [Fall 2018]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		537		4,591	
Students who Successfully Completed Eng. Comp I w/in 2 years		277	51.6%	2,103	45.8%
Developmental Mathematics [Fall 2018]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)		874		7,196	
Students who Successfully Completed College Alg. w/in 2 years		346	39.6%	2,804	39.0%
WORKFORCE DEVELOPMENT [Fiscal Year 2020]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)		1,509	96.4%	18,126	93.6%
Workforce Training (Fiscal Year 2020)		N		N	
Businesses/Organizations Served		44		403	
Workforce Training Enrollment (duplicated)		6,142		319,541	
Workforce Trainee Headcount (unduplicated)		4,456		84,793	
Total Workforce Instructional Hours		20,793		376,044	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		690		12,452	
COMMUNITY DEVELOPMENT [Fiscal Year 2020]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		327		1,643	
Currently Enrolled Students Admitted with a HSED		291	2.8%	3,546	3.7%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment (unduplicated)		531		6,011	
Participants w/ a Measurable Skills Gain		268	50.5%	2,781	46.3%

REPORT CARD 2020 - PEARL RIVER COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2020]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>		3,884	3,026	56,754	40,801
Career & Technical Education		1,626	1,333	19,410	14,808
Dual Credit/Dual Enrollment		1,180	264	17,937	4,648
Non-Degree Seeking		0	0	1,506	432
TOTAL STUDENTS ENROLLED		6,690	4,623	95,607	60,689
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2019		18.5		18.5	
STUDENT COMPLETION [Academic Year 2020]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>		1,077		16,552	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA & AS Degrees)</i>		521	11.3	8,758	14.4
Career & Technical Education		616	13.3	11,175	18.4
AAS Degrees		451	9.8	5,010	8.3
Technical & Career Certificates		165	3.6	6,165	10.2
TOTAL AWARDS CONFERRED		1,137	24.6	19,933	32.8
STUDENT SUCCESS [Academic Year 2020]					
Total Student Success <i>(NOTE: *Students are only included once & in the highest category)</i>		N	PCT	N	PCT
Fall 2017 First-time, Full-time Cohort		953		16,139	
1. Earned Award w/in 150% of expected time to graduate*		323	33.9%	6,069	37.6%
2. Transferred w/in 150% of expected time to graduate*		136	14.3%	2,533	15.7%
3. Remained Enrolled w/in 150% of expected time to graduate*		56	5.9%	999	6.2%
TOTAL STUDENT SUCCESS		515	54.0%	9,601	59.5%
STUDENT RETENTION/PROGRESSION [Academic Year 2020]					
Total Retention [Fall 2018 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS <i>(Fall 18 to Fall 19)</i>		499	60.5%	8,098	60.7%
AAS <i>(Fall 18 to Fall 19)</i>		147	51.9%	1,374	59.0%
TOTAL RETENTION		646	58.3%	9,472	60.5%
Total Progression [Fall 2018]		N	PCT	N	PCT
First-time, Part-time Cohort		56		1,030	
Earned 24 credit hours toward graduation at end of Year 2		7	12.5%	149	14.5%
First-time, Full-time Cohort		1,124		16,798	
Earned 42 credit hours toward graduation at end of Year 2		542	48.2%	8,073	48.1%
REMEDIATION SUCCESS [Academic Year 2020]					
Developmental English [Fall 2018]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>		0		4,591	
Students who Successfully Completed Eng. Comp I w/in 2 years		0		2,103	45.8%
Developmental Mathematics [Fall 2018]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>		357		7,196	
Students who Successfully Completed College Alg. w/in 2 years		128	35.9%	2,804	39.0%
WORKFORCE DEVELOPMENT [Fiscal Year 2020]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i>		960	91.4%	18,126	93.6%
Workforce Training (Fiscal Year 2020)		N		N	
Businesses/Organizations Served		30		403	
Workforce Training Enrollment <i>(duplicated)</i>		14,260		319,541	
Workforce Trainee Headcount <i>(unduplicated)</i>		5,346		84,793	
Total Workforce Instructional Hours		15,902		376,044	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		834		12,452	
COMMUNITY DEVELOPMENT [Fiscal Year 2020]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		218		1,643	
Currently Enrolled Students Admitted with a HSED		237	3.5%	3,546	3.7%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>		643		6,011	
Participants w/ a Measurable Skills Gain		287	44.6%	2,781	46.3%

REPORT CARD 2020 - SOUTHWEST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2020]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)		1,650	1,291	56,754	40,801
Career & Technical Education		645	559	19,410	14,808
Dual Credit/Dual Enrollment		364	100	17,937	4,648
Non-Degree Seeking		0	0	1,506	432
TOTAL STUDENTS ENROLLED		2,659	1,950	95,607	60,689
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2019		18.4		18.5	
STUDENT COMPLETION [Academic Year 2020]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)		487		16,552	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)		213	10.9	8,758	14.4
Career & Technical Education		287	14.7	11,175	18.4
AAS Degrees		207	10.6	5,010	8.3
Technical & Career Certificates		80	4.1	6,165	10.2
TOTAL AWARDS CONFERRED		500	25.6	19,933	32.8
STUDENT SUCCESS [Academic Year 2020]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
Fall 2017 First-time, Full-time Cohort		552		16,139	
1. Earned Award w/in 150% of expected time to graduate*		249	45.1%	6,069	37.6%
2. Transferred w/in 150% of expected time to graduate*		97	17.6%	2,533	15.7%
3. Remained Enrolled w/in 150% of expected time to graduate*		20	3.6%	999	6.2%
TOTAL STUDENT SUCCESS		366	66.3%	9,601	59.5%
STUDENT RETENTION/PROGRESSION [Academic Year 2020]					
Total Retention [Fall 2018 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (Fall 18 to Fall 19)		272	59.5%	8,098	60.7%
AAS (Fall 18 to Fall 19)		65	54.2%	1,374	59.0%
TOTAL RETENTION		337	58.4%	9,472	60.5%
Total Progression [Fall 2018]		N	PCT	N	PCT
First-time, Part-time Cohort		9		1,030	
Earned 24 credit hours toward graduation at end of Year 2		1	11.1%	149	14.5%
First-time, Full-time Cohort		604		16,798	
Earned 42 credit hours toward graduation at end of Year 2		306	50.7%	8,073	48.1%
REMEDIATION SUCCESS [Academic Year 2020]					
Developmental English [Fall 2018]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		183		4,591	
Students who Successfully Completed Eng. Comp I w/in 2 years		108	59.0%	2,103	45.8%
Developmental Mathematics [Fall 2018]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)		295		7,196	
Students who Successfully Completed College Alg. w/in 2 years		109	36.9%	2,804	39.0%
WORKFORCE DEVELOPMENT [Fiscal Year 2020]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)		682	89.4%	18,126	93.6%
Workforce Training (Fiscal Year 2020)		N		N	
Businesses/Organizations Served		38		403	
Workforce Training Enrollment (duplicated)		26,479		319,541	
Workforce Trainee Headcount (unduplicated)		3,005		84,793	
Total Workforce Instructional Hours		7,330		376,044	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		253		12,452	
COMMUNITY DEVELOPMENT [Fiscal Year 2020]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		26		1,643	
Currently Enrolled Students Admitted with a HSED		99	3.7%	3,546	3.7%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment (unduplicated)		211		6,011	
Participants w/ a Measurable Skills Gain		21	10.0%	2,781	46.3%



IHL Report Cards

Education Achievement Council

October 13, 2021

Mitzi Gendron

Interim Director of Strategic Research

@MSPublicUniv

www.mississippi.edu

#AdvancingMS

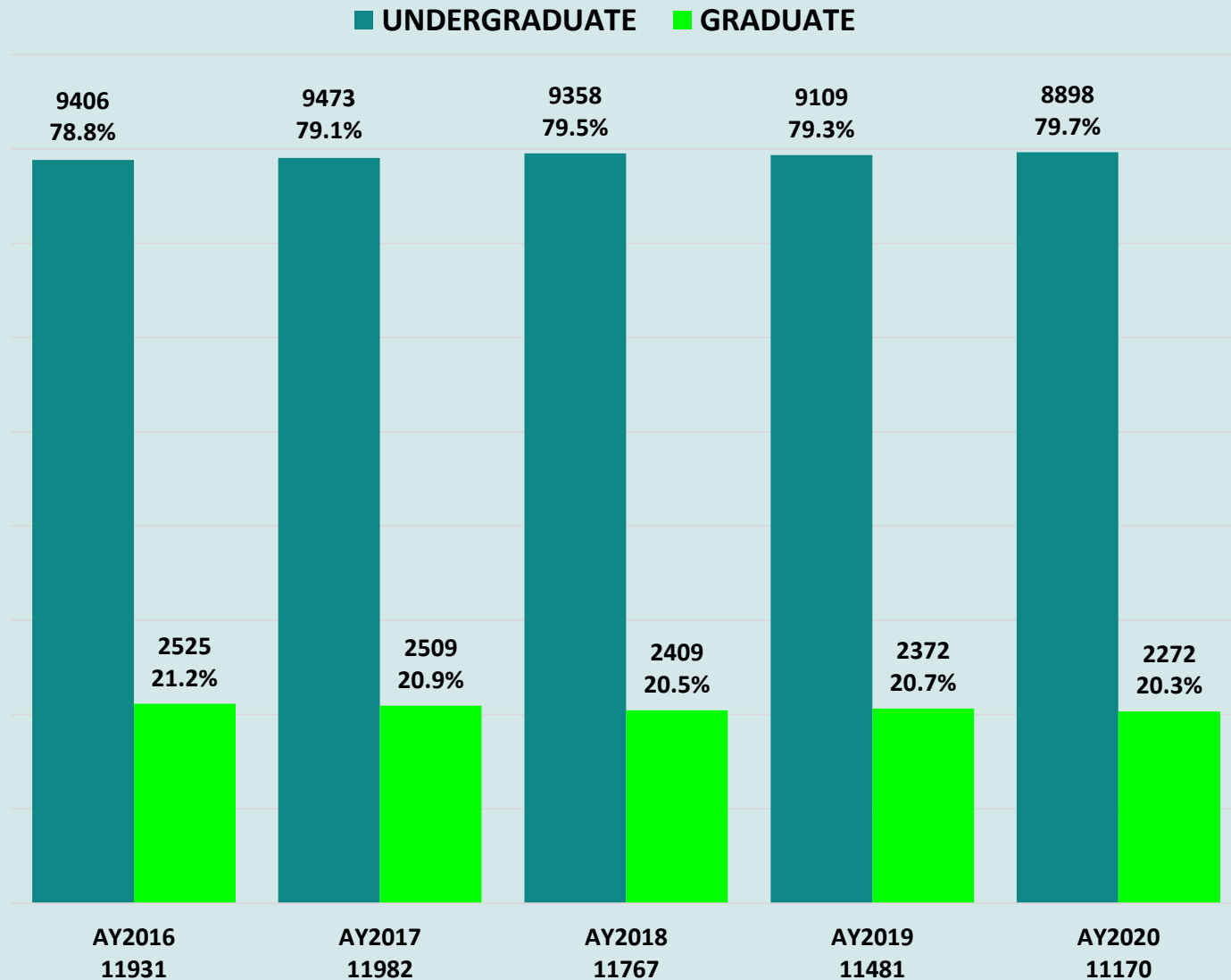
IHL Current Activity

- Fall 2020 Students – 77,154 (79,193*Fall 2018)
- AY2020 Students – 89,356 (94,137*AY2018)
- AY2021 Degrees – 19,681 (19,159*AY2020)
- FY2020 Research Dollars—\$606.6M (\$521M*2011)
- Fall 2020 Employees – 27,659 (28,148*Fall 2018)

Part-Time, UMMC (36.0%), MSU-Ag Extension

*System Records

Enrollment by Level*



*System average as reported on the IHL Report Card.

