Education Achievement Council Meeting
Thursday, October 22, 2020
10:00 a.m.

MINUTES

BE IT REMEMBERED that the Education Achievement Council met in the Mississippi Institutions of Higher Learning Board Room in Jackson, Mississippi with members participating via Zoom due to the COVID-19 pandemic, at 10:00 a.m. on October 22, 2020.

Council Members Present:

Dr. Jay Allen, President, Itawamba Community College
Dr. Jerryl Briggs, President, Mississippi Valley State University
Mr. Chris Burgio, Campus Director, Concorde Career College via teleconference
Dr. Jason Dean, Chair, Mississippi Board of Education
The Honorable Dennis DeBar, Chairman, Mississippi Senate Education Committee
Dr. E. Harold Fisher, Executive Director, Mississippi Association of Independent Colleges and Universities
Dr. Jim Haffey, President, Holmes Community College
Mr. Shane Hooper, Trustee, Institutions of Higher Learning via teleconference
The Honorable Briggs Hopson, Chairman, Mississippi Senate Appropriations Committee
Dr. Tyrone Jackson, President, Mississippi Delta Community College
Mr. William LaForge, President, Delta State University
Dr. Shawn Mackey, representing Dr. Andrea Mayfield, Executive Director of the Mississippi Community College Board
Dr. Felecia Nave, President, Alcorn State University
Mr. John Pigott, Board President, Mississippi Community College Board
Ms. Vickie Powell, representing Mr. Scott Waller, President and Chief Executive Officer, Mississippi Economic Council
Ms. Holly Spivey, Education Policy Advisor, Office of Governor Tate Reeves
Dr. Al Rankins, Commissioner of Higher Education, Institutions of Higher Learning
Ms. Lee Ann Robinson representing The Honorable John Read, Chairman, Mississippi House of Representatives Appropriations Committee
Ms. Cheryl Thurmond, Board Member, Mississippi Community College Board
Dr. Carey Wright, State Superintendent, Mississippi Department of Education

Council Members Absent:

The Honorable Richard Bennett, Chairman, Mississippi House of Representatives Education Committee
Mr. Tom Duff, Trustee, Institutions of Higher Learning
The Honorable Mac Huddleston, Chairman, Mississippi House of Representatives Universities and Colleges Committee

Mr. Adam Moore, Mississippi Department of Mental Health
The Honorable Rita Parks, Chairman, Mississippi Senate Universities and Colleges Committee

Others Present:

Mr. Henry Anderson, Website & Systems Administrator, Institutions of Higher Learning
Ms. Caron Blanton, Director of Communications, Institutions of Higher Learning
Ms. Bridget Breithaupt, Senior Executive Assistant, Institutions of Higher Learning
Mr. Tyler Camp, Special Assistant to the President, Itawamba Community College
Mr. Jason Carter, Deputy Executive Director for Finance and Administration, Mississippi Community College Board
Dr. Jimmy Clarke, Lumina Strategy Labs
Ms. Jean Cook, Director of Public Relations, Mississippi Department of Education
Dr. Rachel DeVaughn, Deputy Executive Director for Programs, Mississippi Community College Board
Ms. Kim Gallaspy, Assistant Commissioner for Government Relations, Institutions of Higher Learning
Ms. Ann Hendrick, Get2College Program Director, Woodward Hines Education Foundation
Dr. Jim Hood, Assistant Commissioner for Strategic Research, Institutions of Higher Learning
Ms. Sandra Kelly, Director of Student Services, Institutions of Higher Learning
Ms. Audra Kimble, Associate Executive Director for Academic and Student Affairs, Mississippi Community College Board
Ms. Courtney Lange, Director of Communication and Impact, Woodward Hines Education Foundation
Mr. Jim McHale, President and CEO, Woodward Hines Education Foundation
Dr. Janette McCrory, Director of Nursing Education, Institutions of Higher Learning
Ms. Heather Morrison, P-20 Projects Coordinator, Institutions of Higher Learning
Dr. Nathan Oakley, Chief Academic Officer, Mississippi Department of Education
Dr. Angela Payne, Assistant Executive Director for Institutional Research and Effectiveness
Dr. Casey Prestwood, Assistant Commissioner for Policy and Strategic Initiatives, Institutions of Higher Learning
Mr. Kell Smith, Director of Communication and Legislative Services, Mississippi Community College Board
Ms. Kim Verneuille, Director of Proprietary Schools, Mississippi Community College Board
Ms. Sophie Wolfe, Digital Media Manager, Institutions of Higher Learning

I. Welcome

Education Achievement Council Chairman Dr. Jay Allen called the meeting to order.

II.   Approval of Minutes

Dr. Allen called for approval of the minutes from the February 26, 2020 meeting of the Council. Dr. Shawn Mackey moved to approve the minutes as presented. Dr. Carey Wright seconded the motion. The motion carried.

III.   Discussion of Recommendation
from Educational Attainment Goal Task Force

Dr. Allen and Mr. Jim McHale, CEO of the Woodward Hines Education Foundation, presented background on the educational attainment goal with the recommendation from the Educational Attainment Goal Task Force. A copy of the PowerPoint presentation is attached to these minutes.

The Task Force recommended that the Education Achievement Council adopt the goal for Mississippi to increase the postsecondary attainment of its workforce to 55% by 2030 and to 60% by 2035.

Dr. Jason Dean moved that the council adopt the postsecondary attainment goal of 55% by 2030 and 60% by 2035 and the following resolution endorsing this goal. Dr. Jim Haffey seconded the motion. The motion carried and the resolution was adopted.

<div align="center">

Education Achievement Council
Resolution Adopting a Postsecondary Attainment Goal in Mississippi
Year 2030 and 2035 Goal for Impacting Mississippi's Workforce through Educational Attainment

</div>

Title: Ascent to 55%

Purpose: Our goal is to strengthen the quality and quantity of Mississippi's workforce by increasing levels of postsecondary educational attainment among working-age adults. Doing this will both improve the lives of individual Mississippians and contribute to Mississippi's current and future economic health.

Outcome: By 2030, Mississippi will increase the postsecondary attainment of its workforce to 55%. By 2035, Mississippi will increase the postsecondary attainment of its workforce to 60%

<div align="center">

Resolution

</div>

WHEREAS: The Georgetown Center on Education and the Workforce predicts that, by 2027, 70% of all jobs will require a postsecondary degree or credential; and

WHEREAS: The Southern Regional Education Board *Challenge to Lead* established a goal for states to reach 60% of working-age adults with a postsecondary credential: an associate or bachelor's degree, or a career certificate.; and

WHEREAS: The College Board reports that citizens with postsecondary education lead healthier lifestyles, earn more, pay more in taxes, and are more likely to be employed than those with only a high school diploma; and

WHEREAS: Mississippi's current rate of postsecondary attainment, (a degree, credential or industry certification earned beyond high school) for adults age 25 to 64 is 45.2%, which is lower than the national average of 51.3%; and

WHEREAS: The Education Achievement Council seeks to close achievement gaps and to focus on working-age adults (ages 25 to 64) and on populations traditionally underrepresented in higher education as a result of inequities including but not limited to people of color, adult students, and the economically disadvantaged; and

WHEREAS: Mississippi's postsecondary outcomes are particularly low for African Americans, who earn an associate degree or above at a rate of 26.4%, compared to their White counterparts, who earn an associate degree or above at a rate of 36.4%; and

WHEREAS: The Education Achievement Council is committed to equitable postsecondary outcomes and seeks to close educational equity gaps, where race is no longer a predictor of educational outcomes; and

WHEREAS: The Mississippi Department of Employment Security projects an overall increase in employment growth of 5.2% by 2026, increasing the number of jobs in all industries from 1,153,930 to 1,214,180—for an overall increase of 60,250 jobs; and

WHEREAS: The Education Achievement Council, the stakeholders committed to improving the overall postsecondary attainment rates to meet Mississippi's future workforce needs, is a diverse set of all stakeholder agencies and institutions representing elementary and secondary education, higher education, employers, and industry; and

WHEREAS: Members of the Education Achievement Council are focused on related work within their own organizations and are seeking an increased, coordinated, and unified effort through participation by state leaders; and

WHEREAS: The Education Achievement Council and its workgroups will develop, support, and assess initiatives that strengthen postsecondary policies, practices and programs with a goal to increase the percentage of Mississippi adults who complete a credential of value beyond high school, particularly focused on credentials relevant to Mississippi's current and future economy; and

WHEREAS: The Education Achievement Council taskforce recommends an attainment goal for Mississippi highlighting the imperative to increase the percentage of working-age adults holding a high-value certificate, college degree, or industry-recognized credential to 55% by 2030 and to 60% by 2035 particularly focused on meeting Mississippi's future workforce needs.

THEREFORE, BE IT RESOLVED, that on this 22nd day of October in the year 2020, the members of the Mississippi Education Achievement Council endorse the postsecondary attainment goal of 55% by 2030 and 60% by 2035 and call on all leaders in state and local

government, business, philanthropy, education, and non-profit organizations to support the effort to expand Mississippi's economy by adopting this goal into their individual strategic plans.

IV.   Report on Implementation of Digital Learning Plan

Dr. Carey Wright, State Superintendent of Education, presented an update describing the successful implementation of Mississippi Connects, which provided computer devices to students and teachers, software to deliver instruction and professional development in online learning. MDE also provided guidance for expanding internet access in communities throughout the state. A copy of the PowerPoint presentation is attached to these minutes.

V.   Adoption of Annual Report Cards

Dr. Shawn Mackey, Deputy Executive Director for Programs and Accountability, Mississippi Community College Board, and Dr. Angela Payne, Assistant Executive Director for Institutional Research and Effectiveness, Mississippi Community College Board, presented the annual report cards for the community colleges. A copy of the report cards is attached to these minutes.

Dr. Jim Hood, Assistant Commissioner for Strategic Research, Institutions of Higher Learning, presented the annual report cards for the universities. A copy of the report cards is attached to these minutes.

Mr. Chris Burgio, Chair of the Mississippi Association of Proprietary Schools and Colleges, presented a report on the degrees awarded by the Proprietary Schools and Colleges in 2019-2020. A copy of the report is attached to these minutes.

Dr. Wright moved to adopt the report cards as presented. Dr. Al Rankins seconded the motion. The motion carried. The report cards will be published on the EAC webpage, www.mississippi.edu/eac by November 1 as required by statute.

VI.   Next Meeting

The next meeting is tentatively scheduled for January 25, 2021 at 2:00 p.m. A confirmation of the next meeting date will be sent to Council members via email.

Dr. Allen recognized Dr. Jimmy Clarke, of Lumina Strategy Labs, for comments about the adoption of the attainment goal. Dr. Clarke offered congratulations to the Council and pledged support for efforts to attain the goal.

VII.   Adjourn

There being no further business, the meeting was adjourned.

Mississippi Economic Council 2020 Roadshow Survey Results

Mississippi Economic Council 2020 Roadshow Survey Results

Do you believe there is an issue
with Brain Drain in Mississippi?

Responses		
	Percent	**Count**
Yes	87.04%	524
No	6.31%	38
Not sure	6.64%	40
Totals	**100%**	**602**

Mississippi Economic Council 2020 Roadshow Survey Results

How do you rate the quality of the workforce in Mississippi?

Responses	
Percent	**Count**
Very satisfactory	7.49%	48
Somewhat satisfactory	43.53%	279
Somewhat unsatisfactory	36.04%	231
Very unsatisfactory	12.32%	79
Undecided	0.62%	4
Totals	**100%**	**641**

Mississippi Economic Council 2020 Roadshow Survey Results

Are your local K-12 schools preparing students for your company's workforce needs?

