

University of Southern Mississippi

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2020-21 INSTITUTIONAL PROFILE

www.usm.edu	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment	Number	rereene	Number	rereene
Total Headcount Enrollment	16,584		11,119	
Undergraduate	12,757	76.9%	8,478	76.2%
Graduate & Professional	3,827	23.1%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment	13,082		9,075	
Undergraduate	10,667	81.5%	7,316	80.6%
Graduate & Professional	2,415	18.5%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)	3,712	29.1%	2,271	26.8%
Entering Freshmen	1,718	13.5%	1,230	14.5%
Entering Transfers - MS Community Colleges	1,570	12.3%	763	9.0%
Entering Transfers - All Other Institutions	424	3.3%	278	3.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	4,066	31.9%	3,483	41.1%
Science, Technology, Engineering, Mathematics (STEM)	2,869	22.5%	2,421	28.6%
Education (Including Non-Teaching Areas)	727	5.7%	590	7.0%
Nursing (All Undergraduate Levels)	470	3.7%	472	5.6%
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Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	24.5		24.1	
Total Degrees Awarded	3,535		2,460	
Certificate	94	2.7%	17	0.7%
Associate	0	0.0%	9	0.4%
Baccalaureate	2,620	74.1%	1,839	74.8%
Graduate and Professional	821	23.2%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	496	18.3%	490	26.3%
Education (Including Non-Teaching Areas)	198	7.3%	145	7.8%
Nursing (All Undergraduate Levels)	221	8.1%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	89	10.8%	103	17.3%
College Readiness	22.2		212	
Average ACT Score of Entering Freshmen, Fall 2020	23.0		24.0	
Students enrolled in One or More Intermediate Courses, Fall 2020	727	40.00/	314	50.00/
Students enrolled in intermediate math during first year	356	49.0%	157	50.0%
Students enrolled in intermediate English/reading during first year	156	21.5%	66	21.0%
Students enrolled in both math and English/reading during first year	215	29.6%	91	29.0%
Fall 2018 intermediate math students completing math gateway course in 2 years		74.6%		65.7%
Fall 2018 intermediate English students completing English gateway course in 2 years		59.9%		70.6%
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year		75.7%		77.6%
Percent of part-time students completing 12 credit hours within one academic year		54.0%		46.4%
One-Year Retention Rates for Entering Full-Time Freshmen,				
Fall 2019 returning in Fall 2020		74.7%		80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	1,725		1,384	
Cohort students graduating within 4 years (100% of normal time)	489	28.3%	472	34.1%
Cohort students graduating within 6 years (150% of normal time)	845	49.0%	764	55.2%
Cohort students graduating within 8 years (200% of normal time)	877	50.8%	792	57.2%
Research				
External Research Dollars – All Sources (in Millions)	\$122.6		\$114.1	
Percent of External Research from Federal Sources	91.3%		87.0%	
Number of Research Projects Supported	358		264	
Other University Variables	20.20/		26.00/	
Percent of median family income required to cover tuition and fees	39.2%		36.9%	
Total state expenditures per total FTE student Percent of Full Time Instructional Faculty with Terminal Degree, Fall 2020	\$15,719		\$17,038	-
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020	83.4%		80.7%	