

## **Minutes of the Education Achievement Council Meeting**

**October 23, 2014**

**BE IT REMEMBERED, that the Education Achievement Council (EAC) met in the Mississippi Institutions of Higher Learning Board Room in Jackson, Mississippi at 11:00 a.m. on October 23, 2014.**

### **Council Members Present:**

Dr. Hank Bounds, Commissioner of Higher Education, Institutions of Higher Learning  
Mr. Ed Blakeslee, Trustee, Institutions of Higher Learning  
Dr. Jim Borsig, President, Mississippi University for Women  
Dr. Thomas Burke, representing Dr. Rodney Bennett, President, University of Southern Mississippi  
Mr. Lee Bush, Board Member, Mississippi Community College Board  
Dr. William Bynum, President, Mississippi Valley State University  
Dr. Eric Clark, Executive Director, Mississippi Community College Board  
Chairman Herb Frierson, Chairman, House of Representatives Appropriations Committee  
Mr. Michael Jordan, Director, Division of Professional Development, MS Department of Mental Health  
Ms. Jeanne Massey representing Dr. Carey Wright, State Superintendent, Mississippi Department of Education  
Chairman Nolan Mettetal, Chairman, House of Representatives Universities and Colleges Committee  
Chairman John Moore, Chairman, House of Representatives Education Committee  
Chairman John Polk, Chairman, Senate Universities and Colleges Committee  
Dr. Ronnie Nettles, President, Copiah-Lincoln Community College  
Dr. Jesse Smith, President, Jones County Junior College  
Dr. Billy Stewart, President, East Central Community College  
Chairman Gray Tollison, Chairman, Senate Education Committee

### **Council Members Not Present:**

Chairman Eugene Clarke, Chairman, Senate Appropriations Committee  
Mr. Chip Crane, Board Member, Mississippi Community College Board  
Ms. Robin Robinson, Trustee, Institutions of Higher Learning  
Dr. Laurie Smith, Education Policy Advisor, Office of Governor Phil Bryant  
Mr. Blake Wilson, President and Chief Executive Officer, Mississippi Economic Council

### **Others Present:**

Henry Anderson, Webmaster, Institutions of Higher Learning  
Dr. Glenn Boyce, Associate Commissioner of Academic and Student Affairs, Institutions of Higher Learning  
Dr. Jimmy Clarke, Director of Lumina Strategy Labs, via teleconference  
Ms. Menia Dykes, Director of Accreditation, Institutions of Higher Learning  
Ms. Kim Gallaspy, Director of Legislative Services, Institutions of Higher Learning

Ms. Clotee Lewis, Coordinator of Public Affairs  
Dr. Deborah Gilbert, Assoc. Executive Director, MS Community College Board  
Dr. Joan Haynes, Assoc. Executive Director, MS Community College Board  
Dr. Susan Lee, Director of Academic Affairs, Institutions of Higher Learning  
Ms. Jennifer Rogers, Director of Student Financial Aid, Institutions of Higher Learning  
Mr. Kell Smith, Director of Communications and Legislative Services  
Ms. Kim Verneuille, Director of Proprietary Schools, MS Community College Board

## **I. Welcome**

Dr. Jesse Smith opened the meeting and asked attendees to introduce themselves.

## **II. Approval of Minutes**

Dr. Borsig asked members to review the minutes from the last meeting. Dr. Ronnie Nettles moved to approve the minutes. Mr. Lee Bush seconded the motion. The motion carried.

## **III. Completing College: Blueprint Mississippi States Update report**

Dr. Borsig presented findings from the National Student Clearinghouse Research Center analysis of state-level attainment rates. This study examined the graduation rates of students who enrolled for the first time in fall 2007. The study of the 2007 cohort includes both public four-year and two-year institutions in Mississippi.

U.S. Overall completion of a degree for the 2007 cohort of students who enter for the first time at four-year institutions was 63.68. The total completion rate for students who enter a four-year institution in Mississippi is 61.40, which is third among the Blueprint states. South Carolina is first at 72.02 and North Carolina is second at 68.98.

For two-year institutions, the U.S. Overall completion rate is 39.87. The total completion rate for students who enter a two-year institution for the first time in fall 2007 was 44.95, which is second among Blueprint states. Florida is first at 52.82 and Tennessee is third at 43.43.

This data from the National Student Clearinghouse includes part-time students, transfer students and students who swirl among institutions. It shows the weakness of federally-reported completion data that excludes many students. This is important because many students in Mississippi are persistently part-time students.

Dr. Bounds said the comparison to Blueprint states cannot be overstated. The rates are a good news story compared to these states. Students at Mississippi universities and community colleges are completing at rates comparable to students in these other states.

Dr. Smith said it is important to consider workforce certificates that are earned by students at community colleges. These are not included in the data, so the completion rate would be higher if those were added.

#### **IV. Study of Completion Rate for 2007 Entering Students**

Dr. Smith gave an update of the request to LifeTracks for an analysis of the 2007 cohort. The analysis will include six year outcomes for completion by certificate, associate degree, and baccalaureate degree. The analysis will show completion at the student's original two- or four-year institution or another two- or four-year institution and include gender, age, ethnicity and type of institution where the student first enrolled. The report will include data for students with full- time, part-time, and mixed enrollment. It will also note whether or not students earned dual credit before enrollment. LifeTracks should have the full report by the next Council meeting in January. The data will be reviewed annual to track each new cohort.