Responses		
	Percent	**Count**
Strongly agree	12.18%	77
Somewhat agree	35.60%	225
Somewhat disagree	26.58%	168
Strongly disagree	21.68%	137
Not sure	3.96%	25
Totals	**100%**	**632**

Mississippi Economic Council 2020 Roadshow Survey Results

Are Mississippi's community colleges preparing students for your company's workforce needs?

Responses		
	Percent	**Count**
Strongly agree	37.83%	241
Somewhat agree	46.47%	296
Somewhat disagree	8.95%	57
Strongly disagree	2.67%	17
Not sure	4.08%	26
Totals	**100%**	**637**

Mississippi Economic Council 2020 Roadshow Survey Results

Are Mississippi's universities preparing students for your company's workforce needs?

Responses	
Percent	**Count**
Strongly agree	30.88%	193
Somewhat agree	49.12%	307
Somewhat disagree	12.48%	78
Strongly disagree	4.64%	29
Not sure	2.88%	18
Totals	**100%**	**625**

Mississippi Economic Council 2020 Roadshow Survey Results

What percentage of your current workforce will need additional training, credentials, certifications, or degrees in the next 10-20 years?

Responses		
	Percent	**Count**
0-20%	12.77%	78
21-40%	19.97%	122
41-60%	27.00%	165
61-80%	19.15%	117
81-100%	21.11%	129
Totals	**100%**	**611**

Mississippi Economic Council 2020 Roadshow Survey Results

Do you believe business and industry play a role in increasing the rate of educational attainment in Mississippi?

	Responses	
	Percent	**Count**
Strongly agree	57.83%	144
Somewhat agree	33.73%	84
Somewhat disagree	3.61%	9
Strongly disagree	2.81%	7
Not sure	2.01%	5
Totals	**100%**	**249**

Education and the Economy

Ascent to 55%

Defining College

We think of college as any education beyond high school that leads to financial stability. It may be a four-year degree or beyond but can also be a two-year community college degree or a certificate in career and technical education.

What is an Educational Attainment Goal?

- A goal for Mississippi to increase the number of working-age citizens with an education or training beyond high school

- 44 states have set a goal to increase educational attainment

Data Supporting an Attainment Goal

Southern Regional Education Board (SREB) [1]

- **60%** of working age adults will have a post-secondary credential: an associates or a bachelors, or a career certificate
- **Increasing percentages of adults** without high school or post-secondary credential will pursue opportunities to earn high school alternative certificates, college degrees or career certificates.

Georgetown Center on Education and the Workforce [2]

- By 2027, **70%** of all jobs will require a postsecondary degree or credential.

[1] Southern Regional Education Board. (2016) *Challenge to Lead 2020: Refreshed 2016.* Retrieved from https://www.sreb.org/sites/main/files/file attachments/refreshedchallenge_2020_june2016_wcover_0.pdf?1491838760

[2] Carnevale, Anthony P., Nicole Smith, Michael C. Quinn, and Gayle Cinquegrani. Technology, Jobs, and Education: Projections through 2027. Washington, DC: Georgetown University Center on Education and the Workforce, forthcoming.

Mississippi's Current Attainment Rate
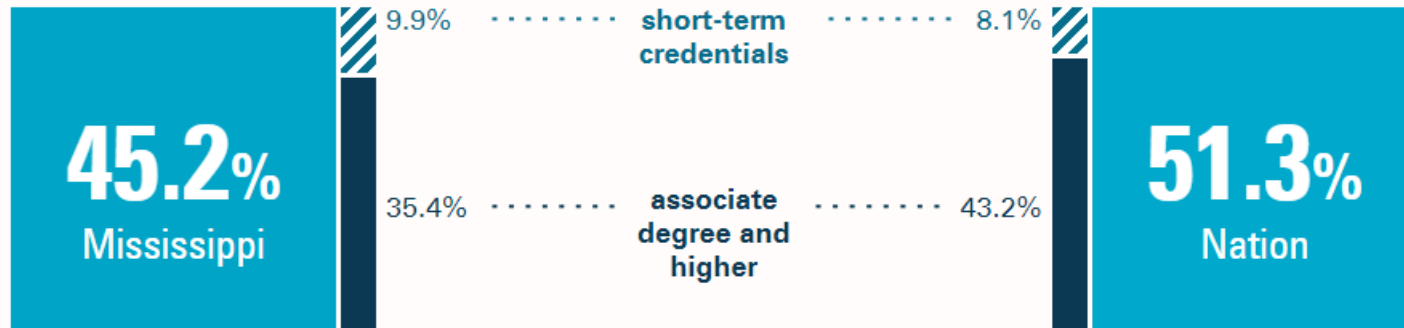
Key Indicators of Need

- Current workforce estimates show that Mississippi's adult workforce will *lack the knowledge, skills, and educational requirements* for the jobs of the future

- Widening gaps in graduation rate by race and ethnicity raise concerns about equity and the ability for Mississippi to meet current and future workforce needs

Recommendation

By **2030**, Mississippi will increase the postsecondary attainment of its workforce to **55%**.

By **2035**, Mississippi will increase the postsecondary attainment of its workforce to **60%**.

Mississippi Connects

Bringing Equity to Education through Digital Learning

Education Achievement Council
October 22, 2020

Carey M. Wright, Ed.D.
State Superintendent of Education

Mississippi Department of Education

VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

MISSISSIPPI
DEPARTMENT OF
EDUCATION

1 ALL Students Proficient and Showing Growth in All Assessed Areas

2 EVERY Student Graduates from High School and is Ready for College and Career

3 EVERY Child Has Access to a High-Quality Early Childhood Program

4 EVERY School Has Effective Teachers and Leaders

5 EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

6 EVERY School and District is Rated "C" or Higher

MISSISSIPPI DEPARTMENT OF EDUCATION

Mississippi Connects Legislation

Equity in Distance Learning Act (SB 3044)
- Provides $150 million to school districts to pay for computer devices for students and teachers, software to deliver instruction, and professional development
- Mississippi Department of Education (MDE) negotiates bulk pricing for districts based on required specifications
- Districts purchase devices, then get reimbursed

Mississippi Pandemic Response Broadband Availability Act (HB 1788)
- Provides $50 million to districts to help expand internet access to students living in unserved areas
- MDE provides guidance on expanding internet access
- Solutions could include hotspots, cell towers and expanded broadband in community access points
- Districts negotiate and contract directly with existing or potential internet providers

MISSISSIPPI CONNECTS

MISSISSIPPI DEPARTMENT OF EDUCATION

Mississippi Connects Components

1. **Devices and services:** Laptops or tablets for all students who need one

2. **Connectivity:** Data plans with hotspots to connect to the internet

3. **Digital curriculum and learning management systems:** High-quality instructional materials and online platform(s) to deliver them

4. **Professional development for teachers, parents and school staff:** Training teachers how to deliver instruction online and parents how to support their children with technology at home

5. **Computer security, planning, and support:** Device management, software, network configuration and accessibility

6. **Telehealth/Teletherapy:** Devices, connectivity, curriculum and professional development to support student access to telehealth/teletherapy and social-emotional learning

MISSISSIPPI DEPARTMENT OF EDUCATION

MISSISSIPPI CONNECTS

District Benefits

- Computers arrive ready to use

- All software, security and support features are pre-loaded and configured for immediate use

- Districts can operate all computer devices remotely, pushing software and other updates to devices automatically

- All services, including on-site repair and replacement of damaged devices, extend through June 2023

District Benefits

- Districts in unserved areas of the state receive money to purchase internet services to increase student access to broadband

- Districts benefit from access to partnerships with local internet service providers (ISP) to address the rural broadband gap

- Teachers, school staff and parents receive professional development to support digital teaching and learning at school and at home

- Statewide technology, distance learning resources and training will help shape and innovate the future of education in Mississippi and the future of our students

MISSISSIPPI CONNECTS

MISSISSIPPI DEPARTMENT OF EDUCATION

Student Benefits

- Access to high-quality instructional materials from every area of the state

- Easy transition from in-person to distance learning

- Preparation for digitally advanced careers

- Increased equity by narrowing the digital divide

- Access to telehealth/telemedicine for physical and emotional health as schools address academic needs

District Participation and Deliveries

- **149 districts** participate in Mississippi Connects

- **320,000 devices** ordered through state bulk purchasing program

- **70,000 devices** ordered independently

- Devices arrive **September 30 through mid-November**

- As of October 19, **more than 51,000 devices** ordered through the bulk purchasing program have been delivered to districts

MISSISSIPPI
CONNECTS

MISSISSIPPI
DEPARTMENT OF
EDUCATION

Mississippi Connects

Carey M. Wright, Ed.D.
State Superintendent of Education

mdek12.org

REPORT CARD 2019 - STATEWIDE

ASPECT OF MISSION	ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]		
Total Headcount Enrollment	N	FTE
University Parallel *(includes Associate Degree Nursing Students)*	60,583	42,374
Career & Technical Education	19,065	14,584
Dual Credit/Dual Enrollment	17,259	4,373
Non-Degree Seeking	966	468
TOTAL STUDENTS ENROLLED	97,873	61,799
College Readiness	AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	18.4	
STUDENT COMPLETION [Academic Year 2019]		
Total Graduates	N	
Students Receiving a Degree/Certificate *(unduplicated)*	16,717	
Type of Awards *(NOTE: Students may receive more than one award a year)*	N	Awards/100 FTE
University Parallel *(AA & AS Degrees)*	9,250	14.6
Career & Technical Education	15,682	19.8
AAS Degrees	7,612	9.8
Technical & Career Certificates	8,070	10.0
TOTAL AWARDS CONFERRED	24,932	34.4
STUDENT SUCCESS [Academic Year 2019]		
Total Student Success *(NOTE: *Students are only included once & in the highest*	N	PCT
Fall 2016 First-time, Full-time Cohort	16,126	
1. Earned Award w/in 150% of expected time to graduate*	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	2,636	16.0%
TOTAL STUDENT SUCCESS	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]		
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT
AA & AS *(Fall 17 to Fall 18)*	7,762	59.9%
AAS *(Fall 17 to Fall 18)*	1,253	59.0%
TOTAL RETENTION	9,015	59.7%
Total Progression [Fall 2017]	N	PCT
First-time, Part-time Cohort	1,126	
Earned 24 credit hours toward graduation at end of Year 2	214	19.0%
First-time, Full-time Cohort	16,138	PCT
Earned 42 credit hours toward graduation at end of Year 2	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]		
Developmental English [Fall 2017]	N	PCT
First-time, Full-time Headcount Placed in Dev. English *(unduplicated)*	4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT
First-time, Full-time Headcount Placed in Dev. Math *(unduplicated)*	7,189	
Students who Successfully Completed College Alg. w/in 2 years	2,616	36.4%
WORKFORCE DEVELOPMENT [Fiscal Year 2019]		
Workforce Training (Fiscal Year 2019)	N	
Businesses/Organizations Served	875	
Workforce Training Enrollment *(duplicated)*	286,309	
Workforce Trainee Headcount *(unduplicated)*	96,788	
Total Workforce Training Contact Hours	484,397	
National Career Readiness Certificates (CRC) Awarded	N	
CRCs Awarded	19,040	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]		
High School Equivalency Diploma (HSED Program)	N	PCT
HSEDs Awarded	2,226	
Currently Enrolled Students Admitted with a HSED	2,953	3.0%
Adult Education	N	PCT
Adult Education Enrollment *(unduplicated)*	6,670	
Participants with a Measurable Skills Gain	3,287	49.3%