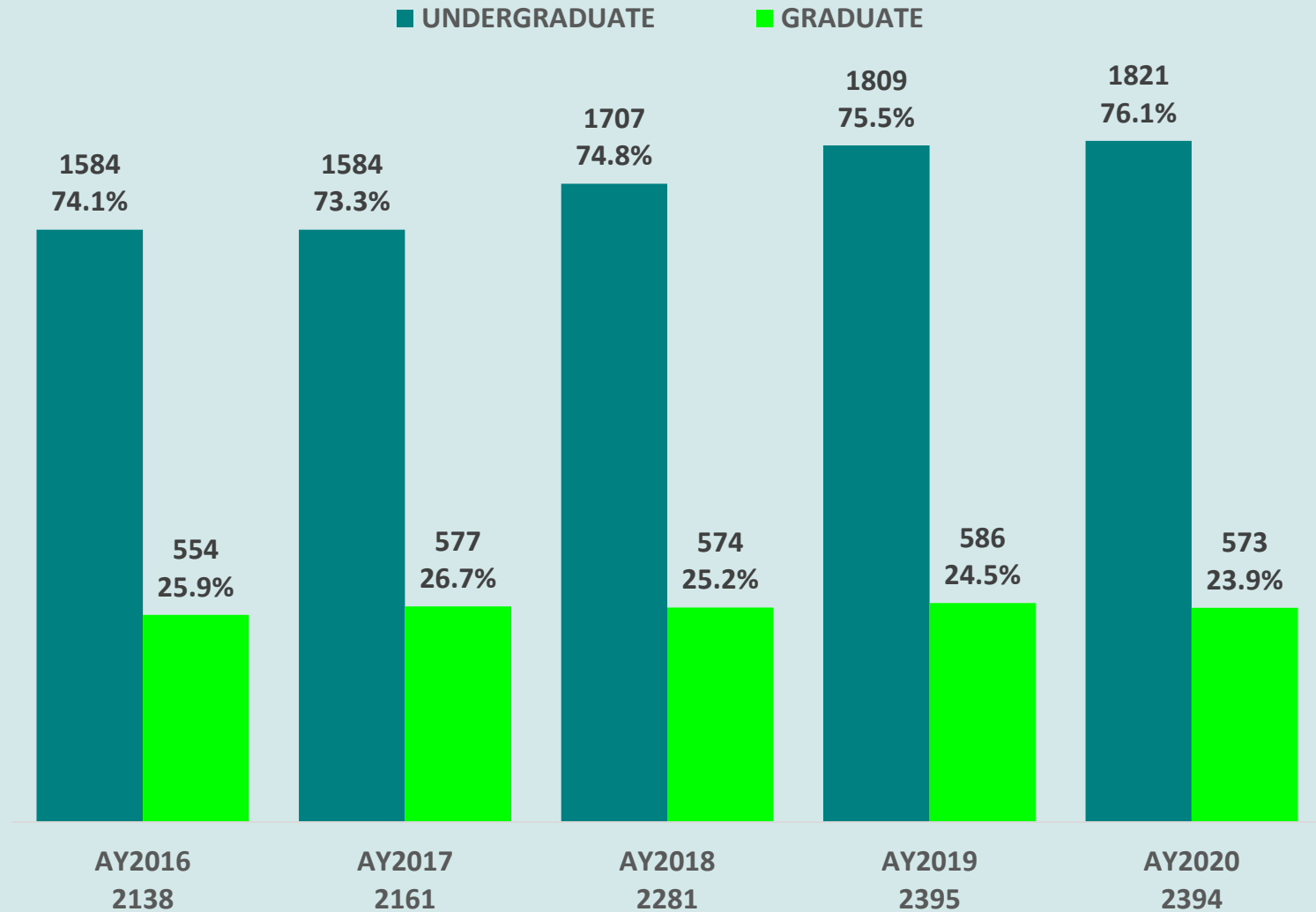
Percent of Entering (New) Students*



Note: Figures in parentheses reflect average ACT score of entering freshmen.

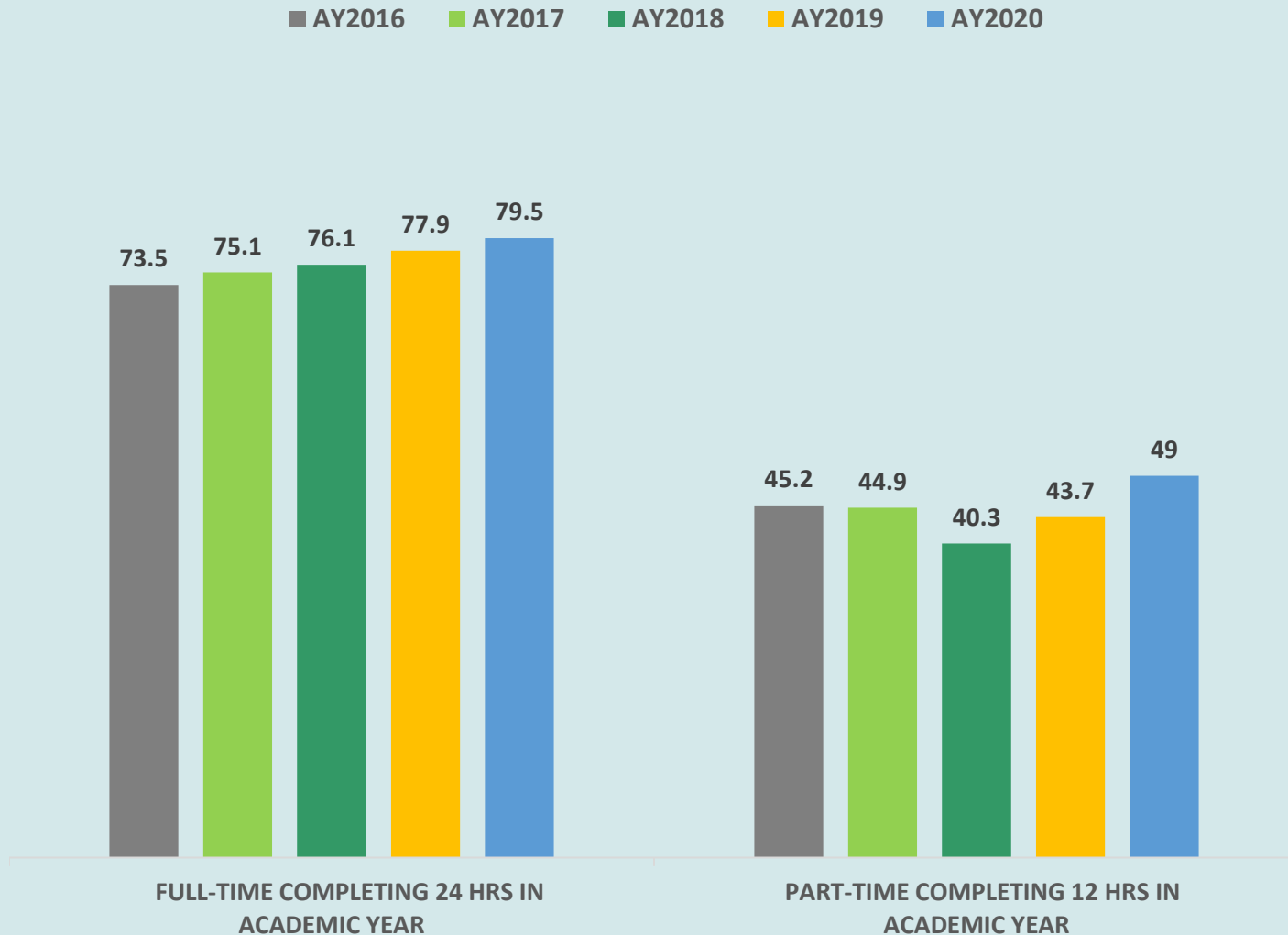
*System average as reported on the IHL Report Card. Figures reflect percentage of total (all) undergraduates.

Degrees by Level*



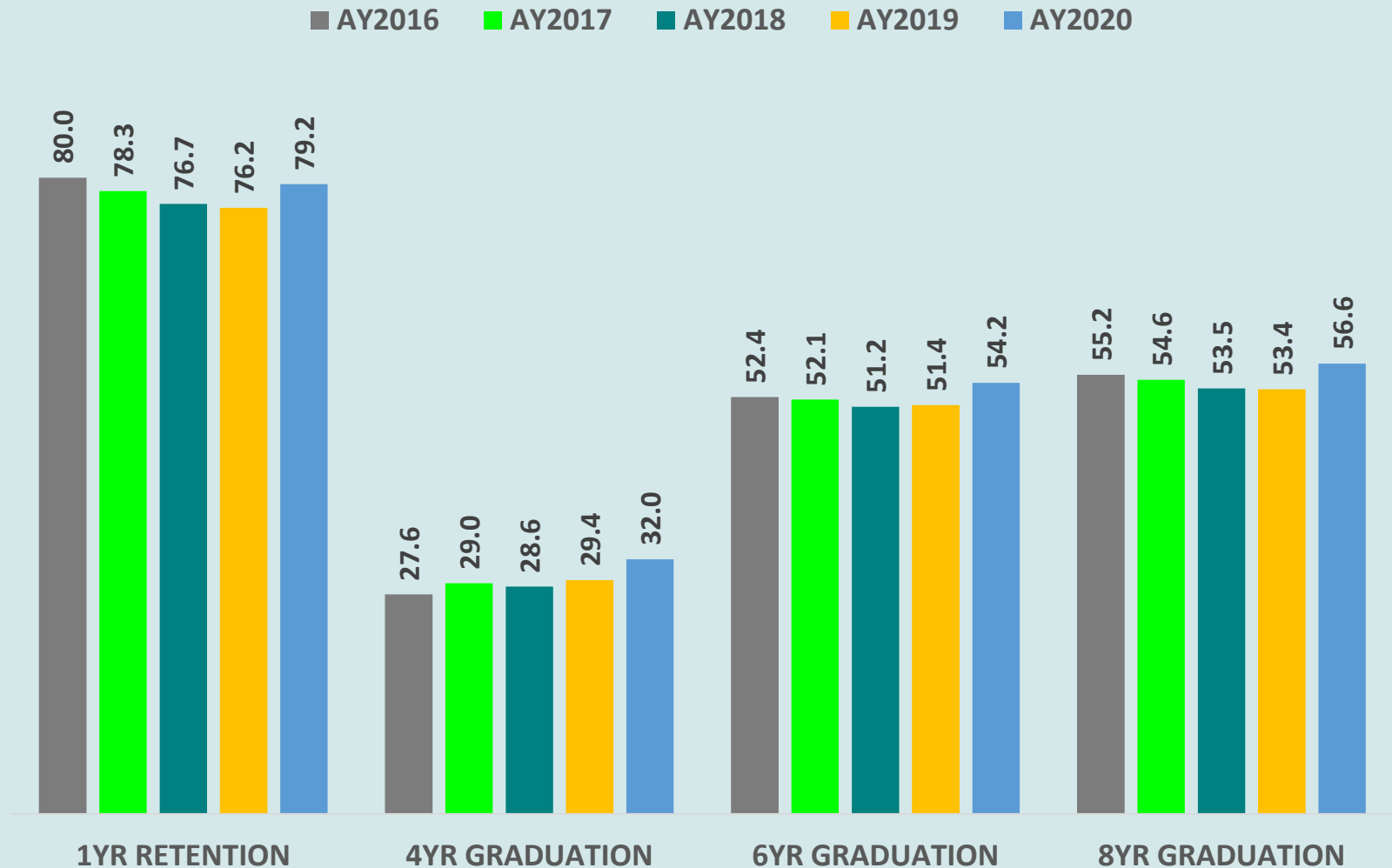
*System average as reported on the IHL Report Card.

