

## **Minutes of the Education Achievement Council Meeting**

**August 27, 2015**

**BE IT REMEMBERED, that the Education Achievement Council (EAC) met in the Mississippi Institutions of Higher Learning Board Room in Jackson, Mississippi at 11:00 a.m. on August 27, 2015.**

### **Council Members Present:**

Mr. Milton Anderson, President, Mississippi Association of Proprietary Schools  
Dr. Thomas Burke representing Dr. Rodney Bennett, President, University of Southern Mississippi  
Dr. Jim Borsig, President, Mississippi University for Women, via teleconference  
Mr. Lee Bush, Board Member, Mississippi Community College Board  
Dr. William Bynum, President, Mississippi Valley State University  
Chairman Eugene Clarke, Chairman, Senate Appropriations Committee  
Ms. Kim Gallaspy, representing Dr. Glenn Boyce, Commissioner of Higher Education, Institutions of Higher Learning  
Mr. Kell Smith, representing Dr. Deborah Gilbert, Interim Executive Director, Mississippi Community College Board  
Chairman Herb Frierson, Chairman, House of Representatives Appropriations Committee  
Chairman John Moore, Chairman, House of Representatives Education Committee  
Dr. Ronnie Nettles, President, Copiah-Lincoln Community College  
Chairman John Polk, Chairman, Senate Universities and Colleges Committee  
Ms. Vickie Powell representing Mr. Blake Wilson, President and Chief Executive Officer, Mississippi Economic Council  
Mr. C.D. Smith, Trustee, Institutions of Higher Learning, via teleconference  
Dr. Jesse Smith, President, Jones County Junior College  
Chairman Gray Tollison, Chairman, Senate Education Committee, via teleconference  
Dr. Carey Wright, State Superintendent, Mississippi Department of Education

### **Council Members Not Present:**

Mr. Thomas Duff, Trustee, Institutions of Higher Learning  
Dr. Harold Fisher, Executive Director, Mississippi Association of Independent Colleges and Universities  
Dr. John Kelly, Chairman, Mississippi Board of Education  
Mr. Michael Jordan, Director, Division of Professional Development, MS Department of Mental Health  
Chairman Nolan Mettetal, Chairman, House of Representatives Universities and Colleges Committee  
Dr. Laurie Smith, Education Policy Advisor, Office of Governor Phil Bryant  
Dr. Billy Stewart, President, East Central Community College

### **Others Present:**

Ms. Erika Berry, Education Policy Adviser, Office of Lt. Governor Tate Reeves  
Dr. Jimmy Clarke, Lumina Foundation, via teleconference  
Ms. Ercilla Dometz, Economic Planner, Institutions of Higher Learning  
Mr. Raul Fletes, Assistant Executive Director for Research and Effectiveness, Mississippi Community

College Board

Mr. Brock Haas, Virginia College

Dr. Joan Haynes, Associate Executive Director for Academic and Student Affairs, Mississippi Community College Board

Dr. Susan Lee, Interim Associate Commissioner of Academic and Student Affairs, Institutions of Higher Learning

Ms. Clotee Lewis, Coordinator of Public Affairs, Institutions of Higher Learning

Dr. Casey Turnage, Director of P-20 Initiatives and Enrollment Management, Institutions of Higher Learning

Ms. Kim Verneuille, Director of Proprietary Schools, Mississippi Community College Board

Mr. Pete Walley, Director of Economic Planning Bureau, Institutions of Higher Learning

## **I. Welcome**

Dr. Smith welcomed members and guests to the meeting.

## **II. Approval of Minutes**

The minutes were approved as presented.

## **III. Data Differences in LifeTracks Study of Completion Rate for 2007 Entering Students**

Dr. Smith reviewed the LifeTracks study of the completion rate for 2007 entering students. He noted that the report does not account for students who transfer out of Mississippi. He and Dr. Borsig will be meeting with the presidents of the independent colleges and universities about adding their completion data to the report. This will become an annual report of the Education Achievement Council.

## **IV. Senior Readiness Classes**

Dr. Jean Massey presented the State Board of Education goals and vision. Goal two states that every student graduates from high school ready for college and career. MDE is evaluating innovative ways to improve readiness so that fewer students will need remedial courses when they enroll in colleges and universities. They are exploring ways to use the results of the ACT taken by all students in the junior year to identify students who need additional preparation to leave high school ready for college and career. A copy of the presentation is attached to these minutes.