REPORT CARD 2019 - COAHOMA COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	**N**	**FTE**	**N**	**FTE**
University Parallel *(includes Associate Degree Nursing Students)*	1,376	1,124	60,583	42,374
Career & Technical Education	515	427	19,065	14,584
Dual Credit/Dual Enrollment	560	65	17,259	4,373
Non-Degree Seeking	0	49	966	468
TOTAL STUDENTS ENROLLED	2,451	1,665	97,873	61,799
College Readiness	**AVG SCORE**		**AVG SCORE**	
Average ACT Composite Score of Entering Freshmen, Fall 2018	15.8		18.4	
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates	**N**		**N**	
Students Receiving a Degree/Certificate *(unduplicated)*	391		16,717	
Type of Awards *(NOTE: Students may receive more than one award a year)*	**N**	**Awards/ 100 FTE**	**N**	**Awards/ 100 FTE**
University Parallel *(AA & AS Degrees)*	207	12.4	9,250	14.6
Career & Technical Education	290	17.4	15,682	19.8
AAS Degrees	83	5.0	7,612	9.8
Technical & Career Certificates	207	12.4	8,070	10.0
TOTAL AWARDS CONFERRED	497	29.8	24,932	34.4
STUDENT SUCCESS [Academic Year 2019]				
Total Student Success *(NOTE: *Students are only included once & in the highest category)*	**N**	**PCT**	**N**	**PCT**
Fall 2016 First-time, Full-time Cohort	505		16,126	
1. Earned Award w/in 150% of expected time to graduate*	192	38.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	88	17.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	91	18.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	371	73.5%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
Total Retention [Fall 2017 First-time, Full-time Cohort]	**N**	**PCT**	**N**	**PCT**
AA & AS *(Fall 17 to Fall 18)*	207	63.7%	7,762	59.9%
AAS *(Fall 17 to Fall 18)*	49	56.3%	1,253	59.0%
TOTAL RETENTION	256	64.3%	9,015	59.7%
Total Progression [Fall 2017]	**N**	**PCT**	**N**	**PCT**
First-time, Part-time Cohort	45		1,126	
Earned 24 credit hours toward graduation at end of Year 2	7	15.6%	214	19.0%
First-time, Full-time Cohort	423		16,138	**PCT**
Earned 42 credit hours toward graduation at end of Year 2	253	59.8%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]				
Developmental English [Fall 2017]	**N**	**PCT**	**N**	**PCT**
First-time, Full-time Headcount Placed in Dev. English *(unduplicated)*	126		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	55	43.7%	2,282	47.6%
Developmental Mathematics [Fall 2017]		**PCT**		**PCT**
First-time, Full-time Headcount Placed in Dev. Math *(unduplicated)*	144		7,189	
Students who Successfully Completed College Alg. w/in 2 years	50	34.7%	2,616	36.4%
WORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)	**N**		**N**	
Businesses/Organizations Served	33		875	
Workforce Training Enrollment *(duplicated)*	6,304		286,309	
Workforce Trainee Headcount *(unduplicated)*	3,187		96,788	
Total Workforce Training Contact Hours	8,285		484,397	
National Career Readiness Certificates (CRC) Awarded	**N**		**N**	
CRCs Awarded	343		19,040	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
High School Equivalency Diploma (HSED Program)	**N**	**PCT**	**N**	**PCT**
HSEDs Awarded	47		2,226	
Currently Enrolled Students Admitted with a HSED	69	2.8%	2,953	3.0%
Adult Education	**N**	**PCT**	**N**	**PCT**
Adult Education Enrollment *(unduplicated)*	182		6,670	
Participants with a Measurable Skills Gain	90	49.5%	3,287	49.3%

REPORT CARD 2019 - COPIAH-LINCOLN COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	**N**	**FTE**	**N**	**FTE**
University Parallel *(includes Associate Degree Nursing Students)*	2,418	1,740	60,583	42,374
Career & Technical Education	721	590	19,065	14,584
Dual Credit/Dual Enrollment	895	278	17,259	4,373
Non-Degree Seeking	0	0	966	468
TOTAL STUDENTS ENROLLED	4,034	2,608	97,873	61,799
College Readiness	**AVG SCORE**		**AVG SCORE**	
Average ACT Composite Score of Entering Freshmen, Fall 2018	17.7		18.4	
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates	**N**		**N**	
Students Receiving a Degree/Certificate *(unduplicated)*	737		16,717	
Type of Awards *(NOTE: Students may receive more than one award a year)*	**N**	**Awards/ 100 FTE**	**N**	**Awards/ 100 FTE**
University Parallel *(AA & AS Degrees)*	455	17.5	9,250	14.6
Career & Technical Education	298	11.4	15,682	19.8
AAS Degrees	175	6.7	7,612	9.8
Technical & Career Certificates	123	4.7	8,070	10.0
TOTAL AWARDS CONFERRED	753	28.9	24,932	34.4
STUDENT SUCCESS [Academic Year 2019]				
Total Student Success *(NOTE: Students are only included once & in the highest category)*	**N**	**PCT**	**N**	**PCT**
Fall 2016 First-time, Full-time Cohort	697		16,126	
1. Earned Award w/in 150% of expected time to graduate*	372	53.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	84	12.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	86	12.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	542	77.8%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
Total Retention [Fall 2017 First-time, Full-time Cohort]	**N**	**PCT**	**N**	**PCT**
AA & AS *(Fall 17 to Fall 18)*	380	65.4%	7,762	59.9%
AAS *(Fall 17 to Fall 18)*	85	73.3%	1,253	59.0%
TOTAL RETENTION	465	66.7%	9,015	59.7%
Total Progression [Fall 2017]	**N**	**PCT**	**N**	**PCT**
First-time, Part-time Cohort	39		1,126	
Earned 24 credit hours toward graduation at end of Year 2	2	5.1%	214	19.0%
First-time, Full-time Cohort	732		16,138	**PCT**
Earned 42 credit hours toward graduation at end of Year 2	444	60.7%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]				
Developmental English [Fall 2017]	**N**	**PCT**	**N**	**PCT**
First-time, Full-time Headcount Placed in Dev. English *(unduplicated)*	245		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	133	54.3%	2,282	47.6%
Developmental Mathematics [Fall 2017]		**PCT**		**PCT**
First-time, Full-time Headcount Placed in Dev. Math *(unduplicated)*	345		7,189	
Students who Successfully Completed College Alg. w/in 2 years	190	44.9%	2,616	36.4%
WORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)	**N**		**N**	
Businesses/Organizations Served	58		875	
Workforce Training Enrollment *(duplicated)*	25,203		286,309	
Workforce Trainee Headcount *(unduplicated)*	7,152		96,788	
Total Workforce Training Contact Hours	13,910		484,397	
National Career Readiness Certificates (CRC) Awarded	**N**		**N**	
CRCs Awarded	1501		19,040	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
High School Equivalency Diploma (HSED Program)	**N**	**PCT**	**N**	**PCT**
HSEDs Awarded	100		2,226	
Currently Enrolled Students Admitted with a HSED	113	2.8%	2,953	3.0%
Adult Education	**N**	**PCT**	**N**	**PCT**
Adult Education Enrollment *(unduplicated)*	251		6,670	
Participants with a Measurable Skills Gain	132	52.6%	3,287	49.3%

REPORT CARD 2019 - EAST CENTRAL COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel *(includes Associate Degree Nursing Students)*	1,691	1,500	60,583	42,374
Career & Technical Education	652	538	19,065	14,584
Dual Credit/Dual Enrollment	152	238	17,259	4,373
Non-Degree Seeking	702	34	966	468
TOTAL STUDENTS ENROLLED	3,197	2,310	97,873	61,799
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	18.2		18.4	
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate *(unduplicated)*	530		16,717	
Type of Awards *(NOTE: Students may receive more than one award a year)*	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel *(AA & AS Degrees)*	340	14.7	9,250	14.6
Career & Technical Education	201	8.7	15,682	19.8
AAS Degrees	104	4.5	7,612	9.8
Technical & Career Certificates	97	4.2	8,070	10.0
TOTAL AWARDS CONFERRED	541	23.4	24,932	34.4
STUDENT SUCCESS [Academic Year 2019]				
Total Student Success *(NOTE: *Students are only included once & in the highest category)*	N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	705		16,126	
1. Earned Award w/in 150% of expected time to graduate*	334	47.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	88	12.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	107	15.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	529	75.0%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS *(Fall 17 to Fall 18)*	356	58.1%	7,762	59.9%
AAS *(Fall 17 to Fall 18)*	72	45.9%	1,253	59.0%
TOTAL RETENTION	428	55.6%	9,015	59.7%
Total Progression [Fall 2017]	N	PCT	N	PCT
First-time, Part-time Cohort	20		1,126	
Earned 24 credit hours toward graduation at end of Year 2	2	10.0%	214	19.0%
First-time, Full-time Cohort	815		16,138	PCT
Earned 42 credit hours toward graduation at end of Year 2	460	56.4%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]				
Developmental English [Fall 2017]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English *(unduplicated)*	204		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	72	35.3%	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math *(unduplicated)*	290		7,189	
Students who Successfully Completed College Alg. w/in 2 years	140	48.3%	2,616	36.4
WORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)	N		N	
Businesses/Organizations Served	37		875	
Workforce Training Enrollment *(duplicated)*	17,191		286,309	
Workforce Trainee Headcount *(unduplicated)*	7,125		96,788	
Total Workforce Training Contact Hours	21,148		484,397	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	790		19,040	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	86		2,226	
Currently Enrolled Students Admitted with a HSED	72	2.3%	2,953	3.0%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment *(unduplicated)*	424		6,670	
Participants with a Measurable Skills Gain	158	37.3%	3,287	49.3%

REPORT CARD 2019 - EAST MS COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel *(includes Associate Degree Nursing Students)*	3,306	2,325	60,583	42,374
Career & Technical Education	950	745	19,065	14,584
Dual Credit/Dual Enrollment	304	250	17,259	4,373
Non-Degree Seeking	1,087	190	966	468
TOTAL STUDENTS ENROLLED	5,647	3,510	97,873	61,799
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	18.9		18.4	
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate *(unduplicated)*	955		16,717	
Type of Awards *(NOTE: Students may receive more than one award a year)*	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel *(AA & AS Degrees)*	603	17.2	9,250	14.6
Career & Technical Education	457	13.0	15,682	19.8
AAS Degrees	187	5.3	7,612	9.8
Technical & Career Certificates	270	7.7	8,070	10.0
TOTAL AWARDS CONFERRED	1,060	30.2	24,932	34.4
STUDENT SUCCESS [Academic Year 2019]				
Total Student Success *(NOTE: *Students are only included once & in the highest category)*	N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	731		16,126	
1. Earned Award w/in 150% of expected time to graduate*	292	40.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	86	12.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	104	14.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	482	65.9%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS *(Fall 17 to Fall 18)*	275	54.7%	7,762	59.9%
AAS *(Fall 17 to Fall 18)*	60	59.4%	1,253	59.0%
TOTAL RETENTION	335	55.5%	9,015	59.7%
Total Progression [Fall 2017]	N	PCT	N	PCT
First-time, Part-time Cohort	20		1,126	
Earned 24 credit hours toward graduation at end of Year 2	1	5.0%	214	19.0%
First-time, Full-time Cohort	686		16,138	PCT
Earned 42 credit hours toward graduation at end of Year 2	329	48.0%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]				
Developmental English [Fall 2017]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English *(unduplicated)*	270		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	136	50.4%	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math *(unduplicated)*	339		7,189	
Students who Successfully Completed College Alg. w/in 2 years	153	45.1%	2,616	36.4
WORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)	N		N	
Businesses/Organizations Served	51		875	
Workforce Training Enrollment *(duplicated)*	8,670		286,309	
Workforce Trainee Headcount *(unduplicated)*	4,115		96,788	
Total Workforce Training Contact Hours	11,061		484,397	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	1811		19,040	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	85		2,226	
Currently Enrolled Students Admitted with a HSED	105	1.9%	2,953	3.0%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment *(unduplicated)*	336		6,670	
Participants with a Measurable Skills Gain	150	44.6%	3,287	49.3%