Dr. Glenn Boyce reported on the cost for agencies to access National Student Clearinghouse data. The approximate cost to access data for all institutions is \$7,000-\$10,000.

Dr. Boyce also mentioned that Missouri, Texas and Wisconsin are participating in a reverse transfer study with National Student Clearinghouse. The Clearinghouse will notify community colleges of reverse transfer eligibility automatically. He recommended monitoring progress of this study to see if it could streamline the process for institutions to use and capture more students who can receive a degree through reverse transfer.

#### **V. Student Financial Aid Report**

Jennifer Rogers, Director of Student Financial Aid, gave an overview of the State Student Financial Aid Programs. The report included a summary of six-year graduation rates for students in selected programs. A copy of the chart is included at the end of the minutes.

Following Ms. Rogers' report, Dr. Borsig reminded the group that Dr. Jimmy Clarke offered the assistance of Lumina Strategy Labs as the Financial Aid Study Committee continues its work.

Dr. Boyce presented information on the rising cost of student desk and reminded the committee of the important role student financial aid plays in helping students attain post-secondary education.

#### **VI. Adoption of Report Cards**

Dr. Smith asked Dr. Debra West to give an update on the status of the community college report cards. Dr. West reported that the Mississippi Community College Board contracts with nSPARC to prepare report cards for the colleges. The reports are not yet finalized. They should be delivered to the colleges for review by December 1.

Dr. Borsig suggested circulating the community college report cards by email to EAC once they are finalized.

Chairman Moore moved to authorize Drs. Smith, Borsig, Bounds and Clark to approve the reports and publish them upon receipt. Mrs. Robinson seconded the motion. The motion carried.

Dr. Borsig presented the report cards for the Institutions of higher Learning. Mr. Blakeslee moved adoption of the IHL report cards. Mrs. Robinson seconded the motion. The motion carried. A copy of the IHL Report Cards is attached to these minutes.

#### **VII. 2015 Meeting Dates**

The 2015 meeting dates for the Education Achievement Council will be as follows:

January 22

April 23

August 27

October 22

All meetings will begin at 11:00 a.m. in the IHL Board Room.

#### **IX. Adjourn**

There being no further business, the meeting was adjourned.



	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	4,512		11,851	
Undergraduate	3,633	80.5%	9,164	77.3%
Graduate & Professional	879	19.5%	2,687	22.7%
Total Full-Time Equivalent (FTE) Enrollment	3,479		9,119	
Undergraduate	2,990	85.9%	7,511	82.4%
Graduate & Professional	489	14.1%	1,608	17.6%
New Undergraduate Students (Percent of Total Undergraduates)	889	24.5%	2,602	28.4%
Entering Freshmen	622	17.1%	1,382	15.1%
Entering Transfers - MS Community Colleges	146	4.0%	863	9.4%
Entering Transfers - All Other Institutions	121	3.3%	357	3.9%
Undergraduate Enrollment in High-Need Disciplines				
Science, Technology, Engineering, Mathematics (STEM)	931	25.6%	1,956	21.3%
Education (Including Non-Teaching Areas)	220	6.1%	1,212	13.2%
Nursing (All Undergraduate Levels)	172	4.7%	580	6.3%
<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	12.3	--	20.3	--
Total Degrees Awarded	506		2,040	
Certificate	0	0.0%	7	0.3%
Associate	13	2.6%	8	0.4%
Baccalaureate	352	69.6%	1,462	71.7%
Graduate and Professional	141	27.9%	563	27.6%
<b>Tuition and Financial Aid</b>				
Undergraduate Tuition (Fall and Spring terms)	\$5,712	--	\$5,906	--
Room (Double Occupancy) and Board (Average Meal Plan)	\$7,410	--	\$6,761	--
Total Undergraduate Scholarship and Financial Aid Dollars (in Millions)	\$21.4	--	\$34.3	--
Average Financial Aid Award per Undergraduate Student	\$7,507	--	\$6,147	--
Percent of Undergraduate Students Receiving Financial Aid	--	89%	--	78%
Percent of Undergraduate Students Receiving Pell Grants	--	79%	--	54%
<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2012	18.0	--	22.3	--
Students Enrolled in One or More Intermediate Courses, Fall 2012	517		466	
Students Enrolled in intermediate math during first year	132	25.5%	258	55.4%
Students Enrolled in intermediate English/reading during first year	153	29.6%	89	19.1%
Students Enrolled in both math and English/reading during first year	232	44.9%	119	25.5%
Fall 2010 intermediate math students completing math gateway course within 2 years	--	28.9%	--	39.7%
Fall 2010 intermediate English students completing English gateway course within 2 years	--	59.3%	--	62.0%
<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	58.8%	--	70.5%
Percent of part-time students completing 12 credit hours within one academic year	--	49.4%	--	44.3%
Percent of hours completed after one academic year, Fall 2012 through Summer 2013				
Entering Freshmen	--	78.8%	--	85.6%
Entering Transfers – All Institutions	--	82.5%	--	84.3%
All Undergraduate Students	--	79.6%	--	88.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2011 returning in Fall 2012	--	69%	--	77%
<b>Student Graduation Rates</b>				
First-time, full-time Freshman Cohort, Fall 2005	520		1,009	
Cohort students graduating within 4 years (100% of normal time)	100	19.2%	271	26.8%
Cohort students graduating within 6 years (150% of normal time)	169	32.5%	502	49.8%
Cohort students graduating within 8 years (200% of normal time)	189	36.3%	537	53.2%
<b>Other University Variables</b>				
External Research Dollars – All Sources (in Millions), FY2012-13	\$17.3	--	\$42.9	--
Student –Faculty Ratio, Fall 2012	18:1	--	17:1	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2012	67.2%	--	77.2%	--