Chairman John Moore asked if all high schools offer dual enrollment and advanced placement. Dr. Massey said every school has access to advanced placement through online learning or in school courses. She said MDE would like to offer more advanced placement courses. They are working with The College Board to improve course offerings and training.

Chairman Moore mentioned that colleges charge different tuition rates for dual enrollment/dual credit. He suggested reviewing those costs to determine whether or not additional funding is needed from the Legislature to support dual enrollment/dual credit.

Dr. Wright provided an update on changes to Common Core. The ELA and math standards are posted online for public review. MDE will assemble educators and content specialists from Mississippi to review the public input and make recommendations to the Board of Education for final adoption.

Chairman Moore praised MDE for taking the initiative to review the standards and separate from PARCC. Chairman Tollison expressed his appreciation as well

Chairman Tollison asked about the *ACT Condition of College & Career Readiness* report.

Dr. Wright said ACT and AP reports will be presented to the MDE Board soon. Dr. Wright agreed to provide a presentation on the ACT report at the EAC's October meeting.

Dr. Smith explained the variation in the cost of dual credit programs from one college to another. Tuition is set on a cost basis depending on the delivery method. Colleges work with the high schools to determine best delivery method. Some colleges send a professor to campus to teach face-to-face during school hours so the cost is higher. Some offer the course online, which has a lower cost. Some colleges offer the course online with a facilitator from the school district to connect student to the college faculty member.

Dr. Nettles added that the colleges set fees as low as possible to encourage participation. He said some colleges have been overwhelmed with the volume of students seeking dual credit courses.

Dr. Wright said access to Advanced Placement and dual enrollment/dual credit is becoming an equity issue. Districts or students with the means can access dual credit/dual enrollment, but others cannot. MDE is considering how to make it accessible to all students.

Dr. Massey explained that smaller high schools may have only one English teacher, so there is no time to offer an Advance Placement section of English. Dual enrollment/dual credit programs are also a challenge for schools who are not located in close proximity to a college or university campus.

Chairman Frierson suggested that there may be a need to create a pool of funding that could be accessed by students taking dual enrollment/dual credit or AP courses that are approved by IHL and MCCB.

#### **V. Proposed Changes to MS Code §37-163-1**

Dr. Smith presented the proposed changes to MS Code §37-163-1, that would add the presidents of the Mississippi Association of Independent Colleges and Universities and the Mississippi Association of Proprietary Schools to the Education Achievement Council membership.

Chairman Moore moved that the proposed legislation be approved. Mr. Lee Bush seconded the motion. The motion carried. This requested legislation will be submitted for consideration during the 2016 Legislative Session. A copy of the proposed legislation is attached to these minutes.

## **VI. Next Meeting**

The next meeting will be held on October 22. The meeting will begin at 11:00 a.m. in the IHL Board Room.

## **VII. Other Business**

Dr. Smith asked for volunteers interested in serving on the study committee to evaluate the non-financial barriers that prevent non-traditional students from enrolling and completing degrees. Some staff members from the colleges and universities are needed to help with this study committee.

Currently members of the committee are Dr. Borsig, Dr. Smith, Dr. Susan Lee, Dr. Joan Haynes, Mr. Bush, and Ms. Vickie Powell.

Ms. Jennifer Rogers, Director of the Office of Student Financial Aid, also agreed to help the committee with its work.

## **VIII. Adjourn**

There being no further business, the meeting was adjourned.

# Education Achievement Council

August 27, 2015



**State Board of Education**

## Vision \_\_\_\_\_

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

## Mission \_\_\_\_\_

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



## State Board of Education Goals

1. All Students Proficient and Showing Growth in All Assessed Areas
2. Every Student Graduates from High School and is Ready for College and Career
3. Every Child Has Access to a High-Quality Early Childhood Program
4. Every School Has Effective Teachers and Leaders
5. Every Community Effectively Using a World-Class Data System to Improve Student Outcomes



## State Board of Education College and Career Readiness

### **GOAL 2: EVERY STUDENT GRADUATES HIGH SCHOOL AND IS READY FOR COLLEGE AND CAREER**

1. Objective: All students enter MS colleges prepared for credit bearing courses needing no remedial classes in English or math.
  - **Indicator of Success (Outcome): Decrease the % of freshmen in MS colleges taking remedial courses.**



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## MDE Action Steps to Improve College and Career Readiness (CCR)