Credit Hours Completed by Full & Part-Time*



*System average as reported on the IHL Report Card.

Retention & Graduation Rates*



*System average as reported on the IHL Report Card.



IHL Report Cards

Education Achievement Council

October 13, 2021

Mitzi Gendron

Interim Director of Strategic Research

@MSPublicUniv

www.mississippi.edu

#AdvancingMS



Alcorn State University

1000 ASU Drive • Alcorn State, MS 39096

1-800-222-6790

www.alcorn.edu

2019-20

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	3,954		11,170	
Undergraduate	3,436	86.9%	8,898	79.7%
Graduate & Professional	518	13.1%	2,272	20.3%
Total Full-Time Equivalent (FTE) Enrollment	3,454		8,787	
Undergraduate	3,095	89.6%	7,598	86.5%
Graduate & Professional	359	10.4%	1,189	13.5%
New Undergraduate Students (Percent of Total Undergraduates)	792	23.1%	2,445	27.5%
Entering Freshmen	542	15.8%	1,379	15.5%
Entering Transfers - MS Community Colleges	151	4.4%	782	8.8%
Entering Transfers - All Other Institutions	99	2.9%	284	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,534	44.6%	3,555	40.0%
Science, Technology, Engineering, Mathematics (STEM)	1,318	38.4%	2,518	28.3%
Education (Including Non-Teaching Areas)	121	3.5%	586	6.6%
Nursing (All Undergraduate Levels)	95	2.8%	451	5.1%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	17.2	--	22.8	--
Total Degrees Awarded	633		2,394	
Certificate	0	0.0%	14	0.6%
Associate	18	2.8%	8	0.3%
Baccalaureate	520	82.1%	1,799	75.1%
Graduate and Professional	95	15.0%	573	23.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	174	32.3%	456	25.0%
Education (Including Non-Teaching Areas)	2	0.4%	133	7.3%
Nursing (All Undergraduate Levels)	41	7.6%	198	10.9%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	18	18.9%	110	19.2%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2019	18.1	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2019	294		360	
Students enrolled in intermediate math during first year	104	35.4%	185	51.4%
Students enrolled in intermediate English/reading during first year	93	31.6%	77	21.4%
Students enrolled in both math and English/reading during first year	97	33.0%	98	27.2%
Fall 2017 intermediate math students completing math gateway course in 2 years	--	80.8%	--	53.2%
Fall 2017 intermediate English students completing English gateway course in 2 years	--	75.4%	--	60.4%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	75.9%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	46.9%	--	49.0%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2018 returning in Fall 2019	--	79.8%	--	79.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2012	563		1,313	
Cohort students graduating within 4 years (100% of normal time)	106	18.8%	420	32.0%
Cohort students graduating within 6 years (150% of normal time)	224	39.8%	711	54.2%
Cohort students graduating within 8 years (200% of normal time)	236	41.9%	743	56.6%

Research				
External Research Dollars – All Sources (in Millions)	\$32.3	--	\$75.6	--
Percent of External Research from Federal Sources	92.5%	--	88.0%	--
Number of Research Projects Supported	36	--	252	--

Other University Variables				
Percent of median family income required to cover tuition and fees	38.4%	--	37.8%	--
Total state expenditures per total FTE student	\$14,557	--	\$17,099	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	63.1%	--	79.7%	--



Delta State University

1003 West Sunflower Road • Cleveland, MS 38733

1-800-GOTO-DSU

www.deltastate.edu

2019-20

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	5,127		11,170	
Undergraduate	3,818	74.5%	8,898	79.7%
Graduate & Professional	1,309	25.5%	2,272	20.3%
Total Full-Time Equivalent (FTE) Enrollment	2,962		8,787	
Undergraduate	2,328	78.6%	7,598	86.5%
Graduate & Professional	634	21.4%	1,189	13.5%
New Undergraduate Students (Percent of Total Undergraduates)	841	22.0%	2,445	27.5%
Entering Freshmen	296	7.8%	1,379	15.5%
Entering Transfers - MS Community Colleges	400	10.5%	782	8.8%
Entering Transfers - All Other Institutions	145	3.8%	284	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,073	28.1%	3,555	40.0%
Science, Technology, Engineering, Mathematics (STEM)	341	8.9%	2,518	28.3%
Education (Including Non-Teaching Areas)	574	15.0%	586	6.6%
Nursing (All Undergraduate Levels)	158	4.1%	451	5.1%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	24.7	--	22.8	--
Total Degrees Awarded	932		2,394	
Certificate	2	0.2%	14	0.6%
Associate	0	0.0%	8	0.3%
Baccalaureate	599	64.3%	1,799	75.1%
Graduate and Professional	331	35.5%	573	23.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	72	12.0%	456	25.0%
Education (Including Non-Teaching Areas)	130	21.6%	133	7.3%
Nursing (All Undergraduate Levels)	71	11.8%	198	10.9%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	11	3.3%	110	19.2%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2019	21.0	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2019	135		360	
Students enrolled in intermediate math during first year	72	53.3%	185	51.4%
Students enrolled in intermediate English/reading during first year	15	11.1%	77	21.4%
Students enrolled in both math and English/reading during first year	48	35.6%	98	27.2%
Fall 2017 intermediate math students completing math gateway course in 2 years	--	77.3%	--	53.2%
Fall 2017 intermediate English students completing English gateway course in 2 years	--	81.4%	--	60.4%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	75.6%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	20.1%	--	49.0%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2018 returning in Fall 2019	--	67.5%	--	79.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2012	379		1,313	
Cohort students graduating within 4 years (100% of normal time)	67	17.7%	420	32.0%
Cohort students graduating within 6 years (150% of normal time)	146	38.5%	711	54.2%
Cohort students graduating within 8 years (200% of normal time)	157	41.4%	743	56.6%

Research				
External Research Dollars – All Sources (in Millions)	\$5.6	--	\$75.6	--
Percent of External Research from Federal Sources	73.8%	--	88.0%	--
Number of Research Projects Supported	43	--	252	--

Other University Variables				
Percent of median family income required to cover tuition and fees	32.8%	--	37.8%	--
Total state expenditures per total FTE student	\$15,365	--	\$17,099	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	69.9%	--	79.7%	--



Jackson State University
 1400 Lynch Street • Jackson, MS 39217
 1-800-848-6817
 www.jsums.edu

2019-20

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	8,023		11,170	
Undergraduate	5,785	72.1%	8,898	79.7%
Graduate & Professional	2,238	27.9%	2,272	20.3%
Total Full-Time Equivalent (FTE) Enrollment	6,346		8,787	
Undergraduate	4,943	77.9%	7,598	86.5%
Graduate & Professional	1,403	22.1%	1,189	13.5%
New Undergraduate Students (Percent of Total Undergraduates)	1,458	25.2%	2,445	27.5%
Entering Freshmen	879	15.2%	1,379	15.5%
Entering Transfers - MS Community Colleges	444	7.7%	782	8.8%
Entering Transfers - All Other Institutions	135	2.3%	284	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	2,457	42.5%	3,555	40.0%
Science, Technology, Engineering, Mathematics (STEM)	1,591	27.5%	2,518	28.3%
Education (Including Non-Teaching Areas)	866	15.0%	586	6.6%
Nursing (All Undergraduate Levels)	0	0.0%	451	5.1%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	18.5	--	22.8	--
Total Degrees Awarded	1,597		2,394	
Certificate	0	0.0%	14	0.6%
Associate	0	0.0%	8	0.3%
Baccalaureate	1,082	67.8%	1,799	75.1%
Graduate and Professional	515	32.2%	573	23.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	282	26.1%	456	25.0%
Education (Including Non-Teaching Areas)	147	13.6%	133	7.3%
Nursing (All Undergraduate Levels)	0	0.0%	198	10.9%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	54	10.5%	110	19.2%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2019	19.1	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2019	356		360	
Students enrolled in intermediate math during first year	101	28.4%	185	51.4%
Students enrolled in intermediate English/reading during first year	116	32.6%	77	21.4%
Students enrolled in both math and English/reading during first year	139	39.0%	98	27.2%
Fall 2017 intermediate math students completing math gateway course in 2 years	--	35.7%	--	53.2%
Fall 2017 intermediate English students completing English gateway course in 2 years	--	46.3%	--	60.4%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	68.7%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	69.7%	--	49.0%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2018 returning in Fall 2019	--	77.2%	--	79.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2012	862		1,313	
Cohort students graduating within 4 years (100% of normal time)	204	23.7%	420	32.0%
Cohort students graduating within 6 years (150% of normal time)	367	42.6%	711	54.2%
Cohort students graduating within 8 years (200% of normal time)	457	53.0%	743	56.6%

Research				
External Research Dollars – All Sources (in Millions)	\$54.4	--	\$75.6	--
Percent of External Research from Federal Sources	90.6%	--	88.0%	--
Number of Research Projects Supported	127	--	252	--

Other University Variables				
Percent of median family income required to cover tuition and fees	40.2%	--	37.8%	--
Total state expenditures per total FTE student	\$14,807	--	\$17,099	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	82.5%	--	79.7%	--



Mississippi State University

P.O. Box 9700 • Mississippi State, MS 39762

1-662-325-2224

www.msstate.edu

2019-20

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	24,583		11,170	
Undergraduate	20,304	82.6%	8,898	79.7%
Graduate & Professional	4,279	17.4%	2,272	20.3%
Total Full-Time Equivalent (FTE) Enrollment	21,143		8,787	
Undergraduate	18,122	85.7%	7,598	86.5%
Graduate & Professional	3,021	14.3%	1,189	13.5%
New Undergraduate Students (Percent of Total Undergraduates)	5,873	28.9%	2,445	27.5%
Entering Freshmen	3,559	17.5%	1,379	15.5%
Entering Transfers - MS Community Colleges	1,686	8.3%	782	8.8%
Entering Transfers - All Other Institutions	628	3.1%	284	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	10,012	49.3%	3,555	40.0%
Science, Technology, Engineering, Mathematics (STEM)	8,655	42.6%	2,518	28.3%
Education (Including Non-Teaching Areas)	1,357	6.7%	586	6.6%
Nursing (All Undergraduate Levels)	0	0.0%	451	5.1%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	22.8	--	22.8	--
Total Degrees Awarded	5,164		2,394	
Certificate	0	0.0%	14	0.6%
Associate	0	0.0%	8	0.3%
Baccalaureate	4,110	79.6%	1,799	75.1%
Graduate and Professional	1,054	20.4%	573	23.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	1,518	36.9%	456	25.0%
Education (Including Non-Teaching Areas)	298	7.3%	133	7.3%
Nursing (All Undergraduate Levels)	0	0.0%	198	10.9%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	458	43.5%	110	19.2%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2019	26.1	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2019	362		360	
Students enrolled in intermediate math during first year	216	59.7%	185	51.4%
Students enrolled in intermediate English/reading during first year	82	22.7%	77	21.4%
Students enrolled in both math and English/reading during first year	64	17.7%	98	27.2%
Fall 2017 intermediate math students completing math gateway course in 2 years	--	50.2%	--	53.2%
Fall 2017 intermediate English students completing English gateway course in 2 years	--	63.7%	--	60.4%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	81.9%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	58.9%	--	49.0%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2018 returning in Fall 2019	--	81.6%	--	79.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2012	2,869		1,313	
Cohort students graduating within 4 years (100% of normal time)	895	31.2%	420	32.0%
Cohort students graduating within 6 years (150% of normal time)	1,674	58.3%	711	54.2%
Cohort students graduating within 8 years (200% of normal time)	1,720	60.0%	743	56.6%