# Delta State University

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# 2012-13

## INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	6,129		11,851	
Undergraduate	3,154	51.5%	9,164	77.3%
Graduate & Professional	2,975	48.5%	2,687	22.7%
Total Full-Time Equivalent (FTE) Enrollment	3,304		9,119	
Undergraduate	2,276	68.9%	7,511	82.4%
Graduate & Professional	1,028	31.1%	1,608	17.6%
New Undergraduate Students (Percent of Total Undergraduates)	966	30.6%	2,602	28.4%
Entering Freshmen	400	12.7%	1,382	15.1%
Entering Transfers - MS Community Colleges	367	11.6%	863	9.4%
Entering Transfers - All Other Institutions	199	6.3%	357	3.9%
Undergraduate Enrollment in High-Need Disciplines				
Science, Technology, Engineering, Mathematics (STEM)	368	11.7%	1,956	21.3%
Education (Including Non-Teaching Areas)	619	19.6%	1,212	13.2%
Nursing (All Undergraduate Levels)	101	3.2%	580	6.3%
<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	18.9	--	20.3	--
Total Degrees Awarded	796		2,040	
Certificate	0	0.0%	7	0.3%
Associate	0	0.0%	8	0.4%
Baccalaureate	487	61.2%	1,462	71.7%
Graduate and Professional	309	38.8%	563	27.6%
<b>Tuition and Financial Aid</b>				
Undergraduate Tuition (Fall and Spring terms)	\$5,724	--	\$5,906	--
Room (Double Occupancy) and Board (Average Meal Plan)	\$5,993	--	\$6,761	--
Total Undergraduate Scholarship and Financial Aid Dollars (in Millions)	\$11.3	--	\$34.3	--
Average Financial Aid Award per Undergraduate Student	\$5,689	--	\$6,147	--
Percent of Undergraduate Students Receiving Financial Aid	--	72%	--	78%
Percent of Undergraduate Students Receiving Pell Grants	--	49%	--	54%
<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2012	20.4	--	22.3	--
Students Enrolled in One or More Intermediate Courses, Fall 2012	141		466	
Students Enrolled in intermediate math during first year	57	40.4%	258	55.4%
Students Enrolled in intermediate English/reading during first year	43	30.5%	89	19.1%
Students Enrolled in both math and English/reading during first year	41	29.1%	119	25.5%
Fall 2010 intermediate math students completing math gateway course within 2 years	--	19.1%	--	39.7%
Fall 2010 intermediate English students completing English gateway course within 2 years	--	60.9%	--	62.0%
<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	67.8%	--	70.5%
Percent of part-time students completing 12 credit hours within one academic year	--	18.8%	--	44.3%
Percent of hours completed after one academic year, Fall 2012 through Summer 2013				
Entering Freshmen	--	77.1%	--	85.6%
Entering Transfers – All Institutions	--	79.8%	--	84.3%
All Undergraduate Students	--	84.8%	--	88.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2011 returning in Fall 2012	--	67%	--	77%
<b>Student Graduation Rates</b>				
First-time, full-time Freshman Cohort, Fall 2005	393		1,009	
Cohort students graduating within 4 years (100% of normal time)	67	17.0%	271	26.8%
Cohort students graduating within 6 years (150% of normal time)	127	32.3%	502	49.8%
Cohort students graduating within 8 years (200% of normal time)	136	34.6%	537	53.2%
<b>Other University Variables</b>				
External Research Dollars – All Sources (in Millions), FY2012-13	\$4.2	--	\$42.9	--
Student –Faculty Ratio, Fall 2012	18:1	--	17:1	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2012	65.9%	--	77.2%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	10,673		11,851	
Undergraduate	7,970	74.7%	9,164	77.3%
Graduate & Professional	2,703	25.3%	2,687	22.7%
Total Full-Time Equivalent (FTE) Enrollment	7,485		9,119	
Undergraduate	6,193	82.7%	7,511	82.4%
Graduate & Professional	1,292	17.3%	1,608	17.6%
New Undergraduate Students (Percent of Total Undergraduates)	2,043	25.6%	2,602	28.4%
Entering Freshmen	985	12.4%	1,382	15.1%
Entering Transfers - MS Community Colleges	714	9.0%	863	9.4%
Entering Transfers - All Other Institutions	344	4.3%	357	3.9%
Undergraduate Enrollment in High-Need Disciplines				
Science, Technology, Engineering, Mathematics (STEM)	1,919	24.1%	1,956	21.3%
Education (Including Non-Teaching Areas)	1,588	19.9%	1,212	13.2%
Nursing (All Undergraduate Levels)	--	--	580	6.3%
<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	15.9	--	20.3	--
Total Degrees Awarded	1,485		2,040	
Certificate	0	0.0%	7	0.3%
Associate	0	0.0%	8	0.4%
Baccalaureate	946	63.7%	1,462	71.7%
Graduate and Professional	539	36.3%	563	27.6%
<b>Tuition and Financial Aid</b>				
Undergraduate Tuition (Fall and Spring terms)	\$5,988	--	\$5,906	--
Room (Double Occupancy) and Board (Average Meal Plan)	\$7,107	--	\$6,761	--
Total Undergraduate Scholarship and Financial Aid Dollars (in Millions)	\$35.3	--	\$34.3	--
Average Financial Aid Award per Undergraduate Student	\$6,853	--	\$6,147	--
Percent of Undergraduate Students Receiving Financial Aid	--	77%	--	78%
Percent of Undergraduate Students Receiving Pell Grants	--	65%	--	54%
<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2012	18.9	--	22.3	--