REPORT CARD 2019 - HINDS COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel *(includes Associate Degree Nursing Students)*	8,095	5,367	60,583	42,374
Career & Technical Education	4,374	3,004	19,065	14,584
Dual Credit/Dual Enrollment	3,951	1,021	17,259	4,373
Non-Degree Seeking	202	54	966	468
TOTAL STUDENTS ENROLLED	16,622	468	97,873	61,799
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	17.7		18.4	
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate *(unduplicated)*	2,883		16,717	
Type of Awards *(NOTE: Students may receive more than one award a year)*	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel *(AA & AS Degrees)*	1,006	10.7	9,250	14.6
Career & Technical Education	2,970	31.4	15,682	19.8
AAS Degrees	791	8.4	7,612	9.8
Technical & Career Certificates	2,179	23.1	8,070	10.0
TOTAL AWARDS CONFERRED	3,976	42.1	24,932	34.4
STUDENT SUCCESS [Academic Year 2019]				
Total Student Success *(NOTE: *Students are only included once & in the highest category)*	N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	2,458		16,126	
1. Earned Award w/in 150% of expected time to graduate*	935	38.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	363	15.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	470	19.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	1,768	71.9%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS *(Fall 17 to Fall 18)*	1,056	64.5%	7,762	59.9%
AAS *(Fall 17 to Fall 18)*	109	61.0%	1,253	59.0%
TOTAL RETENTION	1,165	61.3%	9,015	59.7%
Total Progression [Fall 2017]	N	PCT	N	PCT
First-time, Part-time Cohort	253		1,126	
Earned 24 credit hours toward graduation at end of Year 2	55	21.7%	214	19.0%
First-time, Full-time Cohort	2,295		16,138	PCT
Earned 42 credit hours toward graduation at end of Year 2	1,100	47.9%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]				
Developmental English [Fall 2017]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English *(unduplicated)*	886		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	401	45.3%	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math *(unduplicated)*	1,224		7,189	
Students who Successfully Completed College Alg. w/in 2 years	345	28.2%	2,616	36.4
WORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)	N		N	
Businesses/Organizations Served	44		875	
Workforce Training Enrollment *(duplicated)*	14,957		286,309	
Workforce Trainee Headcount *(unduplicated)*	4,424		96,788	
Total Workforce Training Contact Hours	17,555		484,397	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	4,558		4,558	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	155		2,226	
Currently Enrolled Students Admitted with a HSED	541	3.3%	2,953	3.0%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment *(unduplicated)*	618		6,670	
Participants with a Measurable Skills Gain	338	54.7%	3,287	49.3%

REPORT CARD 2019 - HOLMES COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel *(includes Associate Degree Nursing Students)*	6,332	3,880	60,583	42,374
Career & Technical Education	1,364	988	19,065	14,584
Dual Credit/Dual Enrollment	1,118	286	17,259	4,373
Non-Degree Seeking	0	0	966	468
TOTAL STUDENTS ENROLLED	8,814	5,154	97,873	61,799
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	18.0		18.4	
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate *(unduplicated)*	1,375		16,717	
Type of Awards *(NOTE: Students may receive more than one award a year)*	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel *(AA & AS Degrees)*	856	16.6	9,250	14.6
Career & Technical Education	696	13.5	15,682	19.8
AAS Degrees	270	5.2	7,612	9.8
Technical & Career Certificates	426	8.3	8,070	10.0
TOTAL AWARDS CONFERRED	1,552	30.1	24,932	34.4
STUDENT SUCCESS [Academic Year 2019]				
Total Student Success *(NOTE: *Students are only included once & in the highest category)*	N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	947		16,126	
1. Earned Award w/in 150% of expected time to graduate*	329	35.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	156	16.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	144	15.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	629	66.4%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS *(Fall 17 to Fall 18)*	538	56.1%	7,762	59.9%
AAS *(Fall 17 to Fall 18)*	60	44.1%	1,253	59.0%
TOTAL RETENTION	598	54.6%	9,015	59.7%
Total Progression [Fall 2017]	N	PCT	N	PCT
First-time, Part-time Cohort	101		1,126	
Earned 24 credit hours toward graduation at end of Year 2	20	19.8%	214	19.0%
First-time, Full-time Cohort	1,144		16,138	PCT
Earned 42 credit hours toward graduation at end of Year 2	561	49.0%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]				
Developmental English [Fall 2017]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English *(unduplicated)*	360		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	149	41.4%	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math *(unduplicated)*	562		7,189	
Students who Successfully Completed College Alg. w/in 2 years	230	40.1%	2,616	36.4
WORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)	N		N	
Businesses/Organizations Served	38		875	
Workforce Training Enrollment *(duplicated)*	19,377		286,309	
Workforce Trainee Headcount *(unduplicated)*	10,234		96,788	
Total Workforce Training Contact Hours	32,130		484,397	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	844		19,040	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	66		2,226	
Currently Enrolled Students Admitted with a HSED	263	3.0%	2,953	3.0%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment *(unduplicated)*	237		6,670	
Participants with a Measurable Skills Gain	113	47.7%	3,287	49.3%

REPORT CARD 2019 - ITAWAMBA COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel *(includes Associate Degree Nursing Students)*	4,746	3,512	60,583	42,374
Career & Technical Education	948	771	19,065	14,584
Dual Credit/Dual Enrollment	1,026	222	17,259	4,373
Non-Degree Seeking	2	1	966	468
TOTAL STUDENTS ENROLLED	6,722	4,506	97,873	61,799
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	18.4		18.4	
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate *(unduplicated)*	1,289		16,717	
Type of Awards *(NOTE: Students may receive more than one award a year)*	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel *(AA & AS Degrees)*	859	19.1	9,250	14.6
Career & Technical Education	561	12.5	15,682	19.8
AAS Degrees	335	7.4	7,612	9.8
Technical & Career Certificates	226	5.0	8,070	10.0
TOTAL AWARDS CONFERRED	1,420	31.5	24,932	34.4
STUDENT SUCCESS [Academic Year 2019]				
Total Student Success *(NOTE: "Students are only included "once" & in the highest category)*	N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	1,530		16,126	
1. Earned Award w/in 150% of expected time to graduate*	702	46.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	179	12.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	237	15.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	1,118	73.1%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS *(Fall 17 to Fall 18)*	860	64.9%	7,762	59.9%
AAS *(Fall 17 to Fall 18)*	72	64.9%	1,253	59.0%
TOTAL RETENTION	932	64.9%	9,015	59.7%
Total Progression [Fall 2017]	N	PCT	N	PCT
First-time, Part-time Cohort	74		1,126	
Earned 24 credit hours toward graduation at end of Year 2	15	20.3%	214	19.0%
First-time, Full-time Cohort	1,442		16,138	PCT
Earned 42 credit hours toward graduation at end of Year 2	890	61.7%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]				
Developmental English [Fall 2017]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English *(unduplicated)*	387		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	153	39.5%	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math *(unduplicated)*	713		7,189	
Students who Successfully Completed College Alg. w/in 2 years	273	38.3%	2,616	36.4
WORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)	N		N	
Businesses/Organizations Served	84		875	
Workforce Training Enrollment *(duplicated)*	35,217		286,309	
Workforce Trainee Headcount *(unduplicated)*	11,104		96,788	
Total Workforce Training Contact Hours	134,236		484,397	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	1846		19,040	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	169		2,226	
Currently Enrolled Students Admitted with a HSED	154	2.3%	2,953	3.0%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment *(unduplicated)*	600		6,670	
Participants with a Measurable Skills Gain	312	52.0%	3,287	49.3%

REPORT CARD 2019 - JONES COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel *(includes Associate Degree Nursing Students)*	4,159	3,121	60,583	42,374
Career & Technical Education	1,084	848	19,065	14,584
Dual Credit/Dual Enrollment	849	226	17,259	4,373
Non-Degree Seeking	0	0	966	468
TOTAL STUDENTS ENROLLED	6,092	4,195	97,873	61,799
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	18.9		18.4	
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate *(unduplicated)*	1,119		16,717	
Type of Awards *(NOTE: Students may receive more than one award a year)*	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel *(AA & AS Degrees)*	656	15.6	9,250	14.6
Career & Technical Education	695	16.6	15,682	19.8
AAS Degrees	156	3.7	7,612	9.8
Technical & Career Certificates	539	12.9	8,070	10.0
TOTAL AWARDS CONFERRED	1,351	32.2	24,932	34.4
STUDENT SUCCESS [Academic Year 2019]				
Total Student Success *(NOTE: *Students are only included once & in the highest category)*	N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	1,167		16,126	
1. Earned Award w/in 150% of expected time to graduate*	463	40.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	139	12.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	199	17.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	801	68.6%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS *(Fall 17 to Fall 18)*	501	56.1%	7,762	59.9%
AAS *(Fall 17 to Fall 18)*	89	58.2%	1,253	59.0%
TOTAL RETENTION	590	56.4%	9,015	59.7%
Total Progression [Fall 2017]	N	PCT	N	PCT
First-time, Part-time Cohort	60		1,126	
Earned 24 credit hours toward graduation at end of Year 2	8	13.3%	214	19.0%
First-time, Full-time Cohort	1,098		16,138	PCT
Earned 42 credit hours toward graduation at end of Year 2	576	52.5%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]				
Developmental English [Fall 2017]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English *(unduplicated)*	474		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	272	57.4%	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math *(unduplicated)*	590		7,189	
Students who Successfully Completed College Alg. w/in 2 years	249	42.2%	2,616	36.4
WORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)	N		N	
Businesses/Organizations Served	44		875	
Workforce Training Enrollment *(duplicated)*	62,939		286,309	
Workforce Trainee Headcount *(unduplicated)*	11,187		96,788	
Total Workforce Training Contact Hours	35,157		484,397	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	463		19,040	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	115		2,226	
Currently Enrolled Students Admitted with a HSED	145	2.4%	2,953	3.0%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment *(unduplicated)*	419		6,670	
Participants with a Measurable Skills Gain	185	44.2%	3,287	49.3%

REPORT CARD 2019 - MERIDIAN COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel *(includes Associate Degree Nursing Students)*	3,127	1,959	60,583	42,374
Career & Technical Education	1,023	811	19,065	14,584
Dual Credit/Dual Enrollment	550	130	17,259	4,373
Non-Degree Seeking	0	1	966	468
TOTAL STUDENTS ENROLLED	4,700	2,901	97,873	61,799
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	18.2		18.4	
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate *(unduplicated)*	832		16,717	
Type of Awards *(NOTE: Students may receive more than one award a year)*	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel *(AA & AS Degrees)*	231	8.0	9,250	14.6
Career & Technical Education	687	23.7	15,682	19.8
AAS Degrees	342	11.8	7,612	9.8
Technical & Career Certificates	345	11.9	8,070	10.0
TOTAL AWARDS CONFERRED	918	31.7	24,932	34.4
STUDENT SUCCESS [Academic Year 2019]				
Total Student Success *(NOTE: *Students are only included once & in the highest category)*	N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	590		16,126	
1. Earned Award w/in 150% of expected time to graduate*	262	44.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	77	13.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	67	11.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	406	68.8%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS *(Fall 17 to Fall 18)*	292	54.5%	7,762	59.9%
AAS *(Fall 17 to Fall 18)*	43	57.3%	1,253	59.0%
TOTAL RETENTION	335	54.8%	9,015	59.7%
Total Progression [Fall 2017]	N	PCT	N	PCT
First-time, Part-time Cohort	64		1,126	
Earned 24 credit hours toward graduation at end of Year 2	13	20.3%	214	19.0%
First-time, Full-time Cohort	674		16,138	PCT
Earned 42 credit hours toward graduation at end of Year 2	341	50.6%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]				
Developmental English [Fall 2017]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English *(unduplicated)*	204		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	70	34.3%	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math *(unduplicated)*	227		7,189	
Students who Successfully Completed College Alg. w/in 2 years	43	18.9%	2,616	36.4
WORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)	N		N	
Businesses/Organizations Served	64		875	
Workforce Training Enrollment *(duplicated)*	14,940		286,309	
Workforce Trainee Headcount *(unduplicated)*	6,188		96,788	
Total Workforce Training Contact Hours	25,567		484,397	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	763		19,040	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	67		2,226	
Currently Enrolled Students Admitted with a HSED	167	3.6%	2,953	3.0%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment *(unduplicated)*	362		6,670	
Participants with a Measurable Skills Gain	131	36.2%	3,287	49.3%

