

REPORT CARD 2019 - ITAWAMBA COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel (<i>includes Associate Degree Nursing Students</i>)	4,746	3,512	60,583	42,374	
Career & Technical Education	948	771	19,065	14,584	
Dual Credit/Dual Enrollment	1,026	222	17,259	4,373	
Non-Degree Seeking	2	1	966	468	
TOTAL STUDENTS ENROLLED	6,722	4,506	97,873	61,799	
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	18.4		18.4		
STUDENT COMPLETION [Academic Year 2019]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (<i>unduplicated</i>)	1,289		16,717		
Type of Awards (<i>NOTE: Students may receive more than one award a year</i>)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (<i>AA & AS Degrees</i>)	859	19.1	8,945	14.3	
Career & Technical Education	561	12.5	11,475	16.2	
AAS Degrees	335	7.4	4,480	7.1	
Technical & Career Certificates	226	5.0	6,995	9.1	
TOTAL AWARDS CONFERRED	1,420	31.5	20,420	30.5	
STUDENT SUCCESS [Academic Year 2019]					
Total Student Success (<i>NOTE: *Students are only included once & in the highest category</i>)		N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	1,530		16,126		
1. Earned Award w/in 150% of expected time to graduate*	702	46.0%	6,606	41.0%	
2. Transferred w/in 150% of expected time to graduate*	179	12.0%	2,252	14.0%	
3. Remained Enrolled w/in 150% of expected time to graduate*	237	15.0%	2,636	16.0%	
TOTAL STUDENT SUCCESS	1,118	73.1%	11,494	71.3%	
STUDENT RETENTION/PROGRESSION [Academic Year 2019]					
Total Retention [Fall 2017 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (<i>Fall 17 to Fall 18</i>)	860	64.9%	7,762	59.9%	
AAS (<i>Fall 17 to Fall 18</i>)	72	64.9%	1,253	59.0%	
TOTAL RETENTION	932	64.9%	9,015	59.7%	
Total Progression [Fall 2017]		N	PCT	N	PCT
First-time, Part-time Cohort	74		1,126		
Earned 24 credit hours toward graduation at end of Year 2	15	20.3%	214	19.0%	
First-time, Full-time Cohort	1,442		16,138		
Earned 42 credit hours toward graduation at end of Year 2	890	61.7%	8,782	54.4%	
REMEDIATION SUCCESS [Academic Year 2019]					
Developmental English [Fall 2017]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (<i>unduplicated</i>)	387		4,793		
Students who Successfully Completed Eng. Comp I w/in 2 years	153	39.5%	2,282	47.6%	
Developmental Mathematics [Fall 2017]			PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math (<i>unduplicated</i>)	713		7,189		
Students who Successfully Completed College Alg. w/in 2 years	273	38.3%	2,616	36.4	
WORKFORCE DEVELOPMENT [Fiscal Year 2019]					
Workforce Training (Fiscal Year 2019)		N		N	
Businesses/Organizations Served	84			875	
Workforce Training Enrollment (<i> duplicated</i>)	35,217			286,309	
Workforce Trainee Headcount (<i>unduplicated</i>)	11,104			96,788	
Total Workforce Training Contact Hours	134,236			484,397	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded	1846			19,040	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded	169		2,226		
Currently Enrolled Students Admitted with a HSED	154	2.3%	2,953	3.0%	
Adult Education		N	PCT	N	PCT
Adult Education Enrollment (<i>unduplicated</i>)	600		6,670		
Participants with a Measurable Skills Gain	312	52.0%	3,287	49.3%	