Students Enrolled in One or More Intermediate Courses, Fall 2012	570		466	
Students Enrolled in intermediate math during first year	235	41.2%	258	55.4%
Students Enrolled in intermediate English/reading during first year	161	28.2%	89	19.1%
Students Enrolled in both math and English/reading during first year	174	30.5%	119	25.5%
Fall 2010 intermediate math students completing math gateway course within 2 years	--	46.3%	--	39.7%
Fall 2010 intermediate English students completing English gateway course within 2 years	--	65.3%	--	62.0%
<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	59.3%	--	70.5%
Percent of part-time students completing 12 credit hours within one academic year	--	54.5%	--	44.3%
Percent of hours completed after one academic year, Fall 2012 through Summer 2013				
Entering Freshmen	--	80.2%	--	85.6%
Entering Transfers – All Institutions	--	77.7%	--	84.3%
All Undergraduate Students	--	79.0%	--	88.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2011 returning in Fall 2012	--	73%	--	77%
<b>Student Graduation Rates</b>				
First-time, full-time Freshman Cohort, Fall 2005	1,131		1,009	
Cohort students graduating within 4 years (100% of normal time)	221	19.5%	271	26.8%
Cohort students graduating within 6 years (150% of normal time)	453	40.1%	502	49.8%
Cohort students graduating within 8 years (200% of normal time)	536	47.4%	537	53.2%
<b>Other University Variables</b>				
External Research Dollars – All Sources (in Millions), FY2012-13	\$36.2	--	\$42.9	--
Student –Faculty Ratio, Fall 2012	18:1	--	17:1	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2012	80.1%	--	77.2%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	22,872		11,851	
Undergraduate	17,881	78.2%	9,164	77.3%
Graduate & Professional	4,991	21.8%	2,687	22.7%
Total Full-Time Equivalent (FTE) Enrollment	18,865		9,119	
Undergraduate	15,593	82.7%	7,511	82.4%
Graduate & Professional	3,272	17.3%	1,608	17.6%
New Undergraduate Students (Percent of Total Undergraduates)	5,067	28.3%	2,602	28.4%
Entering Freshmen	2,935	16.4%	1,382	15.1%
Entering Transfers - MS Community Colleges	1,578	8.8%	863	9.4%
Entering Transfers - All Other Institutions	554	3.1%	357	3.9%
Undergraduate Enrollment in High-Need Disciplines				
Science, Technology, Engineering, Mathematics (STEM)	6,091	34.1%	1,956	21.3%
Education (Including Non-Teaching Areas)	3,163	17.7%	1,212	13.2%
Nursing (All Undergraduate Levels)	--	--	580	6.3%
<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	21.3	--	20.3	--
Total Degrees Awarded	4,258		2,040	
Certificate	0	0.0%	7	0.3%
Associate	0	0.0%	8	0.4%
Baccalaureate	3,215	75.5%	1,462	71.7%
Graduate and Professional	1,043	24.5%	563	27.6%
<b>Tuition and Financial Aid</b>				
Undergraduate Tuition (Fall and Spring terms)	\$6,264	--	\$5,906	--
Room (Double Occupancy) and Board (Average Meal Plan)	\$7,074	--	\$6,761	--
Total Undergraduate Scholarship and Financial Aid Dollars (in Millions)	\$80.9	--	\$34.3	--
Average Financial Aid Award per Undergraduate Student	\$6,487	--	\$6,147	--
Percent of Undergraduate Students Receiving Financial Aid	--	76%	--	78%
Percent of Undergraduate Students Receiving Pell Grants	--	34%	--	54%
<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2012	23.6	--	22.3	--
Students Enrolled in One or More Intermediate Courses, Fall 2012	734		466	
Students Enrolled in intermediate math during first year	585	79.7%	258	55.4%
Students Enrolled in intermediate English/reading during first year	56	7.6%	89	19.1%
Students Enrolled in both math and English/reading during first year	93	12.7%	119	25.5%
Fall 2010 intermediate math students completing math gateway course within 2 years	--	63.7%	--	39.7%
Fall 2010 intermediate English students completing English gateway course within 2 years	--	71.4%	--	62.0%
<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	74.1%	--	70.5%
Percent of part-time students completing 12 credit hours within one academic year	--	53.4%	--	44.3%
Percent of hours completed after one academic year, Fall 2012 through Summer 2013				
Entering Freshmen	--	86.3%	--	85.6%
Entering Transfers – All Institutions	--	89.0%	--	84.3%
All Undergraduate Students	--	92.8%	--	88.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2011 returning in Fall 2012	--	81%	--	77%
<b>Student Graduation Rates</b>				
First-time, full-time Freshman Cohort, Fall 2005	1,949		1,009	
Cohort students graduating within 4 years (100% of normal time)	585	30.0%	271	26.8%
Cohort students graduating within 6 years (150% of normal time)	1,174	60.2%	502	49.8%
Cohort students graduating within 8 years (200% of normal time)	1,236	63.4%	537	53.2%
<b>Other University Variables</b>				
External Research Dollars – All Sources (in Millions), FY2012-13	\$114.8	--	\$42.9	--
Student –Faculty Ratio, Fall 2012	19:1	--	17:1	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2012	80.6%	--	77.2%	--





