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Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018

2018-19 INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	4,117		11,481	
Undergraduate	3,544	86.1%	9,109	79.3%
Graduate & Professional	573	13.9%	2,372	20.7%
Total Full-Time Equivalent (FTE) Enrollment	3,557		9,357	
Undergraduate	3,216	90.4%	7,802	83.4%
Graduate & Professional	341	9.6%	1,555	16.6%
New Undergraduate Students (Percent of Total Undergraduates)	946	26.7%	2,592	28.5%
Entering Freshmen	691	19.5%	1,463	16.1%
Entering Transfers - MS Community Colleges	174	4.9%	837	9.2%
Entering Transfers - All Other Institutions	81	2.3%	292	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,568	44.2%	3,596	39.5%
Science, Technology, Engineering, Mathematics (STEM)	1,324	37.4%	2,563	28.1%
Education (Including Non-Teaching Areas)	128	3.6%	575	6.3%
Nursing (All Undergraduate Levels)	116	3.3%	458	5.0%
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	17.0		22.4	
Total Degrees Awarded	642		2,395	
Certificate	0	0.0%	17	0.7%
Associate	10	1.6%	8	0.3%
Baccalaureate	503	78.3%	1,784	74.5%
Graduate and Professional	129	20.1%	586	24.5%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	142	27.7%	428	23.7%
Education (Including Non-Teaching Areas)	5	1.0%	128	7.1%
Nursing (All Undergraduate Levels)	43	8.4%	204	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	37	28.7%	115	19.6%
Callege Boodings				
College Readiness	20.2	I	22.0	l
Average ACT Score of Entering Freshmen, Fall 2018	20.3		23.8	
Students enrolled in One or More Intermediate Courses, Fall 2018	265	44.00/	396	40.00/
Students enrolled in intermediate math during first year	111	41.9%	190	48.0%
Students enrolled in intermediate English/reading during first year	83	31.3%	105	26.5%
Students enrolled in both math and English/reading during first year	71	26.8%	101	25.5%
Fall 2016 intermediate math students completing math gateway course in 2 years		48.9%		39.7%
Fall 2016 intermediate English students completing English gateway course in 2 years		66.9%		57.4%
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year		73.6%		77.9%
Percent of part-time students completing 12 credit hours within one academic year		44.7%		43.7%
One-Year Retention Rates for Entering Full-Time Freshmen,				43.770
Fall 2017 returning in Fall 2018		72.5%		76.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2011	655		1,321	
Cohort students graduating within 4 years (100% of normal time)	96	14.7%	389	29.4%
Cohort students graduating within 4 years (150% of normal time)	212	32.4%	679	51.4%
Cohort students graduating within 8 years (200% of normal time)	217	33.1%	705	53.4%
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Research				
External Research Dollars – All Sources (in Millions)	\$15.6		\$59.5	
Percent of External Research from Federal Sources	93.5%		85.3%	
Number of Research Projects Supported	47		325	
Other University Variables				
Percent of median family income required to cover tuition and fees	38.4%		37.6%	
Total state expenditures per total FTE student	\$13,965		\$16,088	
Persont of Full Time Instructional Faculty with Terminal Degree Fall 2019	72 /10/		70.20/	

72.4%

79.2%