



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	3,954		11,170	
Undergraduate	3,436	86.9%	8,898	79.7%
Graduate & Professional	518	13.1%	2,272	20.3%
Total Full-Time Equivalent (FTE) Enrollment	3,454		8,787	
Undergraduate	3,095	89.6%	7,598	86.5%
Graduate & Professional	359	10.4%	1,189	13.5%
New Undergraduate Students (Percent of Total Undergraduates)	792	23.1%	2,445	27.5%
Entering Freshmen	542	15.8%	1,379	15.5%
Entering Transfers - MS Community Colleges	151	4.4%	782	8.8%
Entering Transfers - All Other Institutions	99	2.9%	284	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,534	44.6%	3,555	40.0%
Science, Technology, Engineering, Mathematics (STEM)	1,318	38.4%	2,518	28.3%
Education (Including Non-Teaching Areas)	121	3.5%	586	6.6%
Nursing (All Undergraduate Levels)	95	2.8%	451	5.1%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	17.2	--	22.8	--
Total Degrees Awarded	633		2,394	
Certificate	0	0.0%	14	0.6%
Associate	18	2.8%	8	0.3%
Baccalaureate	520	82.1%	1,799	75.1%
Graduate and Professional	95	15.0%	573	23.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	174	32.3%	456	25.0%
Education (Including Non-Teaching Areas)	2	0.4%	133	7.3%
Nursing (All Undergraduate Levels)	41	7.6%	198	10.9%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	18	18.9%	110	19.2%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2019	18.1	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2019	294		360	
Students enrolled in intermediate math during first year	104	35.4%	185	51.4%
Students enrolled in intermediate English/reading during first year	93	31.6%	77	21.4%
Students enrolled in both math and English/reading during first year	97	33.0%	98	27.2%
Fall 2017 intermediate math students completing math gateway course in 2 years	--	80.8%	--	53.2%
Fall 2017 intermediate English students completing English gateway course in 2 years	--	75.4%	--	60.4%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	75.9%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	46.9%	--	49.0%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2018 returning in Fall 2019	--	79.8%	--	79.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2012	563		1,313	
Cohort students graduating within 4 years (100% of normal time)	106	18.8%	420	32.0%
Cohort students graduating within 6 years (150% of normal time)	224	39.8%	711	54.2%
Cohort students graduating within 8 years (200% of normal time)	236	41.9%	743	56.6%

Research				
External Research Dollars – All Sources (in Millions)	\$32.3	--	\$75.6	--
Percent of External Research from Federal Sources	92.5%	--	88.0%	--
Number of Research Projects Supported	36	--	252	--

Other University Variables				
Percent of median family income required to cover tuition and fees	38.4%	--	37.8%	--
Total state expenditures per total FTE student	\$14,557	--	\$17,099	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	63.1%	--	79.7%	--