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2018-19 INSTITUTIONAL PROFILE

www.olemiss.edu	This Institution University System Average			
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment *	26,175		11,481	
Undergraduate	20,233	77.3%	9,109	79.3%
Graduate & Professional	5,942	22.7%	2,372	20.7%
Total Full-Time Equivalent (FTE) Enrollment*	22,577		9,357	
Undergraduate	18,282	81.0%	7,802	83.4%
Graduate & Professional	4,295	19.0%	1,555	16.6%
New Undergraduate Students (Percent of Total Undergraduates)*	5,214	25.8%	2,592	28.5%
Entering Freshmen	3,475	17.2%	1,463	16.1%
Entering Transfers - MS Community Colleges	1,313	6.5%	837	9.2%
Entering Transfers - All Other Institutions	426	2.1%	292	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)*	6,581	32.5%	3,596	39.5%
Science, Technology, Engineering, Mathematics (STEM)	5,122	25.3%	2,563	28.1%
Education (Including Non-Teaching Areas)	856	4.2%	575	6.3%
Nursing (All Undergraduate Levels)	603	3.0%	458	5.0%
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment*	23.6		22.4	
Total Degrees Awarded*	6,199		2,395	
Certificate	10	0.2%	17	0.7%
Associate	0	0.0%	8	0.3%
Baccalaureate	4,610	74.4%	1,784	74.5%
Graduate and Professional	1,579	25.5%	586	24.5%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)	2,073	20.070	300	2 1.070
Science, Technology, Engineering, Mathematics (STEM)	951	20.6%	428	23.7%
Education (Including Non-Teaching Areas)	222	4.8%	128	7.1%
Nursing (All Undergraduate Levels)	268	5.8%	204	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	241	15.3%	115	19.6%
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College Readiness				
Average ACT Score of Entering Freshmen, Fall 2018	25.1		23.8	
Students enrolled in One or More Intermediate Courses, Fall 2018	500		396	
Students enrolled in intermediate math during first year	386	77.2%	190	48.0%
Students enrolled in intermediate English/reading during first year	45	9.0%	105	26.5%
Students enrolled in both math and English/reading during first year	69	13.8%	101	25.5%
Fall 2016 intermediate math students completing math gateway course in 2 years		42.9%		39.7%
Fall 2016 intermediate English students completing English gateway course in 2 years		61.1%		57.4%
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year		82.5%		77.9%
Percent of part-time students completing 12 credit hours within one academic year		45.1%		43.7%
One-Year Retention Rates for Entering Full-Time Freshmen,		84.9%		76.2%
Fall 2017 returning in Fall 2018		04.370		70.2/0
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2011	3,534		1,321	
Cohort students graduating within 4 years (100% of normal time)	1,365	38.6%	389	29.4%
Cohort students graduating within 6 years (150% of normal time)	2,123	60.1%	679	51.4%
Cohort students graduating within 8 years (200% of normal time)	2,188	61.9%	705	53.4%
Research				
External Research Dollars – All Sources (in Millions)	\$133.7		\$59.5	
Percent of External Research from Federal Sources	82.6%		85.3%	
Number of Research Projects Supported	603		325	
Other University Variables	44.52		27.624	
Percent of median family income required to cover tuition and fees	41.4%		37.6%	
Total state expenditures per total FTE student Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	\$17,017		\$16,088	
	82.8%		79.2%	

^{*}figures include University of Mississippi Medical Center.