

REPORT CARD 2018 - HOLMES COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2018]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>	6,592	4,053	63,182	43,642
Career & Technical Education	1,340	976	19,088	14,630
Dual Credit/Dual Enrollment	1,148	299	14,337	3,718
Non-Degree Seeking	0	0	481	134
TOTAL STUDENTS ENROLLED	9,080	5,328	97,088	62,124
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2017	18.6		18.4	
STUDENT COMPLETION [Academic Year 2018]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>	1,437		16,867	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA & AS Degrees)</i>	901	16.9	8,963	14.4
Career & Technical Education	709	13.3	11,448	18.4
AAS Degrees	269	5.0	5,016	8.1
Technical & Career Certificates	440	8.3	6,432	10.4
TOTAL AWARDS CONFERRED	1,610	30.2	20,411	32.9
STUDENT SUCCESS [Academic Year 2018]				
Total Student Success <i>(NOTE: *Students are only included once & in the highest category)</i>	N	PCT	N	PCT
Fall 2015 First-time, Full-time Cohort	1,013		15,331	
1. Earned Award w/in 150% of expected time to graduate*	338	33.4%	5,083	33.2%
2. Transferred w/in 150% of expected time to graduate*	207	20.4%	2,777	18.1%
3. Remained Enrolled w/in 150% of expected time to graduate*	56	5.5%	1,192	7.8%
TOTAL STUDENT SUCCESS	601	59.3%	9,052	59.0%
STUDENT RETENTION/PROGRESSION [Academic Year 2018]				
Total Retention [Fall 2016 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS <i>(Fall 16 to Fall 17)</i>	394	50.1%	7,449	58.8%
AAS <i>(Fall 16 to Fall 17)</i>	53	43.4%	1,161	57.0%
TOTAL RETENTION	447	49.2%	8,610	58.6%
Total Progression [Fall 2016]	N	PCT	N	PCT
First-time, Part-time Cohort	134		1,266	
Earned 24 credit hours toward graduation at end of Year 2	8	6.0%	200	15.8%
First-time, Full-time Cohort	947		15,773	
Earned 42 credit hours toward graduation at end of Year 2	344	36.3%	7,035	44.6%
REMIEDIATION SUCCESS [Academic Year 2018]				
Developmental English [Fall 2016]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>	327		5,865	
Students who Successfully Completed Eng. Comp 1 w/in 2 years	100	30.6%	2,722	46.4%
Developmental Mathematics [Fall 2016]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>	545		8,539	
Students who Successfully Completed College Alg. w/in 2 years	187	34.3%	2,932	34.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2018]				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i>	369	92.7%	6,585	86.0%
State/Nationally Recognized Credentials Earned	339		5,705	
Workforce Training (Fiscal Year 2018)	N		N	
Businesses/Organizations Served	26		528	
Workforce Training Enrollment <i>(duplicated)</i>	20,636		336,405	
Workforce Trainee Headcount <i>(unduplicated)</i>	10,357		106,061	
Total Workforce Instructional Hours	29,869		402,130	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	1,093		16,720	
COMMUNITY DEVELOPMENT [Fiscal Year 2018]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	0		1,911	
Currently Enrolled Students Admitted with a HSED	414	4.6%	4,502	4.6%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>	299		7,723	
Participants w/ a Measurable Skills Gain	169	56.5%	3,880	50.2%