

Mississippi University for Women

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2021-22 INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	3,248		10,972	
Undergraduate	2,842	87.5%	8,239	75.1%
Graduate & Professional	406	12.5%	2,733	24.9%
Total Full-Time Equivalent (FTE) Enrollment	2,327		8,772	
Undergraduate	2,050	88.1%	6,982	79.6%
Graduate & Professional	277	11.9%	1,790	20.4%
New Undergraduate Students (Percent of Total Undergraduates)	833	29.3%	2,432	29.5%
Entering Freshmen	179	6.3%	1,336	16.2%
Entering Transfers - MS Community Colleges	523	18.4%	758	9.2%
Entering Transfers - All Other Institutions	131	4.6%	339	4.1%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,012	35.6%	3,277	39.8%
Science, Technology, Engineering, Mathematics (STEM)	101	3.6%	2,268	27.5%
Education (Including Non-Teaching Areas)	45	1.6%	572	6.9%
Nursing (All Undergraduate Levels)	866	30.5%	437	5.3%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	33.9		23.9	
Total Degrees Awarded	927		2,483	
Certificate	0	0.0%	24	0.9%
Associate	35	3.8%	7	0.3%
Baccalaureate	746	80.5%	1,746	70.3%
Graduate and Professional	146	15.7%	706	28.4%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	27	3.5%	456	25.7%
Education (Including Non-Teaching Areas)	33	4.2%	154	8.7%
Nursing (All Undergraduate Levels)	414	53.0%	209	11.8%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	0	0.0%	133	18.9%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2021	20.7		23.7	
Students enrolled in One or More Intermediate Courses, Fall 2021	105		465	
Students enrolled in intermediate math during first year	55	52.4%	192	41.3%
Students enrolled in intermediate English/reading during first year	8	7.6%	129	27.7%
Students enrolled in both math and English/reading during first year	42	40.0%	144	31.0%
Fall 2019 intermediate math students completing math gateway course in 2 years		41.9%		66.6%
Fall 2019 intermediate English students completing English gateway course in 2 years		65.7%		67.1%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year		80.4%		78.5%
Percent of part-time students completing 12 credit hours within one academic year		30.0%		45.3%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2020 returning in Fall 2021		75.1%		80.1%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2014	222		1,372	
Cohort students graduating within 4 years (100% of normal time)	79	35.6%	513	37.4%
Cohort students graduating within 6 years (150% of normal time)	104	46.8%	784	57.1%
Cohort students graduating within 8 years (200% of normal time)	109	49.1%	809	59.0%

Research			
External Research Dollars – All Sources (in Millions)	\$5.8	 \$84.3	
Percent of External Research from Federal Sources	7.2%	 84.6%	
Number of Research Projects Supported	12	 280	

Other University Variables			
Percent of median family income required to cover tuition and fees	31.9%	 35.8%	
Total state expenditures per total FTE student	\$15,632	 \$17,849	
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2021	70.7%	 81.0%	