	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	3,487		11,851	
Undergraduate	3,223	92.4%	9,164	77.3%
Graduate & Professional	264	7.6%	2,687	22.7%
Total Full-Time Equivalent (FTE) Enrollment	2,571		9,119	
Undergraduate	2,409	93.7%	7,511	82.4%
Graduate & Professional	162	6.3%	1,608	17.6%
New Undergraduate Students (Percent of Total Undergraduates)	1,071	33.2%	2,602	28.4%
Entering Freshmen	206	6.4%	1,382	15.1%
Entering Transfers - MS Community Colleges	664	20.6%	863	9.4%
Entering Transfers - All Other Institutions	201	6.2%	357	3.9%
Undergraduate Enrollment in High-Need Disciplines				
Science, Technology, Engineering, Mathematics (STEM)	117	3.6%	1,956	21.3%
Education (Including Non-Teaching Areas)	212	6.6%	1,212	13.2%
Nursing (All Undergraduate Levels)	998	31.0%	580	6.3%
<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	31.6	--	20.3	--
Total Degrees Awarded	817		2,040	
Certificate	0	0.0%	7	0.3%
Associate	47	5.8%	8	0.4%
Baccalaureate	688	84.2%	1,462	71.7%
Graduate and Professional	82	10.0%	563	27.6%
<b>Tuition and Financial Aid</b>				
Undergraduate Tuition (Fall and Spring terms)	\$5,316	--	\$5,906	--
Room (Double Occupancy) and Board (Average Meal Plan)	\$6,074	--	\$6,761	--
Total Undergraduate Scholarship and Financial Aid Dollars (in Millions)	\$11.2	--	\$34.3	--
Average Financial Aid Award per Undergraduate Student	\$5,350	--	\$6,147	--
Percent of Undergraduate Students Receiving Financial Aid	--	84%	--	78%
Percent of Undergraduate Students Receiving Pell Grants	--	49%	--	54%
<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2012	22.0	--	22.3	--
Students Enrolled in One or More Intermediate Courses, Fall 2012	123		466	
Students Enrolled in intermediate math during first year	68	55.3%	258	55.4%
Students Enrolled in intermediate English/reading during first year	15	12.2%	89	19.1%
Students Enrolled in both math and English/reading during first year	40	32.5%	119	25.5%
Fall 2010 intermediate math students completing math gateway course within 2 years	--	39.1%	--	39.7%
Fall 2010 intermediate English students completing English gateway course within 2 years	--	67.4%	--	62.0%
<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	74.0%	--	70.5%
Percent of part-time students completing 12 credit hours within one academic year	--	38.8%	--	44.3%
Percent of hours completed after one academic year, Fall 2012 through Summer 2013				
Entering Freshmen	--	80.5%	--	85.6%
Entering Transfers – All Institutions	--	85.1%	--	84.3%
All Undergraduate Students	--	88.0%	--	88.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2011 returning in Fall 2012	--	74%	--	77%
<b>Student Graduation Rates</b>				
First-time, full-time Freshman Cohort, Fall 2005	222		1,009	
Cohort students graduating within 4 years (100% of normal time)	53	23.9%	271	26.8%
Cohort students graduating within 6 years (150% of normal time)	87	39.2%	502	49.8%
Cohort students graduating within 8 years (200% of normal time)	89	40.1%	537	53.2%
<b>Other University Variables</b>				
External Research Dollars – All Sources (in Millions), FY2012-13	\$5.3	--	\$42.9	--
Student –Faculty Ratio, Fall 2012	14:1	--	17:1	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2012	64.1%	--	77.2%	--



