



Alcorn State University

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2021-22

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	3,518		10,972	
Undergraduate	2,838	80.7%	8,239	75.1%
Graduate & Professional	680	19.3%	2,733	24.9%
Total Full-Time Equivalent (FTE) Enrollment	2,863		8,772	
Undergraduate	2,484	86.8%	6,982	79.6%
Graduate & Professional	379	13.2%	1,790	20.4%
New Undergraduate Students (Percent of Total Undergraduates)	712	25.1%	2,432	29.5%
Entering Freshmen	426	15.0%	1,336	16.2%
Entering Transfers - MS Community Colleges	180	6.3%	758	9.2%
Entering Transfers - All Other Institutions	106	3.7%	339	4.1%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,281	45.1%	3,277	39.8%
Science, Technology, Engineering, Mathematics (STEM)	1,092	38.5%	2,268	27.5%
Education (Including Non-Teaching Areas)	71	2.5%	572	6.9%
Nursing (All Undergraduate Levels)	118	4.2%	437	5.3%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	21.9	--	23.9	--
Total Degrees Awarded	780		2,483	
Certificate	0	0.0%	24	0.9%
Associate	23	2.9%	7	0.3%
Baccalaureate	608	77.9%	1,746	70.3%
Graduate and Professional	149	19.1%	706	28.4%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	209	33.1%	456	25.7%
Education (Including Non-Teaching Areas)	17	2.7%	154	8.7%
Nursing (All Undergraduate Levels)	62	9.8%	209	11.8%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	40	26.8%	133	18.9%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2021	18.4	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2021	218		465	
Students enrolled in intermediate math during first year	67	30.7%	192	41.3%
Students enrolled in intermediate English/reading during first year	92	42.2%	129	27.7%
Students enrolled in both math and English/reading during first year	59	27.1%	144	31.0%
Fall 2019 intermediate math students completing math gateway course in 2 years	--	87.6%	--	66.6%
Fall 2019 intermediate English students completing English gateway course in 2 years	--	88.4%	--	67.1%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	76.2%	--	78.5%
Percent of part-time students completing 12 credit hours within one academic year	--	44.4%	--	45.3%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2020 returning in Fall 2021	--	74.6%	--	80.1%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2014	492		1,372	
Cohort students graduating within 4 years (100% of normal time)	123	25.0%	513	37.4%
Cohort students graduating within 6 years (150% of normal time)	223	45.3%	784	57.1%
Cohort students graduating within 8 years (200% of normal time)	229	46.5%	809	59.0%

Research				
External Research Dollars – All Sources (in Millions)	\$24.6	--	\$84.3	--
Percent of External Research from Federal Sources	82.6%	--	84.6%	--
Number of Research Projects Supported	46	--	280	--

Other University Variables				
Percent of median family income required to cover tuition and fees	37.2%	--	35.8%	--
Total state expenditures per total FTE student	\$15,081	--	\$17,849	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2021	63.6%	--	81.0%	--