

REPORT CARD 2019 - COPIAH-LINCOLN COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>	2,418	1,740	60,583	42,374	
Career & Technical Education	721	590	19,065	14,584	
Dual Credit/Dual Enrollment	895	278	17,259	4,373	
Non-Degree Seeking	0	0	966	468	
TOTAL STUDENTS ENROLLED	4,034	2,608	97,873	61,799	
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018		17.7		18.4	
STUDENT COMPLETION [Academic Year 2019]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>		737		16,717	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA & AS Degrees)</i>	455	17.5	8,945	14.3	
Career & Technical Education	298	11.4	11,475	16.2	
AAS Degrees	175	6.7	4,480	7.1	
Technical & Career Certificates	123	4.7	6,995	9.1	
TOTAL AWARDS CONFERRED	753	28.9	20,420	30.5	
STUDENT SUCCESS [Academic Year 2019]					
Total Student Success <i>(NOTE: Students are only included once & in the highest category)</i>		N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	697		16,126		
1. Earned Award w/in 150% of expected time to graduate*	372	53.0%	6,606	41.0%	
2. Transferred w/in 150% of expected time to graduate*	84	12.0%	2,252	14.0%	
3. Remained Enrolled w/in 150% of expected time to graduate*	86	12.0%	2,636	16.0%	
TOTAL STUDENT SUCCESS	542	77.8%	11,494	71.3%	
STUDENT RETENTION/PROGRESSION [Academic Year 2019]					
Total Retention [Fall 2017 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS <i>(Fall 17 to Fall 18)</i>	380	65.4%	7,762	59.9%	
AAS <i>(Fall 17 to Fall 18)</i>	85	73.3%	1,253	59.0%	
TOTAL RETENTION	465	66.7%	9,015	59.7%	
Total Progression [Fall 2017]		N	PCT	N	PCT
First-time, Part-time Cohort	39		1,126		
Earned 24 credit hours toward graduation at end of Year 2	2	5.1%	214	19.0%	
First-time, Full-time Cohort	732		16,138		
Earned 42 credit hours toward graduation at end of Year 2	444	60.7%	8,782	54.4%	
REMEDIATION SUCCESS [Academic Year 2019]					
Developmental English [Fall 2017]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>	245		4,793		
Students who Successfully Completed Eng. Comp I w/in 2 years	133	54.3%	2,282	47.6%	
Developmental Mathematics [Fall 2017]			PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>	345		7,189		
Students who Successfully Completed College Alg. w/in 2 years	190	44.9%	2,616	36.4%	
WORKFORCE DEVELOPMENT [Fiscal Year 2019]					
Workforce Training (Fiscal Year 2019)		N		N	
Businesses/Organizations Served	58		875		
Workforce Training Enrollment <i>(duplicated)</i>	25,203		286,309		
Workforce Trainee Headcount <i>(unduplicated)</i>	7,152		96,788		
Total Workforce Training Contact Hours	13,910		484,397		
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded	1501		19,040		
COMMUNITY DEVELOPMENT [Fiscal Year 2019]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded	100		2,226		
Currently Enrolled Students Admitted with a HSED	113	2.8%	2,953	3.0%	
Adult Education		N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>	251		6,670		
Participants with a Measurable Skills Gain	132	52.6%	3,287	49.3%	