

## Mississippi University for Women

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## 2022-23 INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	2,979		10,807	
Undergraduate	2,616	87.8%	8,222	76.1%
Graduate & Professional	363	12.2%	2,585	23.9%
Total Full-Time Equivalent (FTE) Enrollment	2,170		8,815	
Undergraduate	1,926	88.8%	7,066	80.2%
Graduate & Professional	244	11.2%	1,749	19.8%
New Undergraduate Students (Percent of Total Undergraduates)	735	28.1%	2,528	30.7%
Entering Freshmen	131	5.0%	1,499	18.2%
Entering Transfers - MS Community Colleges	479	18.3%	675	8.2%
Entering Transfers - All Other Institutions	125	4.8%	354	4.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	934	35.7%	3,167	38.5%
Science, Technology, Engineering, Mathematics (STEM)	88	3.4%	2,221	27.0%
Education (Including Non-Teaching Areas)	30	1.1%	524	6.4%
Nursing (All Undergraduate Levels)	816	31.2%	422	5.1%
Transing (All Office) adduce Levels)	010	31.270	722	3.170
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	33.9		24.3	
otal Degrees Awarded	870		2,450	
Certificate	0	0.0%	36	1.5%
Associate	37	4.3%	7	0.3%
Baccalaureate	705	81.0%	1,699	69.3%
Graduate and Professional	128	14.7%	708	28.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)	120	14.770	700	20.570
Science, Technology, Engineering, Mathematics (STEM)	15	2.0%	441	25.3%
Education (Including Non-Teaching Areas)	22	3.0%	142	8.2%
	394	53.1%	195	11.2%
Nursing (All Undergraduate Levels)	0			18.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	0	0.0%	130	10.5%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2022	20.5		23.7	
Students enrolled in One or More Intermediate Courses, Fall 2022	108		414	
Students enrolled in intermediate math during first year	73	67.6%	185	44.7%
Students enrolled in intermediate English/reading during first year	9	8.3%	95	22.9%
Students enrolled in both math and English/reading during first year	26	24.1%	134	32.4%
Fall 2020 intermediate math students completing math gateway course in 2 years		35.1%		67.0%
Fall 2020 intermediate English students completing English gateway course in 2 years	 	67.4%		67.0%
an 2020 intermediate English students completing English gateway course in 2 years	<del></del>	07.4%		07.570
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year		80.4%		79.5%
Percent of part-time students completing 12 credit hours within one academic year		31.9%		45.2%
One-Year Retention Rates for Entering Full-Time Freshmen,		32.370		13.270
Fall 2021 returning in Fall 2022		73.3%		80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2015	233		1,449	
	73	21 20/		20 20/
Cohort students graduating within 4 years (100% of normal time)	73 104	31.3%	555 921	38.3%
Cohort students graduating within 6 years (150% of normal time)		44.6%	821	56.6%
Cohort students graduating within 8 years (200% of normal time)	106	45.5%	843	58.1%
Research				
external Research Dollars – All Sources (in Millions)	\$5.7		\$79.1	
Percent of External Research from Federal Sources	8.5%		84.2%	
Number of Research Projects Supported	6.5% 15		265	
tamber of neseuron rojects supported	1.5		203	
Other University Variables				
Percent of median family income required to cover tuition and fees	30.3%		34.6%	
otal state expenditures per total FTE student	\$17,418		\$19,815	