# Mississippi Valley State University

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2012-13

## INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	2,829		11,851	
Undergraduate	2,463	87.1%	9,164	77.3%
Graduate & Professional	366	12.9%	2,687	22.7%
Total Full-Time Equivalent (FTE) Enrollment	2,233		9,119	
Undergraduate	2,032	91.0%	7,511	82.4%
Graduate & Professional	201	9.0%	1,608	17.6%
New Undergraduate Students (Percent of Total Undergraduates)	728	29.6%	2,602	28.4%
Entering Freshmen	451	18.3%	1,382	15.1%
Entering Transfers - MS Community Colleges	130	5.3%	863	9.4%
Entering Transfers - All Other Institutions	147	6.0%	357	3.9%
Undergraduate Enrollment in High-Need Disciplines				
Science, Technology, Engineering, Mathematics (STEM)	452	18.4%	1,956	21.3%
Education (Including Non-Teaching Areas)	685	27.8%	1,212	13.2%
Nursing (All Undergraduate Levels)	--	--	580	6.3%
<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	16.9	--	20.3	--
Total Degrees Awarded	455		2,040	
Certificate	0	0.0%	7	0.3%
Associate	0	0.0%	8	0.4%
Baccalaureate	366	80.4%	1,462	71.7%
Graduate and Professional	89	19.6%	563	27.6%
<b>Tuition and Financial Aid</b>				
Undergraduate Tuition (Fall and Spring terms)	\$5,628	--	\$5,906	--
Room (Double Occupancy) and Board (Average Meal Plan)	\$6,735	--	\$6,761	--
Total Undergraduate Scholarship and Financial Aid Dollars (in Millions)	\$12.0	--	\$34.3	--
Average Financial Aid Award per Undergraduate Student	\$7,058	--	\$6,147	--
Percent of Undergraduate Students Receiving Financial Aid	--	78%	--	78%
Percent of Undergraduate Students Receiving Pell Grants	--	69%	--	54%
<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2012	17.1	--	22.3	--
Students Enrolled in One or More Intermediate Courses, Fall 2012	310		466	
Students Enrolled in intermediate math during first year	128	41.3%	258	55.4%
Students Enrolled in intermediate English/reading during first year	85	27.4%	89	19.1%
Students Enrolled in both math and English/reading during first year	97	31.3%	119	25.5%
Fall 2010 intermediate math students completing math gateway course within 2 years	--	35.5%	--	39.7%
Fall 2010 intermediate English students completing English gateway course within 2 years	--	40.6%	--	62.0%
<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	57.2%	--	70.5%
Percent of part-time students completing 12 credit hours within one academic year	--	37.0%	--	44.3%
Percent of hours completed after one academic year, Fall 2012 through Summer 2013				
Entering Freshmen	--	73.1%	--	85.6%
Entering Transfers – All Institutions	--	80.8%	--	84.3%
All Undergraduate Students	--	79.6%	--	88.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2011 returning in Fall 2012	--	61%	--	77%
<b>Student Graduation Rates</b>				
First-time, full-time Freshman Cohort, Fall 2005	398		1,009	
Cohort students graduating within 4 years (100% of normal time)	43	10.8%	271	26.8%
Cohort students graduating within 6 years (150% of normal time)	96	24.1%	502	49.8%
Cohort students graduating within 8 years (200% of normal time)	111	27.9%	537	53.2%
<b>Other University Variables</b>				
External Research Dollars – All Sources (in Millions), FY2012-13	\$6.8	--	\$42.9	--
Student –Faculty Ratio, Fall 2012	13:1	--	17:1	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2012	65.3%	--	77.2%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment *	25,066		11,851	
Undergraduate	19,324	77.1%	9,164	77.3%
Graduate & Professional	5,742	22.9%	2,687	22.7%
Total Full-Time Equivalent (FTE) Enrollment *	20,717		9,119	
Undergraduate	16,540	79.8%	7,511	82.4%
Graduate & Professional	4,177	20.2%	1,608	17.6%
New Undergraduate Students (Percent of Total Undergraduates) *	5,518	28.6%	2,602	28.4%
Entering Freshmen	3,458	17.9%	1,382	15.1%
Entering Transfers - MS Community Colleges	1,433	7.4%	863	9.4%
Entering Transfers - All Other Institutions	627	3.2%	357	3.9%
Undergraduate Enrollment in High-Need Disciplines *				
Science, Technology, Engineering, Mathematics (STEM)	3,081	15.9%	1,956	21.3%
Education (Including Non-Teaching Areas)	1,221	6.3%	1,212	13.2%
Nursing (All Undergraduate Levels)	373	1.9%	580	6.3%
<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment *	20.4	--	20.3	--
Total Degrees Awarded *	4,575		2,040	
Certificate	13	0.3%	7	0.3%
Associate	0	0.0%	8	0.4%
Baccalaureate	3,136	68.5%	1,462	71.7%
Graduate and Professional	1,426	31.2%	563	27.6%
<b>Tuition and Financial Aid</b>				
Undergraduate Tuition (Fall and Spring terms)	\$6,282	--	\$5,906	--
Room (Double Occupancy) and Board (Average Meal Plan)	\$6,789	--	\$6,761	--
Total Undergraduate Scholarship and Financial Aid Dollars (in Millions) *	\$78.9	--	\$34.3	--
Average Financial Aid Award per Undergraduate Student *	\$7,050	--	\$6,147	--
Percent of Undergraduate Students Receiving Financial Aid *	--	67%	--	78%
Percent of Undergraduate Students Receiving Pell Grants *	--	44%	--	54%
<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2012	23.8	--	22.3	--
Students Enrolled in One or More Intermediate Courses, Fall 2012	307		466	
Students Enrolled in intermediate math during first year	135	44.0%	258	55.4%
Students Enrolled in intermediate English/reading during first year	114	37.1%	89	19.1%
Students Enrolled in both math and English/reading during first year	58	18.9%	119	25.5%
Fall 2010 intermediate math students completing math gateway course within 2 years	--	53.6%	--	39.7%
Fall 2010 intermediate English students completing English gateway course within 2 years	--	69.4%	--	62.0%
<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	77.2%	--	70.5%
Percent of part-time students completing 12 credit hours within one academic year	--	50.6%	--	44.3%
Percent of hours completed after one academic year, Fall 2012 through Summer 2013				
Entering Freshmen	--	92.2%	--	85.6%
Entering Transfers – All Institutions	--	88.1%	--	84.3%
All Undergraduate Students	--	92.1%	--	88.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2011 returning in Fall 2012	--	81%	--	77%
<b>Student Graduation Rates</b>				
First-time, full-time Freshman Cohort, Fall 2005	2,131		1,009	
Cohort students graduating within 4 years (100% of normal time)	800	37.5%	271	26.8%
Cohort students graduating within 6 years (150% of normal time)	1,287	60.4%	502	49.8%
Cohort students graduating within 8 years (200% of normal time)	1,325	62.2%	537	53.2%
<b>Other University Variables</b>				
External Research Dollars – All Sources (in Millions), FY2012-13*	\$106.1	--	\$42.9	--
Student –Faculty Ratio, Fall 2012	19:1	--	17:1	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2012	80.8%	--	77.2%	--

