REPORT CARD 2020 - COAHOMA COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2020]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel *(includes Associate Degree Nursing Students)*	1,294	1,077	56,754	40,801
Career & Technical Education	499	428	19,410	14,808
Dual Credit/Dual Enrollment	487	127	17,937	4,648
Non-Degree Seeking	2	0	1,506	432
TOTAL STUDENTS ENROLLED	2,282	1,632	95,607	60,689
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2019	15.9		18.5	
STUDENT COMPLETION [Academic Year 2020]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate *(unduplicated)*	283		16,552	
Type of Awards *(NOTE: Students may receive more than one award a year)*	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel *(AA & AS Degrees)*	164	10.0	8,758	14.4
Career & Technical Education	145	8.9	11,175	18.4
AAS Degrees	53	3.2	5,010	8.3
Technical & Career Certificates	92	5.6	6,165	10.2
TOTAL AWARDS CONFERRED	309	18.9	19,933	32.8
STUDENT SUCCESS [Academic Year 2020]				
Total Student Success *(NOTE: *Students are only included once & in the highest category)*	N	PCT	N	PCT
Fall 2017 First-time, Full-time Cohort	423		16,139	
1. Earned Award w/in 150% of expected time to graduate*	157	37.1%	6,069	37.6%
2. Transferred w/in 150% of expected time to graduate*	82	19.4%	2,533	15.7%
3. Remained Enrolled w/in 150% of expected time to graduate*	22	5.2%	999	6.2%
TOTAL STUDENT SUCCESS	261	61.7%	9,601	59.5%
STUDENT RETENTION/PROGRESSION [Academic Year 2020]				
Total Retention [Fall 2018 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS *(Fall 18 to Fall 19)*	228	60.6%	8,098	60.7%
AAS *(Fall 18 to Fall 19)*	64	55.7%	1,374	59.0%
TOTAL RETENTION	292	59.5%	9,472	60.5%
Total Progression [Fall 2018]	N	PCT	N	PCT
First-time, Part-time Cohort	22		1,030	
Earned 24 credit hours toward graduation at end of Year 2	0	0.0%	149	14.5%
First-time, Full-time Cohort	508		16,798	
Earned 42 credit hours toward graduation at end of Year 2	220	43.3%	8,073	48.1%
REMEDIATION SUCCESS [Academic Year 2020]				
Developmental English [Fall 2018]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English *(unduplicated)*	200		4,591	
Students who Successfully Completed Eng. Comp I w/in 2 years	78	39.0%	2,103	45.8%
Developmental Mathematics [Fall 2018]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math *(unduplicated)*	243		7,196	
Students who Successfully Completed College Alg. w/in 2 years	102	42.0%	2,804	39.0%
WORKFORCE DEVELOPMENT [Fiscal Year 2020]				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates *(excludes ADN students)*	395	96.3%	18,126	93.6%
Workforce Training (Fiscal Year 2020)	N		N	
Businesses/Organizations Served	19		403	
Workforce Training Enrollment *(duplicated)*	4,274		319,541	
Workforce Trainee Headcount *(unduplicated)*	2,292		84,793	
Total Workforce Instructional Hours	7,370		376,044	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	304		12,452	
COMMUNITY DEVELOPMENT [Fiscal Year 2020]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	36		1,643	
Currently Enrolled Students Admitted with a HSED	68	3.0%	3,546	3.7%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment *(unduplicated)*	231		6,011	
Participants w/ a Measurable Skills Gain	96	41.6%	2,781	46.3%