REPORT CARD 2019 - MS DELTA COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel *(includes Associate Degree Nursing Students)*	2,242	1,618	60,583	42,374
Career & Technical Education	523	446	19,065	14,584
Dual Credit/Dual Enrollment	509	106	17,259	4,373
Non-Degree Seeking	5	2	966	468
TOTAL STUDENTS ENROLLED	3,279	2,172	97,873	61,799
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	16.3		18.4	
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate *(unduplicated)*	524		16,717	
Type of Awards *(NOTE: Students may receive more than one award a year)*	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel *(AA & AS Degrees)*	297	13.7	9,250	14.6
Career & Technical Education	247	11.4	15,682	19.8
AAS Degrees	126	5.8	7,612	9.8
Technical & Career Certificates	121	5.6	8,070	10.0
TOTAL AWARDS CONFERRED	544	25.0	24,932	34.4
STUDENT SUCCESS [Academic Year 2019]				
*Total Student Success (NOTE: *Students are only included once & in the highest category)*	N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	536		16,126	
1. Earned Award w/in 150% of expected time to graduate*	216	40.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	95	18.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	75	14.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	386	72.0%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS *(Fall 17 to Fall 18)*	274	62.3%	7,762	59.9%
AAS *(Fall 17 to Fall 18)*	39	55.7%	1,253	59.0%
TOTAL RETENTION	313	61.4%	9,015	59.7%
Total Progression [Fall 2017]	N	PCT	N	PCT
First-time, Part-time Cohort	27		1,126	
Earned 24 credit hours toward graduation at end of Year 2	4	14.8%	214	19.0%
First-time, Full-time Cohort	568		16,138	PCT
Earned 42 credit hours toward graduation at end of Year 2	299	52.6%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]				
Developmental English [Fall 2017]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English *(unduplicated)*	279		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	128	45.9%	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math *(unduplicated)*	334		7,189	
Students who Successfully Completed College Alg. w/in 2 years	104	31.1%	2,616	36.4
WORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)	N		N	
Businesses/Organizations Served	46		875	
Workforce Training Enrollment *(duplicated)*	3,645		286,309	
Workforce Trainee Headcount *(unduplicated)*	2,280		96,788	
Total Workforce Training Contact Hours	12,978		484,397	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	1,915		19,040	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	56		2,226	
Currently Enrolled Students Admitted with a HSED	69	2.1%	2,953	3.0%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment *(unduplicated)*	286		6,670	
Participants with a Measurable Skills Gain	172	60.1%	3,287	49.3%

REPORT CARD 2019 - MS GULF COAST COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel *(includes Associate Degree Nursing Students)*	7,993	5,407	60,583	42,374
Career & Technical Education	2,585	1,914	19,065	14,584
Dual Credit/Dual Enrollment	1,671	424	17,259	4,373
Non-Degree Seeking	65	89	966	468
TOTAL STUDENTS ENROLLED	12,314	468	97,873	61,799
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	19.4		18.4	
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate *(unduplicated)*	2,258		16,717	
Type of Awards *(NOTE: Students may receive more than one award a year)*	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel *(AA & AS Degrees)*	1,673	21.4	9,250	14.6
Career & Technical Education	6,447	82.3	15,682	19.8
AAS Degrees	3,944	50.3	7,612	9.8
Technical & Career Certificates	2,503	32.0	8,070	10.0
TOTAL AWARDS CONFERRED	8,120	103.7	24,932	34.4
STUDENT SUCCESS [Academic Year 2019]				
Total Student Success *(NOTE: *Students are only included once & in the highest category)*	N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	1,610		16,126	
1. Earned Award w/in 150% of expected time to graduate*	653	41.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	173	11.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	306	19.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	1,132	70.3%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS *(Fall 17 to Fall 18)*	847	63.4%	7,762	59.9%
AAS *(Fall 17 to Fall 18)*	186	65.3%	1,253	59.0%
TOTAL RETENTION	1,033	63.7%	9,015	59.7%
Total Progression [Fall 2017]	N	PCT	N	PCT
First-time, Part-time Cohort	239		1,126	
Earned 24 credit hours toward graduation at end of Year 2	43	18.0%	214	19.0%
First-time, Full-time Cohort	1,750		16,138	PCT
Earned 42 credit hours toward graduation at end of Year 2	1,038	59.3%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]				
Developmental English [Fall 2017]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English *(unduplicated)*	205		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	116	56.6%	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math *(unduplicated)*	272		7,189	
Students who Successfully Completed College Alg. w/in 2 years	90	33.1%	2,616	36.4
WORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)	N		N	
Businesses/Organizations Served	82		875	
Workforce Training Enrollment *(duplicated)*	36,738		286,309	
Workforce Trainee Headcount *(unduplicated)*	11,498		96,788	
Total Workforce Training Contact Hours	82,814		484,397	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	805		19,040	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	352		2,226	
Currently Enrolled Students Admitted with a HSED	553	4.5%	2,953	3.0%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment *(unduplicated)*	754		6,670	
Participants with a Measurable Skills Gain	389	51.6%	3,287	49.3%

REPORT CARD 2019 - NORTHEAST MS COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel *(includes Associate Degree Nursing Students)*	2,652	2,154	60,583	42,374
Career & Technical Education	811	682	19,065	14,584
Dual Credit/Dual Enrollment	927	358	17,259	4,373
Non-Degree Seeking	0	7	966	468
TOTAL STUDENTS ENROLLED	4,390	3,201	97,873	61,799
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	18.3		18.4	
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate *(unduplicated)*	675		16,717	
Type of Awards *(NOTE: Students may receive more than one award a year)*	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel *(AA & AS Degrees)*	376	11.8	9,250	14.6
Career & Technical Education	336	10.5	15,682	19.8
AAS Degrees	264	8.3	7,612	9.8
Technical & Career Certificates	72	2.3	8,070	10.0
TOTAL AWARDS CONFERRED	712	22.3	24,932	34.4
STUDENT SUCCESS [Academic Year 2019]				
Total Student Success *(NOTE: Students are only included once & in the highest category)*	N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	1,150		16,126	
1. Earned Award w/in 150% of expected time to graduate*	467	41.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	162	14.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	189	16.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	818	71.1%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS *(Fall 17 to Fall 18)*	574	62.1%	7,762	59.9%
AAS *(Fall 17 to Fall 18)*	110	67.1%	1,253	59.0%
TOTAL RETENTION	684	62.9%	9,015	59.7%
Total Progression [Fall 2017]	N	PCT	N	PCT
First-time, Part-time Cohort	25		1,126	
Earned 24 credit hours toward graduation at end of Year 2	5	20.0%	214	19.0%
First-time, Full-time Cohort	1,098		16,138	PCT
Earned 42 credit hours toward graduation at end of Year 2	668	60.8%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]				
Developmental English [Fall 2017]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English *(unduplicated)*	345		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	190	55.1%	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math *(unduplicated)*	544		7,189	
Students who Successfully Completed College Alg. w/in 2 years	208	37.9%	2,616	36.4
WORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)	N		N	
Businesses/Organizations Served	64		875	
Workforce Training Enrollment *(duplicated)*	6,375		286,309	
Workforce Trainee Headcount *(unduplicated)*	3,245		96,788	
Total Workforce Training Contact Hours	34,458		484,397	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	904		19,040	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	178		2,226	
Currently Enrolled Students Admitted with a HSED	172	3.9%	2,953	3.0%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment *(unduplicated)*	630		6,670	
Participants with a Measurable Skills Gain	328	52.1%	3,287	49.3%

REPORT CARD 2019 - NORTHWEST MS COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel *(includes Associate Degree Nursing Students)*	6,880	4,534	60,583	42,374
Career & Technical Education	1,410	1,055	19,065	14,584
Dual Credit/Dual Enrollment	2,158	490	17,259	4,373
Non-Degree Seeking	227	37	966	468
TOTAL STUDENTS ENROLLED	10,675	6,115	97,873	61,799
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	18.7		18.4	
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate *(unduplicated)*	1,563		16,717	
Type of Awards *(NOTE: Students may receive more than one award a year)*	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel *(AA & AS Degrees)*	977	16.0	9,250	14.6
Career & Technical Education	875	14.3	15,682	19.8
AAS Degrees	211	3.5	7,612	9.8
Technical & Career Certificates	664	10.9	8,070	10.0
TOTAL AWARDS CONFERRED	1852	30.3	24,932	34.4
STUDENT SUCCESS [Academic Year 2019]				
Total Student Success *(NOTE: *Students are only included once & in the highest category)*	N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	1,977		16,126	
1. Earned Award w/in 150% of expected time to graduate*	778	39.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	339	17.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	321	16.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	1,438	72.7%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS *(Fall 17 to Fall 18)*	958	58.5%	7,762	59.9%
AAS *(Fall 17 to Fall 18)*	98	56.0%	1,253	59.0%
TOTAL RETENTION	1,056	58.3%	9,015	59.7%
Total Progression [Fall 2017]	N	PCT	N	PCT
First-time, Part-time Cohort	70		1,126	
Earned 24 credit hours toward graduation at end of Year 2	25	35.7%	214	19.0%
First-time, Full-time Cohort	1,908		16,138	PCT
Earned 42 credit hours toward graduation at end of Year 2	998	52.3%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]				
Developmental English [Fall 2017]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English *(unduplicated)*	633		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	315	49.8%	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math *(unduplicated)*	1,003		7,189	
Students who Successfully Completed College Alg. w/in 2 years	343	34.2%	2,616	36.4
WORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)	N		N	
Businesses/Organizations Served	70		875	
Workforce Training Enrollment *(duplicated)*	8,333		286,309	
Workforce Trainee Headcount *(unduplicated)*	6,199		96,788	
Total Workforce Training Contact Hours	27,163		484,397	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	985		19,040	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	381		2,226	
Currently Enrolled Students Admitted with a HSED	244	2.3%	2,953	3.0%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment *(unduplicated)*	632		6,670	
Participants with a Measurable Skills Gain	331	52.4%	3,287	49.3%