\*figures include University of Mississippi Medical Center.



# University of Southern Mississippi

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2012-13

## INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	19,240		11,851	
Undergraduate	15,659	81.4%	9,164	77.3%
Graduate & Professional	3,581	18.6%	2,687	22.7%
Total Full-Time Equivalent (FTE) Enrollment	14,294		9,119	
Undergraduate	12,055	84.3%	7,511	82.4%
Graduate & Professional	2,239	15.7%	1,608	17.6%
New Undergraduate Students (Percent of Total Undergraduates)	4,528	28.9%	2,602	28.4%
Entering Freshmen	2,000	12.8%	1,382	15.1%
Entering Transfers - MS Community Colleges	1,869	11.9%	863	9.4%
Entering Transfers - All Other Institutions	659	4.2%	357	3.9%
Undergraduate Enrollment in High-Need Disciplines				
Science, Technology, Engineering, Mathematics (STEM)	2,686	17.2%	1,956	21.3%
Education (Including Non-Teaching Areas)	1,986	12.7%	1,212	13.2%
Nursing (All Undergraduate Levels)	1,256	8.0%	580	6.3%
<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	21.7	--	20.3	--
Total Degrees Awarded	3,419		2,040	
Certificate	39	1.1%	7	0.3%
Associate	0	0.0%	8	0.4%
Baccalaureate	2,503	73.2%	1,462	71.7%
Graduate and Professional	877	25.7%	563	27.6%
<b>Tuition and Financial Aid</b>				
Undergraduate Tuition (Fall and Spring terms)	\$6,336	--	\$5,906	--
Room (Double Occupancy) and Board (Average Meal Plan)	\$6,907	--	\$6,761	--
Total Undergraduate Scholarship and Financial Aid Dollars (in Millions)	\$57.8	--	\$34.3	--
Average Financial Aid Award per Undergraduate Student	\$5,435	--	\$6,147	--
Percent of Undergraduate Students Receiving Financial Aid	--	78%	--	78%
Percent of Undergraduate Students Receiving Pell Grants	--	46%	--	54%
<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2012	22.1	--	22.3	--
Students Enrolled in One or More Intermediate Courses, Fall 2012	1024		466	
Students Enrolled in intermediate math during first year	727	71.0%	258	55.4%
Students Enrolled in intermediate English/reading during first year	84	8.2%	89	19.1%
Students Enrolled in both math and English/reading during first year	213	20.8%	119	25.5%
Fall 2010 intermediate math students completing math gateway course within 2 years	--	26.1%	--	39.7%
Fall 2010 intermediate English students completing English gateway course within 2 years	--	64.8%	--	62.0%
<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	66.8%	--	70.5%
Percent of part-time students completing 12 credit hours within one academic year	--	37.9%	--	44.3%
Percent of hours completed after one academic year, Fall 2012 through Summer 2013				
Entering Freshmen	--	85.3%	--	85.6%
Entering Transfers – All Institutions	--	83.0%	--	84.3%
All Undergraduate Students	--	88.6%	--	88.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2011 returning in Fall 2012	--	75%	--	77%
<b>Student Graduation Rates</b>				
First-time, full-time Freshman Cohort, Fall 2005	1,328		1,009	
Cohort students graduating within 4 years (100% of normal time)	296	22.3%	271	26.8%
Cohort students graduating within 6 years (150% of normal time)	623	46.9%	502	49.8%
Cohort students graduating within 8 years (200% of normal time)	676	50.9%	537	53.2%
<b>Other University Variables</b>				
External Research Dollars – All Sources (in Millions), FY2012-13	\$52.2	--	\$42.9	--
Student –Faculty Ratio, Fall 2012	18:1	--	17:1	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2012	75.9%	--	77.2%	--



