

REPORT CARD 2017 - MERIDIAN COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (<i>includes Associate Degree Nursing Students</i>)	3,497	2,188	66,719	46,019
Career & Technical Education	969	797	19,519	14,916
Dual Credit/Dual Enrollment	412	95	11,490	2,677
Non-Degree Seeking	0	0	285	89
TOTAL STUDENTS ENROLLED	4,878	3,080	98,013	63,701
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2016	17.7		18.0	
STUDENT COMPLETION [Academic Year 2017]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate (<i>unduplicated</i>)	836		16,404	
Type of Awards (<i>NOTE: Students may receive more than one award a year</i>)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (<i>AA & AS Degrees</i>)	218	7.1	8,669	13.6
Career & Technical Education	654	21.2	10,689	16.8
AAS Degrees	361	11.7	4,983	7.8
Technical & Career Certificates	293	9.5	5,706	9.0
TOTAL AWARDS CONFERRED	872	28.3	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]				
Total Student Success (<i>NOTE: *Students are only included once & in the highest category</i>)	N	PCT	N	PCT
Fall 2014 First-time, Full-time Cohort	528		15,620	
1. Earned Award w/in 150% of expected time to graduate*	148	28.0%	4,874	31.2%
2. Transferred w/in 150% of expected time to graduate*	116	22.0%	2,747	17.6%
3. Remained Enrolled w/in 150% of expected time to graduate*	39	7.4%	1,333	8.5%
TOTAL STUDENT SUCCESS	303	57.4%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]				
Total Retention [Fall 2015 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (<i>Fall 15 to Fall 16</i>)	198	50.3%	7,402	60.0%
AAS (<i>Fall 15 to Fall 16</i>)	29	69.0%	1,154	55.9%
TOTAL RETENTION	227	52.1%	8,556	59.4%
Total Progression [Fall 2015]	N	PCT	N	PCT
First-time, Part-time Cohort	38		1,129	
Earned 24 credit hours toward graduation at end of Year 2	2	5.3%	156	13.8%
First-time, Full-time Cohort	473		15,336	
Earned 42 credit hours toward graduation at end of Year 2	196	41.4%	6,793	44.3%
REMEDIATION SUCCESS [Academic Year 2017]				
Developmental English [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (<i>unduplicated</i>)	190		5,570	
Students who Successfully Completed Eng. Comp I w/in 2 years	82	43.2%	2,494	44.8%
Developmental Mathematics [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (<i>unduplicated</i>)	260		8,390	
Students who Successfully Completed College Alg. w/in 2 years	66	25.4%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (<i>includes ADN students</i>)	612	89.7%	7,345	88.2%
State/Nationally Recognized Credentials Earned	394		5,747	
Workforce Training (Fiscal Year 2017)	N		N	
Businesses/Organizations Served	57		483	
Workforce Training Enrollment (<i>duplicated</i>)	12,422		286,237*	
Workforce Trainee Headcount (<i>unduplicated</i>)	6,483		99,486	
Total Workforce Training Contact Hours	290,436		5,144,476*	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	528		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	100		2,122	
Currently Enrolled Students Admitted with a HSED	359	7.4%	5,200	5.3%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment (<i>unduplicated</i>)	488		8,173	
Participants w/ a Measurable Skills Gain	235	48.2%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.