

University of Southern Mississippi

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2018-19 INSTITUTIONAL PROFILE

www.usm.edu	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	16,874		11,481	
Undergraduate	13,703	81.2%	9,109	79.3%
Graduate & Professional	3,171	18.8%	2,372	20.7%
Total Full-Time Equivalent (FTE) Enrollment	13,102		9,357	
Undergraduate	11,108	84.8%	7,802	83.4%
Graduate & Professional	1,994	15.2%	1,555	16.6%
New Undergraduate Students (Percent of Total Undergraduates)	4,406	32.2%	2,592	28.5%
Entering Freshmen	2,138	15.6%	1,463	16.1%
Entering Transfers - MS Community Colleges	1,686	12.3%	837	9.2%
Entering Transfers - All Other Institutions	582	4.2%	292	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	3,947	28.8%	3,596	39.5%
Science, Technology, Engineering, Mathematics (STEM)	2,960	21.6%	2,563	28.1%
Education (Including Non-Teaching Areas)	477	3.5%	575	6.3%
Nursing (All Undergraduate Levels)	510	3.7%	458	5.0%
Degrees Awarded Undergraduate Degrees per 100 Undergraduate FTE Enrollment	22.6		22.4	
Total Degrees Awarded	3,432	-	2,395	
Certificate	117	3.4%	17	0.7%
Associate	0	0.0%	8	0.7%
Baccalaureate	2,448	71.3%	1,784	74.5%
Graduate and Professional	2,448 867	25.3%	586	24.5%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)	807	23.370	380	24.370
Science, Technology, Engineering, Mathematics (STEM)	425	16.6%	428	23.7%
Education (Including Non-Teaching Areas)	195	7.6%	128	7.1%
Nursing (All Undergraduate Levels)	214	8.3%	204	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	108	12.5%	115	19.6%
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College Readiness				
Average ACT Score of Entering Freshmen, Fall 2018	22.7		23.8	
Students enrolled in One or More Intermediate Courses, Fall 2018	920		396	
Students enrolled in intermediate math during first year	422	45.9%	190	48.0%
Students enrolled in intermediate English/reading during first year	250	27.2%	105	26.5%
Students enrolled in both math and English/reading during first year	248	27.0%	101	25.5%
Fall 2016 intermediate math students completing math gateway course in 2 years		46.0%		39.7%
Fall 2016 intermediate English students completing English gateway course in 2 years		58.0%		57.4%
Charles Duranes				
Student Progress Percent of full-time students completing 24 credit hours within one academic year		74.7%		77.9%
Percent of part-time students completing 12 credit hours within one academic year		54.6%		43.7%
One-Year Retention Rates for Entering Full-Time Freshmen,		34.070		43.770
Fall 2017 returning in Fall 2018		71.7%		76.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2011	1,705		1,321	
Cohort students graduating within 4 years (100% of normal time)	442	25.9%	389	29.4%
Cohort students graduating within 6 years (150% of normal time)	797	46.7%	679	51.4%
Cohort students graduating within 8 years (200% of normal time)	835	49.0%	705	53.4%
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Research				
External Research Dollars – All Sources (in Millions)	\$72.7		\$59.5	
Percent of External Research from Federal Sources	85.8%		85.3%	
Number of Research Projects Supported	346		325	
Other University Variables	/1 70/		27.60/	
Percent of median family income required to cover tuition and fees	41.7%		37.6%	
Total state expenditures per total FTE student	\$15,055		\$16,088	
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	77.5%		79.2%	