REPORT CARD 2019 - PEARL RIVER COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel *(includes Associate Degree Nursing Students)*	3,891	2,866	60,583	42,374
Career & Technical Education	1,527	1,259	19,065	14,584
Dual Credit/Dual Enrollment	955	209	17,259	4,373
Non-Degree Seeking	9	5	966	468
TOTAL STUDENTS ENROLLED	6,382	4,339	97,873	61,799
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	18.8		18.4	
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate *(unduplicated)*	1,051		16,717	
Type of Awards *(NOTE: Students may receive more than one award a year)*	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel *(AA & AS Degrees)*	470	10.8	9,250	14.6
Career & Technical Education	630	14.5	15,682	19.8
AAS Degrees	413	9.5	7,612	9.8
Technical & Career Certificates	217	5.0	8,070	10.0
TOTAL AWARDS CONFERRED	1,100	25.4	24,932	34.4
STUDENT SUCCESS [Academic Year 2019]				
Total Student Success *(NOTE: *Students are only included once & in the highest category)*	N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	954		16,126	
1. Earned Award w/in 150% of expected time to graduate*	325	34.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	127	13.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	175	18.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	627	65.7%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS *(Fall 17 to Fall 18)*	392	54.7%	7,762	59.9%
AAS *(Fall 17 to Fall 18)*	120	53.8%	1,253	59.0%
TOTAL RETENTION	512	54.1%	9,015	59.7%
Total Progression [Fall 2017]	N	PCT	N	PCT
First-time, Part-time Cohort	87		1,126	
Earned 24 credit hours toward graduation at end of Year 2	14	16.1%	214	19.0%
First-time, Full-time Cohort	953		16,138	PCT
Earned 42 credit hours toward graduation at end of Year 2	516	54.1%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]				
Developmental English [Fall 2017]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English *(unduplicated)*	0		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	0	0%	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math *(unduplicated)*	338		7,189	
Students who Successfully Completed College Alg. w/in 2 years	100	29.6%	2,616	36.4
WORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)	N		N	
Businesses/Organizations Served	76		875	
Workforce Training Enrollment *(duplicated)*	12,665		286,309	
Workforce Trainee Headcount *(unduplicated)*	5,502		95,295	
Total Workforce Training Contact Hours	19,041		484,397	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	1,118		19,040	
96788				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	301		2,226	
Currently Enrolled Students Admitted with a HSED	198	3.1%	2,953	3.0%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment *(unduplicated)*	780		6,670	
Participants with a Measurable Skills Gain	399	51.2%	3,287	49.3%

REPORT CARD 2019 - SOUTHWEST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel *(includes Associate Degree Nursing Students)*	1,675	1,267	60,583	42,374
Career & Technical Education	578	506	19,065	14,584
Dual Credit/Dual Enrollment	301	71	17,259	4,373
Non-Degree Seeking	0	0	966	468
TOTAL STUDENTS ENROLLED	2,554	1,844	97,873	61,799
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	18.2		18.4	
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate *(unduplicated)*	535		16,717	
Type of Awards *(NOTE: Students may receive more than one award a year)*	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel *(AA & AS Degrees)*	244	13.2	9,250	14.6
Career & Technical Education	292	15.8	15,682	19.8
AAS Degrees	211	11.4	7,612	9.8
Technical & Career Certificates	81	4.4	8,070	10.0
TOTAL AWARDS CONFERRED	536	29.1	24,932	34.4
STUDENT SUCCESS [Academic Year 2019]				
Total Student Success *(NOTE: "Students are only included "once" & in the highest category)*	N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	569		16,126	
1. Earned Award w/in 150% of expected time to graduate*	286	50.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	96	17.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	65	11.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	447	78.6%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS *(Fall 17 to Fall 18)*	252	58.7%	7,762	59.9%
AAS *(Fall 17 to Fall 18)*	61	59.2%	1,253	59.0%
TOTAL RETENTION	313	58.8%	9,015	59.7%
Total Progression [Fall 2017]	N	PCT	N	PCT
First-time, Part-time Cohort	2		1,126	
Earned 24 credit hours toward graduation at end of Year 2	0	0.0%	214	19.0%
First-time, Full-time Cohort	552		16,138	PCT
Earned 42 credit hours toward graduation at end of Year 2	309	56.0%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]				
Developmental English [Fall 2017]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English *(unduplicated)*	175		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	92	52.6%	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math *(unduplicated)*	264		7,189	
Students who Successfully Completed College Alg. w/in 2 years	100	37.9%	2,616	36.4
WORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)	N		N	
Businesses/Organizations Served	84		875	
Workforce Training Enrollment *(duplicated)*	13,755		286,309	
Workforce Trainee Headcount *(unduplicated)*	3,348		96,788	
Total Workforce Training Contact Hours	8,894		484,397	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	394		19,040	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	68		2,226	
Currently Enrolled Students Admitted with a HSED	88	3.4%	2,816	3.0%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment *(unduplicated)*	159		6,670	
Participants with a Measurable Skills Gain	59	37.1%	3,287	49.3%

Alcorn State University
1000 ASU Drive • Alcorn State, MS 39096
1-800-222-6790
www.alcorn.edu

2018-19
INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	4,117		11,481	
Undergraduate	3,544	86.1%	9,109	79.3%
Graduate & Professional	573	13.9%	2,372	20.7%
Total Full-Time Equivalent (FTE) Enrollment	3,557		9,357	
Undergraduate	3,216	90.4%	7,802	83.4%
Graduate & Professional	341	9.6%	1,555	16.6%
New Undergraduate Students (Percent of Total Undergraduates)	946	26.7%	2,592	28.5%
Entering Freshmen	691	19.5%	1,463	16.1%
Entering Transfers - MS Community Colleges	174	4.9%	837	9.2%
Entering Transfers - All Other Institutions	81	2.3%	292	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,568	44.2%	3,596	39.5%
Science, Technology, Engineering, Mathematics (STEM)	1,324	37.4%	2,563	28.1%
Education (Including Non-Teaching Areas)	128	3.6%	575	6.3%
Nursing (All Undergraduate Levels)	116	3.3%	458	5.0%
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	17.0	--	22.4	--
Total Degrees Awarded	642		2,395	
Certificate	0	0.0%	17	0.7%
Associate	10	1.6%	8	0.3%
Baccalaureate	503	78.3%	1,784	74.5%
Graduate and Professional	129	20.1%	586	24.5%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	142	27.7%	428	23.7%
Education (Including Non-Teaching Areas)	5	1.0%	128	7.1%
Nursing (All Undergraduate Levels)	43	8.4%	204	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	37	28.7%	115	19.6%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2018	20.3	--	23.8	--
Students enrolled in One or More Intermediate Courses, Fall 2018	265		396	
Students enrolled in intermediate math during first year	111	41.9%	190	48.0%
Students enrolled in intermediate English/reading during first year	83	31.3%	105	26.5%
Students enrolled in both math and English/reading during first year	71	26.8%	101	25.5%
Fall 2016 intermediate math students completing math gateway course in 2 years	--	48.9%	--	39.7%
Fall 2016 intermediate English students completing English gateway course in 2 years	--	66.9%	--	57.4%
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	73.6%	--	77.9%
Percent of part-time students completing 12 credit hours within one academic year	--	44.7%	--	43.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2017 returning in Fall 2018	--	72.5%	--	76.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2011	655		1,321	
Cohort students graduating within 4 years (100% of normal time)	96	14.7%	389	29.4%
Cohort students graduating within 6 years (150% of normal time)	212	32.4%	679	51.4%
Cohort students graduating within 8 years (200% of normal time)	217	33.1%	705	53.4%
Research				
External Research Dollars – All Sources (in Millions)	$15.6	--	$59.5	--
Percent of External Research from Federal Sources	93.5%	--	85.3%	--
Number of Research Projects Supported	47	--	325	--
Other University Variables				
Percent of median family income required to cover tuition and fees	38.4%	--	37.6%	--
Total state expenditures per total FTE student	$13,965	--	$16,088	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	72.4%	--	79.2%	--

Delta State University

1003 West Sunflower Road • Cleveland, MS 38733
1-800-GOTO-DSU
www.deltastate.edu

2018-19
INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	5,724		11,481	
Undergraduate	3,782	66.1%	9,109	79.3%
Graduate & Professional	1,942	33.9%	2,372	20.7%
Total Full-Time Equivalent (FTE) Enrollment	3,310		9,357	
Undergraduate	2,394	72.3%	7,802	83.4%
Graduate & Professional	916	27.7%	1,555	16.6%
New Undergraduate Students (Percent of Total Undergraduates)	879	23.2%	2,592	28.5%
Entering Freshmen	304	8.0%	1,463	16.1%
Entering Transfers - MS Community Colleges	415	11.0%	837	9.2%
Entering Transfers - All Other Institutions	160	4.2%	292	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,068	28.2%	3,596	39.5%
Science, Technology, Engineering, Mathematics (STEM)	334	8.8%	2,563	28.1%
Education (Including Non-Teaching Areas)	575	15.2%	575	6.3%
Nursing (All Undergraduate Levels)	159	4.2%	458	5.0%
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	24.2	--	22.4	--
Total Degrees Awarded	905		2,395	
Certificate	6	0.7%	17	0.7%
Associate	0	0.0%	8	0.3%
Baccalaureate	592	65.4%	1,784	74.5%
Graduate and Professional	307	33.9%	586	24.5%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	65	10.9%	428	23.7%
Education (Including Non-Teaching Areas)	120	20.1%	128	7.1%
Nursing (All Undergraduate Levels)	76	12.7%	204	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	10	3.3%	115	19.6%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2018	21.4	--	23.8	--
Students enrolled in One or More Intermediate Courses, Fall 2018	145		396	
Students enrolled in intermediate math during first year	91	62.8%	190	48.0%
Students enrolled in intermediate English/reading during first year	15	10.3%	105	26.5%
Students enrolled in both math and English/reading during first year	39	26.9%	101	25.5%
Fall 2016 intermediate math students completing math gateway course in 2 years	--	50.0%	--	39.7%
Fall 2016 intermediate English students completing English gateway course in 2 years	--	59.6%	--	57.4%
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	77.1%	--	77.9%
Percent of part-time students completing 12 credit hours within one academic year	--	21.4%	--	43.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2017 returning in Fall 2018	--	67.0%	--	76.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2011	323		1,321	
Cohort students graduating within 4 years (100% of normal time)	60	18.6%	389	29.4%
Cohort students graduating within 6 years (150% of normal time)	128	39.6%	679	51.4%
Cohort students graduating within 8 years (200% of normal time)	134	41.5%	705	53.4%
Research				
External Research Dollars – All Sources (in Millions)	$3.8	--	$59.5	--
Percent of External Research from Federal Sources	46.3%	--	85.3%	--
Number of Research Projects Supported	52	--	325	--
Other University Variables				
Percent of median family income required to cover tuition and fees	30.6%	--	37.6%	--
Total state expenditures per total FTE student	$13,976	--	$16,088	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	68.9%	--	79.2%	--

Jackson State University

1400 Lynch Street • Jackson, MS 39217
1-800-848-6817
www.jsums.edu

2018-19
INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	8,419		11,481	
Undergraduate	6,121	72.7%	9,109	79.3%
Graduate & Professional	2,298	27.3%	2,372	20.7%
Total Full-Time Equivalent (FTE) Enrollment	6,568		9,357	
Undergraduate	5,165	78.6%	7,802	83.4%
Graduate & Professional	1,403	21.4%	1,555	16.6%
New Undergraduate Students (Percent of Total Undergraduates)	1,475	24.1%	2,592	28.5%
Entering Freshmen	850	13.9%	1,463	16.1%
Entering Transfers - MS Community Colleges	414	6.8%	837	9.2%
Entering Transfers - All Other Institutions	211	3.4%	292	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	2,645	43.2%	3,596	39.5%
Science, Technology, Engineering, Mathematics (STEM)	1,710	27.9%	2,563	28.1%
Education (Including Non-Teaching Areas)	935	15.3%	575	6.3%
Nursing (All Undergraduate Levels)	0	0.0%	458	5.0%

	This Institution		University System Average	
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	18.1	--	22.4	--
Total Degrees Awarded	1,708		2,395	
Certificate	0	0.0%	17	0.7%
Associate	0	0.0%	8	0.3%
Baccalaureate	1,155	67.6%	1,784	74.5%
Graduate and Professional	553	32.4%	586	24.5%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	286	24.8%	428	23.7%
Education (Including Non-Teaching Areas)	160	13.9%	128	7.1%
Nursing (All Undergraduate Levels)	0	0.0%	204	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	63	11.4%	115	19.6%

