



# Mississippi Valley State University

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# 2019-20

## INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	2,578		11,170	
Undergraduate	2,202	85.4%	8,898	79.7%
Graduate & Professional	376	14.6%	2,272	20.3%
Total Full-Time Equivalent (FTE) Enrollment	1,700		8,787	
Undergraduate	1,497	88.1%	7,598	86.5%
Graduate & Professional	203	11.9%	1,189	13.5%
New Undergraduate Students (Percent of Total Undergraduates)	567	25.7%	2,445	27.5%
Entering Freshmen	355	16.1%	1,379	15.5%
Entering Transfers - MS Community Colleges	120	5.4%	782	8.8%
Entering Transfers - All Other Institutions	92	4.2%	284	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	808	36.7%	3,555	40.0%
Science, Technology, Engineering, Mathematics (STEM)	440	20.0%	2,518	28.3%
Education (Including Non-Teaching Areas)	368	16.7%	586	6.6%
Nursing (All Undergraduate Levels)	0	0.0%	451	5.1%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	14.2	--	22.8	--
Total Degrees Awarded	327		2,394	
Certificate	0	0.0%	14	0.6%
Associate	0	0.0%	8	0.3%
Baccalaureate	246	75.2%	1,799	75.1%
Graduate and Professional	81	24.8%	573	23.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	57	23.2%	456	25.0%
Education (Including Non-Teaching Areas)	20	8.1%	133	7.3%
Nursing (All Undergraduate Levels)	0	0.0%	198	10.9%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	5	6.2%	110	19.2%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2019	17.9	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2019	220		360	
Students enrolled in intermediate math during first year	88	40.0%	185	51.4%
Students enrolled in intermediate English/reading during first year	61	27.7%	77	21.4%
Students enrolled in both math and English/reading during first year	71	32.3%	98	27.2%
Fall 2017 intermediate math students completing math gateway course in 2 years	--	64.5%	--	53.2%
Fall 2017 intermediate English students completing English gateway course in 2 years	--	53.7%	--	60.4%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	60.8%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	21.3%	--	49.0%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2018 returning in Fall 2019	--	61.1%	--	79.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2012	388		1,313	
Cohort students graduating within 4 years (100% of normal time)	65	16.8%	420	32.0%
Cohort students graduating within 6 years (150% of normal time)	112	28.9%	711	54.2%
Cohort students graduating within 8 years (200% of normal time)	115	29.6%	743	56.6%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$15.3	--	\$75.6	--
Percent of External Research from Federal Sources	91.8%	--	88.0%	--
Number of Research Projects Supported	24	--	252	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	33.4%	--	37.8%	--
Total state expenditures per total FTE student	\$18,554	--	\$17,099	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	73.4%	--	79.7%	--