



	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	25,763		10,972	
Undergraduate	20,182	78.3%	8,239	75.1%
Graduate & Professional	5,581	21.7%	2,733	24.9%
Total Full-Time Equivalent (FTE) Enrollment	21,504		8,772	
Undergraduate	17,759	82.6%	6,982	79.6%
Graduate & Professional	3,745	17.4%	1,790	20.4%
New Undergraduate Students (Percent of Total Undergraduates)	5,934	29.4%	2,432	29.5%
Entering Freshmen	3,471	17.2%	1,336	16.2%
Entering Transfers - MS Community Colleges	1,856	9.2%	758	9.2%
Entering Transfers - All Other Institutions	607	3.0%	339	4.1%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	9,571	47.4%	3,277	39.8%
Science, Technology, Engineering, Mathematics (STEM)	8,127	40.3%	2,268	27.5%
Education (Including Non-Teaching Areas)	1,444	7.2%	572	6.9%
Nursing (All Undergraduate Levels)	0	0.0%	437	5.3%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	23.3	--	23.9	--
Total Degrees Awarded	5,623		2,483	
Certificate	0	0.0%	24	0.9%
Associate	0	0.0%	7	0.3%
Baccalaureate	4,221	75.1%	1,746	70.3%
Graduate and Professional	1,402	24.9%	706	28.4%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	1,586	37.6%	456	25.7%
Education (Including Non-Teaching Areas)	351	8.3%	154	8.7%
Nursing (All Undergraduate Levels)	0	0.0%	209	11.8%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	489	34.9%	133	18.9%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2021	25.1	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2021	513		465	
Students enrolled in intermediate math during first year	322	62.8%	192	41.3%
Students enrolled in intermediate English/reading during first year	108	21.1%	129	27.7%
Students enrolled in both math and English/reading during first year	83	16.2%	144	31.0%
Fall 2019 intermediate math students completing math gateway course in 2 years	--	52.9%	--	66.6%
Fall 2019 intermediate English students completing English gateway course in 2 years	--	67.1%	--	67.1%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	80.0%	--	78.5%
Percent of part-time students completing 12 credit hours within one academic year	--	53.4%	--	45.3%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2020 returning in Fall 2021	--	81.4%	--	80.1%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2014	2,960		1,372	
Cohort students graduating within 4 years (100% of normal time)	1,179	39.8%	513	37.4%
Cohort students graduating within 6 years (150% of normal time)	1,900	64.2%	784	57.1%
Cohort students graduating within 8 years (200% of normal time)	1,955	66.0%	809	59.0%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$250.9	--	\$84.3	--
Percent of External Research from Federal Sources	89.4%	--	84.6%	--
Number of Research Projects Supported	965	--	280	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	40.1%	--	35.8%	--
Total state expenditures per total FTE student	\$18,740	--	\$17,849	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2021	81.9%	--	81.0%	--