<table>
<thead>
<tr>
<th>ASPECT OF MISSION</th>
<th>COMMUNITY COLLEGE</th>
<th>ALL MS COMMUNITY &amp; JUNIOR COLLEGES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CREDIT STUDENT ENROLLMENT [Academic Year 2017]</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Headcount Enrollment</td>
<td>N</td>
<td>FTE</td>
</tr>
<tr>
<td>University Parallel (includes Associate Degree Nursing Students)</td>
<td>8,149</td>
<td>5,203</td>
</tr>
<tr>
<td>Career &amp; Technical Education</td>
<td>1,532</td>
<td>1,160</td>
</tr>
<tr>
<td>Dual Credit/Dual Enrollment</td>
<td>1,336</td>
<td>250</td>
</tr>
<tr>
<td>Non-Degree Seeking</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL STUDENTS ENROLLED</strong></td>
<td>11,017</td>
<td>6,613</td>
</tr>
<tr>
<td>College Readiness</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average ACT Composite Score of Entering Freshmen, Fall 2016</td>
<td>18.5</td>
<td>18.0</td>
</tr>
<tr>
<td><strong>STUDENT COMPLETION [Academic Year 2017]</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Graduates</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Students Receiving a Degree/Certificate (unduplicated)</td>
<td>1,317</td>
<td>16,404</td>
</tr>
<tr>
<td>Type of Awards (NOTE: Students may receive more than one award a year)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University Parallel (AA &amp; AS Degrees)</td>
<td>829</td>
<td>12.5</td>
</tr>
<tr>
<td>Career &amp; Technical Education</td>
<td>494</td>
<td>7.5</td>
</tr>
<tr>
<td>AAS Degrees</td>
<td>221</td>
<td>3.3</td>
</tr>
<tr>
<td>Technical &amp; Career Certificates</td>
<td>273</td>
<td>4.1</td>
</tr>
<tr>
<td><strong>TOTAL AWARDS CONFERRED</strong></td>
<td>1,323</td>
<td>20.0</td>
</tr>
<tr>
<td><strong>STUDENT SUCCESS [Academic Year 2017]</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Student Success (NOTE: *Students are only included once &amp; in the highest category)</td>
<td>N</td>
<td>PCT</td>
</tr>
<tr>
<td>Fall 2014 First-time, Full-time Cohort</td>
<td>1,549</td>
<td>15,620</td>
</tr>
<tr>
<td>1. Earned Award w/in 150% of expected time to graduate*</td>
<td>361</td>
<td>4,784</td>
</tr>
<tr>
<td>2. Transferred w/in 150% of expected time to graduate*</td>
<td>282</td>
<td>2,747</td>
</tr>
<tr>
<td>3. Remained Enrolled w/in 150% of expected time to graduate*</td>
<td>196</td>
<td>1,333</td>
</tr>
<tr>
<td><strong>TOTAL STUDENT SUCCESS</strong></td>
<td>839</td>
<td>8,954</td>
</tr>
<tr>
<td><strong>STUDENT RETENTION/PROGRESSION [Academic Year 2017]</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Retention [Fall 2015 First-time, Full-time Cohort]</td>
<td>N</td>
<td>PCT</td>
</tr>
<tr>
<td>AA &amp; AS (Fall 15 to Fall 16)</td>
<td>688</td>
<td>59.5%</td>
</tr>
<tr>
<td>AAS (Fall 15 to Fall 16)</td>
<td>81</td>
<td>62.8%</td>
</tr>
<tr>
<td><strong>TOTAL RETENTION</strong></td>
<td>769</td>
<td>59.8%</td>
</tr>
<tr>
<td>Total Progression [Fall 2015]</td>
<td>N</td>
<td>PCT</td>
</tr>
<tr>
<td>First-time, Part-time Cohort</td>
<td>63</td>
<td>1,129</td>
</tr>
<tr>
<td>Earned 24 credit hours toward graduation at end of Year 2</td>
<td>24</td>
<td>156</td>
</tr>
<tr>
<td>First-time, Full-time Cohort</td>
<td>1,339</td>
<td>15,336</td>
</tr>
<tr>
<td>Earned 42 credit hours toward graduation at end of Year 2</td>
<td>585</td>
<td>6,793</td>
</tr>
<tr>
<td><strong>REMEDICATION SUCCESS [Academic Year 2017]</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Developmental English [Fall 2015]</td>
<td>N</td>
<td>PCT</td>
</tr>
<tr>
<td>First-time, Full-time Headcount Placed in Dev. English (unduplicated)</td>
<td>569</td>
<td>5,570</td>
</tr>
<tr>
<td>Students who Successfully Completed Eng. Comp I w/in 2 years</td>
<td>300</td>
<td>2,494</td>
</tr>
<tr>
<td>Developmental Mathematics [Fall 2015]</td>
<td>N</td>
<td>PCT</td>
</tr>
<tr>
<td>First-time, Full-time Headcount Placed in Dev. Math (unduplicated)</td>
<td>835</td>
<td>8,390</td>
</tr>
<tr>
<td>Students who Successfully Completed College Alg. w/in 2 years</td>
<td>287</td>
<td>2,891</td>
</tr>
<tr>
<td><strong>WORKFORCE DEVELOPMENT [Fiscal Year 2017]</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career &amp; Technical Education (CTE) Credit Program Outcomes</td>
<td>N</td>
<td>PCT</td>
</tr>
<tr>
<td>Placement of CTE &amp; Allied Health Graduates (includes ADN students)</td>
<td>582</td>
<td>7,345</td>
</tr>
<tr>
<td>State/Nationally Recognized Credentials Earned</td>
<td>422</td>
<td>5,747</td>
</tr>
<tr>
<td>Workforce Training (Fiscal Year 2017)</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Businesses/Organizations Served</td>
<td>43</td>
<td>483</td>
</tr>
<tr>
<td>Workforce Training Enrollment (duplicated)</td>
<td>10,814</td>
<td>286,237*</td>
</tr>
<tr>
<td>Workforce Trainee Headcount (unduplicated)</td>
<td>6,953</td>
<td>99,486</td>
</tr>
<tr>
<td>Total Workforce Training Contact Hours</td>
<td>466,241</td>
<td>5,144,476*</td>
</tr>
<tr>
<td>National Career Readiness Certificates (CRC) Awarded</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>CRCs Awarded</td>
<td>1,454</td>
<td>13,482</td>
</tr>
<tr>
<td><strong>COMMUNITY DEVELOPMENT [Fiscal Year 2017]</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>High School Equivalency Diploma (HSED Program)</td>
<td>N</td>
<td>PCT</td>
</tr>
<tr>
<td>HSEDS Awarded</td>
<td>271</td>
<td>2,122</td>
</tr>
<tr>
<td>Currently Enrolled Students Admitted with a HSED</td>
<td>664</td>
<td>5,200</td>
</tr>
<tr>
<td>Adult Education</td>
<td>N</td>
<td>PCT</td>
</tr>
<tr>
<td>Adult Education Enrollment (unduplicated)</td>
<td>766</td>
<td>8,173</td>
</tr>
<tr>
<td>Participants w/ a Measurable Skills Gain</td>
<td>387</td>
<td>3,811</td>
</tr>
</tbody>
</table>

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.