



	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment*	25,324		11,170	
Undergraduate	19,252	76.0%	8,898	79.7%
Graduate & Professional	6,072	24.0%	2,272	20.3%
Total Full-Time Equivalent (FTE) Enrollment*	21,691		8,787	
Undergraduate	17,404	80.2%	7,598	86.5%
Graduate & Professional	4,287	19.8%	1,189	13.5%
New Undergraduate Students (Percent of Total Undergraduates)*	4,981	25.9%	2,445	27.5%
Entering Freshmen	3,270	17.0%	1,379	15.5%
Entering Transfers - MS Community Colleges	1,238	6.4%	782	8.8%
Entering Transfers - All Other Institutions	473	2.5%	284	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)*	6,191	32.2%	3,555	40.0%
Science, Technology, Engineering, Mathematics (STEM)	4,825	25.1%	2,518	28.3%
Education (Including Non-Teaching Areas)	799	4.2%	586	6.6%
Nursing (All Undergraduate Levels)	567	2.9%	451	5.1%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment*	24.1	--	22.8	--
Total Degrees Awarded*	6,211		2,394	
Certificate	15	0.2%	14	0.6%
Associate	0	0.0%	8	0.3%
Baccalaureate	4,588	73.9%	1,799	75.1%
Graduate and Professional	1,608	25.9%	573	23.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	1,064	23.1%	456	25.0%
Education (Including Non-Teaching Areas)	247	5.4%	133	7.3%
Nursing (All Undergraduate Levels)	277	6.0%	198	10.9%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	238	14.8%	110	19.2%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2019	24.8	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2019	553		360	
Students enrolled in intermediate math during first year	415	75.0%	185	51.4%
Students enrolled in intermediate English/reading during first year	45	8.1%	77	21.4%
Students enrolled in both math and English/reading during first year	93	16.8%	98	27.2%
Fall 2017 intermediate math students completing math gateway course in 2 years	--	41.1%	--	53.2%
Fall 2017 intermediate English students completing English gateway course in 2 years	--	53.3%	--	60.4%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	83.7%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	47.2%	--	49.0%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2018 returning in Fall 2019	--	86.8%	--	79.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2012	3,347		1,313	
Cohort students graduating within 4 years (100% of normal time)	1,467	43.8%	420	32.0%
Cohort students graduating within 6 years (150% of normal time)	2,149	64.2%	711	54.2%
Cohort students graduating within 8 years (200% of normal time)	2,208	66.0%	743	56.6%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$153.7	--	\$75.6	--
Percent of External Research from Federal Sources	85.0%	--	88.0%	--
Number of Research Projects Supported	622	--	252	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	40.8%	--	37.8%	--
Total state expenditures per total FTE student	\$18,426	--	\$17,099	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	82.8%	--	79.7%	--

\*figures include University of Mississippi Medical Center.