Research				
External Research Dollars – All Sources (in Millions)	\$260.1	--	\$75.6	--
Percent of External Research from Federal Sources	91.3%	--	88.0%	--
Number of Research Projects Supported	799	--	252	--

Other University Variables				
Percent of median family income required to cover tuition and fees	42.3%	--	37.8%	--
Total state expenditures per total FTE student	\$18,190	--	\$17,099	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	81.4%	--	79.7%	--



Mississippi University for Women

P.O. Box W-1613 • Columbus, MS 39701

1-877-462-8439

www.muw.edu

2019-20

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	3,498		11,170	
Undergraduate	3,194	91.3%	8,898	79.7%
Graduate & Professional	304	8.7%	2,272	20.3%
Total Full-Time Equivalent (FTE) Enrollment	2,648		8,787	
Undergraduate	2,446	92.4%	7,598	86.5%
Graduate & Professional	202	7.6%	1,189	13.5%
New Undergraduate Students (Percent of Total Undergraduates)	1,021	32.0%	2,445	27.5%
Entering Freshmen	181	5.7%	1,379	15.5%
Entering Transfers - MS Community Colleges	663	20.8%	782	8.8%
Entering Transfers - All Other Institutions	177	5.5%	284	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,108	34.7%	3,555	40.0%
Science, Technology, Engineering, Mathematics (STEM)	117	3.7%	2,518	28.3%
Education (Including Non-Teaching Areas)	40	1.3%	586	6.6%
Nursing (All Undergraduate Levels)	951	29.8%	451	5.1%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	33.5	--	22.8	--
Total Degrees Awarded	917		2,394	
Certificate	0	0.0%	14	0.6%
Associate	47	5.1%	8	0.3%
Baccalaureate	775	84.5%	1,799	75.1%
Graduate and Professional	95	10.4%	573	23.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	24	2.9%	456	25.0%
Education (Including Non-Teaching Areas)	29	3.5%	133	7.3%
Nursing (All Undergraduate Levels)	418	50.9%	198	10.9%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	0	0.0%	110	19.2%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2019	21.1	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2019	98		360	
Students enrolled in intermediate math during first year	63	64.3%	185	51.4%
Students enrolled in intermediate English/reading during first year	5	5.1%	77	21.4%
Students enrolled in both math and English/reading during first year	30	30.6%	98	27.2%
Fall 2017 intermediate math students completing math gateway course in 2 years	--	36.4%	--	53.2%
Fall 2017 intermediate English students completing English gateway course in 2 years	--	59.6%	--	60.4%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	80.3%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	29.7%	--	49.0%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2018 returning in Fall 2019	--	75.3%	--	79.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2012	182		1,313	
Cohort students graduating within 4 years (100% of normal time)	47	25.8%	420	32.0%
Cohort students graduating within 6 years (150% of normal time)	85	46.7%	711	54.2%
Cohort students graduating within 8 years (200% of normal time)	89	49.2%	743	56.6%

Research				
External Research Dollars – All Sources (in Millions)	\$7.6	--	\$75.6	--
Percent of External Research from Federal Sources	36.5%	--	88.0%	--
Number of Research Projects Supported	11	--	252	--

Other University Variables				
Percent of median family income required to cover tuition and fees	33.7%	--	37.8%	--
Total state expenditures per total FTE student	\$13,585	--	\$17,099	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	67.9%	--	79.7%	--



Mississippi Valley State University

14000 Highway 82 West • Itta Bena, MS 38941

1-800-844-6885

www.mvsu.edu

2019-20

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	2,578		11,170	
Undergraduate	2,202	85.4%	8,898	79.7%
Graduate & Professional	376	14.6%	2,272	20.3%
Total Full-Time Equivalent (FTE) Enrollment	1,700		8,787	
Undergraduate	1,497	88.1%	7,598	86.5%
Graduate & Professional	203	11.9%	1,189	13.5%
New Undergraduate Students (Percent of Total Undergraduates)	567	25.7%	2,445	27.5%
Entering Freshmen	355	16.1%	1,379	15.5%
Entering Transfers - MS Community Colleges	120	5.4%	782	8.8%
Entering Transfers - All Other Institutions	92	4.2%	284	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	808	36.7%	3,555	40.0%
Science, Technology, Engineering, Mathematics (STEM)	440	20.0%	2,518	28.3%
Education (Including Non-Teaching Areas)	368	16.7%	586	6.6%
Nursing (All Undergraduate Levels)	0	0.0%	451	5.1%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	14.2	--	22.8	--
Total Degrees Awarded	327		2,394	
Certificate	0	0.0%	14	0.6%
Associate	0	0.0%	8	0.3%
Baccalaureate	246	75.2%	1,799	75.1%
Graduate and Professional	81	24.8%	573	23.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	57	23.2%	456	25.0%
Education (Including Non-Teaching Areas)	20	8.1%	133	7.3%
Nursing (All Undergraduate Levels)	0	0.0%	198	10.9%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	5	6.2%	110	19.2%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2019	17.9	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2019	220		360	
Students enrolled in intermediate math during first year	88	40.0%	185	51.4%
Students enrolled in intermediate English/reading during first year	61	27.7%	77	21.4%
Students enrolled in both math and English/reading during first year	71	32.3%	98	27.2%
Fall 2017 intermediate math students completing math gateway course in 2 years	--	64.5%	--	53.2%
Fall 2017 intermediate English students completing English gateway course in 2 years	--	53.7%	--	60.4%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	60.8%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	21.3%	--	49.0%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2018 returning in Fall 2019	--	61.1%	--	79.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2012	388		1,313	
Cohort students graduating within 4 years (100% of normal time)	65	16.8%	420	32.0%
Cohort students graduating within 6 years (150% of normal time)	112	28.9%	711	54.2%
Cohort students graduating within 8 years (200% of normal time)	115	29.6%	743	56.6%

Research				
External Research Dollars – All Sources (in Millions)	\$15.3	--	\$75.6	--
Percent of External Research from Federal Sources	91.8%	--	88.0%	--
Number of Research Projects Supported	24	--	252	--

Other University Variables				
Percent of median family income required to cover tuition and fees	33.4%	--	37.8%	--
Total state expenditures per total FTE student	\$18,554	--	\$17,099	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	73.4%	--	79.7%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment*	25,324		11,170	
Undergraduate	19,252	76.0%	8,898	79.7%
Graduate & Professional	6,072	24.0%	2,272	20.3%
Total Full-Time Equivalent (FTE) Enrollment*	21,691		8,787	
Undergraduate	17,404	80.2%	7,598	86.5%
Graduate & Professional	4,287	19.8%	1,189	13.5%
New Undergraduate Students (Percent of Total Undergraduates)*	4,981	25.9%	2,445	27.5%
Entering Freshmen	3,270	17.0%	1,379	15.5%
Entering Transfers - MS Community Colleges	1,238	6.4%	782	8.8%
Entering Transfers - All Other Institutions	473	2.5%	284	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)*	6,191	32.2%	3,555	40.0%
Science, Technology, Engineering, Mathematics (STEM)	4,825	25.1%	2,518	28.3%
Education (Including Non-Teaching Areas)	799	4.2%	586	6.6%
Nursing (All Undergraduate Levels)	567	2.9%	451	5.1%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment*	24.1	--	22.8	--
Total Degrees Awarded*	6,211		2,394	
Certificate	15	0.2%	14	0.6%
Associate	0	0.0%	8	0.3%
Baccalaureate	4,588	73.9%	1,799	75.1%
Graduate and Professional	1,608	25.9%	573	23.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	1,064	23.1%	456	25.0%
Education (Including Non-Teaching Areas)	247	5.4%	133	7.3%
Nursing (All Undergraduate Levels)	277	6.0%	198	10.9%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	238	14.8%	110	19.2%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2019	24.8	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2019	553		360	
Students enrolled in intermediate math during first year	415	75.0%	185	51.4%
Students enrolled in intermediate English/reading during first year	45	8.1%	77	21.4%
Students enrolled in both math and English/reading during first year	93	16.8%	98	27.2%
Fall 2017 intermediate math students completing math gateway course in 2 years	--	41.1%	--	53.2%
Fall 2017 intermediate English students completing English gateway course in 2 years	--	53.3%	--	60.4%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	83.7%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	47.2%	--	49.0%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2018 returning in Fall 2019	--	86.8%	--	79.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2012	3,347		1,313	
Cohort students graduating within 4 years (100% of normal time)	1,467	43.8%	420	32.0%
Cohort students graduating within 6 years (150% of normal time)	2,149	64.2%	711	54.2%
Cohort students graduating within 8 years (200% of normal time)	2,208	66.0%	743	56.6%

Research				
External Research Dollars – All Sources (in Millions)	\$153.7	--	\$75.6	--
Percent of External Research from Federal Sources	85.0%	--	88.0%	--
Number of Research Projects Supported	622	--	252	--

Other University Variables				
Percent of median family income required to cover tuition and fees	40.8%	--	37.8%	--
Total state expenditures per total FTE student	\$18,426	--	\$17,099	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	82.8%	--	79.7%	--

*figures include University of Mississippi Medical Center.



University of Southern Mississippi

118 College Drive • Hattiesburg, MS 39406

1-601-266-1000

www.usm.edu

2019-20

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	16,269		11,170	
Undergraduate	13,189	81.1%	8,898	79.7%
Graduate & Professional	3,080	18.9%	2,272	20.3%
Total Full-Time Equivalent (FTE) Enrollment	12,930		8,787	
Undergraduate	10,947	84.7%	7,598	86.5%
Graduate & Professional	1,983	15.3%	1,189	13.5%
New Undergraduate Students (Percent of Total Undergraduates)	4,030	30.6%	2,445	27.5%
Entering Freshmen	1,947	14.8%	1,379	15.5%
Entering Transfers - MS Community Colleges	1,557	11.8%	782	8.8%
Entering Transfers - All Other Institutions	526	4.0%	284	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	3,900	29.6%	3,555	40.0%
Science, Technology, Engineering, Mathematics (STEM)	2,856	21.7%	2,518	28.3%
Education (Including Non-Teaching Areas)	559	4.2%	586	6.6%
Nursing (All Undergraduate Levels)	485	3.7%	451	5.1%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	22.9	--	22.8	--
Total Degrees Awarded	3,378		2,394	
Certificate	97	2.9%	14	0.6%
Associate	0	0.0%	8	0.3%
Baccalaureate	2,474	73.2%	1,799	75.1%
Graduate and Professional	807	23.9%	573	23.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	454	17.7%	456	25.0%
Education (Including Non-Teaching Areas)	190	7.4%	133	7.3%
Nursing (All Undergraduate Levels)	182	7.1%	198	10.9%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	95	11.8%	110	19.2%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2019	22.7	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2019	858		360	
Students enrolled in intermediate math during first year	417	48.6%	185	51.4%
Students enrolled in intermediate English/reading during first year	198	23.1%	77	21.4%
Students enrolled in both math and English/reading during first year	243	28.3%	98	27.2%
Fall 2017 intermediate math students completing math gateway course in 2 years	--	55.2%	--	53.2%
Fall 2017 intermediate English students completing English gateway course in 2 years	--	66.7%	--	60.4%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	77.6%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	59.4%	--	49.0%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2018 returning in Fall 2019	--	67.8%	--	79.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2012	1,916		1,313	
Cohort students graduating within 4 years (100% of normal time)	514	26.8%	420	32.0%
Cohort students graduating within 6 years (150% of normal time)	933	48.7%	711	54.2%
Cohort students graduating within 8 years (200% of normal time)	967	50.5%	743	56.6%

Research				
External Research Dollars – All Sources (in Millions)	\$75.5	--	\$75.6	--
Percent of External Research from Federal Sources	84.1%	--	88.0%	--
Number of Research Projects Supported	351	--	252	--

Other University Variables				
Percent of median family income required to cover tuition and fees	40.5%	--	37.8%	--
Total state expenditures per total FTE student	\$15,818	--	\$17,099	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	80.4%	--	79.7%	--



Academic Year 2019-20 (AY2019-20) – The Institutional Profile is for the 2019-20 academic year and includes the Summer 2019, Fall 2019, and Spring 2020 terms. Some reporting terms may vary depending on the length of time for each metric.

