

REPORT CARD 2019 - HOLMES COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>	6,332	3,880	60,583	42,374	
Career & Technical Education	1,364	988	19,065	14,584	
Dual Credit/Dual Enrollment	1,118	286	17,259	4,373	
Non-Degree Seeking	0	0	966	468	
TOTAL STUDENTS ENROLLED	8,814	5,154	97,873	61,799	
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	18.0		18.4		
STUDENT COMPLETION [Academic Year 2019]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>	1,375		16,717		
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA & AS Degrees)</i>	856	16.6	8,945	14.3	
Career & Technical Education	696	13.5	11,475	16.2	
AAS Degrees	270	5.2	4,480	7.1	
Technical & Career Certificates	426	8.3	6,995	9.1	
TOTAL AWARDS CONFERRED	1,552	30.1	20,420	30.5	
STUDENT SUCCESS [Academic Year 2019]					
Total Student Success <i>(NOTE: Students are only included once & in the highest category)</i>		N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	947		16,126		
1. Earned Award w/in 150% of expected time to graduate*	329	35.0%	6,606	41.0%	
2. Transferred w/in 150% of expected time to graduate*	156	16.0%	2,252	14.0%	
3. Remained Enrolled w/in 150% of expected time to graduate*	144	15.0%	2,636	16.0%	
TOTAL STUDENT SUCCESS	629	66.4%	11,494	71.3%	
STUDENT RETENTION/PROGRESSION [Academic Year 2019]					
Total Retention [Fall 2017 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS <i>(Fall 17 to Fall 18)</i>	538	56.1%	7,762	59.9%	
AAS <i>(Fall 17 to Fall 18)</i>	60	44.1%	1,253	59.0%	
TOTAL RETENTION	598	54.6%	9,015	59.7%	
Total Progression [Fall 2017]		N	PCT	N	PCT
First-time, Part-time Cohort	101		1,126		
Earned 24 credit hours toward graduation at end of Year 2	20	19.8%	214	19.0%	
First-time, Full-time Cohort	1,144		16,138		
Earned 42 credit hours toward graduation at end of Year 2	561	49.0%	8,782	54.4%	
REMIEDIATION SUCCESS [Academic Year 2019]					
Developmental English [Fall 2017]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>	360		4,793		
Students who Successfully Completed Eng. Comp I w/in 2 years	149	41.4%	2,282	47.6%	
Developmental Mathematics [Fall 2017]			PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>	562		7,189		
Students who Successfully Completed College Alg. w/in 2 years	230	40.1%	2,616	36.4	
WORKFORCE DEVELOPMENT [Fiscal Year 2019]					
Workforce Training (Fiscal Year 2019)		N		N	
Businesses/Organizations Served	38		875		
Workforce Training Enrollment <i>(duplicated)</i>	19,377		286,309		
Workforce Trainee Headcount <i>(unduplicated)</i>	10,234		96,788		
Total Workforce Training Contact Hours	32,130		484,397		
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded	844		19,040		
COMMUNITY DEVELOPMENT [Fiscal Year 2019]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded	66		2,226		
Currently Enrolled Students Admitted with a HSED	263	3.0%	2,953	3.0%	
Adult Education		N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>	237		6,670		
Participants with a Measurable Skills Gain	113	47.7%	3,287	49.3%	