



	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	8,023		11,170	
Undergraduate	5,785	72.1%	8,898	79.7%
Graduate & Professional	2,238	27.9%	2,272	20.3%
Total Full-Time Equivalent (FTE) Enrollment	6,346		8,787	
Undergraduate	4,943	77.9%	7,598	86.5%
Graduate & Professional	1,403	22.1%	1,189	13.5%
New Undergraduate Students (Percent of Total Undergraduates)	1,458	25.2%	2,445	27.5%
Entering Freshmen	879	15.2%	1,379	15.5%
Entering Transfers - MS Community Colleges	444	7.7%	782	8.8%
Entering Transfers - All Other Institutions	135	2.3%	284	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	2,457	42.5%	3,555	40.0%
Science, Technology, Engineering, Mathematics (STEM)	1,591	27.5%	2,518	28.3%
Education (Including Non-Teaching Areas)	866	15.0%	586	6.6%
Nursing (All Undergraduate Levels)	0	0.0%	451	5.1%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	18.5	--	22.8	--
Total Degrees Awarded	1,597		2,394	
Certificate	0	0.0%	14	0.6%
Associate	0	0.0%	8	0.3%
Baccalaureate	1,082	67.8%	1,799	75.1%
Graduate and Professional	515	32.2%	573	23.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	282	26.1%	456	25.0%
Education (Including Non-Teaching Areas)	147	13.6%	133	7.3%
Nursing (All Undergraduate Levels)	0	0.0%	198	10.9%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	54	10.5%	110	19.2%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2019	19.1	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2019	356		360	
Students enrolled in intermediate math during first year	101	28.4%	185	51.4%
Students enrolled in intermediate English/reading during first year	116	32.6%	77	21.4%
Students enrolled in both math and English/reading during first year	139	39.0%	98	27.2%
Fall 2017 intermediate math students completing math gateway course in 2 years	--	35.7%	--	53.2%
Fall 2017 intermediate English students completing English gateway course in 2 years	--	46.3%	--	60.4%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	68.7%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	69.7%	--	49.0%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2018 returning in Fall 2019	--	77.2%	--	79.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2012	862		1,313	
Cohort students graduating within 4 years (100% of normal time)	204	23.7%	420	32.0%
Cohort students graduating within 6 years (150% of normal time)	367	42.6%	711	54.2%
Cohort students graduating within 8 years (200% of normal time)	457	53.0%	743	56.6%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$54.4	--	\$75.6	--
Percent of External Research from Federal Sources	90.6%	--	88.0%	--
Number of Research Projects Supported	127	--	252	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	40.2%	--	37.8%	--
Total state expenditures per total FTE student	\$14,807	--	\$17,099	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	82.5%	--	79.7%	--