



| | This Institution | | University System Average | |
|--|------------------|---------|---------------------------|---------|
| | Number | Percent | Number | Percent |
| Student Enrollment | | | | |
| Total Headcount Enrollment* | 24,959 | | 11,119 | |
| Undergraduate | 18,450 | 73.9% | 8,478 | 76.2% |
| Graduate & Professional | 6,509 | 26.1% | 2,641 | 23.8% |
| Total Full-Time Equivalent (FTE) Enrollment* | 20,925 | | 9,075 | |
| Undergraduate | 16,346 | 78.1% | 7,316 | 80.6% |
| Graduate & Professional | 4,579 | 21.9% | 1,759 | 19.4% |
| New Undergraduate Students (Percent of Total Undergraduates)* | 4,821 | 26.1% | 2,271 | 26.8% |
| Entering Freshmen | 3,099 | 16.8% | 1,230 | 14.5% |
| Entering Transfers - MS Community Colleges | 1,256 | 6.8% | 763 | 9.0% |
| Entering Transfers - All Other Institutions | 466 | 2.5% | 278 | 3.3% |
| Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)* | 5,997 | 32.5% | 3,483 | 41.1% |
| Science, Technology, Engineering, Mathematics (STEM) | 4,547 | 24.6% | 2,421 | 28.6% |
| Education (Including Non-Teaching Areas) | 789 | 4.3% | 590 | 7.0% |
| Nursing (All Undergraduate Levels) | 661 | 3.6% | 472 | 5.6% |

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|--|-------|-------|-------|-------|
| Degrees Awarded | | | | |
| Undergraduate Degrees per 100 Undergraduate FTE Enrollment* | 25.0 | -- | 24.1 | -- |
| Total Degrees Awarded* | 6,175 | | 2,460 | |
| Certificate | 33 | 0.5% | 17 | 0.7% |
| Associate | 0 | 0.0% | 9 | 0.4% |
| Baccalaureate | 4,480 | 72.6% | 1,839 | 74.8% |
| Graduate and Professional | 1,662 | 26.9% | 595 | 24.2% |
| Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates) | | | | |
| Science, Technology, Engineering, Mathematics (STEM) | 1,122 | 24.9% | 490 | 26.3% |
| Education (Including Non-Teaching Areas) | 204 | 4.5% | 145 | 7.8% |
| Nursing (All Undergraduate Levels) | 310 | 6.9% | 224 | 12.0% |
| Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees) | 234 | 14.1% | 103 | 17.3% |

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|--|------|-------|------|-------|
| College Readiness | | | | |
| Average ACT Score of Entering Freshmen, Fall 2020 | 25.3 | -- | 24.0 | -- |
| Students enrolled in One or More Intermediate Courses, Fall 2020 | 504 | | 314 | |
| Students enrolled in intermediate math during first year | 353 | 70.0% | 157 | 50.0% |
| Students enrolled in intermediate English/reading during first year | 46 | 9.1% | 66 | 21.0% |
| Students enrolled in both math and English/reading during first year | 105 | 20.8% | 91 | 29.0% |
| Fall 2018 intermediate math students completing math gateway course in 2 years | -- | 47.3% | -- | 65.7% |
| Fall 2018 intermediate English students completing English gateway course in 2 years | -- | 57.9% | -- | 70.6% |

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|--|-------|-------|-------|-------|
| Student Progress | | | | |
| Percent of full-time students completing 24 credit hours within one academic year | -- | 81.0% | -- | 77.6% |
| Percent of part-time students completing 12 credit hours within one academic year | -- | 42.6% | -- | 46.4% |
| One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020 | -- | 85.7% | -- | 80.9% |
| Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013 | 3,557 | | 1,384 | |
| Cohort students graduating within 4 years (100% of normal time) | 1,637 | 46.0% | 472 | 34.1% |
| Cohort students graduating within 6 years (150% of normal time) | 2,341 | 65.8% | 764 | 55.2% |
| Cohort students graduating within 8 years (200% of normal time) | 2,399 | 67.4% | 792 | 57.2% |

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|---|---------|----|---------|----|
| Research | | | | |
| External Research Dollars – All Sources (in Millions) | \$242.4 | -- | \$114.1 | -- |
| Percent of External Research from Federal Sources | 85.5% | -- | 87.0% | -- |
| Number of Research Projects Supported | 661 | -- | 264 | -- |

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|--|----------|----|----------|----|
| Other University Variables | | | | |
| Percent of median family income required to cover tuition and fees | 39.5% | -- | 36.9% | -- |
| Total state expenditures per total FTE student | \$18,978 | -- | \$17,038 | -- |
| Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020 | 83.7% | -- | 80.7% | -- |

*figures include University of Mississippi Medical Center.