University System Average – The university system average is based on eight institutions and includes the Medical Center with the University of Mississippi in most instances. Figures including UMMC data are denoted with an asterisk (*).

Total Headcount Enrollment – Total headcount enrollment figures are unduplicated for the academic year. Academic level and degree objective are for enrollment are based on the last term of attendance for the year. [Source: IHLMIS]

Total Full-Time Equivalent (FTE) Enrollment – Total full-time equivalent enrollment figures are based on undergraduate and graduate credit hour activity over a 12-month period. Calculation uses a trailing summer in accordance with IPEDS. [Source: Federal IPEDS]

Entering Freshmen – Entering freshmen figures are based on an unduplicated count of entering freshmen at any point during the academic year. [Source: IHLMIS]

Entering Transfers – Entering transfer figures are based on an unduplicated count of entering transfer students at any point during the academic year from Mississippi's community colleges and all other postsecondary institutions. [Source: IHLMIS]

Science, Technology, Engineering, Mathematics (STEM) Enrollment & Degrees – STEM enrollment includes the number of undergraduate students majoring in science, technology, engineering, and mathematics as defined by the National Science Foundation (NSF). A complete listing of the NSF-STEM majors can be found at <http://www.ice.gov/doclib/sevis/pdf/stem-list.pdf> [Source: IHLMIS]

Education (Including Non-Teaching Areas) and Nursing Enrollment (All Undergraduate Levels) Enrollment & Degrees - Education enrollment includes the number of undergraduate students majoring in any education discipline according to the 13 CIP code. This includes teaching and non-teaching education majors. Nursing enrollment includes the number of undergraduate students majoring in any nursing discipline. [Source: IHLMIS]

Undergraduate Degrees per 100 Undergraduate FTE Enrollment – Figures indicate the number of undergraduate degrees awarded per 100 undergraduate FTE students. Undergraduate degrees include certificates, associates, and baccalaureate degrees. Undergraduate FTE is based on an four-year average of annual undergraduate FTE figures. [Source: Degrees – IHLMIS; Student FTE – Federal IPEDS]

Intermediate Enrollment – It should be noted that institutions have varying academic policies regarding intermediate enrollment. Intermediate enrollment includes the number of students taking one or more Intermediate courses. The three intermediate groups (math only, English only, and both math and English) are treated as three separate groups. Figures are based on Fall term data and exclude the Academic Support Lab. [Source: IHLMIS]

Student Progress – Full-time status includes students taking 12 or more hours during the fall term while part-time students include students taking less than 12 hours during the fall term. Students earning zero credit hours for the entire academic year were excluded from the metric since most were not enrolled for the entire academic year. [Source: IHLMIS]

Retention Rates – Retention rates reflect the percentage of first-time, full-time entering freshmen during the Fall 2018 term who return for the Fall 2019 term. [Source: Federal IPEDS]

Graduate Rates – Graduation rates reflect the percentage of first-time, full-time freshmen during the Fall 2012 term who graduated at 4-year (100% of normal time), 6-year (150% of normal time), and 8-year (200% of normal time) intervals. [Source: Federal IPEDS]

External Research Dollars – External funds provided to the university by a variety of sources (primarily federal) for the purpose of advancing the research mission of the institution as well as contributing to teaching and service missions. Research dollars for this report does include federal CARES funds associated with COVID. [Source: IHL Universities]

Percent of Median Family Income Required to Cover Tuition and Fees – The median household income figure was derived from the American Community Survey (ACS) conducted by the U.S. Census. The tuition and fee figures reflect 2018-19 tuition and fees with average room (for double occupancy) and board (average plan) charges approved by the IHL Board. [Sources: U.S. Census & IHL Finance]

State Expenditures per Total FTE Student – State expenditures for FY2020 were calculated by combining on-campus and off-campus expenditures minus capital expense funds using institutional MBR reports. FTE student figures were derived using 12-month figures from IPEDS. [Source: Federal IPEDS and IHL Finance MBR Reports]

Instructional Faculty with Terminal Degree – Figures represent the percentage of full-time instructional faculty with a terminal or first-professional degree. Terminal degrees also include master's degrees in fine arts (M.F.A.), social work (M.S.W.) and library science (M.L.S.). [Source: IHLMIS]

**MISSISSIPPI ASSOCIATION OF INDEPENDENT
COLLEGES AND UNIVERSITIES
NUMBER OF GRADUATES
2015-2020**

(U-Undergraduate Students; G-Graduate students; Prof-Professional students)

COLLEGES AND UNIVERSITIES	2015-2016				2016-2017				2017-2018				2018-2019				2019-2020			
	Total	(U	G	1st Prof)	Total	(U	G	1st Prof)	Total	(U	G	1st Prof)	Total	(U	G	1st Prof.)	Total	(U	G	1st Prof.)
Belhaven University	1004	(572	432	0)	951	(556	395	0)	1173	(589	579	5)	1242	(542	673	27)	517	(299	199	19)
Blue Mountain College	124	(107	17	0)	137	(116	22	0)	138	(126	12	0)	130	(123	7	0)	161	(146	15	0)
Millsaps College	167	(127	40	0)	204	(151	53	0)	225	(188	37	0)	214	(159	55	0)	214	(182	32	0)
Mississippi College	1340	(613	587	140)	1363	(613	624	126)	1325	(637	576	112))	1486	(755	616	115)	1458	(707	641	110)
Rust College	137	(137	0	0)	122	(122		0)	113	(113		0)	91	(91	0	0)	81	(81	0	0)
Tougaloo College	147	(147	0	0)	129	(123	6	0)	137	(137		0)	137	(137	0	0)	110	(109	1	0)
William Carey University	1245	(499	652	94)	1213	(519	600	94)	1112	(436	592	84)	1257	(557	506	194)	1243	(546	593	104)
TOTALS	4164	(2202	1728	234)	4119	(2200	1699	220)	4223	(2226	1796	201)	4557	(2364	1857	336)	3,784	(2,070	1,481	233)

Proprietary Enrollments & Graduates FY2021

Schools	Reporting Year	Program Students Graduated Total	Program Students Enrolled Total
3 Girls Trucking Academy	2020-2021	198	200
Accelerated Dental Assisting Academy	2020-2021	205	293
Blue Cliff College - Gulfport	2020-2021	131	179
Burns Healthcare Institute, LLC	2020-2021	102	126
CE Career Center	2020-2021	62	64
CNA The Heart of Nursing, LLC	2020-2021	0	0
Coastal Medical Training Institute	2020-2021	111	158
Commercial Driver Institute, Inc.	2020-2021	0	0
Concorde Career College-Memphis	2020-2021	746	1416
Concorde Career College-Southaven	2020-2021	280	421
Crescent School of Gaming & Bartending	2020-2021	31	50
Delta Technical College	2020-2021	867	1685
Desoto Dental Institute	2020-2021	0	0
Gulf Coast Healthcare Career Training Center	2020-2021	92	100
Kaho Healthcare Training	2020-2021	155	155
Lincoln College of Technology	2020-2021	50	108
Majestic Technical Institute	2020-2021	0	0
Mississippi Truck Driving School	2020-2021	186	216
Ocean Pointe Dental Academy of South Mississippi	2020-2021	0	0
Redefine LTC, LLC	2020-2021	0	0
Simply The Best Kare	2020-2021	104	125
SST Vocational Center	2020-2021	0	0
SuperiorCare Medical Academy	2020-2021	335	356
Taylor Dental Assisting School	2020-2021	12	12
Truck Driver Institute, Inc	2020-2021	354	443
Tulsa Welding School	2020-2021	7	18
Universal Technical Institute of Florida	2020-2021	7	27
Universal Technical Institute of Northern Texas	2020-2021	5	10
Universal Technical Institute of Texas	2020-2021	3	15
Totals		4043	6177

Education Achievement Council K-12 Updates

Nathan Oakley, Ph.D.

Chief Academic Officer

mdek12.org



MISSISSIPPI
DEPARTMENT OF
EDUCATION

October 13, 2021



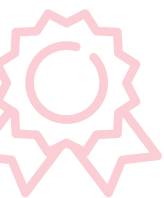
VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



1

ALL Students Proficient and Showing Growth in All Assessed Areas



2

EVERY Student Graduates from High School and is Ready for College and Career



3

EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School Has Effective Teachers and Leaders

4



EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



EVERY School and District is Rated “C” or Higher

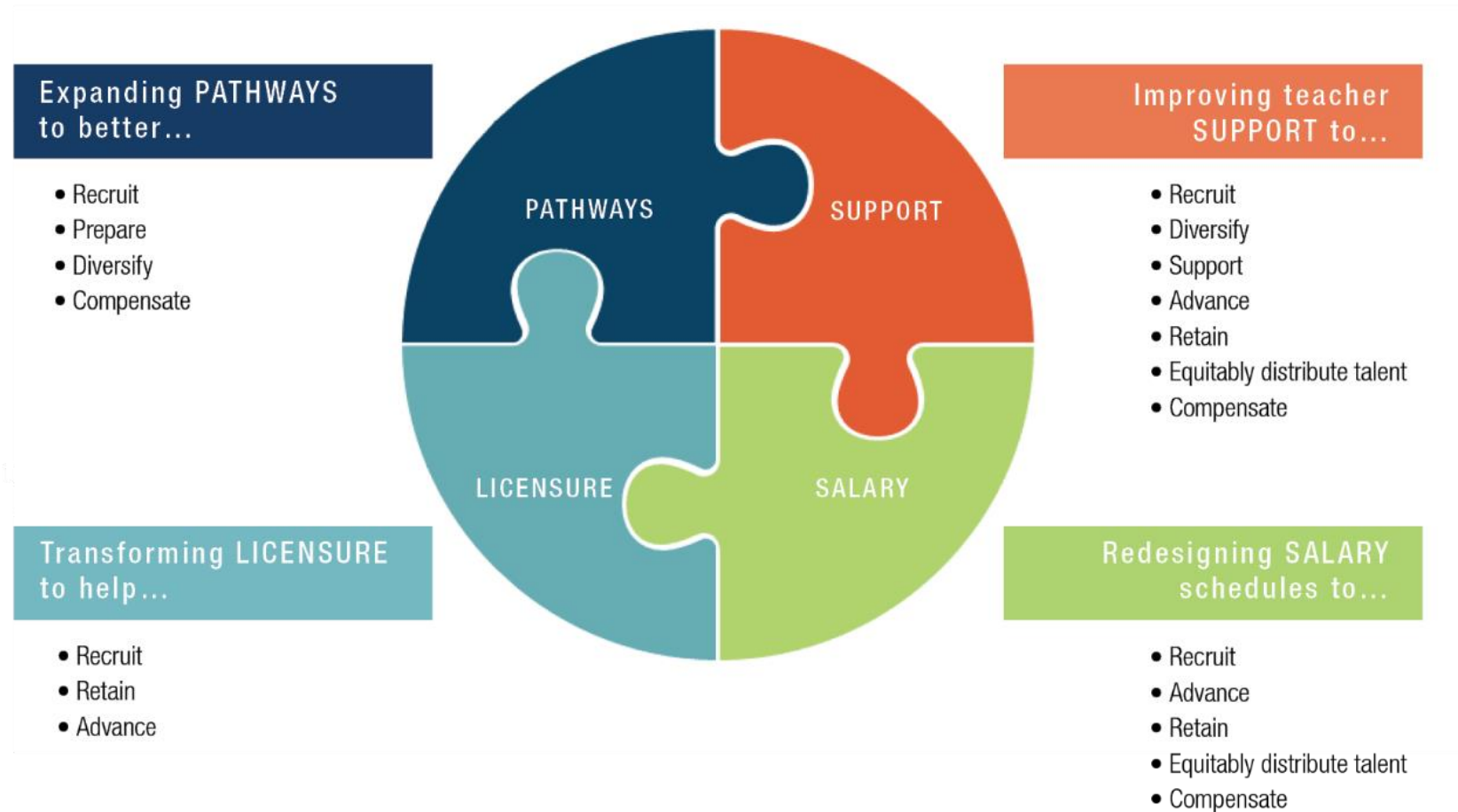
6



1. Governor's Human Capital Task Force Recommendations
2. 2020-21 Statewide Assessment Results
3. How to Build Strong Readers: Mississippi's Guide to Developing Literacy Skills from Birth through Grade 12

