

REPORT CARD 2020 - HOLMES COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2020]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>	6,154	3,798	56,754	40,801
Career & Technical Education	1,357	963	19,410	14,808
Dual Credit/Dual Enrollment	1,077	284	17,937	4,648
Non-Degree Seeking	0	0	1,506	432
TOTAL STUDENTS ENROLLED	8,588	5,045	95,607	60,689
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2019	18.7		18.5	
STUDENT COMPLETION [Academic Year 2020]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>	1,376		16,552	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA & AS Degrees)</i>	807	16.0	8,758	14.4
Career & Technical Education	743	14.7	11,175	18.4
AAS Degrees	309	6.1	5,010	8.3
Technical & Career Certificates	434	8.6	6,165	10.2
TOTAL AWARDS CONFERRED	1,550	30.7	19,933	32.8
STUDENT SUCCESS [Academic Year 2020]				
Total Student Success <i>(NOTE: *Students are only included once & in the highest category)</i>	N	PCT	N	PCT
Fall 2017 First-time, Full-time Cohort	1,144		16,139	
1. Earned Award w/in 150% of expected time to graduate*	449	39.2%	6,069	37.6%
2. Transferred w/in 150% of expected time to graduate*	197	17.2%	2,533	15.7%
3. Remained Enrolled w/in 150% of expected time to graduate*	58	5.1%	999	6.2%
TOTAL STUDENT SUCCESS	704	61.5%	9,601	59.5%
STUDENT RETENTION/PROGRESSION [Academic Year 2020]				
Total Retention [Fall 2018 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS <i>(Fall 18 to Fall 19)</i>	562	54.5%	8,098	60.7%
AAS <i>(Fall 18 to Fall 19)</i>	74	41.3%	1,374	59.0%
TOTAL RETENTION	636	52.6%	9,472	60.5%
Total Progression [Fall 2018]	N	PCT	N	PCT
First-time, Part-time Cohort	94		1,030	
Earned 24 credit hours toward graduation at end of Year 2	7	7.4%	149	14.5%
First-time, Full-time Cohort	1,234		16,798	
Earned 42 credit hours toward graduation at end of Year 2	519	42.1%	8,073	48.1%
REMIEDIATION SUCCESS [Academic Year 2020]				
Developmental English [Fall 2018]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>	390		4,591	
Students who Successfully Completed Eng. Comp 1 w/in 2 years	141	36.2%	2,103	45.8%
Developmental Mathematics [Fall 2018]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>	615		7,196	
Students who Successfully Completed College Alg. w/in 2 years	236	38.4%	2,804	39.0%
WORKFORCE DEVELOPMENT [Fiscal Year 2020]				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i>	684	89.8%	18,126	93.6%
Workforce Training (Fiscal Year 2020)	N		N	
Businesses/Organizations Served	25		403	
Workforce Training Enrollment <i>(duplicated)</i>	14,580		319,541	
Workforce Trainee Headcount <i>(unduplicated)</i>	7,784		84,793	
Total Workforce Instructional Hours	21,475		376,044	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	535		12,452	
COMMUNITY DEVELOPMENT [Fiscal Year 2020]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	72		1,643	
Currently Enrolled Students Admitted with a HSED	307	3.6%	3,546	3.7%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>	226		6,011	
Participants w/ a Measurable Skills Gain	111	49.1%	2,781	46.3%