- Changes in Accountability systems
- Assessment for CCR Junior Year (ACT)
- Implementation of Statewide College and Career Readiness Standards
- Development of Transition Courses
- Innovations that Promote College and Career Readiness



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## Accountability Model includes Acceleration and College Readiness

Reading	Math	Other Subjects	Four Year Graduation Rate	Acceleration	College Readiness
Proficiency	Proficiency	Science Proficiency	All Student Rate	Participation Proficiency	ACT
Growth All Students	Growth All Students	U.S. History Proficiency		70/30 Y1 60/40 Y2 50/50 Y3	Math 22 and Reading 22 Or English 18
Growth Lowest 25%	Growth Lowest 25%			 Y1 15-16 Y2 16-17 Y3 17-18	 Math 50% R/E 50%



## **ASSESSMENT OF ALL JUNIORS ON THE ACT**

- March 2015 – All Juniors administered the ACT during school day
- Results for school day ACT administration only returned to all districts
- Results allow school to make scheduling decisions based on student's CCR level

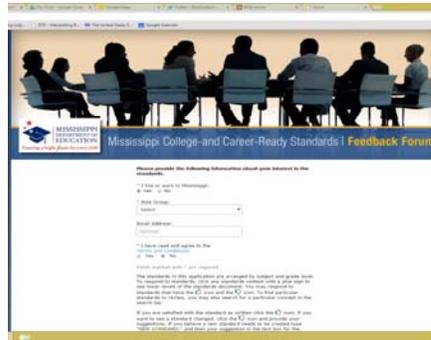


## ***Impact on the Mississippi College- and Career-Readiness Standards***

- On May 21, 2015, the 2015 Mississippi College- and Career-Readiness Standards (MCCRS) were approved to begin the APA Process.
- All references to the PARCC assessment consortium, PARCC Model Content Frameworks, PARCC assessment policies (e.g. calculator policy) have been removed from the MCCRS.

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- 2015 Legislative Session
- Forum open June 15 – September 15
- Provides a venue for stakeholders to make recommendations
- Allows comments according to standards by grade level and subject
- Provides options for input (like/doesn't like standard and editable textbox)
- Next Steps



Can be accessed at  
<http://mississippi.statestandards.com/>

- Too many students graduate from high school underprepared for college or career training
- Too many students need developmental education



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## ***Why SREB Readiness Courses***

- Close the readiness gap
- Tailored, targeted courses
  - Focus on reading, writing and math skills necessary in the workplace or college
  - Focus on student's ability to learn and think independently, read for information and solve problems
- Prepare students before high school graduation
- Reduce remediation in postsecondary education



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## ***Development Process for SREB***

- Partnered with states for development
- Curriculum development with teams of teachers, faculty, SREB agency staff and experts
- Pilot of courses in multiple states



## **Mississippi's Readiness Course Implementation Process**

- Mississippi /SREB partnership
- Summer of 2014 IHL/Community College crosswalk
- SREB courses met or exceeded postsecondary requirements



## **Mississippi's Readiness Course Implementation Process**

- School year 2014-15 pilot sites
- Summer 2015 four-day SREB training
  - 166 Math Teachers
  - 65 English/Language Arts Teacher
- On-line learning support throughout school year 2015-16
- Courses taught only by teacher earning required endorsement



## **Mississippi's Readiness Course Implementation Process**

- Taught to Seniors only who have ACT sub-scores ranging from 15-18
- Must meet endorsement requirement for teacher
- To meet IHL postsecondary developmental requirements students must earn an 80 or above
- Readiness course meets:
  - Carnegie Unit math graduation requirements
  - Carnegie Unit English graduation requirements
  - College Prep Curriculum IHL admission requirements

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MISSISSIPPI CODE of 1972

\*\*\* Current through the 2014 Regular Session and 1st and 2nd Extraordinary Sessions \*\*\*

TITLE 37. EDUCATION  
CHAPTER 163. EDUCATION ACHIEVEMENT COUNCIL

Miss. Code Ann. § 37-163-1 (2015)

§ 37-163-1. Education Achievement council created; composition; duties and responsibilities; annual report; compensation

(1) There is created an Education Achievement Council whose purpose is to sustain attention to the state's goal of increasing the educational attainment and skill levels of the state's working-age population benchmark to the national average by 2025.