Governor's Human Capital Task Force Recommendations

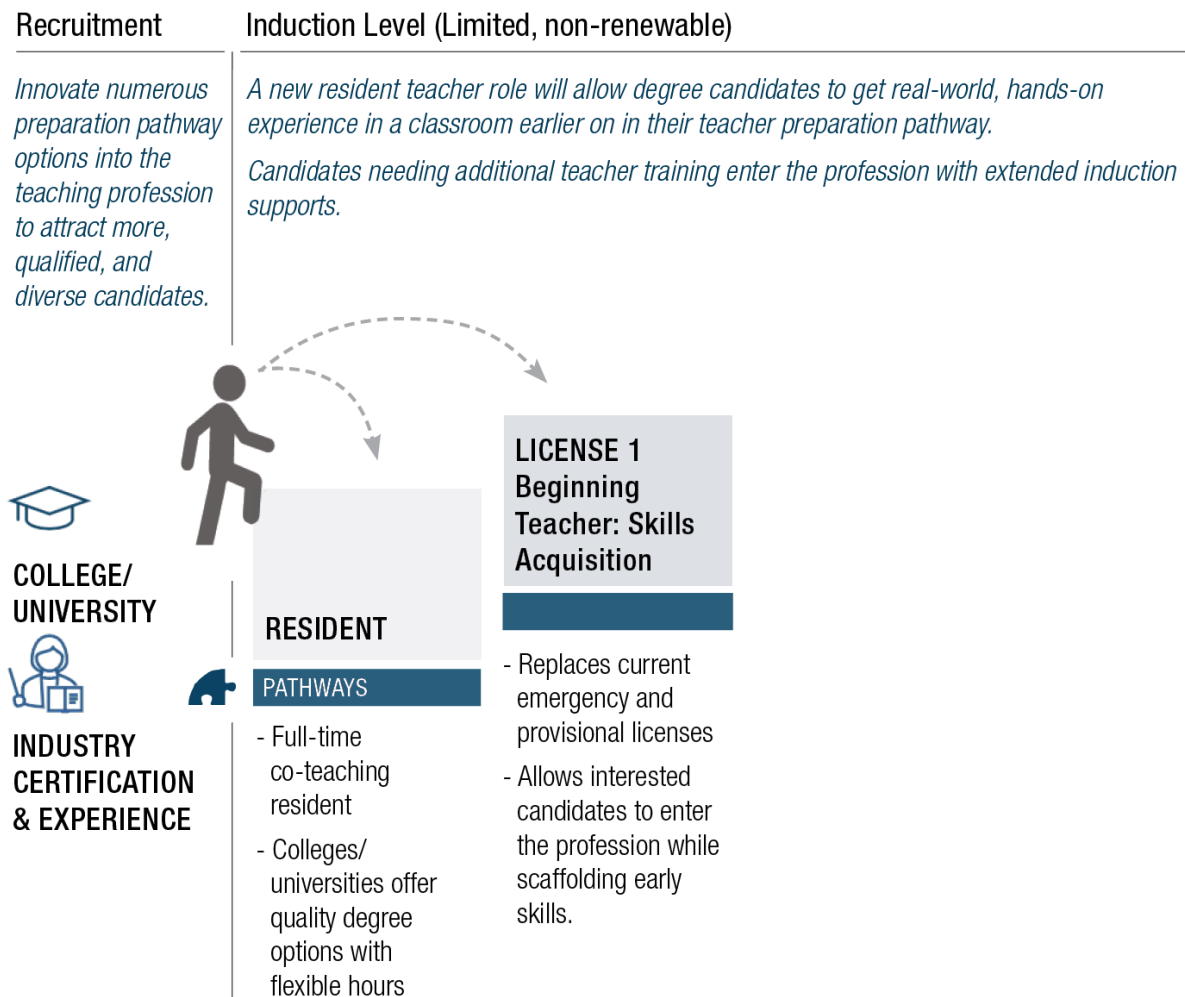
Four Pieces to Reverse the Teacher Shortage



Broaden the PATHWAYS Into Teaching

Enhance and widen
preparation pathways,
creating more opportunity
and access to expand and
diversify the profession

Create opportunity and access



Redesign LICENSURE to Support Professional Advancement

Induction pathways to scaffold skill development and support can attract and retain more teachers.

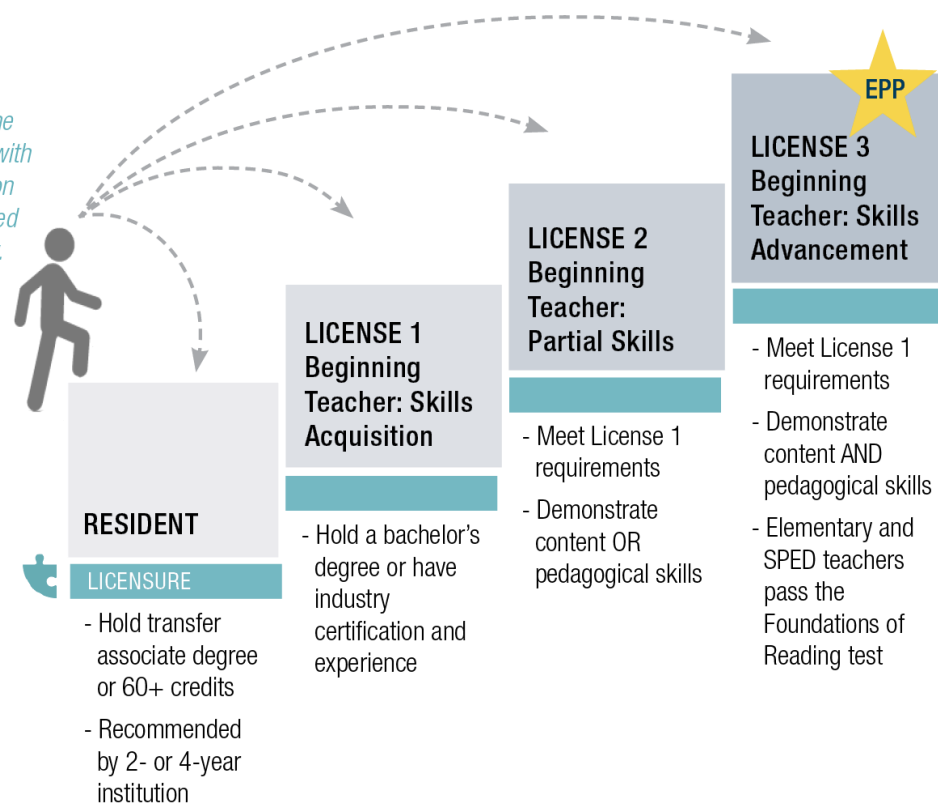
Allow career autonomy and advancement, reward excellence

Induction Level (Limited, non-renewable)

Licensure changes support the growth of new teachers and allows multiple ways to demonstrate skills.

★ *Successful traditional EPP candidates would qualify to start at License 3.*

Candidates can enter the profession with any induction license based on eligibility.



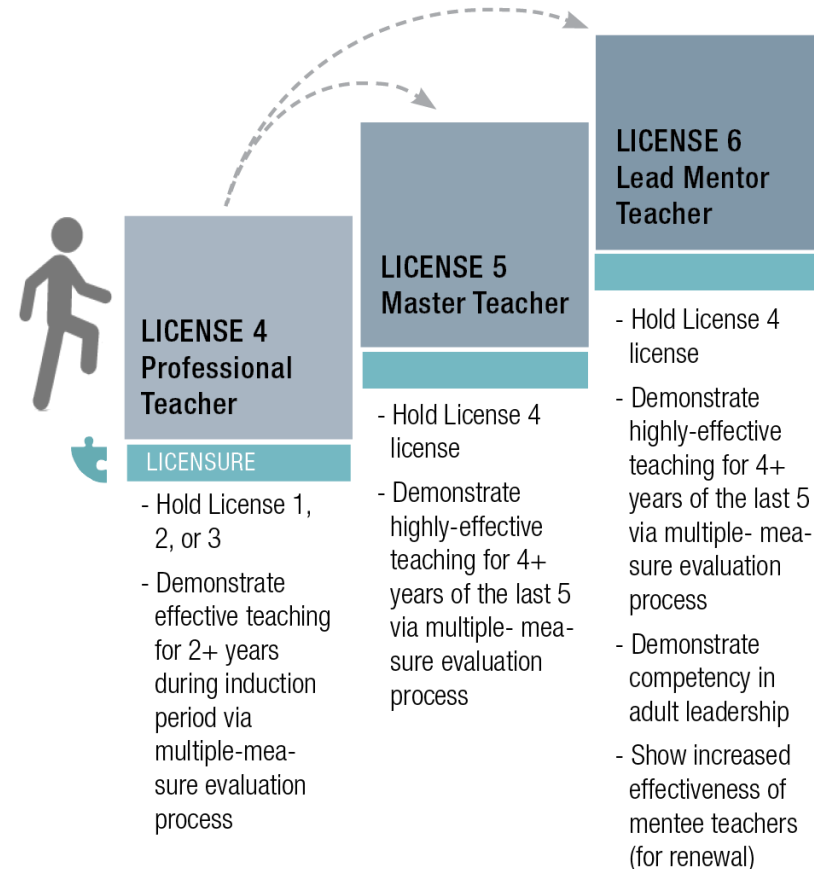
Redesign LICENSURE to Support Professional Advancement

Advanced licensure based on demonstrated competencies and positive student impact reward great teachers with career advancement options.

