

**REPORT CARD 2020 - HINDS COMMUNITY COLLEGE**

| ASPECT OF MISSION   | COMMUNITY COLLEGE |                    | ALL MS COMMUNITY COLLEGES |                    |
|---|-------------------|--------------------|---------------------------|--------------------|
| <b>CREDIT STUDENT ENROLLMENT [Academic Year 2020]</b>   |                   |                    |                           |                    |
| Total Headcount Enrollment  | N                 | FTE                | N                         | FTE                |
| University Parallel <i>(includes Associate Degree Nursing Students)</i>                             | 7,249             | 5,225              | 56,754                    | 40,801             |
| Career & Technical Education  | 4,161             | 2,799              | 19,410                    | 14,808             |
| Dual Credit/Dual Enrollment   | 4,115             | 1,083              | 17,937                    | 4,648              |
| Non-Degree Seeking  | 662               | 259                | 1,506                     | 432                |
| <b>TOTAL STUDENTS ENROLLED</b>  | <b>16,187</b>     | <b>9,366</b>       | <b>95,607</b>             | <b>60,689</b>      |
| College Readiness   | AVG SCORE         |                    | AVG SCORE                 |                    |
| Average ACT Composite Score of Entering Freshmen, Fall 2019   | 17.8              |                    | 18.5                      |                    |
| <b>STUDENT COMPLETION [Academic Year 2020]</b>  |                   |                    |                           |                    |
| Total Graduates   | N                 |                    | N                         |                    |
| Students Receiving a Degree/Certificate <i>(unduplicated)</i>                                       | 3,113             |                    | 16,552                    |                    |
| Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>                       | N                 | Awards/<br>100 FTE | N                         | Awards/<br>100 FTE |
| University Parallel <i>(AA &amp; AS Degrees)</i>  | 987               | 10.5               | 8,758                     | 14.4               |
| Career & Technical Education  | 3,078             | 32.9               | 11,175                    | 18.4               |
| AAS Degrees   | 740               | 7.9                | 5,010                     | 8.3                |
| Technical & Career Certificates   | 2,338             | 25.0               | 6,165                     | 10.2               |
| <b>TOTAL AWARDS CONFERRED</b>   | <b>4,065</b>      | <b>43.4</b>        | <b>19,933</b>             | <b>32.8</b>        |
| <b>STUDENT SUCCESS [Academic Year 2020]</b>   |                   |                    |                           |                    |
| Total Student Success <i>(NOTE: *Students are only included once &amp; in the highest category)</i> | N                 | PCT                | N                         | PCT                |
| Fall 2017 First-time, Full-time Cohort  | 2,295             |                    | 16,139                    |                    |
| 1. Earned Award w/in 150% of expected time to graduate*   | 831               | 36.2%              | 6,069                     | 37.6%              |
| 2. Transferred w/in 150% of expected time to graduate*  | 375               | 16.3%              | 2,533                     | 15.7%              |
| 3. Remained Enrolled w/in 150% of expected time to graduate*  | 170               | 7.4%               | 999                       | 6.2%               |
| <b>TOTAL STUDENT SUCCESS</b>  | <b>1,376</b>      | <b>60.0%</b>       | <b>9,601</b>              | <b>59.5%</b>       |
| <b>STUDENT RETENTION/PROGRESSION [Academic Year 2020]</b>   |                   |                    |                           |                    |
| Total Retention [Fall 2018 First-time, Full-time Cohort]  | N                 | PCT                | N                         | PCT                |
| AA & AS <i>(Fall 18 to Fall 19)</i>   | 1,108             | 58.7%              | 8,098                     | 60.7%              |
| AAS <i>(Fall 18 to Fall 19)</i>   | 95                | 60.5%              | 1,374                     | 59.0%              |
| <b>TOTAL RETENTION</b>  | <b>1,203</b>      | <b>58.8%</b>       | <b>9,472</b>              | <b>60.5%</b>       |
| Total Progression [Fall 2018]   | N                 | PCT                | N                         | PCT                |
| First-time, Part-time Cohort  | 245               |                    | 1,030                     |                    |
| Earned 24 credit hours toward graduation at end of Year 2   | 40                | 16.3%              | 149                       | 14.5%              |
| First-time, Full-time Cohort  | 2,474             |                    | 16,798                    |                    |
| Earned 42 credit hours toward graduation at end of Year 2   | 1,009             | 40.8%              | 8,073                     | 48.1%              |
| <b>REMIEDIATION SUCCESS [Academic Year 2020]</b>  |                   |                    |                           |                    |
| Developmental English [Fall 2018]   | N                 | PCT                | N                         | PCT                |
| First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>                        | 847               |                    | 4,591                     |                    |
| Students who Successfully Completed Eng. Comp 1 w/in 2 years  | 345               | 40.7%              | 2,103                     | 45.8%              |
| Developmental Mathematics [Fall 2018]   | N                 | PCT                | N                         | PCT                |
| First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>                           | 1,298             |                    | 7,196                     |                    |
| Students who Successfully Completed College Alg. w/in 2 years                                       | 383               | 29.5%              | 2,804                     | 39.0%              |
| <b>WORKFORCE DEVELOPMENT [Fiscal Year 2020]</b>   |                   |                    |                           |                    |
| Career & Technical Education (CTE) Credit Program Outcomes  | N                 | PCT                | N                         | PCT                |
| Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i>                           | 4,387             | 94.0%              | 18,126                    | 93.6%              |
| Workforce Training (Fiscal Year 2020)   | N                 |                    | N                         |                    |
| Businesses/Organizations Served   | 26                |                    | 403                       |                    |
| Workforce Training Enrollment <i>(duplicated)</i>   | 11,388            |                    | 319,541                   |                    |
| Workforce Trainee Headcount <i>(unduplicated)</i>   | 4,234             |                    | 84,793                    |                    |
| Total Workforce Instructional Hours   | 15,983            |                    | 376,044                   |                    |
| National Career Readiness Certificates (CRC) Awarded  | N                 |                    | N                         |                    |
| CRCs Awarded  | 2,649             |                    | 12,452                    |                    |
| <b>COMMUNITY DEVELOPMENT [Fiscal Year 2020]</b>   |                   |                    |                           |                    |
| High School Equivalency Diploma (HSED Program)  | N                 | PCT                | N                         | PCT                |
| HSEDs Awarded   | 81                |                    | 1,643                     |                    |
| Currently Enrolled Students Admitted with a HSED  | 605               | 3.7%               | 3,546                     | 3.7%               |
| Adult Education   | N                 | PCT                | N                         | PCT                |
| Adult Education Enrollment <i>(unduplicated)</i>  | 569               |                    | 6,011                     |                    |
| Participants w/ a Measurable Skills Gain  | 279               | 49.0%              | 2,781                     | 46.3%              |