(2) The Education Achievement Council shall consist of twenty-three (23) members:

- (a) The Chairmen of the House and Senate Universities and Colleges Committees;
- (b) The Chairmen of the House and Senate Education Committees;
- (c) A representative of the Governor's office appointed by the Governor;
- (d) Two (2) members of the Board of Trustees of State Institutions of Higher Learning;
- (e) The Chairman of the State Board of Education, or his designee;
- (f) The Chairman and one (1) member of the Mississippi Community College Board, or his designee;
- (g) The State Superintendent of Public Education, or his designee;
- (h) The Commissioner of Higher Education, or his designee;
- (i) The Executive Director of the Mississippi Community College Board, or his designee;
- (j) Three (3) presidents of state institutions of higher learning appointed by the Board of Trustees of State Institutions of Higher Learning, one (1) of which must be from a historically black institution of higher learning;
- (k) Three (3) community and junior college presidents appointed by the Mississippi Community College Board;
- (l) The Executive Director of the Mississippi Department of Mental Health, or his designee;
- (m) The President and Chief Executive Officer of the Mississippi Economic Council; ~~and~~
- (n) The Chairmen of the House and Senate Appropriations Committees, or their designees;

(o) The Executive Director of the Mississippi Association of Independent Colleges and Universities; and

(p) The President of the Mississippi Association for Proprietary Schools.

(3) The Education Achievement Council shall work collaboratively with the Board of Trustees of State Institutions of Higher Learning and the Mississippi Community College Board to achieve the state's goal, and shall not displace any governing or coordinating responsibilities.

(4) The Education Achievement Council shall:

(a) Establish the education achievement goals for the state;

(b) Develop and prescribe appropriate planning processes;

(c) Establish appropriate benchmarks to measure progress, including degrees awarded per one hundred (100) full-time equivalent (FTE) students calculated using completed credit hours; conduct the necessary studies and analysis;

(d) Research and develop a new funding mechanism for public community colleges and state institutions of higher learning based upon productivity goals and accomplishments as well as enrollment, and submit a report thereon with necessary legislation to the Governor and the appropriate committees of the Legislature on or before November 1, 2012, for consideration at the 2013 Regular Session; and

(e) Contract for any professional services that it deems necessary to complete its work.

(5) The Education Achievement Council shall monitor and report on the state's progress toward these education achievement goals by preparing an annual state report card compiled from the annual reports prepared and submitted by each state institution of higher learning and community and junior college in the state. The state's annual report shall be made available on the Education Achievement Council website, as well as the websites of the Board of Trustees of State Institutions of Higher Learning and the Mississippi Community College Board.

(6) Each state institution of higher learning and community and junior college shall be required to develop and publish an annual report as prescribed by the Education Achievement Council. By November 1 of each year, as prescribed by the Education Achievement Council, each institution's annual report shall be published in a newspaper having general circulation in the county and posted on the institution's website in printable form. The public notice shall include information on the report's availability on the institution's website, with the website address, and the locations where a copy of the report may be obtained.

(7) Within sixty (60) days of March 24, 2010, the Education Achievement Council shall meet and organize by selecting from its membership a chairman, vice chairman and secretary each for a one-year term of office. A majority of the membership will constitute a quorum. In the selection of its officers and the adoption of rules, resolutions and reports, an affirmative majority vote shall be required. All members must be notified in writing of all meetings at least five (5) days before the date on which a meeting is scheduled.

(8) The Legislature may appropriate funds to the Board of Trustees of State Institutions of

Higher Learning for the administrative, contractual costs, travel and other expenses of the Education Achievement Council.

(9) Members of the Education Achievement Council who are not legislators, state officials or state employees may be compensated at the per diem rate authorized by Section 25-3-41 for mileage and actual expense incurred in the performance of their duties. Legislative members of the Education Achievement Council may be paid from the contingent expense funds of their respective houses, but only with the specific approval of the Senate Rules Committee or House Management Committee; however, no per diem or expense is authorized for attending meetings of the Education Achievement Council when the Legislature is in session. Nonlegislative members may be paid from any funds made available for that purpose.

(10) The Commissioner of Higher Education, or his designee, shall serve as the principal staff to support the Education Achievement Council. The Commissioner of Higher Education and the Executive Director of the Mississippi Community College Board shall provide appropriate staff to support the work of the Education Achievement Council.

**HISTORY:** SOURCES: Laws, 2010, ch. 424, § 1; Laws, 2011, ch. 377, § 1; Laws, 2014, ch. 397, § 55, eff from and after July 1, 2014.