	This Institution		University System Average	
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2018	19.6	--	23.8	--
Students enrolled in One or More Intermediate Courses, Fall 2018	349		396	
Students enrolled in intermediate math during first year	119	34.1%	190	48.0%
Students enrolled in intermediate English/reading during first year	113	32.4%	105	26.5%
Students enrolled in both math and English/reading during first year	117	33.5%	101	25.5%
Fall 2016 intermediate math students completing math gateway course in 2 years	--	36.1%	--	39.7%
Fall 2016 intermediate English students completing English gateway course in 2 years	--	47.4%	--	57.4%

	This Institution		University System Average	
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	68.0%	--	77.9%
Percent of part-time students completing 12 credit hours within one academic year	--	37.5%	--	43.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2017 returning in Fall 2018	--	53.3%	--	76.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2011	988		1,321	
Cohort students graduating within 4 years (100% of normal time)	183	18.5%	389	29.4%
Cohort students graduating within 6 years (150% of normal time)	337	34.1%	679	51.4%
Cohort students graduating within 8 years (200% of normal time)	362	36.6%	705	53.4%

	This Institution		University System Average	
Research				
External Research Dollars – All Sources (in Millions)	$25.8	--	$59.5	--
Percent of External Research from Federal Sources	80.6%	--	85.3%	--
Number of Research Projects Supported	104	--	325	--

	This Institution		University System Average	
Other University Variables				
Percent of median family income required to cover tuition and fees	40.0%	--	37.6%	--
Total state expenditures per total FTE student	$14,729	--	$16,088	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	84.3%	--	79.2%	--

Mississippi State University

P.O. Box 9700 • Mississippi State, MS 39762
1-662-325-2224
www.msstate.edu

2018-19
INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	24,475		11,481	
Undergraduate	20,130	82.2%	9,109	79.3%
Graduate & Professional	4,345	17.8%	2,372	20.7%
Total Full-Time Equivalent (FTE) Enrollment	21,247		9,357	
Undergraduate	18,165	85.5%	7,802	83.4%
Graduate & Professional	3,082	14.5%	1,555	16.6%
New Undergraduate Students (Percent of Total Undergraduates)	6,146	30.5%	2,592	28.5%
Entering Freshmen	3,637	18.1%	1,463	16.1%
Entering Transfers - MS Community Colleges	1,888	9.4%	837	9.2%
Entering Transfers - All Other Institutions	621	3.1%	292	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	9,877	49.1%	3,596	39.5%
Science, Technology, Engineering, Mathematics (STEM)	8,479	42.1%	2,563	28.1%
Education (Including Non-Teaching Areas)	1,398	6.9%	575	6.3%
Nursing (All Undergraduate Levels)	0	0.0%	458	5.0%
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	22.3	--	22.4	--
Total Degrees Awarded	4,972		2,395	
Certificate	0	0.0%	17	0.7%
Associate	0	0.0%	8	0.3%
Baccalaureate	3,923	78.9%	1,784	74.5%
Graduate and Professional	1,049	21.1%	586	24.5%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	1,475	37.6%	428	23.7%
Education (Including Non-Teaching Areas)	280	7.1%	128	7.1%
Nursing (All Undergraduate Levels)	0	0.0%	204	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	458	43.7%	115	19.6%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2018	25.6	--	23.8	--
Students enrolled in One or More Intermediate Courses, Fall 2018	407		396	
Students enrolled in intermediate math during first year	270	66.3%	190	48.0%
Students enrolled in intermediate English/reading during first year	87	21.4%	105	26.5%
Students enrolled in both math and English/reading during first year	50	12.3%	101	25.5%
Fall 2016 intermediate math students completing math gateway course in 2 years	--	47.7%	--	39.7%
Fall 2016 intermediate English students completing English gateway course in 2 years	--	63.7%	--	57.4%
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	80.4%	--	77.9%
Percent of part-time students completing 12 credit hours within one academic year	--	54.9%	--	43.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2017 returning in Fall 2018	--	79.8%	--	76.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2011	2,886		1,321	
Cohort students graduating within 4 years (100% of normal time)	876	30.4%	389	29.4%
Cohort students graduating within 6 years (150% of normal time)	1,671	57.9%	679	51.4%
Cohort students graduating within 8 years (200% of normal time)	1,727	59.8%	705	53.4%
Research				
External Research Dollars – All Sources (in Millions)	$210.7	--	$59.5	--
Percent of External Research from Federal Sources	89.4%	--	85.3%	--
Number of Research Projects Supported	1,422	--	325	--
Other University Variables				
Percent of median family income required to cover tuition and fees	42.4%	--	37.6%	--
Total state expenditures per total FTE student	$17,120	--	$16,088	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	80.3%	--	79.2%	--

Mississippi University for Women
P.O. Box W-1613 • Columbus, MS 39701
1-877-462-8439
www.muw.edu

2018-19
INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	3,462		11,481	
Undergraduate	3,168	91.5%	9,109	79.3%
Graduate & Professional	294	8.5%	2,372	20.7%
Total Full-Time Equivalent (FTE) Enrollment	2,582		9,357	
Undergraduate	2,398	92.9%	7,802	83.4%
Graduate & Professional	184	7.1%	1,555	16.6%
New Undergraduate Students (Percent of Total Undergraduates)	1,006	31.8%	2,592	28.5%
Entering Freshmen	197	6.2%	1,463	16.1%
Entering Transfers - MS Community Colleges	650	20.5%	837	9.2%
Entering Transfers - All Other Institutions	159	5.0%	292	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,053	33.2%	3,596	39.5%
Science, Technology, Engineering, Mathematics (STEM)	116	3.7%	2,563	28.1%
Education (Including Non-Teaching Areas)	35	1.1%	575	6.3%
Nursing (All Undergraduate Levels)	902	28.5%	458	5.0%

	Number	Percent	Number	Percent
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	33.4	--	22.4	--
Total Degrees Awarded	914		2,395	
Certificate	3	0.3%	17	0.7%
Associate	55	6.0%	8	0.3%
Baccalaureate	756	82.7%	1,784	74.5%
Graduate and Professional	100	10.9%	586	24.5%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	19	2.3%	428	23.7%
Education (Including Non-Teaching Areas)	16	2.0%	128	7.1%
Nursing (All Undergraduate Levels)	418	51.4%	204	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	0	0.0%	115	19.6%

	Number	Percent	Number	Percent
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2018	21.5	--	23.8	--
Students enrolled in One or More Intermediate Courses, Fall 2018	96		396	
Students enrolled in intermediate math during first year	53	55.2%	190	48.0%
Students enrolled in intermediate English/reading during first year	10	10.4%	105	26.5%
Students enrolled in both math and English/reading during first year	33	34.4%	101	25.5%
Fall 2016 intermediate math students completing math gateway course in 2 years	--	38.9%	--	39.7%
Fall 2016 intermediate English students completing English gateway course in 2 years	--	70.7%	--	57.4%

	Number	Percent	Number	Percent
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	78.7%	--	77.9%
Percent of part-time students completing 12 credit hours within one academic year	--	30.5%	--	43.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2017 returning in Fall 2018	--	62.7%	--	76.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2011	174		1,321	
Cohort students graduating within 4 years (100% of normal time)	44	25.3%	389	29.4%
Cohort students graduating within 6 years (150% of normal time)	77	44.3%	679	51.4%
Cohort students graduating within 8 years (200% of normal time)	81	46.6%	705	53.4%

	Number	Percent	Number	Percent
Research				
External Research Dollars – All Sources (in Millions)	$5.1	--	$59.5	--
Percent of External Research from Federal Sources	8.2%	--	85.3%	--
Number of Research Projects Supported	6	--	325	--

	Number	Percent	Number	Percent
Other University Variables				
Percent of median family income required to cover tuition and fees	33.0%	--	37.6%	--
Total state expenditures per total FTE student	$13,439	--	$16,088	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	66.7%	--	79.2%	--

Mississippi Valley State University

14000 Highway 82 West • Itta Bena, MS 38941
1-800-844-6885
www.mvsu.edu

2018-19
INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	2,599		11,481	
Undergraduate	2,191	84.3%	9,109	79.3%
Graduate & Professional	408	15.7%	2,372	20.7%
Total Full-Time Equivalent (FTE) Enrollment	1,911		9,357	
Undergraduate	1,687	88.3%	7,802	83.4%
Graduate & Professional	224	11.7%	1,555	16.6%
New Undergraduate Students (Percent of Total Undergraduates)	667	30.4%	2,592	28.5%
Entering Freshmen	413	18.8%	1,463	16.1%
Entering Transfers - MS Community Colleges	155	7.1%	837	9.2%
Entering Transfers - All Other Institutions	99	4.5%	292	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	655	29.9%	3,596	39.5%
Science, Technology, Engineering, Mathematics (STEM)	456	20.8%	2,563	28.1%
Education (Including Non-Teaching Areas)	199	9.1%	575	6.3%
Nursing (All Undergraduate Levels)	0	0.0%	458	5.0%
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	15.8	--	22.4	--
Total Degrees Awarded	390		2,395	
Certificate	0	0.0%	17	0.7%
Associate	0	0.0%	8	0.3%
Baccalaureate	287	73.6%	1,784	74.5%
Graduate and Professional	103	26.4%	586	24.5%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	57	19.9%	428	23.7%
Education (Including Non-Teaching Areas)	22	7.7%	128	7.1%
Nursing (All Undergraduate Levels)	0	0.0%	204	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	4	3.9%	115	19.6%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2018	17.7	--	23.8	--
Students enrolled in One or More Intermediate Courses, Fall 2018	482		396	
Students enrolled in intermediate math during first year	66	13.7%	190	48.0%
Students enrolled in intermediate English/reading during first year	234	48.5%	105	26.5%
Students enrolled in both math and English/reading during first year	182	37.8%	101	25.5%
Fall 2016 intermediate math students completing math gateway course in 2 years	--	47.2%	--	39.7%
Fall 2016 intermediate English students completing English gateway course in 2 years	--	53.2%	--	57.4%
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	60.5%	--	77.9%
Percent of part-time students completing 12 credit hours within one academic year	--	21.1%	--	43.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2017 returning in Fall 2018	--	61.7%	--	76.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2011	300		1,321	
Cohort students graduating within 4 years (100% of normal time)	43	14.3%	389	29.4%
Cohort students graduating within 6 years (150% of normal time)	90	30.0%	679	51.4%
Cohort students graduating within 8 years (200% of normal time)	92	30.7%	705	53.4%
Research				
External Research Dollars – All Sources (in Millions)	$8.5	--	$59.5	--
Percent of External Research from Federal Sources	85.1%	--	85.3%	--
Number of Research Projects Supported	23	--	325	--
Other University Variables				
Percent of median family income required to cover tuition and fees	33.5%	--	37.6%	--
Total state expenditures per total FTE student	$16,588	--	$16,088	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	71.8%	--	79.2%	--

