



# Mississippi University for Women

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# 2020-21

## INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	3,456		11,119	
Undergraduate	3,085	89.3%	8,478	76.2%
Graduate & Professional	371	10.7%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment	2,577		9,075	
Undergraduate	2,325	90.2%	7,316	80.6%
Graduate & Professional	252	9.8%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)	960	31.1%	2,271	26.8%
Entering Freshmen	198	6.4%	1,230	14.5%
Entering Transfers - MS Community Colleges	629	20.4%	763	9.0%
Entering Transfers - All Other Institutions	133	4.3%	278	3.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,181	38.3%	3,483	41.1%
Science, Technology, Engineering, Mathematics (STEM)	122	4.0%	2,421	28.6%
Education (Including Non-Teaching Areas)	61	2.0%	590	7.0%
Nursing (All Undergraduate Levels)	998	32.4%	472	5.6%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	36.8	--	24.1	--
Total Degrees Awarded	991		2,460	
Certificate	0	0.0%	17	0.7%
Associate	49	4.9%	9	0.4%
Baccalaureate	836	84.4%	1,839	74.8%
Graduate and Professional	106	10.7%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	24	2.7%	490	26.3%
Education (Including Non-Teaching Areas)	42	4.7%	145	7.8%
Nursing (All Undergraduate Levels)	490	55.4%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	0	0.0%	103	17.3%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2020	21.5	--	24.0	--
Students enrolled in One or More Intermediate Courses, Fall 2020	101		314	
Students enrolled in intermediate math during first year	58	57.4%	157	50.0%
Students enrolled in intermediate English/reading during first year	7	6.9%	66	21.0%
Students enrolled in both math and English/reading during first year	36	35.6%	91	29.0%
Fall 2018 intermediate math students completing math gateway course in 2 years	--	38.4%	--	65.7%
Fall 2018 intermediate English students completing English gateway course in 2 years	--	62.8%	--	70.6%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	79.2%	--	77.6%
Percent of part-time students completing 12 credit hours within one academic year	--	34.3%	--	46.4%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020	--	78.8%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	180		1,384	
Cohort students graduating within 4 years (100% of normal time)	44	24.4%	472	34.1%
Cohort students graduating within 6 years (150% of normal time)	72	40.0%	764	55.2%
Cohort students graduating within 8 years (200% of normal time)	79	43.9%	792	57.2%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$19.6	--	\$114.1	--
Percent of External Research from Federal Sources	65.5%	--	87.0%	--
Number of Research Projects Supported	17	--	264	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	32.6%	--	36.9%	--
Total state expenditures per total FTE student	\$14,266	--	\$17,038	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020	70.6%	--	80.7%	--