Allow career autonomy and advancement, reward excellence

Advanced Level (Renewable every 5 years)

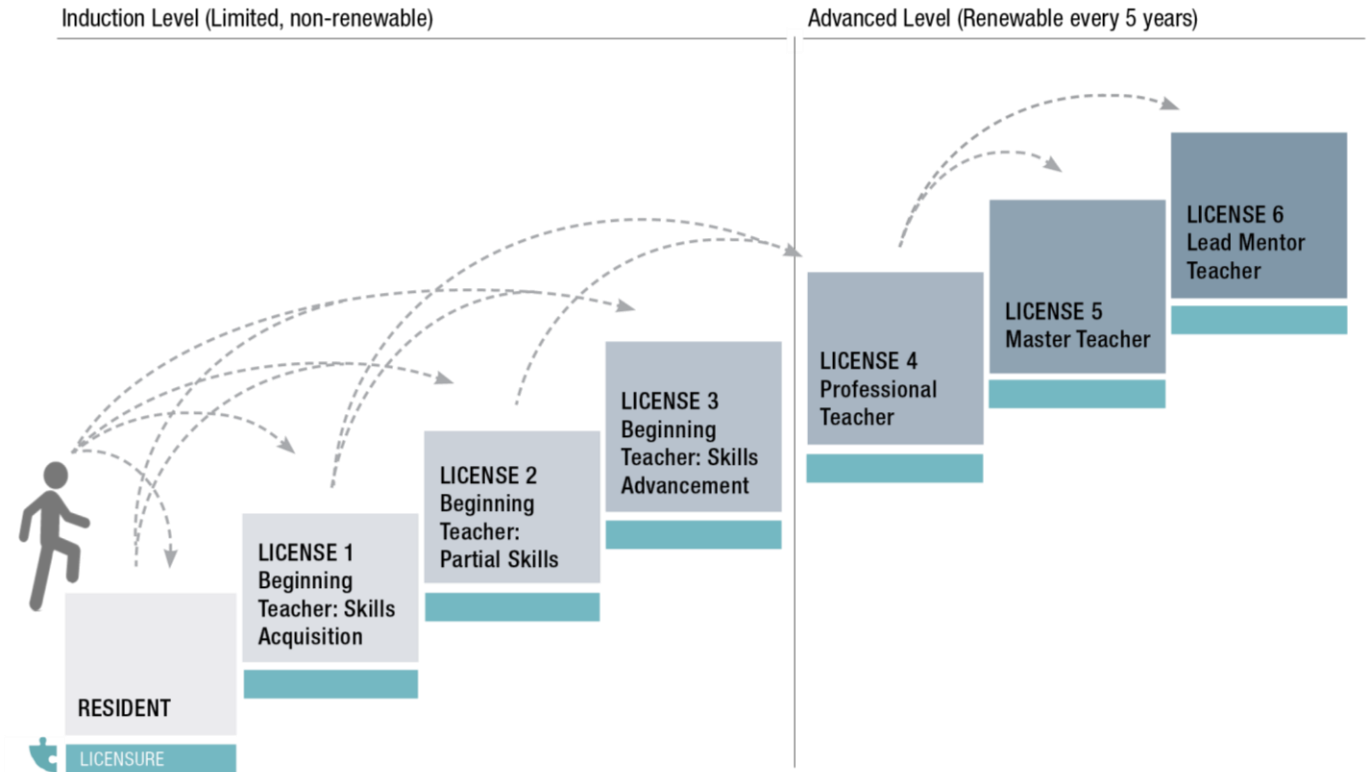
Teacher leadership career options are established beyond professional licensure.



Redesign LICENSURE to Support Professional Advancement

Career autonomy, flexibility
and advancement options are
key for teacher retention.

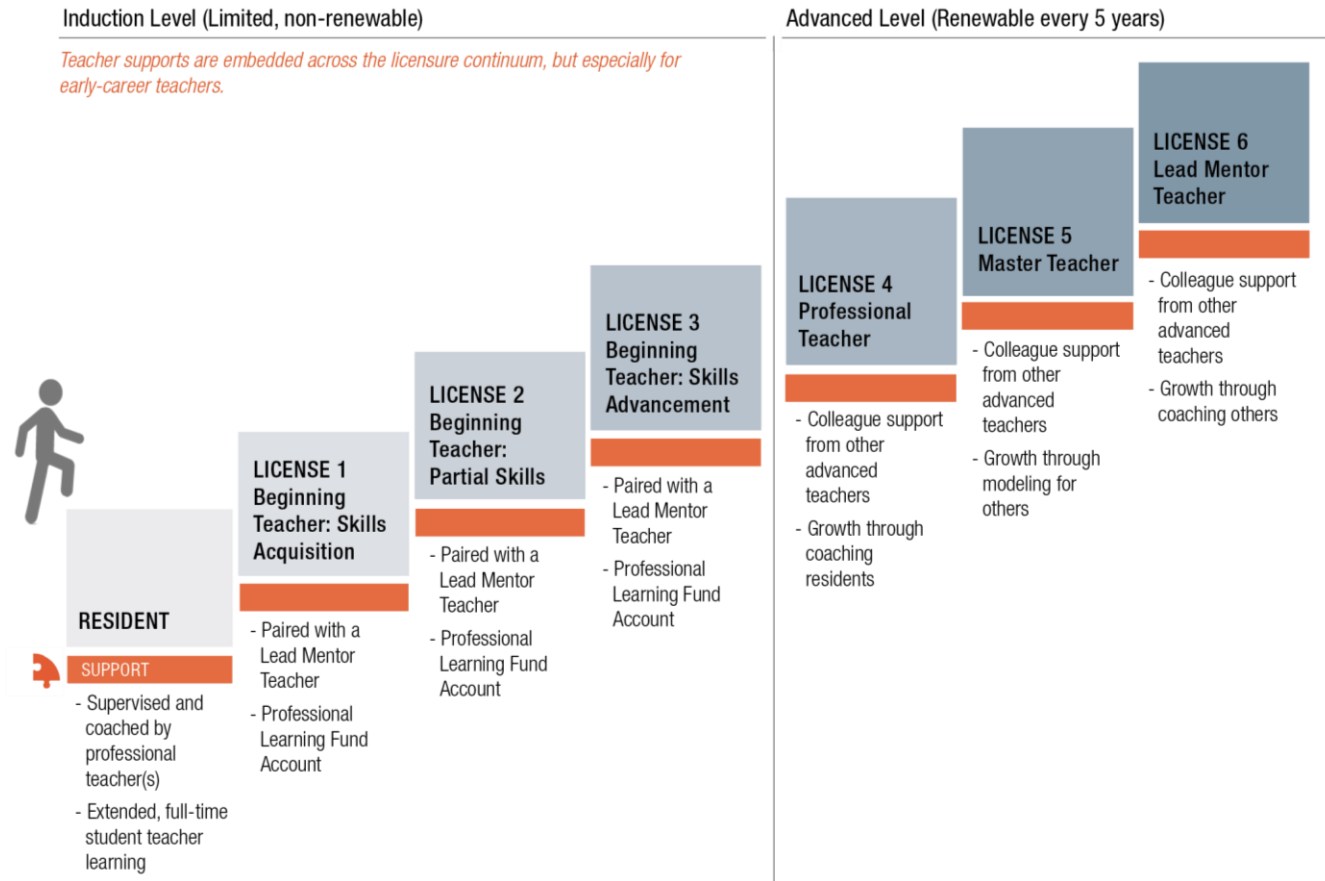
Flexible Career Mobility



SUPPORT Continuous Growth

Integrating teacher growth supports – like mentorship and funded learning – into the redesigned licensure structure can change the culture of teaching in Mississippi.

Grow excellent teacher into teacher leaders



Professional SALARY Structure

Provide fair compensation that grows as teachers expand their student and professional impact.

Increased compensation for growth and leadership



Action Step

Improve the P-20 State Longitudinal Data System

- Maximize SLDS education data accessibility
- Efficiently report student progress and teacher impact
- Increase SLDS funding

Action Step

Improve Access to Teacher Pathways

- Offer education courses earlier
- Create a 2+2 teaching degree pathway to lower cost and open access

Action Step

Innovate Educator Preparation Curricula

- Upgrade curricula and hands-on learning to address today's real-world classroom needs
- Create an educator preparation program accountability system
- Create freshman/dual-enrollment introductory teaching course

Action Step

Improve State Teacher Marketing Campaigns and Incentives

- Hire a consultant to assess marketing needs and provide support
- Make teaching a statewide workforce development priority
- Incentivize entering the profession

2020-21 Statewide Assessment Results

Mississippi Academic Assessment Program (MAAP)

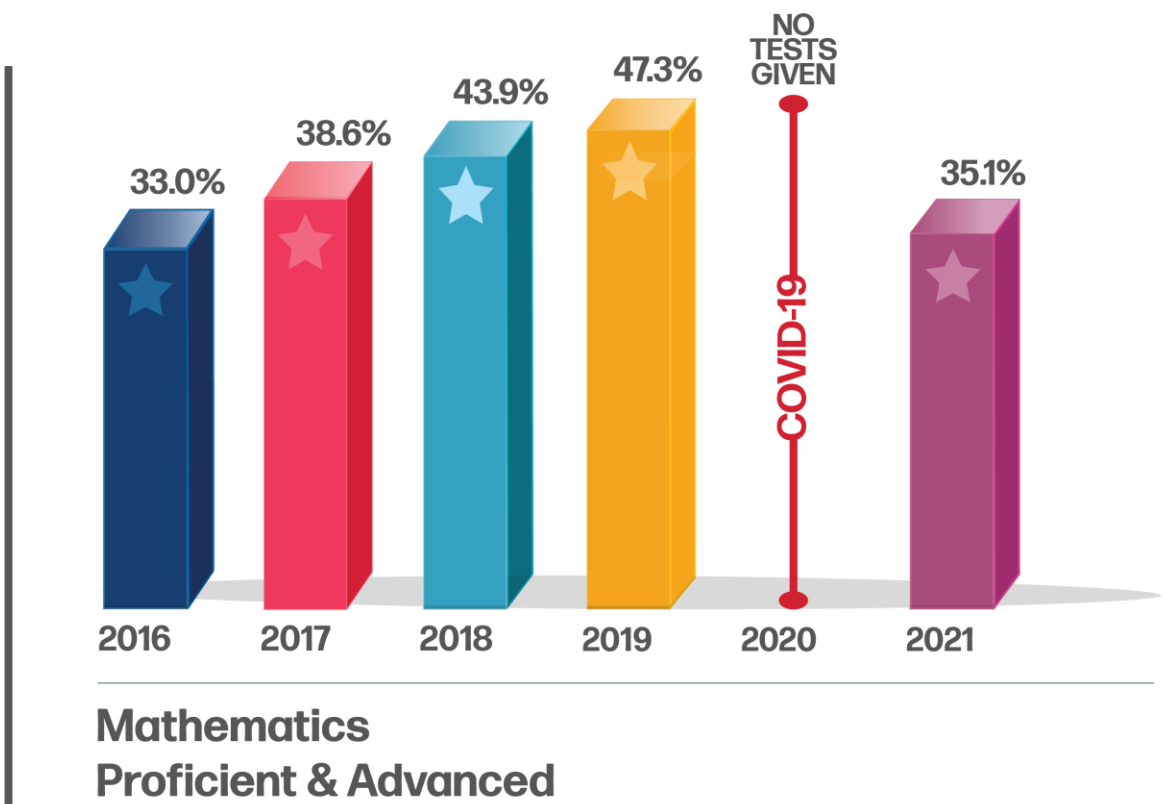
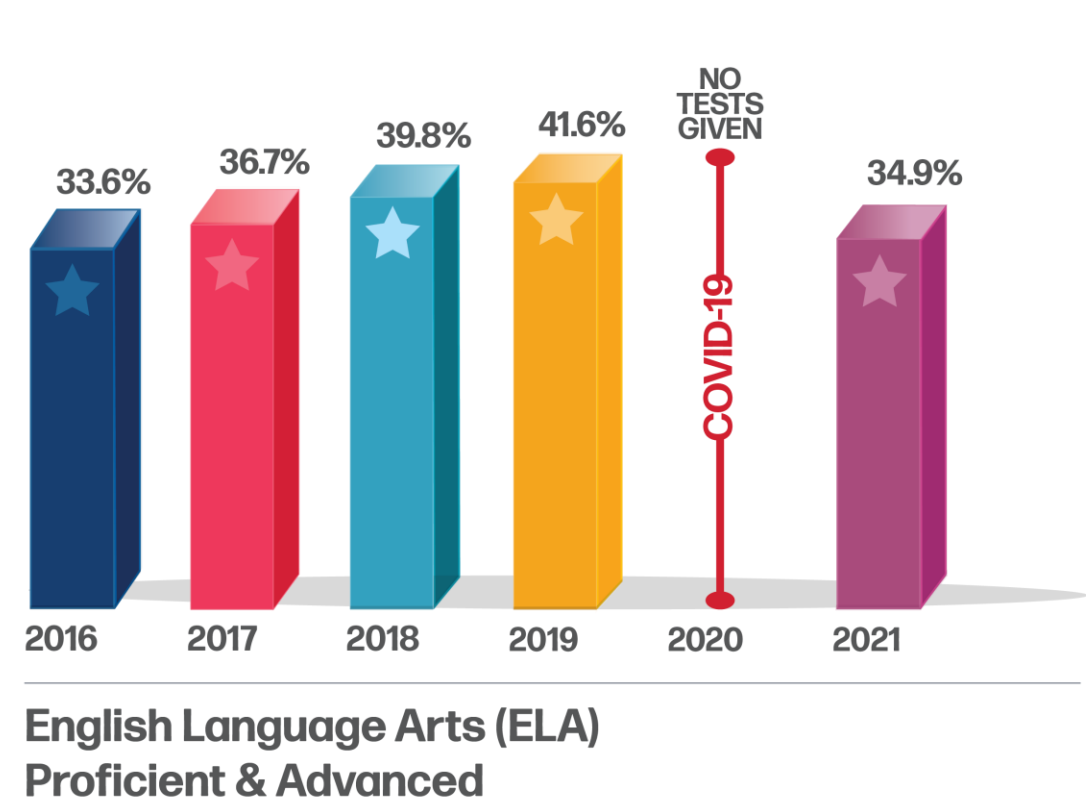
- MAAP measures students' knowledge, skills, and academic growth from elementary through high school
- MAAP is designed to inform parents about how their child is progressing and to provide teachers with information to guide instruction
- MAAP includes annual assessments in:
 - Grades 3 through 8 English Language Arts (ELA) and Mathematics
 - Grades 5 and 8 Science
 - High school Algebra I, English II, Biology, and U.S. History