University of Mississippi

P.O. Box 1848 • University, MS 38677
1-800-653-6477
www.olemiss.edu

2018-19
INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment *	26,175		11,481	
Undergraduate	20,233	77.3%	9,109	79.3%
Graduate & Professional	5,942	22.7%	2,372	20.7%
Total Full-Time Equivalent (FTE) Enrollment*	22,577		9,357	
Undergraduate	18,282	81.0%	7,802	83.4%
Graduate & Professional	4,295	19.0%	1,555	16.6%
New Undergraduate Students (Percent of Total Undergraduates)*	5,214	25.8%	2,592	28.5%
Entering Freshmen	3,475	17.2%	1,463	16.1%
Entering Transfers - MS Community Colleges	1,313	6.5%	837	9.2%
Entering Transfers - All Other Institutions	426	2.1%	292	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)*	6,581	32.5%	3,596	39.5%
Science, Technology, Engineering, Mathematics (STEM)	5,122	25.3%	2,563	28.1%
Education (Including Non-Teaching Areas)	856	4.2%	575	6.3%
Nursing (All Undergraduate Levels)	603	3.0%	458	5.0%
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment*	23.6	--	22.4	--
Total Degrees Awarded*	6,199		2,395	
Certificate	10	0.2%	17	0.7%
Associate	0	0.0%	8	0.3%
Baccalaureate	4,610	74.4%	1,784	74.5%
Graduate and Professional	1,579	25.5%	586	24.5%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	951	20.6%	428	23.7%
Education (Including Non-Teaching Areas)	222	4.8%	128	7.1%
Nursing (All Undergraduate Levels)	268	5.8%	204	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	241	15.3%	115	19.6%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2018	25.1	--	23.8	--
Students enrolled in One or More Intermediate Courses, Fall 2018	500		396	
Students enrolled in intermediate math during first year	386	77.2%	190	48.0%
Students enrolled in intermediate English/reading during first year	45	9.0%	105	26.5%
Students enrolled in both math and English/reading during first year	69	13.8%	101	25.5%
Fall 2016 intermediate math students completing math gateway course in 2 years	--	42.9%	--	39.7%
Fall 2016 intermediate English students completing English gateway course in 2 years	--	61.1%	--	57.4%
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	82.5%	--	77.9%
Percent of part-time students completing 12 credit hours within one academic year	--	45.1%	--	43.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2017 returning in Fall 2018	--	84.9%	--	76.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2011	3,534		1,321	
Cohort students graduating within 4 years (100% of normal time)	1,365	38.6%	389	29.4%
Cohort students graduating within 6 years (150% of normal time)	2,123	60.1%	679	51.4%
Cohort students graduating within 8 years (200% of normal time)	2,188	61.9%	705	53.4%
Research				
External Research Dollars – All Sources (in Millions)	$133.7	--	$59.5	--
Percent of External Research from Federal Sources	82.6%	--	85.3%	--
Number of Research Projects Supported	603	--	325	--
Other University Variables				
Percent of median family income required to cover tuition and fees	41.4%	--	37.6%	--
Total state expenditures per total FTE student	$17,017	--	$16,088	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	82.8%	--	79.2%	--

*figures include University of Mississippi Medical Center.

University of Southern Mississippi
118 College Drive • Hattiesburg, MS 39406
1-601-266-1000
www.usm.edu

2018-19
INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	16,874		11,481	
Undergraduate	13,703	81.2%	9,109	79.3%
Graduate & Professional	3,171	18.8%	2,372	20.7%
Total Full-Time Equivalent (FTE) Enrollment	13,102		9,357	
Undergraduate	11,108	84.8%	7,802	83.4%
Graduate & Professional	1,994	15.2%	1,555	16.6%
New Undergraduate Students (Percent of Total Undergraduates)	4,406	32.2%	2,592	28.5%
Entering Freshmen	2,138	15.6%	1,463	16.1%
Entering Transfers - MS Community Colleges	1,686	12.3%	837	9.2%
Entering Transfers - All Other Institutions	582	4.2%	292	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	3,947	28.8%	3,596	39.5%
Science, Technology, Engineering, Mathematics (STEM)	2,960	21.6%	2,563	28.1%
Education (Including Non-Teaching Areas)	477	3.5%	575	6.3%
Nursing (All Undergraduate Levels)	510	3.7%	458	5.0%
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	22.6	--	22.4	--
Total Degrees Awarded	3,432		2,395	
Certificate	117	3.4%	17	0.7%
Associate	0	0.0%	8	0.3%
Baccalaureate	2,448	71.3%	1,784	74.5%
Graduate and Professional	867	25.3%	586	24.5%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	425	16.6%	428	23.7%
Education (Including Non-Teaching Areas)	195	7.6%	128	7.1%
Nursing (All Undergraduate Levels)	214	8.3%	204	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	108	12.5%	115	19.6%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2018	22.7	--	23.8	--
Students enrolled in One or More Intermediate Courses, Fall 2018	920		396	
Students enrolled in intermediate math during first year	422	45.9%	190	48.0%
Students enrolled in intermediate English/reading during first year	250	27.2%	105	26.5%
Students enrolled in both math and English/reading during first year	248	27.0%	101	25.5%
Fall 2016 intermediate math students completing math gateway course in 2 years	--	46.0%	--	39.7%
Fall 2016 intermediate English students completing English gateway course in 2 years	--	58.0%	--	57.4%
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	74.7%	--	77.9%
Percent of part-time students completing 12 credit hours within one academic year	--	54.6%	--	43.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2017 returning in Fall 2018	--	71.7%	--	76.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2011	1,705		1,321	
Cohort students graduating within 4 years (100% of normal time)	442	25.9%	389	29.4%
Cohort students graduating within 6 years (150% of normal time)	797	46.7%	679	51.4%
Cohort students graduating within 8 years (200% of normal time)	835	49.0%	705	53.4%
Research				
External Research Dollars – All Sources (in Millions)	$72.7	--	$59.5	--
Percent of External Research from Federal Sources	85.8%	--	85.3%	--
Number of Research Projects Supported	346	--	325	--
Other University Variables				
Percent of median family income required to cover tuition and fees	41.7%	--	37.6%	--
Total state expenditures per total FTE student	$15,055	--	$16,088	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	77.5%	--	79.2%	--

Academic Year 2018-19 (AY2018-19) – The Institutional Profile is for the 2018-19 academic year and includes the Summer 2018, Fall 2018, and Spring 2019 terms. Some reporting terms may vary depending on the length of time for each metric.

University System Average – The university system average is based on eight institutions and includes the Medical Center with the University of Mississippi in most instances. Figures including UMMC data are denoted with an asterisk (*).

Total Headcount Enrollment – Total headcount enrollment figures are unduplicated for the academic year. Academic level and degree objective are for enrollment are based on the last term of attendance for the year. [Source: IHLMIS]

Total Full-Time Equivalent (FTE) Enrollment – Total full-time equivalent enrollment figures are based on undergraduate and graduate credit hour activity over a 12-month period. Calculation uses a trailing summer in accordance with IPEDS. [Source: Federal IPEDS]

Entering Freshmen – Entering freshmen figures are based on an unduplicated count of entering freshmen at any point during the academic year. [Source: IHLMIS]

Entering Transfers – Entering transfer figures are based on an unduplicated count of entering transfer students at any point during the academic year from Mississippi's community colleges and all other postsecondary institutions.   [Source: IHLMIS]

Science, Technology, Engineering, Mathematics (STEM) Enrollment & Degrees – STEM enrollment includes the number of undergraduate students majoring in science, technology, engineering, and mathematics as defined by the National Science Foundation (NSF). A complete listing of the NSF-STEM majors can be found at http://www.ice.gov/doclib/sevis/pdf/stem-list.pdf [Source: IHLMIS]

Education (Including Non-Teaching Areas) and Nursing Enrollment (All Undergraduate Levels) Enrollment & Degrees - Education enrollment includes the number of undergraduate students majoring in any education discipline according to the 13 CIP code. This includes teaching and non-teaching education majors. Nursing enrollment includes the number of undergraduate students majoring in any nursing discipline. [Source: IHLMIS]

Undergraduate Degrees per 100 Undergraduate FTE Enrollment – Figures indicate the number of undergraduate degrees awarded per 100 undergraduate FTE students. Undergraduate degrees include certificates, associates, and baccalaureate degrees. Undergraduate FTE is based on an four-year average of annual undergraduate FTE figures. [Source: Degrees – IHLMIS; Student FTE – Federal IPEDS]

Intermediate Enrollment – It should be noted that institutions have varying academic policies regarding intermediate enrollment. Intermediate enrollment includes the number of students taking one or more Intermediate courses. The three intermediate groups (math only, English only, and both math and English) are treated as three separate groups. Figures are based on Fall term data and exclude the Academic Support Lab. [Source: IHLMIS]

Student Progress – Full-time status includes students taking 12 or more hours during the fall term while part-time students include students taking less than 12 hours during the fall term. Students earning zero credit hours for the entire academic year were excluded from the metric since most were not enrolled for the entire academic year. [Source: IHLMIS]

Retention Rates – Retention rates reflect the percentage of first-time, full-time entering freshmen during the Fall 2017 term who return for the Fall 2018 term. [Source: Federal IPEDS]

Graduate Rates – Graduation rates reflect the percentage of first-time, full-time freshmen during the Fall 2011 term who graduated at 4-year (100% of normal time), 6-year (150% of normal time), and 8-year (200% of normal time) intervals. [Source: Federal IPEDS]

External Research Dollars – External funds provided to the university by a variety of sources (primarily federal) for the purpose of advancing the research mission of the institution as well as contributing to teaching and service missions. [Source: IHL Universities]

Percent of Median Family Income Required to Cover Tuition and Fees – The median household income figure was derived from the American Community Survey (ACS) conducted by the U.S. Census. The tuition and fee figures reflect 2017-18 tuition and fees with average room (for double occupancy) and board (average plan) charges approved by the IHL Board. [Sources: U.S. Census & IHL Finance]

State Expenditures per Total FTE Student – State expenditures for FY2019 were calculated by combining on-campus and off-campus expenditures minus capital expense funds using institutional MBR reports. FTE student figures were derived using 12-month figures from IPEDS. [Source: Federal IPEDS and IHL Finance MBR Reports]

Instructional Faculty with Terminal Degree – Figures represent the percentage of full-time instructional faculty with a terminal or first-professional degree. Terminal degrees also include master's degrees in fine arts (M.F.A.), social work (M.S.W.) and library science (M.L.S.). [Source: IHLMIS]

CPSCR FY2020 Student Report for EAC

CPSCR School	Reporting Year	Program Students Enrolled Total	Program Students Graduated Total
Accelerated Dental Assisting Academy	2019-2020	346	236
Access Training Inc.	2019-2020	35	31
Ace Training Center, Inc.	2019-2020	154	152
Blue Care Medical Academy	2019-2020	111	102
Blue Cliff College	2019-2020	138	146
CE Career Center	2019-2020	6	6
Compusystems, Inc.	2019-2020	3	3
Concorde Career College-Memphis	2019-2020	120	69
Concorde Career College-Southaven	2019-2020	314	201
Crescent School of Gaming & Bartending	2019-2020	60	51
CRW Truck Driving Training School	2019-2020	216	207
Delta Technical College	2019-2020	1374	952
Desoto Dental Institute	2019-2020	0	0
DSC Training Academy	2019-2020	49	47
Grove Healthcare College	2019-2020	64	60
Gulf Coast Healthcare Career Training Center	2019-2020	48	7
Healing Touch Allied Health Institute	2019-2020	162	154
Heavenly Hands Institute	2019-2020	7	7
Jackson Medical Mall Proprietary Healthcare Institute	2019-2020	28	28
Kaho Healthcare Training	2019-2020	105	91
Lincoln College of Technology	2019-2020	129	57
Maselle Career College (Online)	2019-2020	69	56
Med Lab Training Center	2019-2020	46	45
Medical 2 Inc.	2019-2020	104	92
Mississippi Dental Assistant School	2019-2020	0	0

Mississippi Truck Driving School	2019-2020	250	212
Simply The Best Kare	2019-2020	76	71
Swift Driving Academy	2019-2020	38	33
Taylor Dental Assisting School	2019-2020	16	16
Truck Driver Institute, Inc	2019-2020	359	274
Tulsa Welding School	2019-2020	23	14
Universal Technical Institute of Florida	2019-2020	19	5
Universal Technical Institute of Northern Texas	2019-2020	12	3
Universal Technical Institute of Texas	2019-2020	24	10
Ware Dental Arts Academy LLC	2019-2020	6	0
Totals		**4511**	**3438**