

University of Southern Mississippi

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2019-20 INSTITUTIONAL PROFILE

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	This Instit Number	1	University Syste	
Student Enrollment	Number	Percent	Number	Percent
Total Headcount Enrollment	16,269		11,170	
Undergraduate	13,189	81.1%	8,898	79.7%
Graduate & Professional	3,080	18.9%	2,272	20.3%
Total Full-Time Equivalent (FTE) Enrollment	12,930	10.570	8,787	20.570
Undergraduate	10,947	84.7%	7,598	86.5%
Graduate & Professional	1,983	15.3%	1,189	13.5%
New Undergraduate Students (Percent of Total Undergraduates)	4,030	30.6%	2,445	27.5%
Entering Freshmen	1,947	14.8%	1,379	15.5%
Entering Transfers - MS Community Colleges	1,557	11.8%	782	8.8%
Entering Transfers - All Other Institutions	526	4.0%	284	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	3,900	29.6%	3,555	40.0%
Science, Technology, Engineering, Mathematics (STEM)	2,856	21.7%	2,518	28.3%
Education (Including Non-Teaching Areas)	559	4.2%	586	6.6%
Nursing (All Undergraduate Levels)	485	3.7%	451	5.1%
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Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	22.9		22.8	
Total Degrees Awarded	3,378		2,394	
Certificate	97	2.9%	14	0.6%
Associate	0	0.0%	8	0.3%
Baccalaureate	2,474	73.2%	1,799	75.1%
Graduate and Professional	807	23.9%	573	23.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	454	17.7%	456	25.0%
Education (Including Non-Teaching Areas)	190	7.4%	133	7.3%
Nursing (All Undergraduate Levels)	182	7.1%	198	10.9%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	95	11.8%	110	19.2%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2019	22.7		23.7	
Students enrolled in One or More Intermediate Courses, Fall 2019	858		360	
Students enrolled in intermediate math during first year	417	48.6%	185	51.4%
Students enrolled in intermediate English/reading during first year	198	23.1%	77	21.4%
Students enrolled in both math and English/reading during first year	243	28.3%	98	27.2%
Fall 2017 intermediate math students completing math gateway course in 2 years		55.2%		53.2%
Fall 2017 intermediate English students completing English gateway course in 2 years		66.7%		60.4%
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year		77.6%		79.5%
Percent of part-time students completing 12 credit hours within one academic year		59.4%		49.0%
One-Year Retention Rates for Entering Full-Time Freshmen,				
Fall 2018 returning in Fall 2019		67.8%		79.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2012	1,916		1,313	
Cohort students graduating within 4 years (100% of normal time)	514	26.8%	420	32.0%
Cohort students graduating within 6 years (150% of normal time)	933	48.7%	711	54.2%
Cohort students graduating within 8 years (200% of normal time)	967	50.5%	743	56.6%
Research				
External Research Dollars – All Sources (in Millions)	\$75.5		\$75.6	
Percent of External Research from Federal Sources	84.1%		88.0%	
Number of Research Projects Supported	351		252	
Other Helt and the Markellan				
Other University Variables	40.5%		37.8%	
Percent of median family income required to cover tuition and fees Total state expenditures per total FTE student	40.5% \$15,818		\$17,099	
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	\$15,818 80.4%	<u></u>	79.7%	-
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