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Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020

2020-21 INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	3,736		11,119	
Undergraduate	3,087	82.6%	8,478	76.2%
Graduate & Professional	649	17.4%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment	3,268		9,075	
Undergraduate	2,721	83.3%	7,316	80.6%
Graduate & Professional	547	16.7%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)	692	22.4%	2,271	26.8%
Entering Freshmen	419	13.6%	1,230	14.5%
Entering Transfers - MS Community Colleges	140	4.5%	763	9.0%
Entering Transfers - All Other Institutions	133	4.3%	278	3.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,401	45.4%	3,483	41.1%
Science, Technology, Engineering, Mathematics (STEM)	1,182	38.3%	2,421	28.6%
Education (Including Non-Teaching Areas)	108	3.5%	590	7.0%
Nursing (All Undergraduate Levels)	111	3.6%	472	5.6%
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	19.3		24.1	
Total Degrees Awarded	693		2,460	
Certificate	093	0.0%	17	0.7%
Associate	22	3.2%	9	0.4%
Baccalaureate	565	81.5%	1,839	74.8%
Graduate and Professional	106	15.3%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)	100	15.570	333	24.270
Science, Technology, Engineering, Mathematics (STEM)	198	33.7%	490	26.3%
Education (Including Non-Teaching Areas)	13	2.2%	145	7.8%
Nursing (All Undergraduate Levels)	51	8.7%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	16	15.1%	103	17.3%
ordinate Degrees in ordinate property		23.270		17.070
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2020	18.3		24.0	
Students enrolled in One or More Intermediate Courses, Fall 2020	188		314	
Students enrolled in intermediate math during first year	102	54.3%	157	50.0%
Students enrolled in intermediate English/reading during first year	44	23.4%	66	21.0%
Students enrolled in both math and English/reading during first year	42	22.3%	91	29.0%
Fall 2018 intermediate math students completing math gateway course in 2 years		91.2%		65.7%
Fall 2018 intermediate English students completing English gateway course in 2 years		92.9%		70.6%
Chindresh Discourses				
Student Progress Percent of full-time students completing 24 credit hours within one academic year		77.7%		77.6%
Percent of part-time students completing 12 credit hours within one academic year		59.7%		46.4%
One-Year Retention Rates for Entering Full-Time Freshmen,		39.7%		40.4%
and the control of th		73.8%		80.9%
Fall 2019 returning in Fall 2020 Craduation Pates of First time full time Freehman Cohort, Fall 2012	F40		1 204	
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	540	24.00/	1,384	24.40/
Cohort students graduating within 4 years (100% of normal time)	118	21.9%	472	34.1%
Cohort students graduating within 6 years (150% of normal time)	218	40.4%	764	55.2%
Cohort students graduating within 8 years (200% of normal time)	227	42.0%	792	57.2%
Research				
External Research Dollars – All Sources (in Millions)	\$52.7		\$114.1	
Percent of External Research from Federal Sources	98.7%		87.0%	
Number of Research Projects Supported	28		264	
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Other University Variables				
Percent of median family income required to cover tuition and fees	38.5%		36.9%	
Total state expenditures per total FTE student	\$14,058		\$17,038	

66.9%

80.7%