### CREDIT STUDENT ENROLLMENT [Academic Year 2021]

<table>
<thead>
<tr>
<th>ASPECT OF MISSION</th>
<th>COMMUNITY COLLEGE</th>
<th>ALL MS COMMUNITY COLLEGES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Headcount Enrollment</td>
<td>N FTE</td>
<td>N FTE</td>
</tr>
<tr>
<td>University Parallel (includes Associate Degree Nursing Students)</td>
<td>3,979 2,744</td>
<td>54,796 37,424</td>
</tr>
<tr>
<td>Career &amp; Technical Education</td>
<td>1,381 876</td>
<td>18,614 13,806</td>
</tr>
<tr>
<td>Dual Credit/Dual Enrollment</td>
<td>867 265</td>
<td>15,971 4,422</td>
</tr>
<tr>
<td>Non-Degree Seeking</td>
<td>0 0</td>
<td>1,147 294</td>
</tr>
<tr>
<td><strong>TOTAL STUDENTS ENROLLED</strong></td>
<td>6,227 3,885</td>
<td>90,528 55,946</td>
</tr>
</tbody>
</table>

### College Readiness

- Average ACT Composite Score of Entering Freshmen, Fall 2020
  - AVG SCORE: 18.2
  - AVG SCORE: 18.3

### STUDENT COMPLETION [Academic Year 2021]

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Total Graduates</td>
<td>N N</td>
<td>1,002 16,224</td>
</tr>
<tr>
<td>Students Receiving a Degree/Certificate (unduplicated)</td>
<td>N N</td>
<td>1,002 16,224</td>
</tr>
</tbody>
</table>

#### Type of Awards (NOTE: Students may receive more than one award a year)

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>University Parallel (AA &amp; AS Degrees)</td>
<td>589 15.2</td>
<td>8,584 15.3</td>
</tr>
<tr>
<td>Career &amp; Technical Education</td>
<td>625 16.1</td>
<td>11,328 20.2</td>
</tr>
<tr>
<td>AAS Degrees</td>
<td>156 4.0</td>
<td>4,476 8.0</td>
</tr>
<tr>
<td>Technical &amp; Career Certificates</td>
<td>469 12.1</td>
<td>6,852 12.2</td>
</tr>
<tr>
<td><strong>TOTAL AWARDS CONFERRED</strong></td>
<td>1,214 31.2</td>
<td>19,912 35.6</td>
</tr>
</tbody>
</table>

### STUDENT SUCCESS [Academic Year 2021]

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Fall 2018 First-time, Full-time Cohort</td>
<td>1,118 16,798</td>
<td>1,118 16,798</td>
</tr>
<tr>
<td>1. Earned Award w/in 150% of expected time to graduate*</td>
<td>435 38.9%</td>
<td>6,423 38.2%</td>
</tr>
<tr>
<td>2. Transferred w/in 150% of expected time to graduate*</td>
<td>150 13.4%</td>
<td>2,480 14.8%</td>
</tr>
<tr>
<td>3. Remained Enrolled w/in 150% of expected time to graduate*</td>
<td>60 5.4%</td>
<td>982 5.8%</td>
</tr>
<tr>
<td><strong>TOTAL STUDENT SUCCESS</strong></td>
<td>645 57.7%</td>
<td>9,885 58.8%</td>
</tr>
</tbody>
</table>

### STUDENT RETENTION/PROGRESSION [Academic Year 2021]

<table>
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<tbody>
<tr>
<td>Total Retention [Fall 2019 First-time, Full-time Cohort]</td>
<td>524 66.3%</td>
<td>8,018 62.7%</td>
</tr>
<tr>
<td>AA &amp; AS (Fall 19 to Fall 20)</td>
<td>83 55.7%</td>
<td>1,581 58.5%</td>
</tr>
<tr>
<td>AAS (Fall 19 to Fall 20)</td>
<td>607 64.6%</td>
<td>9,599 61.9%</td>
</tr>
<tr>
<td><strong>TOTAL RETENTION</strong></td>
<td>1,118 66.3%</td>
<td>16,798 66.3%</td>
</tr>
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</table>

### WORKFORCE DEVELOPMENT [Fiscal Year 2021]

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<tbody>
<tr>
<td>Career &amp; Technical Education (CTE) Credit Program Outcomes</td>
<td>N PCT</td>
<td>N PCT</td>
</tr>
<tr>
<td>Placement of CTE &amp; Allied Health Graduates (excludes ADN students)</td>
<td>1,294 90.3%</td>
<td>19,439 93.4%</td>
</tr>
<tr>
<td>Workforce Training (Fiscal Year 2021)</td>
<td>N N</td>
<td>15 359</td>
</tr>
<tr>
<td>Businesses/Organizations Served</td>
<td>71,041 255,053</td>
<td>6,852 12.2</td>
</tr>
<tr>
<td>Workforce Trainee Headcount (duplicated)</td>
<td>2,538 54.6%</td>
<td>12,220</td>
</tr>
<tr>
<td>Total Workforce Instructional Hours</td>
<td>21,421 312,025</td>
<td>8,468 69,459</td>
</tr>
</tbody>
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### COMMUNITY DEVELOPMENT [Fiscal Year 2021]

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<tbody>
<tr>
<td>High School Equivalency Diploma (HSED Program)</td>
<td>N PCT</td>
<td>N PCT</td>
</tr>
<tr>
<td>HSEDs Awarded</td>
<td>90 1,142</td>
<td>1,142</td>
</tr>
<tr>
<td>Currently Enrolled Students Admitted with a HSED</td>
<td>220 3.5%</td>
<td>3,127 3.5%</td>
</tr>
<tr>
<td>Adult Education</td>
<td>N PCT</td>
<td>N PCT</td>
</tr>
<tr>
<td>Adult Education Enrollment (unduplicated)</td>
<td>314 4,652</td>
<td>186 59.2%</td>
</tr>
</tbody>
</table>