

REPORT CARD 2020 - COPIAH-LINCOLN COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2020]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>	2,304	1,699	56,754	40,801
Career & Technical Education	721	570	19,410	14,808
Dual Credit/Dual Enrollment	925	269	17,937	4,648
Non-Degree Seeking	35	4	1,506	432
TOTAL STUDENTS ENROLLED	3,985	2,542	95,607	60,689
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2019	18.1		18.5	
STUDENT COMPLETION [Academic Year 2020]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>	745		16,552	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA & AS Degrees)</i>	463	18.2	8,758	14.4
Career & Technical Education	292	11.5	11,175	18.4
AAS Degrees	164	6.5	5,010	8.3
Technical & Career Certificates	128	5.0	6,165	10.2
TOTAL AWARDS CONFERRED	755	29.7	19,933	32.8
STUDENT SUCCESS [Academic Year 2020]				
Total Student Success <i>(NOTE: *Students are only included once & in the highest category)</i>	N	PCT	N	PCT
Fall 2017 First-time, Full-time Cohort	733		16,139	
1. Earned Award w/in 150% of expected time to graduate*	354	48.3%	6,069	37.6%
2. Transferred w/in 150% of expected time to graduate*	112	15.3%	2,533	15.7%
3. Remained Enrolled w/in 150% of expected time to graduate*	25	3.4%	999	6.2%
TOTAL STUDENT SUCCESS	491	67.0%	9,601	59.5%
STUDENT RETENTION/PROGRESSION [Academic Year 2020]				
Total Retention [Fall 2018 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS <i>(Fall 18 to Fall 19)</i>	373	65.8%	8,098	60.7%
AAS <i>(Fall 18 to Fall 19)</i>	87	70.7%	1,374	59.0%
TOTAL RETENTION	460	66.7%	9,472	60.5%
Total Progression [Fall 2018]	N	PCT	N	PCT
First-time, Part-time Cohort	29		1,030	
Earned 24 credit hours toward graduation at end of Year 2	2	6.9%	149	14.5%
First-time, Full-time Cohort	730		16,798	
Earned 42 credit hours toward graduation at end of Year 2	391	53.6%	8,073	48.1%
REMIEDIATION SUCCESS [Academic Year 2020]				
Developmental English [Fall 2018]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>	276		4,591	
Students who Successfully Completed Eng. Comp 1 w/in 2 years	169	61.2%	2,103	45.8%
Developmental Mathematics [Fall 2018]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>	345		7,196	
Students who Successfully Completed College Alg. w/in 2 years	213	61.7%	2,804	39.0%
WORKFORCE DEVELOPMENT [Fiscal Year 2020]				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i>	537	93.4%	18,126	93.6%
Workforce Training (Fiscal Year 2020)	N		N	
Businesses/Organizations Served	33		403	
Workforce Training Enrollment <i>(duplicated)</i>	56,211		319,541	
Workforce Trainee Headcount <i>(unduplicated)</i>	6,268		84,793	
Total Workforce Instructional Hours	10,540		376,044	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	914		12,452	
COMMUNITY DEVELOPMENT [Fiscal Year 2020]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	64		1,643	
Currently Enrolled Students Admitted with a HSED	128	3.2%	3,546	3.7%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>	204		6,011	
Participants w/ a Measurable Skills Gain	108	52.9%	2,781	46.3%