**Academic Year 2012-13 (AY2012-13)** – The Institutional Profile is for the 2012-13 academic year and includes the Summer 2012, Fall 2012, and Spring 2013 terms. Some reporting terms may vary depending on the length of time for each metric.

**University System Average** – The university system average is based on eight institutions and includes the Medical Center with the University of Mississippi in most instances. Figures including UMMC data are denoted with an asterisk (\*).

**Total Headcount Enrollment** – Total headcount enrollment figures are unduplicated for the academic year. Academic level for enrollment is based on the last term of attendance for the year. [Source: IHLMIS]

**Total Full-Time Equivalent (FTE) Enrollment** – Total full-time equivalent enrollment figures are based on undergraduate and graduate credit hour activity over a 12-month period. Calculation uses a trailing summer in accordance with IPEDS. [Source: Federal IPEDS]

**Entering Freshmen** – Entering freshmen figures are based on an unduplicated count of entering freshmen at any point during the academic year. [Source: IHLMIS]

**Entering Transfers** – Entering transfer figures are based on an unduplicated count of entering transfer students at any point during the academic year from Mississippi's community colleges and all other postsecondary institutions. [Source: IHLMIS]

**Science, Technology, Engineering, Mathematics (STEM) Enrollment** – STEM enrollment includes the number of undergraduate students majoring in science, technology, engineering, and mathematics as defined by the National Science Foundation (NSF). A complete listing of the NSF-STEM majors can be found at <http://www.ice.gov/doclib/sevis/pdf/stem-list.pdf> [Source: IHLMIS]

**Education (Including Non-Teaching Areas) and Nursing Enrollment (All Undergraduate Levels) Enrollment** - Education enrollment includes the number of undergraduate students majoring in any education discipline according to the 13 CIP code. This includes teaching and non-teaching education majors. Nursing enrollment includes the number of undergraduate students majoring in any nursing discipline. [Source: IHLMIS]

**Undergraduate Degrees per 100 Undergraduate FTE Enrollment** – Figures indicate the number of undergraduate degrees awarded per 100 undergraduate FTE students. Undergraduate degrees include certificates, associates, and baccalaureate degrees. Undergraduate FTE is based on an four-year average of annual undergraduate FTE figures. [Source: Degrees – IHLMIS; Student FTE – Federal IPEDS]

**Undergraduate Tuition, Room, and Board** – Tuition figures represent undergraduate resident tuition for both the fall and spring terms. Room rates reflect double occupancy rates (most common) and Board rates reflect average meal plan. [Source: IHL Finance & Admin]

**Financial Aid** – Total undergraduate scholarship and financial aid figures include state, federal, institutional, and all other forms of financial aid known by the reporting institution. Average financial aid award per student is based on the total amount of financial aid divided by the number of eligible students. Percent of undergraduates receiving aid is based on institutional federal financial aid cohorts. [Source: Federal IPEDS]

**Intermediate Enrollment** – It should be noted that institutions have varying academic policies regarding intermediate enrollment. Intermediate enrollment includes the number of students taking one or more Intermediate courses. Figures are based on Fall 2011 data and exclude the Academic Support Lab. Gateway courses for Mathematics include College Algebra, Elementary Statistics or equivalent courses. Gateway courses for English include Composition, Writing, or equivalent courses. [Source: IHLMIS]

**Student Progress** – Full-time status includes students taking 12 or more hours during the fall term while part-time students include students taking less than 12 hours during the fall term. Students earning zero credit hours for the entire academic year were excluded from the metric since most were not enrolled for the entire academic year. [Source: IHLMIS]

**Retention Rates** – Retention rates reflect the percentage of first-time, full-time entering freshmen during the Fall 2011 term who return for the Fall 2012 term. [Source: Federal IPEDS]

**Graduate Rates** – Graduation rates reflect the percentage of first-time, full-time freshmen during the Fall 2005 term who graduated at 4-year (100% of normal time), 6-year (150% of normal time), and 8-year (200% of normal time) intervals. [Source: Federal IPEDS]

**Student-Faculty Ratio** – Student-faculty ratios are based on 12-month student FTE enrollment and FTE instructional faculty. [Source: Federal IPEDS]

**Instructional Faculty with Terminal Degree** – Figures represent the percentage of full-time instructional faculty with a terminal or first-professional degree. Terminal degrees include master's degrees in fine arts (M.F.A.), social work (M.S.W.) and library science (M.L.S.). [Source: IHLMIS]