- Pandemic shut down school buildings in spring 2020; no assessments were administered.
- Most Mississippi students had access to in-person learning in 2020-21, but hybrid learning, quarantining and numerous weather-related school building closures created obstacles to teaching and learning.
- MDE provided districts pandemic-related flexibilities to administer the assessments in 2020-21. Schools provided safe, on-site testing environments to all students, including full-time virtual students.
- Grade 3 students were required to take the assessments but were not required to meet a passing score on the reading assessment to be promoted to the Grade 4 in accordance with the Literacy Based Promotion Act.

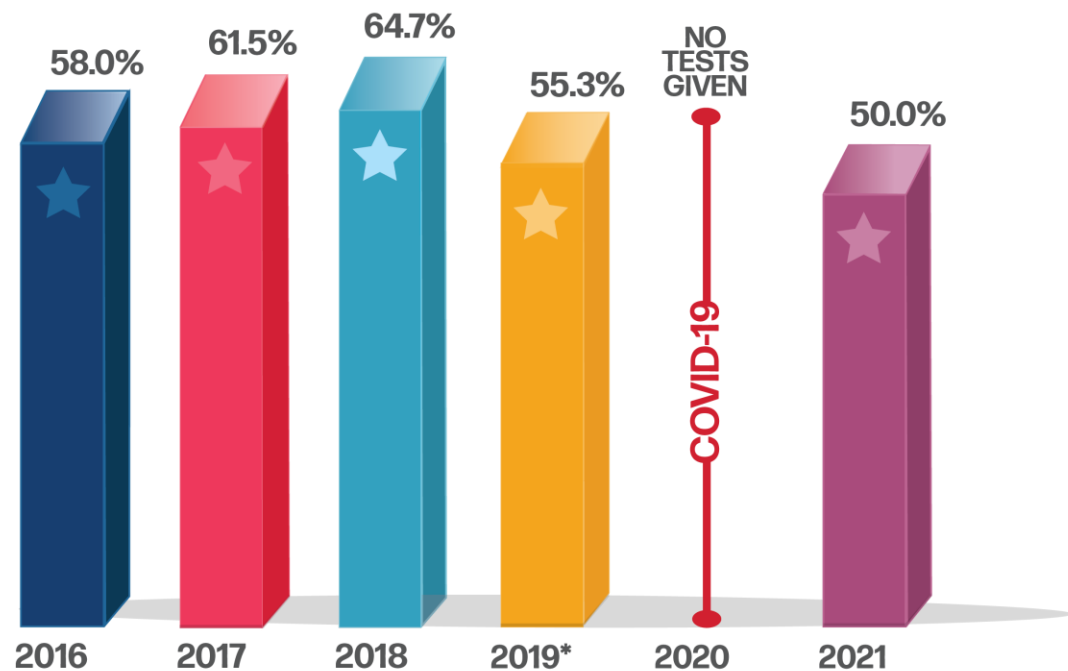
- U.S. Department of Education waived the requirement that schools test 95% of students during the 2020-21 school year
- MDE strongly encouraged all districts and schools to test all eligible students
- For 2021, the overall participation rate for Mathematics, ELA, Science, and U.S. History was 96.9%

- Students were last tested in 2019 and reached an all-time high for proficiency in mathematics and ELA.
- For the first time since MAAP tests were first administered in 2016, student proficiency decreased in mathematics and English Language Arts (ELA) in 2021.
- Though overall statewide proficiency levels dropped, proficiency levels did not drop in every grade, subject and school.
- Statewide proficiency levels fell in all grades except grade 8 ELA, which increased 0.1% (35.6%) since 2019 (35.5%).

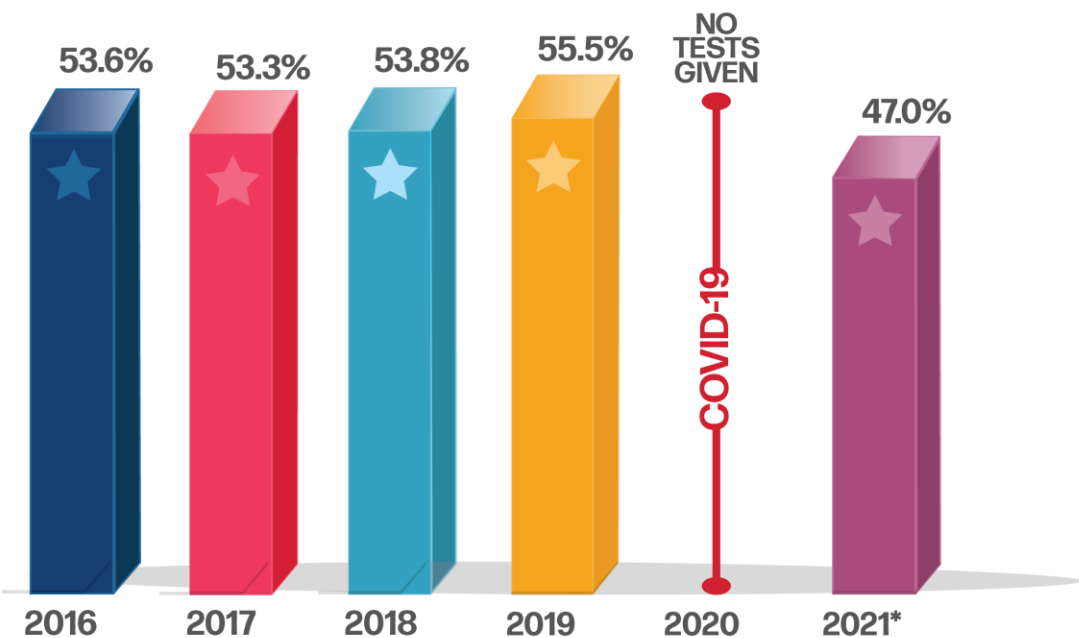
Mississippi Academic Assessment Program (MAAP)



Mississippi Academic Assessment Program (MAAP)



Science
Proficient & Advanced
*New assessments were administered



U.S. History
Proficient & Advanced
*New assessment was administered

How to Build Strong Readers

Mississippi's Guide to Developing Literacy Skills
from Birth through Grade 12



- Provides a clear vision and comprehensive guide for educators to implement effective, evidence-based literacy instruction throughout the state
- Promotes strong language and literacy acquisition and supports literacy reform efforts across the educational continuum in districts, schools, and communities
- Supports effective implementation of literacy instruction birth through grade 12 that provides measurable differences in literacy achievement statewide



All students deserve access to evidence-based literacy instruction using standards-aligned, high-quality instructional materials (HQIM) grounded in the Science of Reading.



All students deserve access to effective educators from birth to grade 12 who ensure that students possess the language and literacy skills needed to be successful in college and the workforce.



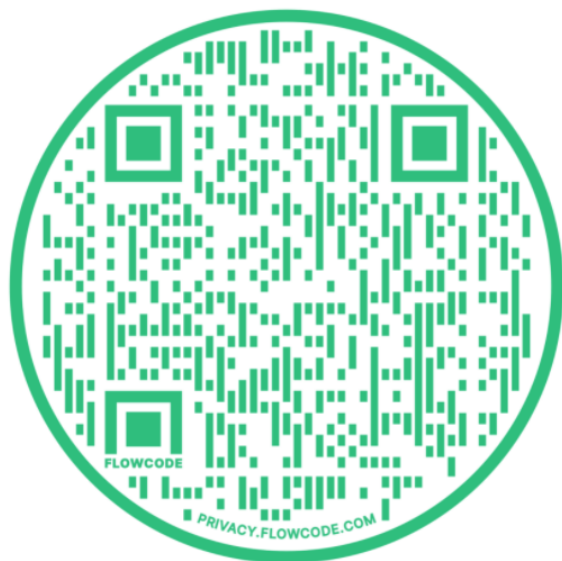
Explicit, systematic literacy instruction must span birth to grade 12 and must occur across the curriculum for students to experience success in achieving literacy proficiency needed for college and workforce success.

- Focuses on **six** key areas to support literacy instruction that prepares Mississippi students to be successful in college and the workforce.
- Each area is important on its own; however, each must be integrated to create a seamless and cohesive model for an effective, comprehensive, approach to literacy improvement.





STRONGREADERS
STRONGLEADERS
MISSISSIPPI



strongreadersms.com/guide

Guide Links and Resources

28

Guide Links and Resources

BIRTH TO AGE 3 (PAGE 16)	▼
K-12 SUPPORTING FUTURE EDUCATORS (PAGE 33)	▼
K-12 FAMILY AND COMMUNITY ENGAGEMENT (PAGE 35)	▼
K-3 PROFESSIONAL LEARNING & PRACTICE (PAGE 38)	▼
K-12 PROFESSIONAL LEARNING & PRACTICE (PAGE 39)	▼
K-12 STANDARDS & CURRICULUM (PAGE 49)	▼
K-12 INSTRUCTION, INTERVENTION, & ASSESSMENT (PAGE 55-59)	▼



Nathan Oakley, Ph.D.

Chief Academic Officer
noakley@mdek12.org

mdek12.org



MISSISSIPPI
DEPARTMENT OF
EDUCATION

